



Supports for Schools: Intervention

WCPSS Board of Education Work Session

May 4, 2021

2021-2022 Academic Planning: Areas of Focus





Desired Outcomes

Board Members will gain the following:

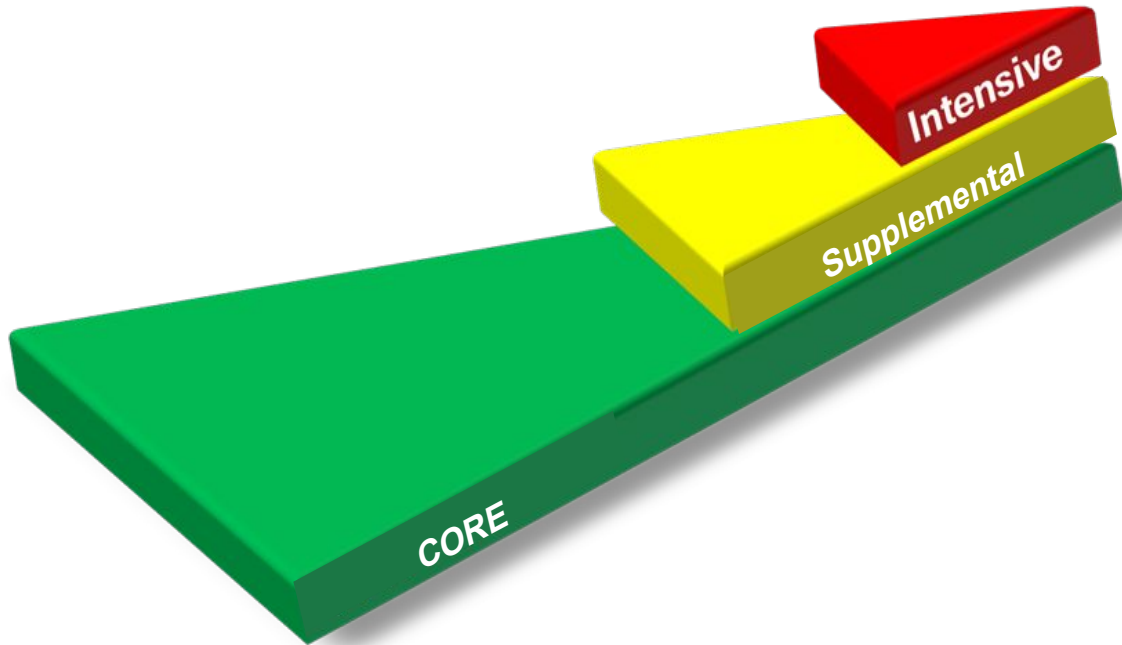
- An overview of the intervention program in terms of how supports are provided to schools and support strategies related to our intervention program.
- A plan that provides support for schools for 2021-2024 to enhance intervention supports.

Critical Components of a Multi-Tiered System of Supports



- Leadership
- Building the Capacity & Infrastructure for Implementation
- Communication & Collaboration
- Data-Based Problem Solving
- Three Tiered Instructional and Intervention Model
- Data Evaluation

Three-tiered Instructional and Intervention Model





Current Role & Responsibilities

Elementary/Middle School:

- Provides direct instruction to all students at the Intensive Levels in reading, math, and behavior
- Facilitates data-based conversations for students at the intensive levels
- Oversees intervention plans for all students with a supplemental or intensive plan
- Communicate outcome data of supplemental/intensive intervention fidelity and effectiveness to school improvement and district

High (Intervention Coordinator)

- Focus on strategies to improve the high school graduation rate
- Collaborate with the GradPoint Teacher, At Risk Teacher, Alternative Learning Center (ALC) Teacher, and other pertinent staff
- Facilitates data-based conversations for students at the supplemental and intensive levels in Academics and Behavior

Increased Intervention Supports, 2021-2024

Goal: Address lost opportunities for learning from the pandemic in such a way that maintains and restores opportunities for acceleration and growth.

15 Months of Employment (MOE) will be allocated to each school with the goal of:

- bringing all schools to having a full-time intervention facilitator / coordinator
- adding one full-time position that focuses entirely on providing students with supplemental & intensive support





Increased Intervention Supports, 2021-2024

This additional resource in combination with existing resources and processes at the school are intended to support the following outcomes:

For Students:

- Increasing success in reading, math, and behavioral health
- Diminishing disproportionate gaps across subgroups
- Greater access to acceleration options for targeted groups
- Decreased need for credit recovery in future years

For Staff:

- Increased cross collaboration with critical stakeholders (ESL, AIG, Counseling, Special Education, etc.)
- Increased opportunity for direct instruction to students requiring supplemental or intensive supports

Dialogue and Questions

WHAT   
STARTS
 HERE
CHANGES
 EVERYTHING.