

# WCPSS Curriculum & Learning: LETRS Update

## Wake County Board of Education Student Achievement Committee

February 15, 2022

Drew Cook, Assistant Superintendent for Academics

Michele Woodson, Senior Director, K-12 Curriculum Development

Shawn Johnson, Director of Literacy

# Compelling Why



- Nationally and locally, unacceptable disparities exist by race, ethnicity and socioeconomic status
- Literacy is tied to future success when children are set up to succeed not only do they thrive, but so do their families and their communities.
- Growing thriving readers is 24/7/365 work, and children need everyone in their community-families, faith leaders, business leaders and policy makers along with educators and teachers to support them on their journey.

# Literacy is a Right not a privilege



## LETRS Professional Learning for elementary teachers and leaders:

WCPSS and the state of NC will train all staff in the Science of Reading to impact change.

## Wake Up and Read: Connection to families and communities:

WCPSS and community partners connect to families and communities to support literacy in the lives of our students.



# Intended Outcomes

- Review the LETRS professional learning beginning Winter, 2022.
- Review timeline for the completion and next steps.
- Strategies to support teachers

# LETRS Overview



Professional learning that provides  
K-5 teachers with deep knowledge  
to be literacy and language experts.

SB 387:  
Excellent Public Schools Act of 2021 /  
SL2021-8

# LETRS Overview



Professional learning that provides K-5 teachers with deep knowledge to be literacy and language experts.

- The knowledge gained from the LETRS professional learning for teachers will allow them to make key decisions as students respond to the word recognition and language comprehension components of the PreK-2 curricula
- LETRS provides teachers with the research, depth of knowledge and tools to teach language and literacy skills to every student
- LETRS training will guarantee a baseline for all elementary teachers in WCPSS. With this teachers will be able to insert their own expertise and creativity into their instruction

*LETRS knowledge can be used regardless of the literacy program in use*

# LETRS Overview



Professional learning that provides K-5 teachers with deep knowledge to be literacy and language experts.

After receiving updated numbers from all LEAs, NCDPI made additional changes to the Voyager Sopris (LETRS) contract. Training will now be provided for the following staff at each school:

- Pre-K - Grade 5 Teachers
- One School Instructional Coach
- Elementary EC Resource Teachers
- Elementary ELL Teachers
- One School Administrator



# LETRS Overview



## ❑ Teacher Online Instruction

- ❑ 8 units; each unit takes approximately 4-6 hours to complete

## ❑ Teacher Integrated Bridge to Practice Exercises

## ❑ Teacher Embedded Video Modeling of Instruction

## ❑ Teacher and Administrator Professional Learning

- ❑ Pre-K: 4 full days of professional learning over 1 year
- ❑ K-5: 8 full days of professional learning over 2 years
- ❑ Administrator: 2 full days of professional learning



## LETRS statewide implementation

- The State has broken school districts into 3 cohorts.
  - Cohort 1 began September 2021, WCPSS is assigned to cohort 2, beginning January, 2022, cohort 3 begins Fall, 2022.
- All professional learning is to be completed prior to December, 2024 according to legislation. Wake's projected completion will be Spring, 2024.
- All designated staff across the state will participate.

## Professional Learning for Units 2-8

Semester	Unit completion
Fall, 2022	Units 2, 3
Spring, 2023	Units 4, 5
Fall, 2023	Units 6, 7
Spring, 2024	Unit 8



## Professional Learning for Spring 2022

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Professional Learning will occur on a workday in the Spring semester.

- The first session is with Track 4 teachers, on January 21, 2022
- Teachers will complete Unit 1 in Spring, 2022

The professional learning is a 6 hour synchronous session.

Teachers have received LETRS texts for reference during the professional learning.

## Kick Off



 **LETRS**

- Evidence-based instructional solutions for intervention.
- In-depth, relevant professional development and coaching services.
- Blended learning that meets students where they are and accelerates achievement



## Strategies to support teachers

- Strategic scheduling of sessions to not include nights and weekends.
- In the PLT teachers will have the opportunity to share experiences with their learning and its application to their practice.
- Alignment of the LETRS professional learning to our current core curriculum: Letterland, K-1 literacy, and EL Education.
- Suggested pacing and completion of the online learning.

