

The Wake County Board of Education believes that an effective testing and assessment program evaluates the progress of individual students and helps ensure that educational goals and objectives are being met for every child. A testing and assessment program also assists in the continued refinement of the instructional program.

Every effort will be made to ensure that the testing program contributes to the learning process rather than detracts from it. The testing program shall employ both formative and summative assessments to determine a student's level of mastery of curriculum objectives. Efforts also will be made to use only culture-free or culture-fair tests in order to ensure that measurements are reasonably accurate.

A. ADMINISTRATION OF TESTS, SCREENINGS, AND OTHER ASSESSMENTS

The proper administration of all state-required tests, screenings, and other assessments and any state-required remedial instruction, intervention, and/or retesting will be provided in accordance with all requirements established by law or the State Board of Education. The superintendent, in consultation with the school principals through the development of the school-based grading plan, shall determine how results from such measures will be used in determining students' final grades, provided that the requirements described in Section B, below, and any other applicable state requirements are met.

The online administration of state-required tests will be provided to the extent required by the State Board of Education or the Department of Public Instruction, and otherwise as feasible within available resources with the understanding that the school district will accommodate students with a 504 plan or Individual Education Program (IEP). The Board will be informed of any resources or other measures needed to support online test administration.

Students may participate in field testing and other sample testing as designated by the State Board or the Department of Public Instruction.

Security and administration procedures will be developed for the state testing program and other assessments that are consistent with State Board of Education requirements and relevant law. All relevant personnel will be instructed in such procedures. All testing personnel, teachers, and school administrators are required to be familiar with and adhere to all applicable testing manuals, handbooks, and guides, including the Testing Code of Ethics, for state and locally-required tests. Failure to follow procedures may result in disciplinary sanctions, including termination or revocation of administrative and/or teaching licenses.

B. HIGH SCHOOL ~~FINAL EXAMS AND~~ END-OF-COURSE TESTING

High school students must take all end-of-course (EOC) tests, ~~NC Final Exams~~, and Career and Technical Education (CTE) State Assessments (~~CTE Post Assessments~~) required by the State Board of Education. The results of EOC tests, ~~NC Final Exams~~, and CTE ~~Post-State~~ Assessments will count as 20 percent of a student's final grade in each high school course for which there is an EOC test, ~~NC Final Exam~~, or CTE ~~Post-State~~ Assessment. This requirement does not apply to ~~EOC tests for English Learner students in their first year in a U.S. school or~~ students following the Occupational Course of Study ~~Pathway~~. ~~However, In addition, the results of such assessments will not factor into a student's final grade in a course during the initial implementation year of a new assessment for that course where scores are not immediately available due to standard setting.~~

~~Students who earn approved Industry Recognized Credentials in certain Career and Technical Education (CTE) courses, in accordance with State Board of Education and Department of Public Instruction policies, will not be required to take CTE Post-Assessments. For these CTE courses the Industry Recognized Credential is used in lieu of the CTE Post-Assessment.~~

C. MINIMIZING TIME SPENT TESTING

The time students spend taking standardized state and local tests and the frequency of field testing at a particular school will be minimized. Specifically:

1. Schools will devote no more than two days of instructional time per year to the taking of practice tests that do not have the primary purpose of assessing current student learning.
2. Students will not be subject to field tests or national tests during the two-week period preceding their school's administration of end-of-grade tests, end-of-course tests, or regularly scheduled final exams.
3. No school will participate in more than two field tests at any one grade level during a school year.
4. All annual assessments of student achievement adopted by the State Board of Education pursuant to G.S. 115C-174.11(c)(1) ~~or~~ other applicable law and all final exams for courses will be administered within the final ten instructional days of the school year for year-long courses and within the final five instructional days of the semester for semester courses. Exceptions will be permitted on an individual basis to accommodate a student's individualized education program ~~and or~~ Section 504 plans; ~~and~~ for the administration of final exams for courses with national or international curricula required to be held at designated times; for make-up testing; and as otherwise permitted by the Department of Public Instruction.
5. A report of local standardized testing is provided to the board for review in even-numbered years and, if required, a plan for reducing the time spent on such testing

is subsequently prepared and submitted to the State Board of Education in compliance with state law.

Legal References: The Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, -h; 34 C.F.R. pt. 99; G.S. 115C, art. 10A; 115C-47, ~~-81~~, -83.5, -83.6, ~~-83.6A, -83.6B, -83.7, -83.8~~, -174.11, -174.12~~(a)~~, -174.13, ~~-174.15~~, -174.22, -174.25, -276, -288, -307, -402.5; S.L. 2019-212, Sec. 1; State Board of Education Policy series TEST and GRAD; EVAL-006, EVAL-025 through -031~~Policies GCS A series; GCS C series; GCS N series; TCP C 006; 16 N.C.A.C. 6D .0301-.0306~~

Other Resources: *Testing Security: Protocol and Procedures for School Personnel* (NCDPI), available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-security>; *North Carolina Test Coordinators' Policies and Procedures Handbook*, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations>

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