

WCPSS AIG Programming Update

Wake County Board of Education Student Achievement Committee

November 22, 2021

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Desired Outcomes

By the end of this presentation the Board will have been provided:

- A follow-up review from the May and June Student Achievement Committee meetings
- Information regarding opportunities for growth & change
- Future ideas and priority areas of focus



Presentation Outline

The presentation will include:

Follow up From Recent SAC Meetings

- ❑ [May 2021](#)
- ❑ [June 2021](#)

Growth & Change Opportunities

- ❑ Formative Findings Shared with Intervention & Advanced Learning Services Staff
- ❑ Hanover Research Group
 - ❑ Stakeholders' perceptions of AIG programming survey
 - ❑ Benchmarking AIG gifted education policies - equitable access and equity focused policies (peer and exemplary districts)

Future Priorities and Areas of Focus

- ❑ Development of 2022-2025 AIG Plan
- ❑ Development of a Multi-Year Business Case

Follow Up From Recent SAC Meetings

Follow up from Recent SAC Meetings

☐ May 2021

☐ June 2021

Growth & Change Opportunities

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Future Priorities and Areas of Focus

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May 2021 SAC

- Covid Response
- Addressing Disproportionality
- Future Opportunities



Portfolio Process

Identification Process- Portfolio

Analyze Work Samples

AIG Teacher Level 4 opportunities

Gifted Rating Scale

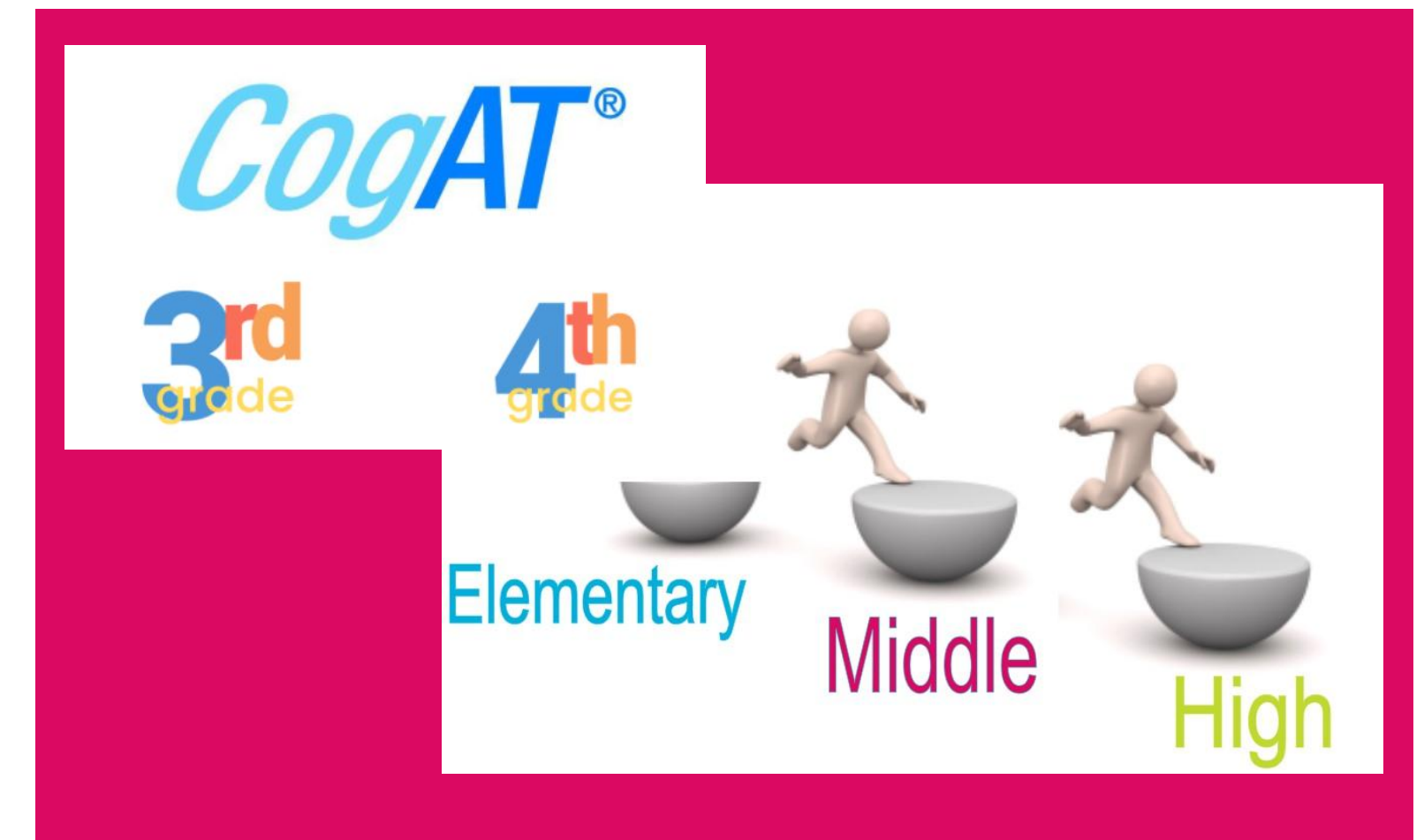
Historical Data

2278 Total

51.6% Female (1175 identified out of a total of 2278)

48.4% Male (1103 identified out of a total of 2278)

Demographics		
Asian	513	22.5%
Black	145	6.4%
Hispanic	152	6.7%
Multi	107	4.7%
