



# Magnet Schools Assistance Program (MSAP) Grant 2020 - 2025



WHAT     
STARTS  
 HERE  
CHANGES  
 EVERYTHING.

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# MSAP Grant Purposes (with ESSA updates included)

## **PURPOSE 1:**

The elimination, reduction, or prevention of minority group isolation in elementary schools and secondary schools with substantial proportions of minority students, which shall include assisting in the efforts of the United States to achieve voluntary desegregation in public schools;

## **PURPOSE 2:**

The development, implementation, and expansion of magnet school programs that will assist local educational agencies in achieving systemic reforms and providing all students the opportunity to meet challenging State standards;

## **PURPOSE 3:**

The development, design, and expansion of innovative educational methods and practices that promote diversity and increase choices in public elementary schools and public secondary schools and public educational programs;

## **PURPOSE 4:**

Courses of instruction within magnet schools that will substantially strengthen the knowledge of academic subjects and the attainment of tangible and marketable career, technological, and professional skills of students attending such schools;

## **PURPOSE 5:**

Improving the capacity of local educational agencies, including thorough professional development, to continue operating magnet schools at a high performance level after Federal funding for the magnet schools is terminated; and

## **PURPOSE 6:**

Ensuring that all students enrolled in the magnet school programs have equitable access to high quality education that will enable the students to succeed academically and continue with postsecondary education or employment.

# MSAP Grant Considerations

1. Must be a newly designated magnet school program or an existing magnet school program but with a proposed significantly revised theme - USED required
2. Will be looking for situations where strategies related to eliminating, reducing, or preventing minority group isolation and increasing academic achievement can be complimented by strategies which increase socioeconomic integration - To align with ESSA
3. Applicants must describe how their LEA defines or identifies minority group isolation. For purposes of our two most recent applications it has been individual subgroup percentages substantially higher than the district average. - This is not defined by USED but our choice, which has been received as acceptable under the current funded grant.

# MSAP Grant Considerations (cont'd)

4. The identified schools will not negatively impact surrounding schools - This is always a question of Office of Civil Rights (OCR). The intention of the grant is not to address MGI at identified schools and then shift or begin to create the same challenge in other schools.
  - Must have a viable draw area to attract magnet students
5. Must submit a voluntary desegregation plan, which includes a Board resolution, unless under a court ordered desegregation plan.
6. Will expect students to be selected by some kind of lottery process rather than academic examination
7. Must meet Evidence of Promise Standards

# Magnet Principles

WCPSS Magnet Programs are an important and critical mechanism helping to:

- Reduce high concentrations of poverty;
- Promote diversity (school integration);
- Maximize use of school facilities; and
- Provide innovative and/or expanded educational opportunities.

# Questions



# MSAP 2020-2025 Candidate Schools

- Dillard Drive Elementary School
- Dillard Drive Middle School
- East Cary Middle School

# Dillard Drive Elementary School

- Creates a K-8 program pathway
- Rim School with easy access to Western and Southwestern Wake
- In the 2019 survey of magnet applicants, parents indicated a high interest in more immersion and/or world language options
- Free and Reduced Lunch is 55% compared to the district elementary average of 33%
- Crowding with trailers is 103% compared to the district average of 102%

# Dillard Drive Middle School

- Creates a K-8 program pathway
- Rim School with easy access to Western and Southwestern Wake
- In the 2019 survey of magnet applicants, parents indicated a high interest in more immersion and/or world language options
- Free and Reduced Lunch is 43% compared to district Middle School Average of 31%
- Crowding with trailers is 87% compared to district 91%
- Dillard Middle School is presently a calendar option for North Garner Middle School and Lufkin Road Middle School (depending on the address)

# Rationale for Theme Selection

- Enhanced proficiency in a second language (Spanish & French)
- Intercultural competence skills developed to support ability to communicate across cultures
- Increased academic performance (proficiency and growth in math and literacy)
- Overall literacy and math proficiency is 15 percent higher with language immersion students than their non-language immersion peers