## Stipend offered

- Completion of the LETRS Units of study in WCPSS
- Mastery of content



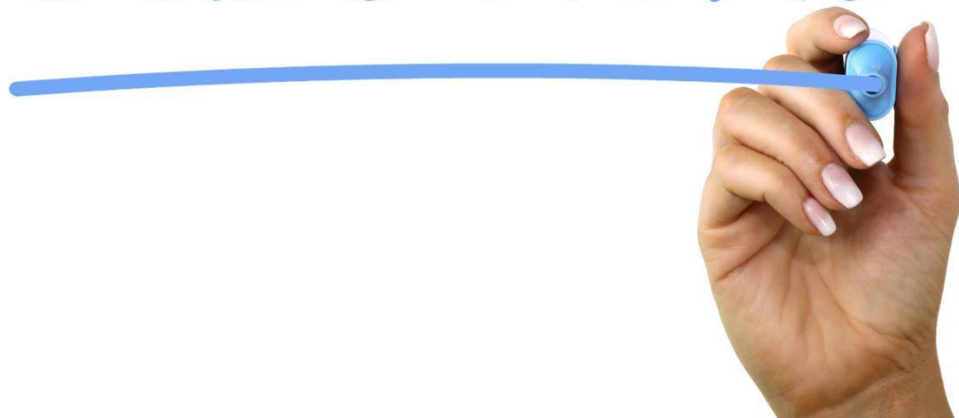
## Future topic for consideration

- Professional learning dates for the Fall, 2022-Spring, 2024
- Possible calendar adjustments





# QUESTIONS



# WCPSS Curriculum & Learning:

## Wake Up and Read

### Wake County Board of Education Student Achievement Committee

February 15, 2022

Michele Woodson, Senior Director, K-12 Curriculum Development

Dr. Lori Krzeszewski, Administrator, Wake Up and Read



# Intended Outcomes

***By the end of this presentation the Board will have:***

- An understanding of the work of Wake Up and Read Currently
- An understanding of how Wake Up and Read has connected with community partners.
- Become aware of the shifts that needed to be made as a result of the Pandemic.
- Where do we go from here?
  - Work with Friday Institute and Kellogg Grant
  - Family Engagement Liaison

## WAKE Up and Read



A community coalition of 30+ partners working together to ensure that each child, regardless of race, ethnicity, or zip code is reading on proficiently by the end of 3rd grade.



# Learning as a Community

THE CAMPAIGN FOR  
GRADE-LEVEL READING

3<sup>RD</sup> GRADE  
READING  
≡ SUCCESS  
MATTERS



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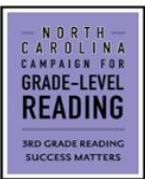
## Three key elements for children to success

Health and development on track beginning at birth

Supported and supportive families and communities

Access to high quality birth-to-eight learning environments with regular attendance





**A community coalition committed to ensuring each and every child in Wake County, regardless of race, ethnicity, or socio-economic status will read proficiently by the end of 3rd grade**



