



# Special Education Services Updates

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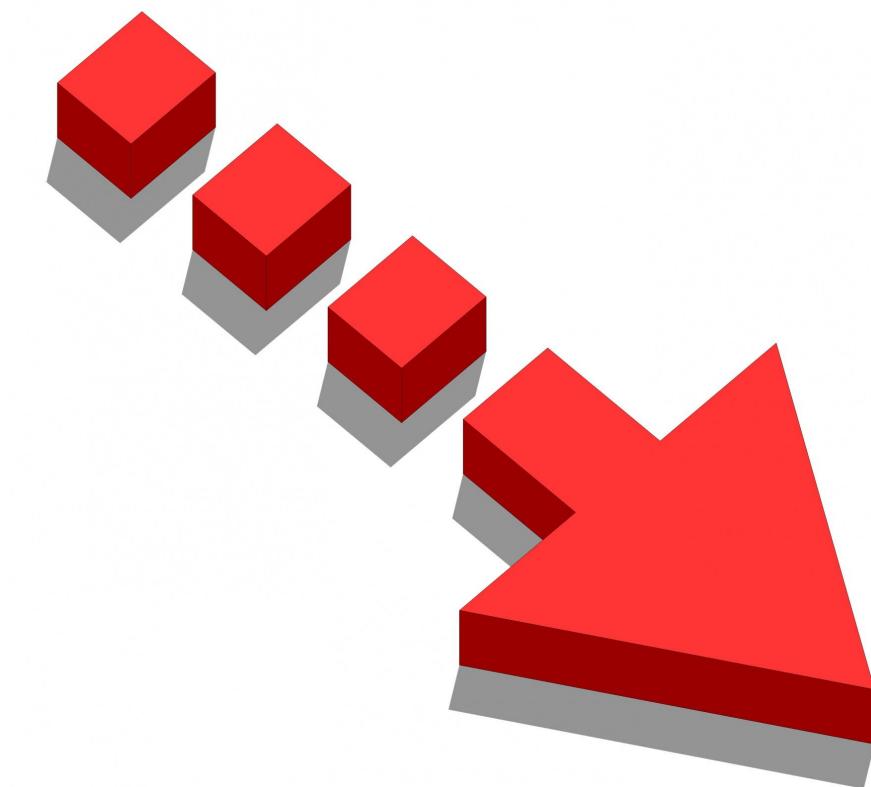
# Outcomes for Today's Discussion

1. Acquire information regarding changes in student population for students with Individual Education Plans (IEP).
2. Increase understanding of “Back to Base/Closer to Home” programming and supports.
3. Gain an understanding of services for students with IEPs:
  - Direct Service
  - Extended School Year (ESY)
  - Recovery Services
  - Compensatory Services
4. Receive an overview of Special Education Services self-assessment.
5. Learn about next steps.

# Changing Special Education Student Population

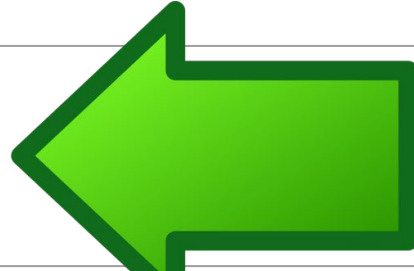
## Annual Child Count

School Year	December 1	April 1
2016-2017	20,486	21,119
2017-2018	20,503	20,808
2018-2019	20,132	20,490
2019-2020	20,041	20,691
2020-2021	18,443	18,210



# Changing Special Education Student Population

## Transfer Students Moving into WCPSS

Year	Students following Extended Content Standards
2016-2017	153
2017-2018	151
2018-2019	148
2019-2020	109
2020-2021	97
2021-2022	103 (to date) 

# Changing Special Education Student Population

## Fiscal Implications

### Examples of Costs

- Audiology equipment: \$1200 - \$6000+ per student
- Assistive Technology: \$150 - \$4000+ per device
- Physical Therapy Equipment: \$60 - \$1000+ per piece of equipment
- Special Assignment Instructional Assistant: average \$27,204
- Nurse: average \$57,024

# Back to Base/Closer to Home

Back to Base: Increased number of schools with regional programs.