# Dillard Drive Elementary School Theme

## Center for World Languages & Spanish Immersion

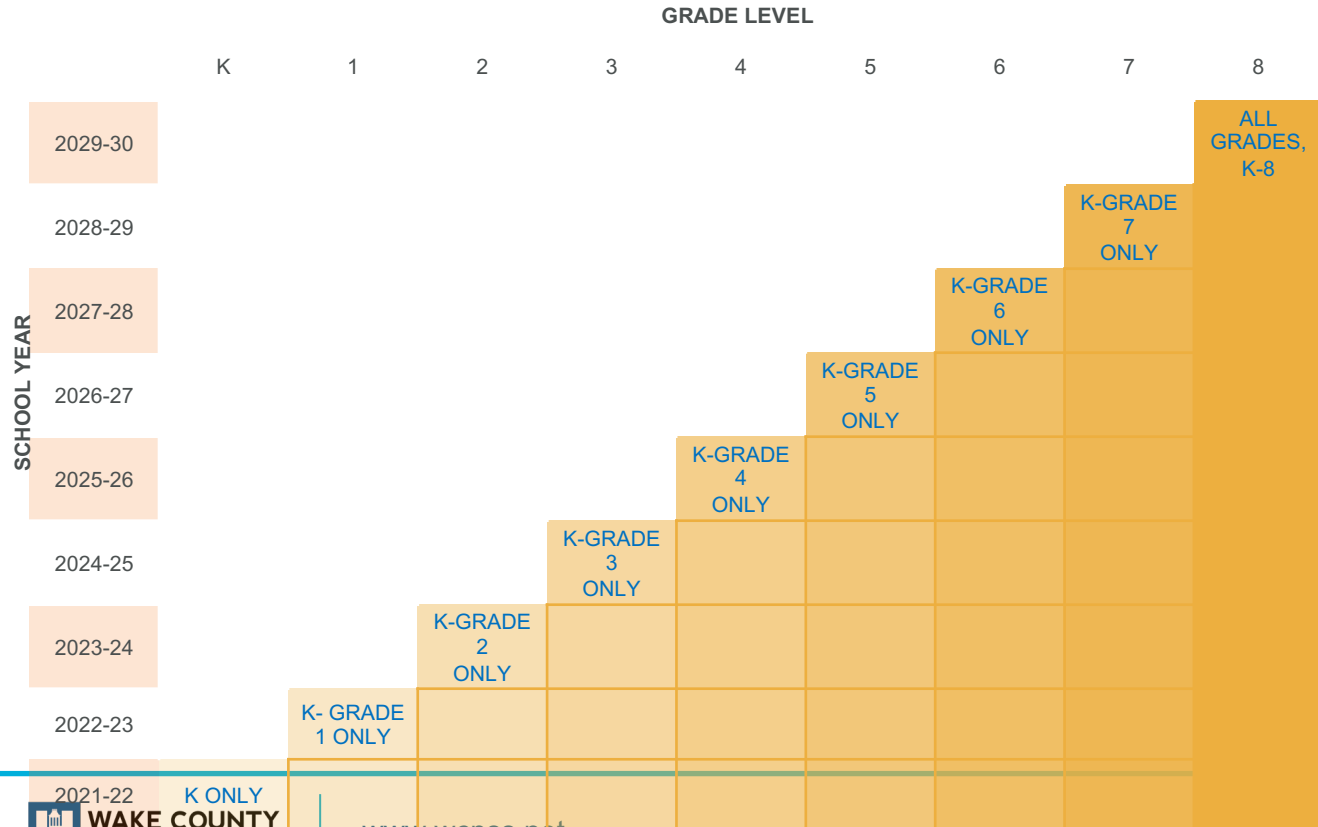
- Full Spanish Immersion Program
  - Serve English native speakers in an environment where Spanish is exclusively used
  - Spanish content taught in four core classes (literacy, math, science, social studies)
  - Students become bilingual, biliterate and bicultural
  - Students become equally proficient in both Spanish and English
- Spanish and French offered daily for most K-5 non-immersion students
- Core and elective classes taught through a global lens for ALL students

# Dillard Drive Middle School Theme

## Center for World Languages & Spanish Immersion

- Spanish and French offered daily for most grades 6th - 8th grade non-immersion students
- Global electives focusing on Spanish history and culture for ALL 6th, 7th and 8th grade students
- Global concepts integrated into ALL core and elective classes
- Spanish immersion continued in Spanish literacy and one core course in 6th - 8th grades

# Full Language Immersion Implementation Timeline



Immersion for all grades by 2029.