Pacific Island	1	0%
American Indian	5	0.2%
White	1354	59.4%



Follow Up From SAC

Follow up from Recent SAC Meetings

- ☐ May 2021
- ☑ June 2021

Growth & Change Opportunities

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June 2021 SAC

- AIG Programming & Service
- Future Priorities & Areas of Focus

The screenshot displays a document titled "NCDPI AIG Resources Aligned with WCPSS Pacing Guide". It features several sections with highlighted labels:

- K-8**: A table listing various resources and standards for elementary and middle school levels.
- 8th**: A section titled "ELA 8 Unit 1 Journeys" with a list of "Essential Questions" such as "What makes people so unique as individuals?" and "How do we know the things we know about the world?"
- Kindergarten**: A section with a grid of resources and standards for the kindergarten level.
- 3rd**: A section titled "3rd Grade REPLYING to AIG PALL-OFF INFORMATIONAL TEXT - The New York Times" with a list of "Essential Questions" and "Learning Objectives".

Elementary	Middle	High
45 Minutes per week w/ AIG Teacher	2-5 times per semester w/ AIG Teacher	Course Selection
+	+	+
In-Class Enhancement	In-Class Enhancement	Advanced Placement
+	+	+
Acceleration Opportunities	Acceleration Opportunities	Acceleration Opportunities

NORTHWOODS
ELEMENTARY SCHOOL
Empower learners in a diverse society!

Growth & Change Opportunities

Follow up from Recent SAC Meetings

- ❑ May 2021
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Growth & Change Opportunities

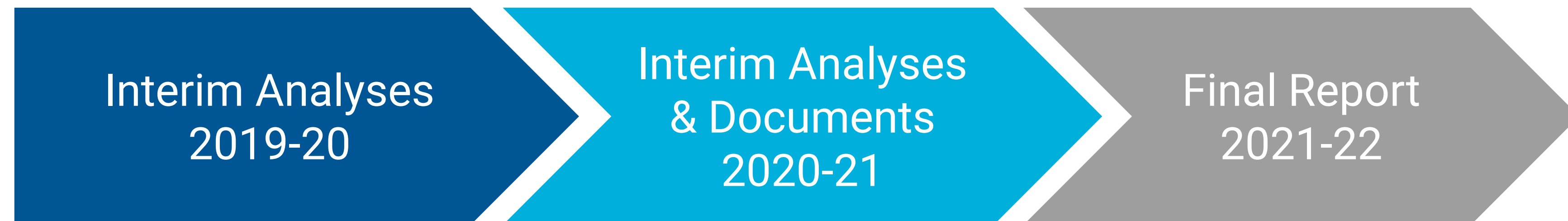
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2019-2022 AIG Plan Evaluation

- Closing year of evaluation
- Final report presented in April 2023
- Formative feedback shared with AIG team



