



AIG Update: 2022-2025 District Plan

WCPSS Board Work Session - June 7, 2022

Drew Cook, Assistant Superintendent, Academics

La'Keshia Roberts, Director, Intervention & Advanced Learning Services

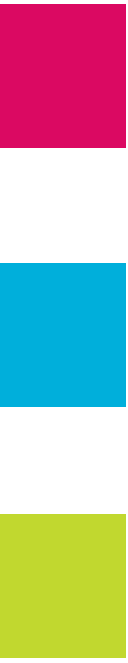


Desired Outcomes

- 1** Provide Update - Ongoing Hanover Research Work
- 2** Review Highlights of 2019-2022 AIG Plan
- 3** Share and Discuss Components of the 2022-2025 Draft AIG Plan
- 4** Discuss Short and Long-Term Action Steps



Connection to Our Core Beliefs

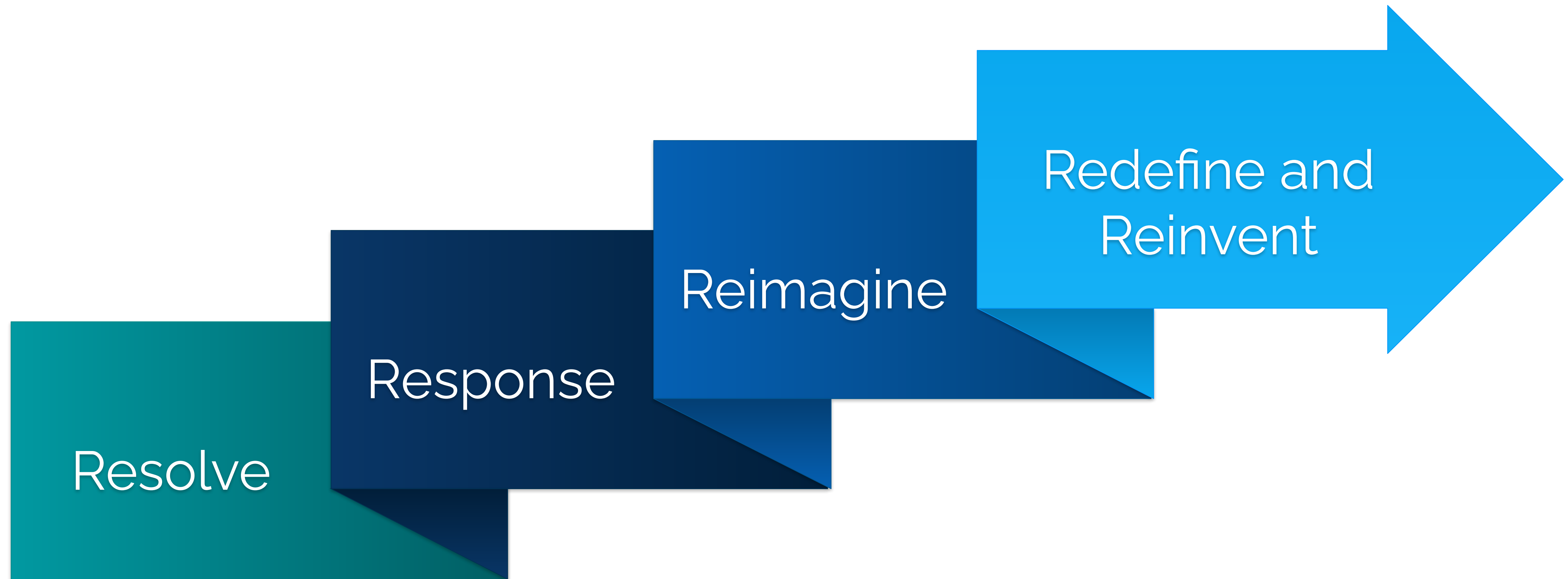


#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

#2 Every student is expected to learn, grow, and succeed while we eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

Transitioning from Response to Recovery



Update - Ongoing Hanover Research Work



- **Comprehensive Stakeholder Survey**
- **Peer District Benchmark Comparison**
- **Advisory Project - Planning & Implementation**

Update - Ongoing Hanover Research Work



- What impact, if any, have programs had on academics and/or behavioral outcomes?
- To what extent do students in the district have equitable access to various forms of AIG programming?
- How is the AIG program implemented across the district?

2019-2022 WCPSS AIG Plan Highlights

Gifted Identification Opportunities	Equitable Access for Underrepresented Populations	Talent Development
AIG Equity Collaborative Team (AEC)	Local Norming	Professional Learning