During the immersion phase-in period, **ALL** K-5 non-immersion and middle school students have access to the World Language electives as well as core content taught through a global lens.

# Questions



# East Cary Middle School

- Being a multi-track year-round and a STEM Network school has not helped increase facility utilization or school integration
- In the 2019 survey of magnet applicants, parents indicated a high interest in more immersion and/or world language options
- Free and Reduced Lunch is 42% compared to the middle school district average of 31%
- Crowding with trailers is 62% compared to district 91%

# East Cary Middle School Theme

## Center for World Languages and Global Studies

- Chinese, Spanish and another world language offered for students as a daily world language elective
- Daily World Language elective will increase students' opportunity to develop bilingualism while learning about other cultures
- Core and elective classes taught through a global lens for ALL students
- Whole group and content-specific, globally-rich professional development provided to all teachers
- Global Education learning modules provided to teachers for continued growth in Global Education integration

# Questions



# Staffing Implications

- In previous grant cycles staff were asked to:
  - Opt in or opt out of the new magnet theme
  - or
  - Re-interview for their positions

# Transportation

- Magnet Express Busing for Dillard ES, Dillard MS and East Cary MS

# Implications if no MSAP Grant is awarded

- 1.5 Magnet Coordinators (.5 per school)
- 1.5 World Language Teacher at Dillard ES
- 1 World Language Teacher at Dillard MS
- 1 World Language Teachers at East Cary MS
- Global Professional Development from Worldview

# Future Considerations for Additional Magnets

- Locally funded options
- Next MSAP grant cycle: 2022 - 2027

# Smith Elementary School

- Creates an additional program to attract magnet students to Smith
- An additional magnet option for the growing areas of Holly Springs and Fuquay-Varina
- An additional program option for rising K students in the Smith base
- In the 2019 survey of magnet applicants, parents indicated a high interest in more immersion and/or world language options
- Free and Reduced Lunch is 72.1% compared to the district elementary average of 33%
- Crowding with trailers is 71.4% compared to the district average of 102%

# Smith Elementary School Theme

## International Baccalaureate Primary Years Programme and Spanish Immersion

- Full Spanish Immersion Program
  - Serve English native speakers in an environment where Spanish is exclusively used
  - Spanish content taught in four core classes (literacy, math, science, social studies)
  - Students become bilingual, biliterate and bicultural
  - Students become equally proficient in both Spanish and English
- Spanish and Chinese offered daily for most K-5 non-immersion students
- Core and elective classes taught through and IB PYP framework for ALL students
- Increased World Language is a natural connection to the current theme

# MSAP Grant 2020-2025 Timeline: *Writing the next grant proposal*

- **November 2019:** Updated Board on Magnet Immersion Programs in WCPSS
- **December 2019:** Notified that there will be a 2020-25 grant cycle
- **February 2020:** Bring MSAP 2020-25 grant schools and one locally funded magnet and themes to the BOE for approval
- **February 2020:** Grant regulations released by US Department of Education
- **February-Mid April 2020:** Work with MSAP Candidate Schools to develop themes, logic models, and write the grant
- **April 2020:** Edit grant
- **Early May 2020:** Submit grant
- **Late September 2020:** Grant award notification
- **October 1:** Receive funding from the federal government if awarded the grant

# MSAP Grant 2020-2025 Timeline: *Writing the next grant proposal*

- **Fall 2020:** Begin staffing alignment process for 4 schools
- **October 2020:** Major recruiting and marketing of new magnet schools and themes for the 2020 magnet fair (MSAP and Local)
- **November 2020:** Work with Participate to secure international teachers for the 4 schools
- **Spring 2021:** Update the Board on progress of MSAP schools
- **Spring/Summer 2021:** Bring candidate schools for 2022-2027 MSAP Grant cycle and/or local funds to the Board
- **Fall 2021:** Implement Center for World Languages and Spanish Immersion at Dillard Elementary and Middle, Center for World Languages and Global Studies at East Cary Middle School and Immersion with IB PYP at Smith Elementary School

# Questions