Closer to Home: Increased number of regional programs in each region.

## Benefits

- Provides calendar options (Traditional, Modified, Year Round - Track 4) across regions.
- Reduces the need for students to travel long distances outside of the region they currently live.
- Parents have more opportunity to participate in district school options such as calendar choice, magnet programs, etc.
- Students have the opportunity to attend the same school K-5 if the family remains in the current region.

# Back to Base/Closer to Home: Elementary Schools

Cross Categorical Kindergarten (CCK)	Programs in 8 of 9 regions
Emotional Behavior Support Kindergarten (EBSK)	Programs in 6 of 9 regions
Emotional Behavior Support (EBS)	Programs in 9 of 9 regions
Emotional Behavior Support/AU (EBS/AU)	Programs in 3 of 9 regions
Extended Content Standards (ECS)	Level I (K-2) and Level II (3-5) programs in 9 of 9 regions
Specialized Extended Content Standards	Programs in 5 of 9 regions

# Back to Base/Closer to Home: Secondary Schools

	<b>Middle School</b>	<b>High School</b>
Autism Support Teacher and/or Behavior Support Teacher (AST/BST)	Programs in most schools	Programs in most schools
Extended Content Standards (ECS)	Programs in all but 3 middle schools	Programs in most high schools
Specialized Extended Content Standards	Programs in 5 of 9 regions	Programs in 7 out of 9 regions

# Back to Base/Closer to Home - Future Work



**Assignment Process**



**Facilities**



**PreK to K: OEL and SES Collaboration**



**Support and Professional Learning**

# Services to Students with IEPs



**Direct Services**



**Recovery Services**



**Extended School  
Year (ESY)**



**Compensatory  
Services**

# Services to Students with IEPs



## Direct Services

	<b>In Person Learning</b>	<b>Virtual Academy</b>
<b>Students with IEPs</b>	17,778 (as of 11/8)	1,170
<b>Related Services</b>	Provided on-site at schools	Provided through teletherapy
<b>Plan Development</b>	IEP only	IEP Online Instruction Service and Support Plan (OISSP)

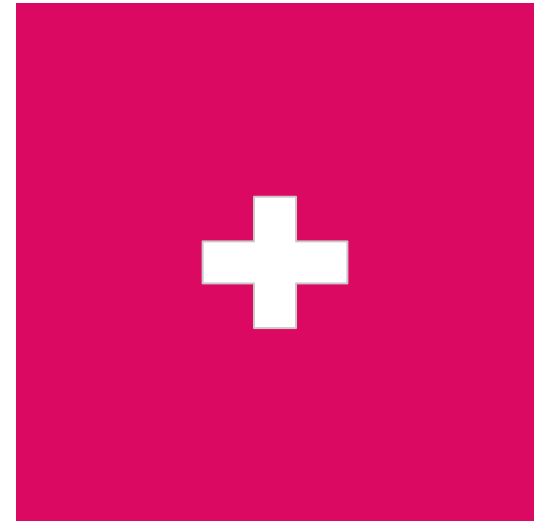


## Extended School Year (ESY)

Factors for consideration:

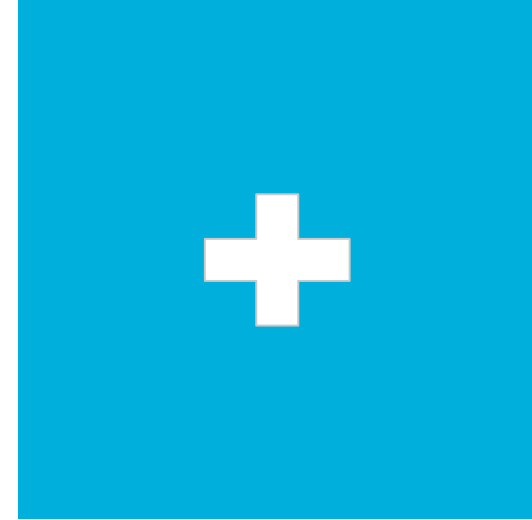
- Student regresses or may regress during extended breaks and cannot relearn lost skills within reasonable time.
- Benefits student gained during regular year will be significantly jeopardized if not provided with educational program during extended breaks.
- Student is demonstrating emerging skill acquisition (“window of opportunity”) that will be lost without the provision of an educational program during extended breaks.

