



# Transition to Plan A Grades 6-12

**WCPSS Board of Education**

March 22, 2021



## Desired Outcomes

- Review considerations for Plan A.
- Review key details of Senate Bill 220.
- Identify policy and operational components of Plan A.
- Provide recommendations for Board action.

# Considerations for In-person Instruction During COVID-19

1.



## State Restrictions

Governor's Executive Orders  
NC DHHS Guidance

2.



## State/County Data

Positivity rates  
Community spread

3.



## District Indicators

Staffing & attendance  
Spread within schools

These considerations have been used for all decisions about returning to in-person instruction since the fall of 2020. There is no single metric that can be calculated from these three areas that automatically triggers a return for students.

**All three are used and given the weight needed based on the circumstances.**

# Considerations for In-Person Instruction During COVID-19

1.

## State Restrictions

Governor's Executive Orders  
NC DHHS Guidance



Senate Bill 220 was passed unanimously by lawmakers and signed by the governor with the support of NC DHHS, the State Board of Education and the state superintendent.

2.

## State/County Data

Positivity rates  
Community spread



State and local rates are holding steady after meaningful declines following a post-holiday increase

3.

## District Indicators

Staffing & attendance  
Spread within schools



Vaccination rates are exceeding expectations. Secondary transmission rates on campus remain very low.



# Additional Health Considerations

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## Updated CDC Guidance:

- Changes to social distancing
- Quarantines for vaccinated employees

# Senate Bill 220, Reopen Our Schools Act of 2021

## Key Components:

- Districts will provide Plan A in-person instruction for grades K-5
- For grades 6-12:
  - Local Boards have the option of operating under Plan A, Plan B, or a hybrid of both
  - Plan A instruction for students with IEPs and 504 Plans is required
  - For districts that will operate in Plan A, submission of a plan to DHHS is required
  - For districts that will operate in Plan A, collaboration with the ABC Science Collaborative is required
  - Continuation of an option for remote instruction is required
  - Local Boards may reschedule existing school calendar workdays



## Defining Plan A, Minimal Social Distancing

**Plan A is “Minimal Social Distancing.”** All public health requirements provided by DHHS must be followed. Plan A requires:

- Social distancing protocols to the extent possible and as practicable
- Cloth face coverings
- Cleaning and hygiene protocols
- Protecting vulnerable populations
- Conducting regular screening and ongoing self-monitoring of symptoms
- Appropriate steps to address suspected, presumptive or confirmed cases of COVID-19

# WCPSS Operational Components

Transition to Plan A Grades 6-12



## Operational Overview for Students with IEPs and 504 Plans

**To implement SB 220** in terms of the requirement to provide Plan A in-person instruction to students with Individualized Education Plans (IEPs) & 504 Plans, WCPSS middle and high schools are:

- Communicating with families to ensure that they are aware of this opportunity for their students.
- Making necessary preparations for students reporting to school once individual family plans are known.

# Operational Overview for Students with IEPs and 504 Plans

## Plan A for students with IEP and 504 Plans begins:

### April 5

- Modified Calendar
- Early Colleges
- Knightdale HS
- Leadership Academies

### April 8

- Traditional Calendar

### April 14

- Single Track Year Round Calendar

- Families must make their Virtual Academy or in-person selection by no later than April 1.
- Transition to Plan A for students with an IEP or 504 Plan begins no later than the first instructional day either on or following April 1, depending on the school's assigned calendar.
- To support staff readiness for this transition, workdays will need to be adjusted in school calendars.



## Operational Overview for All Other Students

**Pending Board Approval of Plan A for Grades 6-12, schools will begin taking steps toward implementation including:**

- **Providing all students with the opportunity to choose movement into or out of Virtual Academy.**
- **Communicating with families to ensure that they are aware of this opportunity for their students and therefore able to make an informed choice.**
- **Making necessary preparations for students reporting to school once individual family plans are known including making any adjustments to staffing or schedules.**

# Calendars and Timelines for All Other Students

## Plan A for all other students begins:

### April 5

- Modified Calendar
- Early Colleges
- Knightdale HS
- Leadership Academies

### April 8

- Traditional Calendar

### April 14

- Single Track Year Round Calendar

- Families must make their Virtual Academy or in-person selection by no later than April 1.
- Implementation of Plan A will begin on the dates listed for each calendar.
- To support staff readiness for this transition, workdays will need to be adjusted in school calendars.
- For students requesting a change in their learning environment, schools will implement those changes by no later than April 19.

## Additional Operational Information



# WCPSS Board Action

Transition to Plan A Grades 6-12



## Recommendation for WCPSS Board Action

### Staff requests the following action by the WCPSS Board of Education:

- Approval of transition for grades 6-12 to Plan A.
- Approval of adjusted workdays for:
  - Traditional Calendar: Workday moved from May 13 to April 7.
  - Modified Calendar: Workday moved from June 15 to April 1.
  - Leadership Academies, College & Career Academies, Knightdale HS, Wake Early College of Health & Science Calendars: Workday moved from May 13 to April 1.
  - Year Round Single Track & Wake STEM Early College Calendars: No Change

WHAT     
STARTS  
 HERE  
CHANGES  
 EVERYTHING.