Growth & Change Opportunities

Logic Model

Follow up from Recent SAC Meetings

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Strategies

AIG plan addresses 6 standards:

- **Std. 1:** Student Identification
- **Std. 2:** Comprehensive Programming
- **Std. 3:** Differentiated Curriculum & Instruction
- **Std. 4:** Personnel & Professional Development
- **Std. 5:** Partnerships
- **Std. 6:** Program Accountability

Implementation & Short-term Outcomes

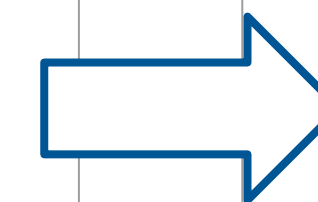
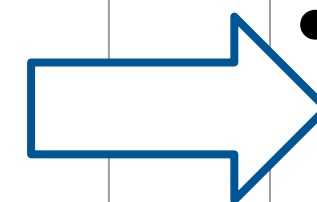
Year 1: 2019-20

- Standard 1:**
- District Nomination Local Norming Process implemented
 - School Community Nomination Process established
- Standard 2:**
- Talent Development Program (TD) developed & rolled out to 4th grade, 3rd grade optional
- Standard 3:**
- K-2 Science Nurturing Project lessons developed & rolled out
 - ELA and Math instructional expectations developed
- Standard 4:**
- PD opportunities occur as planned & are well-attended

Intermediate Outcomes

Year 2: 2020-21

- Standard 1:**
- School Community Nomination Process implemented to fidelity
 - Establish the % of underrepresented students nominated, referred, & identified
- Standard 2:**
- TD rolled out to 5th grade
- Standard 3:**
- K-2 Science Nurturing Project lesson usage reported
 - ELA and Math lessons observed
- Standard 4:**
- PD opportunities occur as planned & are well-attended



Growth & Change Opportunities

Standard 1: Student Identification

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2019-20

Goal: District Nomination Local Norming Process implemented.

2019-20 & 2020-21

Goal: School Community Nomination Process established.

Growth & Change Opportunities

Standard 2: Comprehensive Programming

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2019-20 & 2020-21

Goal: Talent Development (TD) Program developed and deployed to elementary schools.

- Direct and indirect services provided.
- 2019-20: 4th grade deployment, 3rd grade optional.
- 2020-21: 5th grade deployment.

Growth & Change Opportunities

Standard 4: Personnel & Professional Development

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2019-20

Goal: AIG teachers receive professional development (PD) training on AIG programming and sessions are well attended.

2019-20 training participants included:

- AIG teachers
- Regular classroom teachers
- Support staff

Growth & Change Opportunities

Standard 5: Partnerships

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2022-2025 AIG Plan

Goal: On-going and meaningful participation of stakeholders.

- Survey of stakeholder perceptions
- Year-long, comprehensive study with multiple check-ins
- 2021-2022 collaboration with Hanover Research Group

Growth & Change Opportunities

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WHO IS HANOVER RESEARCH?



Growth & Change Opportunities

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Hanover Research



- **Student identification**
- **Comprehensive programming within a total school community**
- **Differentiated curriculum and instruction**
- **Personnel and Professional Development**
- **Partnerships**
- **Program Accountability**

Growth & Change Opportunities

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Hanover Research



1. Across WCPSS peer districts as well as exemplary districts throughout the region, which have implemented equity-focused AIG policies?
 - a. What do these policies include in alignment with NC's AIG Program Standards?
2. What trends are evident across these equitable AIG policies?
 - a. What differences or points of differentiation emerge?

Growth & Change Opportunities

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Hanover Research



Custom
Research Projects*

- **WHAT IMPACT, IF ANY, HAVE PROGRAMS HAD ON ACADEMIC AND/OR BEHAVIORAL OUTCOMES?**
- **TO WHAT EXTENT DO STUDENTS IN THE DISTRICT HAVE EQUITABLE ACCESS TO VARIOUS FORMS OF AIG PROGRAMMING?**
- **HOW IS THE AIG PROGRAM IMPLEMENTED ACROSS THE DISTRICT?**

BASED ON THE SERIES OF MIXED-METHODS RESEARCH STUDIES, WHAT MAJOR THEMES EMERGE AROUND AIG PROGRAMMING?