Number of students eligible to receive ESY	
2016-2017	371
2017-2018	414
2018-2019	492
2019-2020	376
2020-2021	231



## Recovery Services

- Summer Learning opportunities were offered for many students in 2021.
- Instruction and supports during the 2021-22 school year are scaffolded.
- Future recovery services opportunities will be based on individual student needs.



## Compensatory Services

### Increase in compensatory services due to:

- Delayed evaluations
- Missed services related to staffing vacancies
- North Carolina Virtual Public School (NCVPS) enrollment for students in Virtual Academy

# Special Education Services Self- Assessment

- Collaboration with District Management Group
- Project Focus and Goals
  - Identifying potential improvements to district processes to more effectively address common issues and concerns related to special education
  - Identifying recommendations to highlight and showcase the district's special education programs and services
- Timeline: December 2021 through June 2022

# Self-Assessment Workstreams

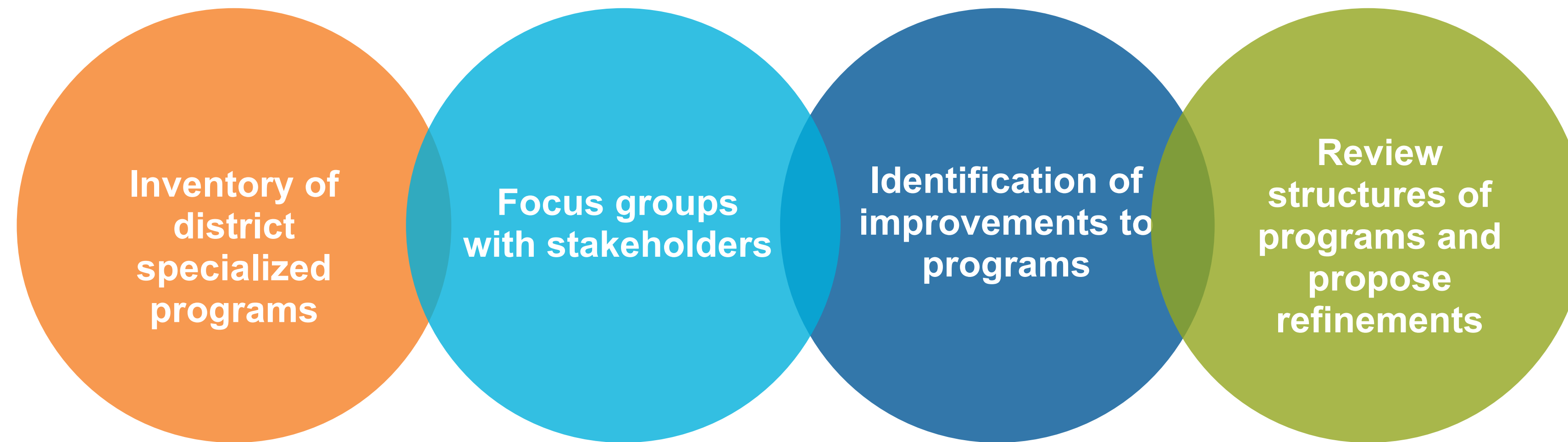
Focus/Goal 1: Identifying potential improvements to district processes to more effectively address common issues and concerns related to special education



Outcome: Practical, cost-effective plan to effectively resolve concerns related to special education

# Self-Assessment Workstreams

Focus/Goal 2: Identifying recommendations to highlight and showcase the district's special education programs and services



Outcome: Prioritized set of opportunities to improve special education services and programs

# Next Steps

1. Monthly collaboration meeting with District Management Group
2. Recommendations available by June 2022
3. Development of Special Education Services strategic plan

FROM HERE,  
ANYTHING  
IS POSSIBLE.

Thank you.

Dialogue  
and Questions



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM