



Actions:

- Review proposed edits to the Mission, Vision, and Beliefs.
- Provide update on the stakeholder input sessions
- Review proposed structure for strategic plan update



Time	Item	Lead
5 min	Introduction • Review of session agenda and outcomes	RTI
20 min	Mission, Vision, and Beliefs • Review and discuss updated version	RTI, with staff
10 min	Update on Stakeholder Input Sessions	RTI, with staff
10 min	Structure Strategic priorities and aligned actions	RTI

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Beliefs:

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#3 Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

#4 The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

#6 The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

Takeaway

Student Agency and Well-Being. Several Board members surfaced student agency, student voice, well-being, and growth mindset as missing components that we may want included in the foundational documents.

Definitions Matter - to Parents and Policymakers. Several Board members raised the issue that some broad terminology might be hard to define and/or agree upon (e.g. how do we define highly effective teachers?)

Intent Statement. Members appreciated the focus on the individual student, but board members felt better about the aspirations in current vision statement.

Strategic Goal-level Ideas. Members included items that seem best incorporated in the revised strategic Actions (e.g. organizational structure, sustainability, mental health supports)

Affirmation. Largely, we heard conversations and saw feedback that reaffirmed much of the fundamental documents (for example “collaborative, creative, effective communicators and critical thinkers” were affirmed; “complex and changing world” more relevant than ever).

Implications for Plan Refresh

➔ **Make updates this spring.** Aided by the help of stakeholder input, make potential updates to incorporate these ideas as part of 2022-2023 roll-out.

➔ **Define pivotal terms.** WCPSS staff can be deliberate in creating operational definitions and parent-friendly examples of what we mean by key terms in the foundational documents.

➔ **Keep vision.** Elements from the intent statement including services and relationships may serve as a structure to frame strategic goals.

➔ **Update Strategic Priorities.** Aided by the help of stakeholder input, update strategic priority areas for 2022-2023 plan.

➔ **Update Strategic Priorities.** WCPSS can move quickly to refresh underlying strategic actions, assured that these documents still represent the important goals of the district.

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Recommendation from Board Input: Keep

Statement is clear, student-centered, aspirational, and important. Constancy of aims over time is valuable; embedded in culture.

Recommendation from Board Input: Keep with definitional work

Four Cs are powerful and known across system; “relevant and engaging education” can be further defined to include developing growth mindsets, SEL skills, and self-advocacy (can be capture in priorities).

Recommendation from Board Input: Update with student voice, well-being and growth.

Board members surfaced student agency, student voice, well-being, and growth mindset as missing component. Initial suggestions are below.

Beliefs:

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

#3 Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#4 The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement, **well-being, and student agency.**

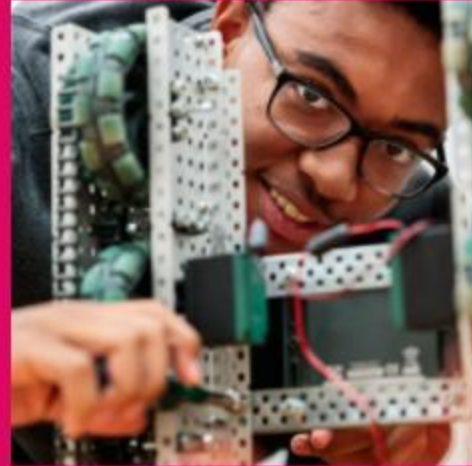
#6 The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

Next Steps: Mission, Vision and Beliefs

- Individual Board Feedback
- Finalization in June



Stakeholder Engagement Spring 2022



Stakeholder Engagement

Planned engagement structures

Board Advisory
Committees

- Community members including parents representing a Board member's region

Structured Community Focus
Groups

- Including students, higher ed, community advocacy groups, faith community, business community, military representatives, and elected officials

Educator, Staff, and Student
Structures

- Superintendent's teacher and student advisory councils, school-based administrator meetings, and other existing structures to seek input from school-based staff, district leaders, and central office staff.

Thought Exchange
community-wide

- Gather input from any stakeholder across the county using an online platform.



Stakeholder Engagement

Essential Question:

- What **knowledge, skills, dispositions, and attitudes** are most important for our students to acquire before they graduate?

Stakeholder Engagement

- All BAC meetings scheduled
- Launching link to broader community
- Input from school-based administrators and school staff
- Input from central services personnel
- Input from students
- Facilitation of in-person focus sessions
- What is next: May 23 deeper dive to explore and discuss updated strategic priorities

Proposed Structure

Looking Ahead

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Core Beliefs

This Spring...

For the Fall...

STRATEGIC PRIORITIES

The most important priorities to achieve our mission and vision.

ACTIONS

Primary strategic initiatives to enable realization of our goals.

MEASURES

Metrics to assess progress toward goals.

PRIORITY 1

- Aligned Actions 1.1
- Aligned Actions 1.2
- Aligned Actions 1.3

- Performance Outcomes/Measures 1.1
- Performance Outcomes/Measure 1.2
- Performance Outcomes/Measure 1.3

PRIORITY 2

- Aligned Actions 2.1
- Aligned Actions 2.2
- Aligned Actions 2.3

- Performance Outcomes/Measure 2.1
- Performance Outcomes/Measure 2.2
- Performance Outcomes/Measure 2.3

PRIORITY 3

- Aligned Actions 3.1
- Aligned Actions 3.2
- Aligned Actions 3.3

- Performance Outcomes/Measure 3.1
- Performance Outcomes/Measure 3.2
- Performance Outcomes/Measure 3.3

Timeline



Feb - Mar

April - May

June - July

Key Steps

- Reaffirm and refine mission, vision and core beliefs
- Stage additional stakeholder feedback
- Design focus group questions
- Begin to gather stakeholder feedback to identify and revise strategic priorities and mission, vision, and beliefs

Key Steps

- Continue to gather stakeholder feedback to identify and revise strategic priorities and mission, vision, and beliefs
- Analysis of additional stakeholder feedback
- Working session, reviewing themes and identifying priorities

Key Steps

- Review draft strategic priorities and adopt as ready
- Socialize mission, vision, beliefs, and priority areas among educators and community

Draft Strategic Priorities
to start school year

Scheduled Board Meetings



Questions