* Methodologies are subject to change following in-depth consultation and analysis.

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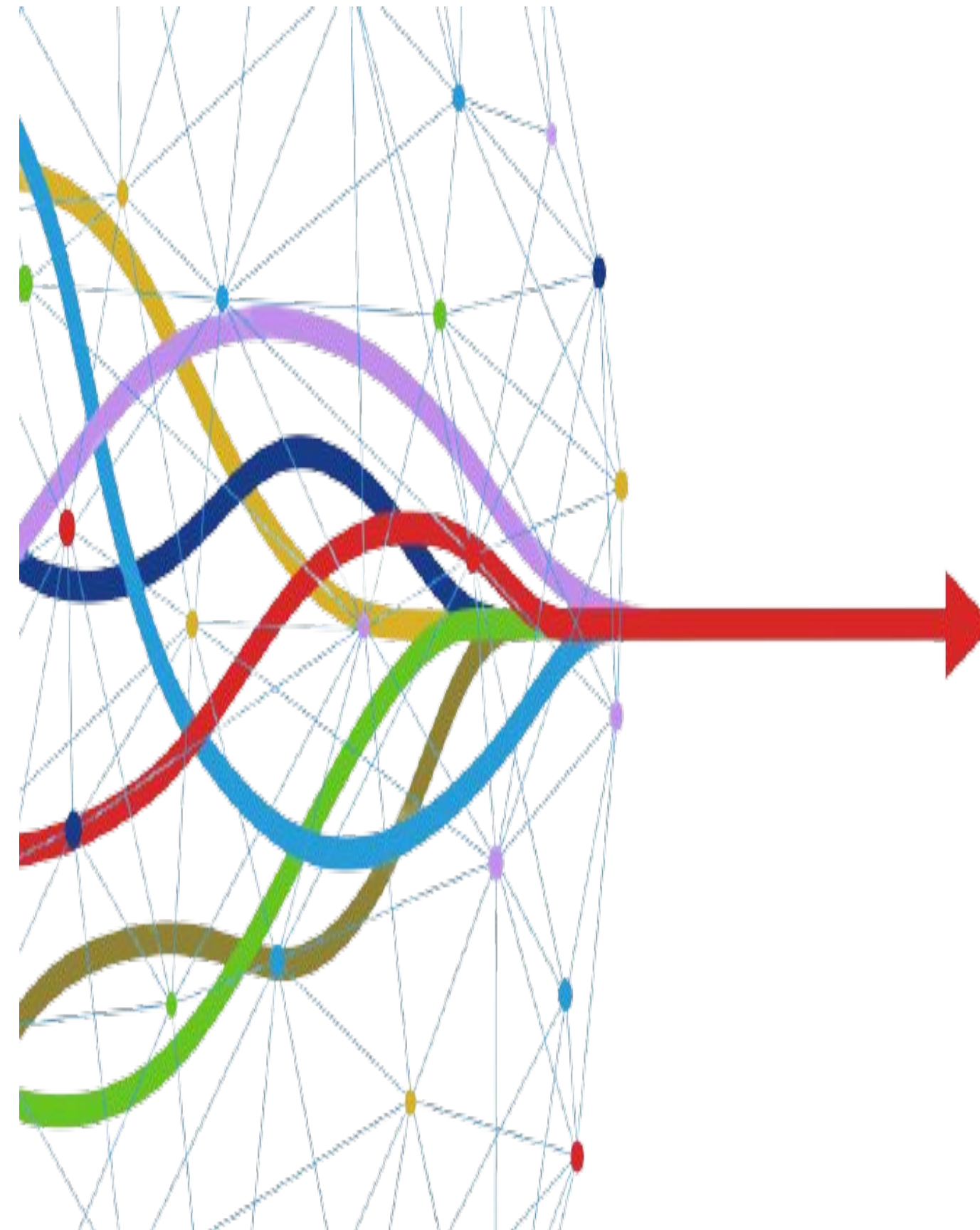
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Development of a Multi-Year Business Case



FROM HERE,
ANYTHING
IS POSSIBLE.

Thank you.

Dialogue
and Questions



WAKE COUNTY
PUBLIC SCHOOL SYSTEM