



Existing School Prioritization Rubric Wrap Up (Renovations / Replacements)

Bryan Roof & Douglas Congdon – Program Executive,
Facilities Design & Construction

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Presentation Purpose & Goals

Discuss Rubric & Key Points

Respond to Comments from Rubric Introduction in November

Demonstrate Rubric Output

Collect **Questions**, **Comments**, **Feedback**

Rubric Introduction

What problem are we trying to solve (Needs Statement – our ‘Why’)

The School System has renovation needs across the entire District with limited funding abilities to address these needs. The School System needs a way of prioritizing these major renovation needs by evaluating several key factors.

How best can we address this (What)

A rubric is an explicit set of criteria used for assessing a particular type of work or performance and provides more details than a single grade or mark. Rubrics, therefore, will help us evaluate more objectively.

Decision Making Process

A rubric is a tool for evaluation and informs and supports decisions. Our rubric will be evaluated annually giving opportunity for new information and data to inform decision making

Rubric Introduction

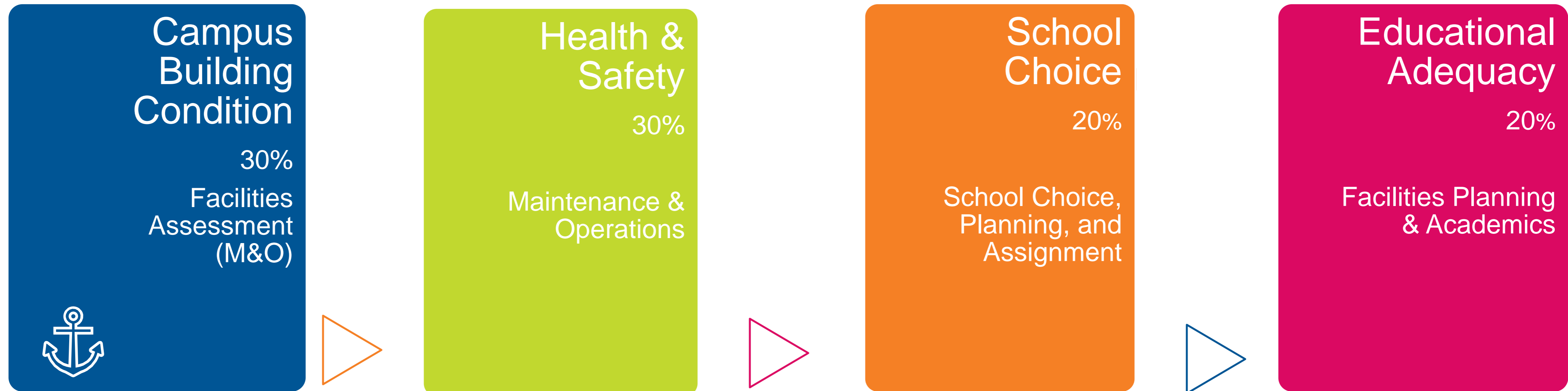
Rubric was produced by the Capital Improvement Team (CIP) Members

Douglas Congdon	Marcella Rorie	Wade Martin	Elizabeth Sharpe
Alex Dalton	Nathan Slavik	Trish Posey	Tony Champion
Jack McAleer	Betty Parker	Jonathan Enns	Drew Cook
Bryan Roof	Glenn Carrozza	Mark Roe	

Key Areas of Focus:

- Develop a prioritization process that moved beyond rankings
- Create categories that measure values beyond condition
- Ensure equity is meaningfully integrated
- Create an improved process which will continue to be strengthened

Prioritization Rubric Update



Campus Building Condition is the Anchor for the Rubric

Those schools in the top 20 of the Campus Building Condition are then analyzed in the rest of the Rubric analysis

Prioritization Rubric Update

Campus Building Condition

Maintenance and Operations



FCI scores are utilized
Scale 0-5

- Campus Building Condition utilizes the 'Facilities Conditions Index (Analysis)'
- Facilities Conditions Index evaluates the needs on a campus and compares that to the replacement cost for needs. The FCI value is the need divided by replacement cost. This results in a numerical value.
- The FCI evaluation is done by building on each campus. The individual building totals are accumulated for a campus total, which is evaluated against other campus totals.
- Needs analysis are done at the asset level. This includes roofing, windows, plumbing systems, electrical systems, mechanical systems, flooring systems, and code compliance based items (fire alarm, etc.)
- Tracking and calculating needs analysis includes manufacturer replacement timeframes as well as physical inspections and assessments of the assets. WCPSS M&O conducts facility assessments on 1/7th of the total permanent square footage each year.

Prioritization Rubric Update

Health & Safety

Maintenance & Operations

- Health & Safety include the following categories: Asbestos, ADA/Accessibility, Indoor Air Quality (IAQ), Lead Paint, and Building Safety Systems.
- Asbestos – 10%: scored based on estimated cost of remediation
- ADA – 10%: scored based on estimated cost for improvements
- IAQ – 50%: scored based on work orders received
- Lead Paint – 10%: scored based on age and type of building
- Building Safety Systems – 20%: scored based on assessments of fire alarm, security, intercom, security cameras.

Each item has a varied weighting.
Scale 0-5

Prioritization Rubric Update

School Choice

School Choice,
Planning, and
Assignment

Each item has varied
weighting
Scale 0-5

- Does school renovation likely benefit the District's School Choice and Magnet/YR objectives – 70%

School Choice and Magnet/YR objectives include:

Impact on base attending base %

Impact on market share in respective school community

Impact on local school crowding %

(The reno will likely benefit/reduce crowding at "adjacent" schools)

Decreases high concentrations of poverty

Promotes school integration

Maximizes use of school facilities

Provides innovative/expanded educational opportunity

- Educational Health Index Cumulative Score – 30%

Prioritization Rubric Update

Educational Adequacy

Facility Planning & Academics

Responses are yes or no. Total number of no results in a score

Scale 0-5

1-3 No = 1

4-6 No = 2

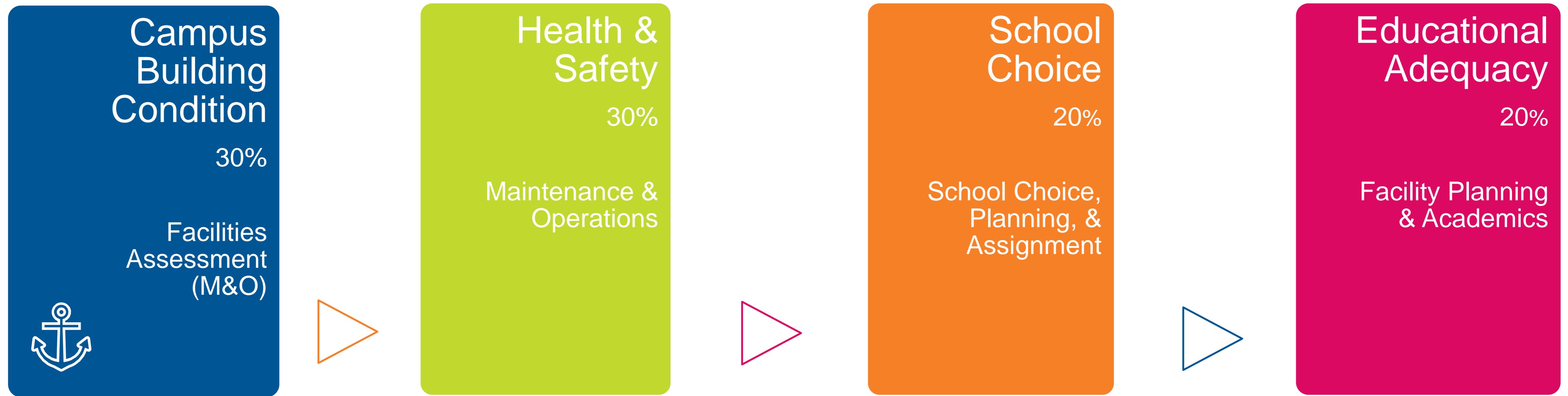
7-8 No = 3

9-10 No = 4

11-13 No = 5

1. Does the school have required program spaces for administration and student support services that meet current LEG'S standards relative to their current capacity? Are the general classrooms within 90% of the current program standards (950sf)?
2. Are the general classrooms within 90% of the current program Space Standards? Does the school have the technology and infrastructure that meet current standards?
3. Does the school have general classrooms that meet current LEG's standards (ex: Teaching wall, cubbies, flooring, lighting, etc.)?
4. Does the school meet the current LEG's standard for technology? (Ex. Network infrastructure, interactive flat panels in all learning spaces, library media center technology resources)
5. ES - Does the school have 2 preK classrooms, and comply with the current LEG's standards? (EX Daycare 5 star licensing requirements, enclosed outdoor play area.)
6. Does the cafeteria have a minimum of 15 SF per person for its capacity assuming 3 lunch seatings?
7. Does the outdoor programs meet current LEG's standards (Ex: equipment, track, fields, irrigation etc.)?
8. Does the school have collaboration spaces that are appropriately placed for ease of classroom use and supervision?
9. MS/HS - Are the assigned CTE and Science classrooms set up to meet current LEG's standards, and OSHA and State mandated requirements?
10. Does the school provide adequate Special Program Regional Program spaces that meet the needs of the identified program assigned to the school?
11. If a school has been converted to year-round, does it have adequate space for storage?
12. If a campus currently has trailers located on the school site, are the number of units equal to or less than the LEG's standard? (ES=4, MS=6, HS=6)?
13. Does the schools carpool stacking currently meet the recommended Department of Transportation/MSTA linear stacking lengths?

Prioritization Rubric Update



What have we measured

Building Conditions: Envelope, HVAC & Electric & Plumbing Systems, etc.

Health & Safety: IAQ, ADA, Life Safety Systems, Asbestos & Lead.

School Choice: Educational Health Index, Benefit to School Choice & Magnet/YR, Equity.

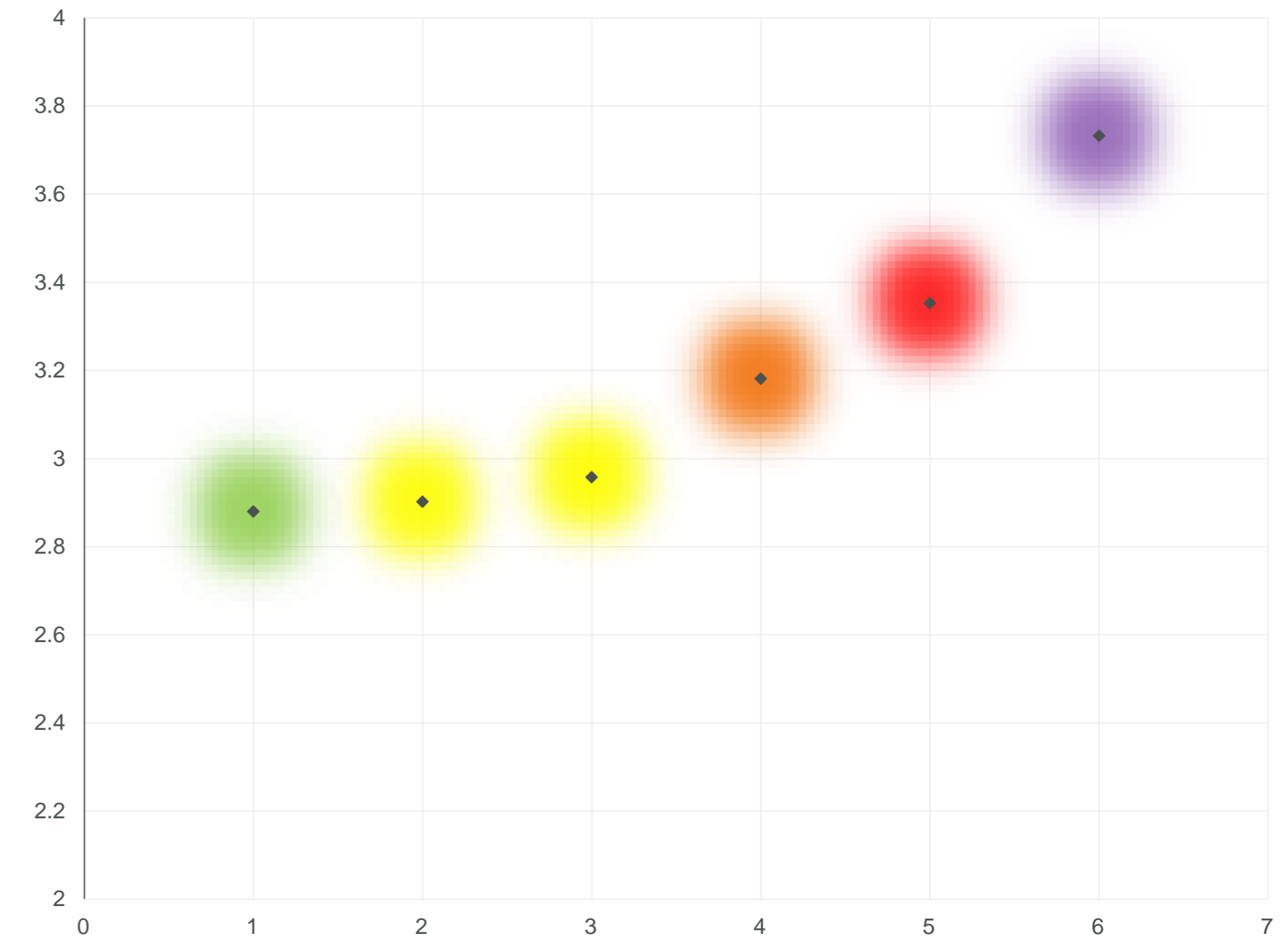
Educational Adequacy: School's alignment to current standards

Prioritization Rubric Update

Rubric Output

Prioritization Score 2020	Bldg. Condition (FCI)	H&S	School Choice	EAI	Cumulative
Elementary School A	3.192	3.25	5	4	3.7326
Elementary School B	3.192	2.45	4.3	4	3.3526
Elementary School C	3.220	2.05	4	4	3.1810
Elementary School D	3.192	1.8	3.3	4	2.9576
Elementary School E	3.206	2	2.7	4	2.9018
Elementary School F	3.332	2	2.4	4	2.8796

ELEMENTARY SCHOOL SAMPLE



Data set of six elementary schools. Comprehensive score is the weighted combination of each category.

Prioritization Rubric Update

Transitioning the Rubric to the Capital Improvement Plan

- Swing space analysis and solutions are assigned
- Rubric draft is shared with Area Superintendents
- Final summary is shared with WCPSS Leadership

Prioritization Rubric Update

School	Calendar Year Const Complete	First Four (4) years				Last Three (3) Years		
		FY21 \$M	FY22 \$M	FY23 \$M	FY24 \$M	FY25 \$M	FY26 \$M	FY27 \$M
		Current Bond						
FVHS	2021	4.0						
Fuller ES	2022	42.4						
Swift Creek ES	2024			49.4				
W Millbrook MS	2022	74.9						
Baucom ES	2024	4.9		42.7				
ES Reno 1	2027				11.2		50.0	
ES Reno 2	2027			-	5.5	-	55.7	
ES Reno 3	2028				-	5.5	-	55.6
Reno TBD	2029					7.3		-
Existing School Totals		126.1	-	92.1	16.7	12.8	105.7	55.6

Prioritization Rubric Wrap Up

A New Rubric

- Introduced objective data as key drivers
- New categories including Educational Adequacy and Long-Range Planning
- Equity is a purposeful component
- An improved position and outcome

Moving Forward

- Implementation to inform CIP 2021
- Provide ourselves opportunity for improvement
- Develop prioritization for SNAP & PRIMP