



Alternative Schools Accountability Model

Board Work Session

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Context for Proposal

Annually, school districts may participate in a modified accountability measure for alternative schools, which is a supplement to the standard School Performance Grades (SPG) system.

Modified Accountability:

- Option A - School Performance Grades
- Option B - Participation in a Modified System of Accountability
 - Student Persistence, 20%
 - Growth, 60%
 - School Achievement, 20%
- Option C - District choice/modifications

Historically, WCPSS has chosen Option C, which entails modifications approved by the State Board of Education (SBE).

Alternative Schools

WCPSS schools using the the Alternative Schools Accountability Model for the 2022-2023 school year:

- Mount Vernon Middle School
- River Oaks Middle School
- Longview School (Middle and High)
- Connections Academy Middle
- SCORE Academy High
- Mary Phillips High School

Option A - School Performance Grades as defined by G.S. §115C-83.15.

Grades K-8

- Proficiency on annual assessments for mathematics in grades three through eight.
- Proficiency on annual assessments for reading in grades three through eight.
- Proficiency on annual assessments for science in grades five and eight.
- Progress in achieving English language proficiency on annual assessments in grades three through eight.

Option A - School Performance Grades as defined by G.S. §115C-83.15.

Grades 9-12

- Proficiency on either the Algebra I or Integrated Math I end-of-course test or, for students in Algebra I or Integrated Math I before ninth grade, another mathematics course with an end-of-course test.
- Proficiency on the English II end-of-course test.
- Proficiency on the Biology end-of-course test.
- Completion of Algebra II or Integrated Math III with a passing grade.
- Achieving of minimum score required for admission into a constituent institution of The University of North Carolina on nationally normed test of college readiness or
 - Enrollment in Career and Technical Education courses and score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness.
- Four-year graduation rate.
- Progress in achieving English language proficiency.

Option B - Modified System of Accountability

60% Growth: Growth will be calculated using the DPI growth model developed in conjunction with EVAAS.

20% Student Persistence: Percentage of students enrolling in an alternative school who remain enrolled in any North Carolina public school through the end of the school year.

20% Achievement (based on standardized tests):

- End-of-Grade (EOG) Reading and Mathematics Assessments at Grades 3–8
- EOG Science Assessments at Grades 5 and 8
- End-of-Course (EOC) Assessments in Biology, NC Math 1, NC Math 3 and English II
- ACT® and ACT WorkKeys
- 4-Year and 5-Year Graduation Rate
- Math Course Rigor

Option C - Propose Own Alternative Accountability Model

Must include criteria for achievement and growth.

Request for Option C must be submitted annually to the State Board of Education for approval at its October meeting.

WCPSS Option C

60% Growth: Calculated using the DPI growth model developed in conjunction with EVAAS.

20% Student Persistence: Percentage of students enrolling in an alternative school who remain enrolled in any North Carolina public school through the end of the school year.

20% Achievement (based on promotion standards): Percentage of students who meet the requirements to be promoted to the next grade level at the end of each school year. This component will be based on data maintained in PowerSchool. For the three alternative schools which have a 12th grade (Phillips, Longview, and SCORE), the promotion data for those 12th graders will be the school's on-time graduation rate for that cohort as reported by NCDPI.

WCPSS Proposal

- Option B for the 2022-23 school Year
- Partner with alternative principals and DPI to consider potential options (based on promotion standards) beyond the 2022-2023 school year
- Research other district metrics used for Option C as viable measures for school achievement
- Alternative Schools Accountability Model is an essential component of the 5-year vision for Alternative Schools
- Board approval at June 7th Board meeting

Dialogue and Questions