**BACKBONE AGENCY: WCPSS**

**EXECUTIVE COMMITTEE**

DIRECTOR OF LITERACY

SENIOR DIRECTOR OF EARLY LEARNING

SENIOR DIRECTOR OF GRANTS & STRATEGIC DIRECTION

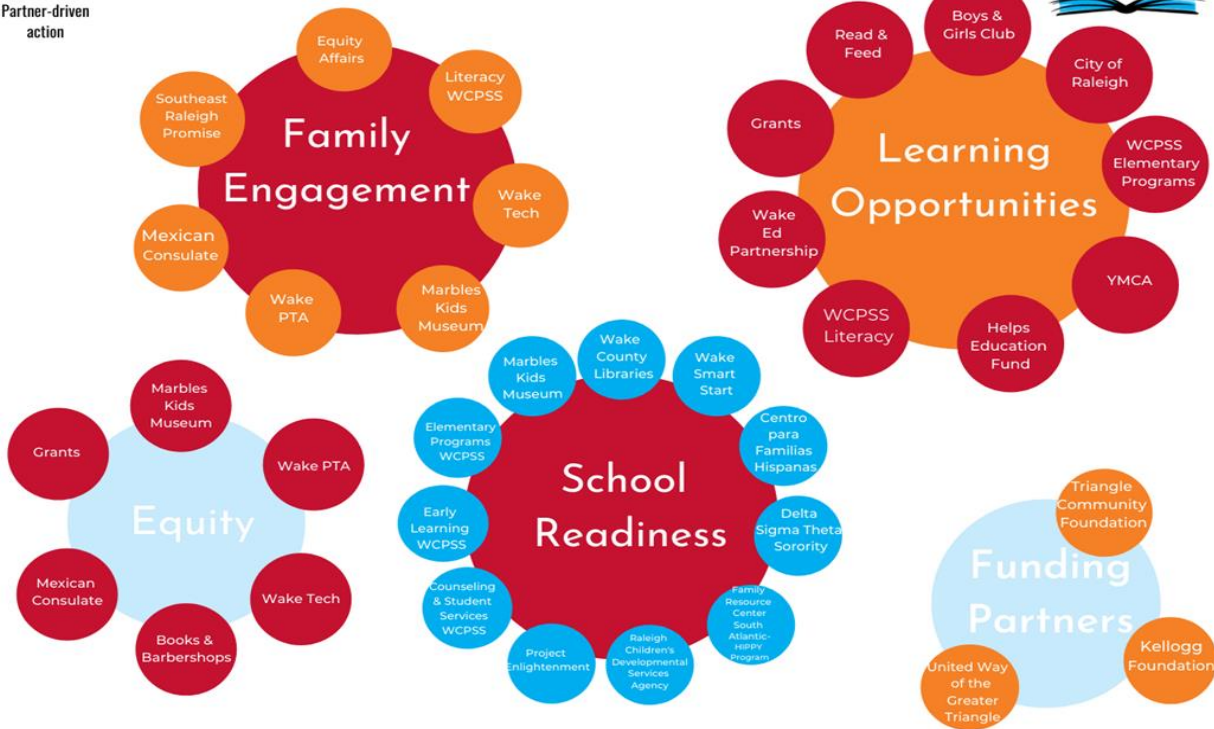
**WUAR STAFF**

COALITION ADMINISTRATOR

ADMINISTRATIVE SPECIALIST AND PARTNERSHIPS COORDINATOR

FAMILY LEADERSHIP AND LITERACY LIAISON

**Partner-driven action**



Connect and align  
programs and services



Increase access to  
literacy resources and  
supports



Strengthen the  
capacity of families to  
support learning



# Ready4K

TIP: At bedtime, take turns telling a story about a time when you lost something and then found it. Give details about WHERE, WHEN, and HOW it happened.



FACT: When kids tell stories, they learn to connect events together, give details, and use big sentences. Storytelling helps kids become great writers!

## Participants Enrolled in Ready4K

	2017	2018	2019	2020	2021	2022
<b>English</b>	123	1088	2066	2803	3835	6023
<b>Spanish</b>	27	320	637	829	997	1284
<b>Arabic</b>	-	-	-	-	4	9
<b>Chinese</b>	-	-	-	-	-	3
<b>Vietnamese</b>	-	-	-	-	-	5
<b>Total</b>	<b>150</b>	<b>1408</b>	<b>2703</b>	<b>3632</b>	<b>4836</b>	<b>7324</b>

## Children with access to books in the home

	# of Books distributed	# of Estimated Children Impacted
18-19	96,055	8,900
19-20	73,740	11,425
20-21	146, 421	20,254



## Pandemic Shifts

- Assess need
- Establish strategies
- Implement, reflect, revise



# Strengthening Collaboration



# Building a Community of Literacy Champions



Books & Barbershops



## Increasing access and engagement for families





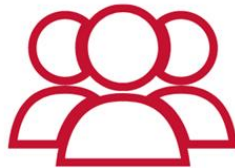
# Volunteers



Volunteers are an important piece of WAKE Up and Read. As a community coalition, volunteers provide valuable support in our efforts to build a community of literacy champions.



Photo Credit: Bisi Cameron Yee and Activate Good's 'Look for the Helpers' Photojournalism Project (See the entire collection at [ActivateGood.org/Helpers](https://ActivateGood.org/Helpers))



**330**

In-Person  
Volunteers



**48**

Remote  
Volunteers



**2,750**

Volunteer Hours





0:02 / 4:39

**The Innovation Project**



**NC STATE**

Friday Institute  
for Educational Innovation

Speaker icon, Full screen icon, and More options icon.

## Family Leadership and Literacy Liaison





QUESTIONS

