



Learning Commons, Locker Use & Variable Size Learning Spaces

Presentation to Facilities Committee

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Request for feedback from BOE



Learning Commons Use



Locker Use



Variable size Learning Space

Data Collection

How

- Planning collaborated with Academics at each level: Elementary, Middle, High.
Brian Pittman, HS
Eric Fitts, MS
Syreeta Smith, ES
Jonathan Enns, Area Superintendent – Southwestern Area
- A survey was sent out to all middle and high school principals.
- Due to the number of Elementary schools, a focus group of Elementary level staff was created and sent the same survey that was sent to all Middle and High schools.
- Lincoln Highs ES
- North Ridge ES
- West Lake ES
- Horton Creek ES
- Millbrook ES

Utilization of Learning Commons or Collaborative Spaces

WHO

- Data collected from **1,195** survey respondents (teachers and admin) from all levels
- Over 74% of respondents use Learning Commons or Collaborative Spaces on a **regular basis**

WHY

- 86% of the respondents that stated they use these spaces do so for **individual student use**, one-on-one instruction, or small group collaboration
- 32% of respondents that do not use Learning Commons or Collaborative Spaces do not do so because they are **not conveniently located** to their classroom (supervision is critical to use)

Middle School Locker Utilization

WHO

- Data collected from **1,195** survey respondents (teachers and admin)
- 267 Middle School respondents / 924 High School respondents

WHY

- 5% of respondents stated that students only visit their locker before or after school
- 7% of respondents said students do not utilize lockers at all
- 8% of respondents said students rarely visit their lockers except for special projects, costumes or other project materials.
- 76% respondents said students visit their lockers during class changes

High School Locker Utilization

WHO

- Data collected from **1,195** survey respondents (teachers and admin)
- 267 Middle School respondents / 924 High School respondents

WHY

- 3% of respondents stated that students only visit their locker before or after school
- 47% of respondents said students do not utilize lockers at all
- 35% of respondents said students rarely visit their lockers except for special projects, costumes or other project materials.
- 15% respondents said students visit their lockers during class changes

Reasons Why Students Don't Use Lockers

WHY

- Students prefer to keep items with them at all times
- Lockers are not conveniently located for quick access
- Not enough time between class changes
- Corridors are too crowded during class changes
- Lockers are too small.

Variable size Learning Space

WHO

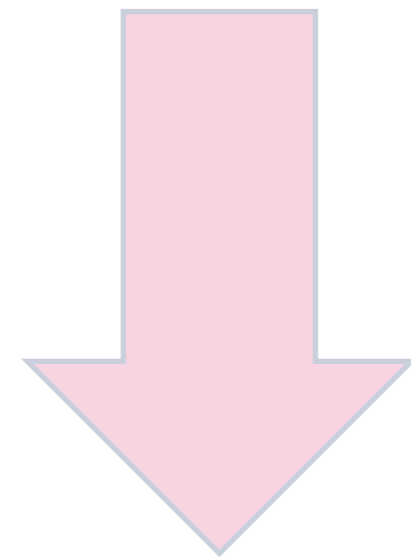
- A focus group has been engaged to study this opportunity. (Focus Group included: Brian Pittman, Clinton Robinson, Deran Coe, Liz Prue, Megan Grant, Jonathan Enns)

WHY

- Variable-size learning spaces are successful in Collaborative spaces.
- The opportunity to create variable-size classrooms will be the continuing focus of this group and other WCPSS stakeholders.

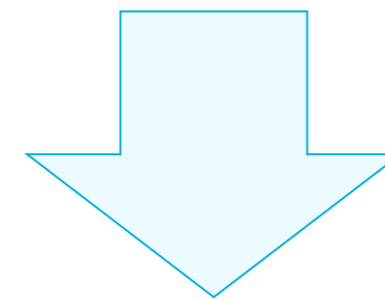
Summary of Recommendations

Learning Commons



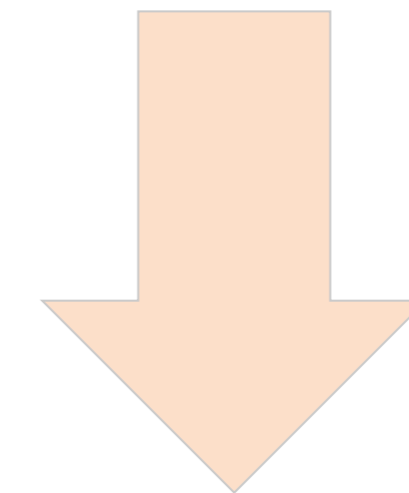
- Use data collected from survey to inform design and continue to refine the Learning Environment Guidelines.
- Continue to collect data through Educational Commissioning

Locker Use



- MS – No change to number of lockers
- Change a percentage of lockers to multi-sized units in each team location.
- HS – number of lockers have already been reduced to half of student capacity in previous years.
- Change a percentage of lockers to multi-sizes throughout the building.
- Multi-sized lockers to be used for athletic gear, band instruments, projects etc.

Variable-size Learning Spaces



- Continue collaboration with focus group
- Have included multi-sized Learning Environments within the collaborative sf of schools currently in design