2019-2022 WCPSS AIG Plan Highlights



- ★ **Academic Experiences**
- ★ **Talent Development**
- ★ **Portfolio**

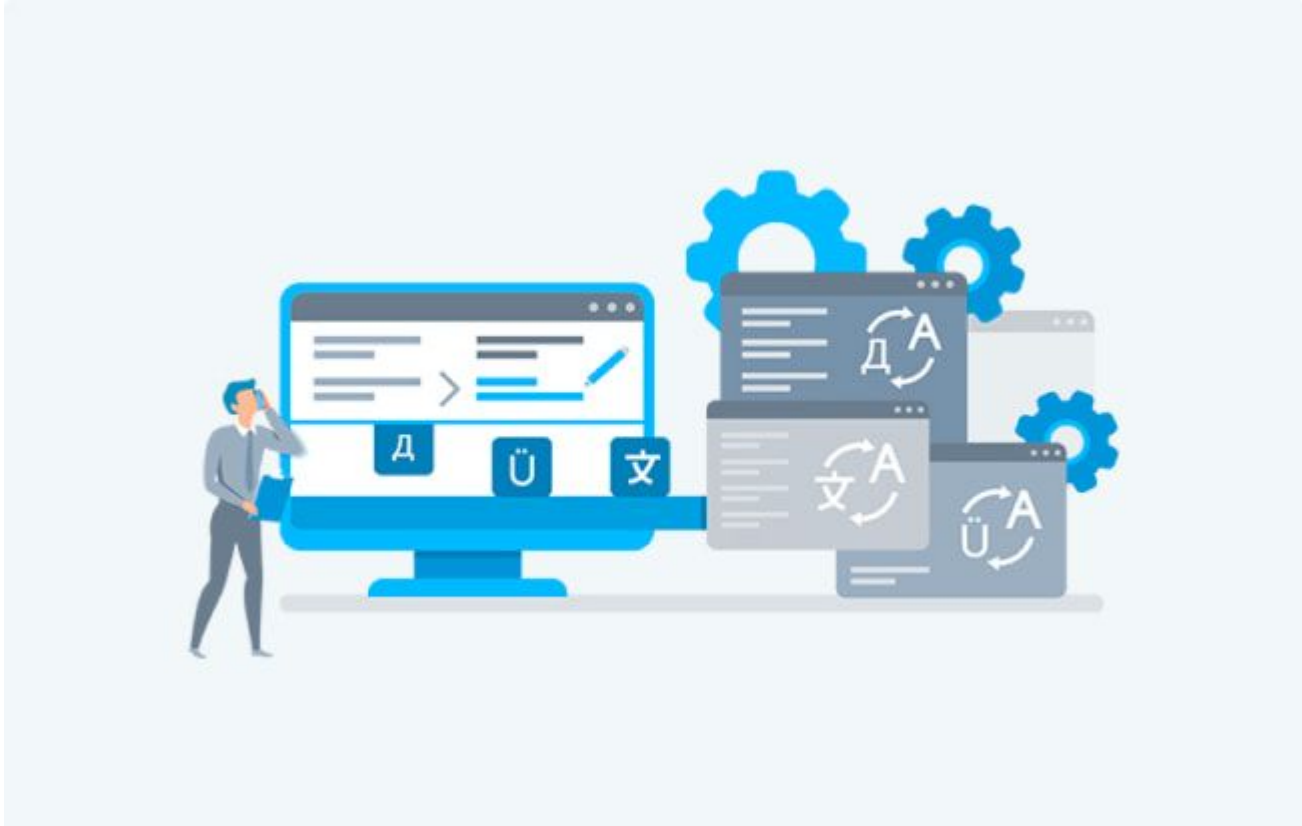
2019-2022 WCPSS AIG Plan Highlights



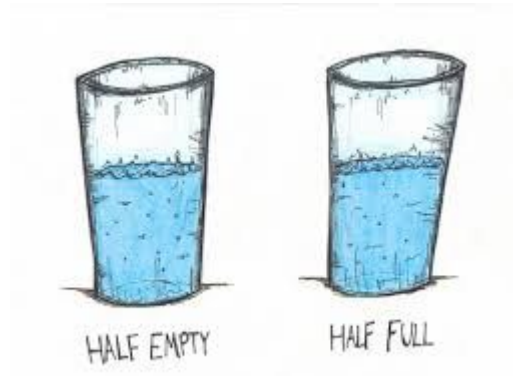
Communication



Identification Process



Resources



Perception

Draft 2022-2025 AIG Plan

NC Program Standards
Standard 1 Student Identification
Standard 2 Comprehensive Programming within a Total School Community
Standard 3 Differentiated Curriculum and Instruction
Standard 4 Personnel and Professional Development
Standard 5 Partnerships
Standard 6 Program Accountability



Draft 2022-2025 AIG Plan

Standard 1

Referral

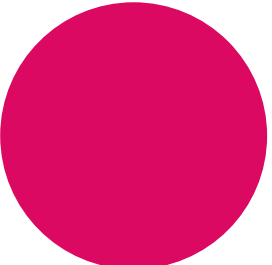
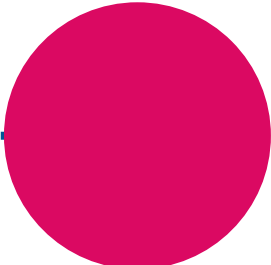
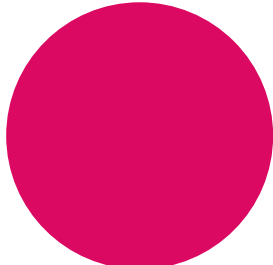
Universal Screening

Identification



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Standard 2



Differentiation

Social Emotional Learning

Transition

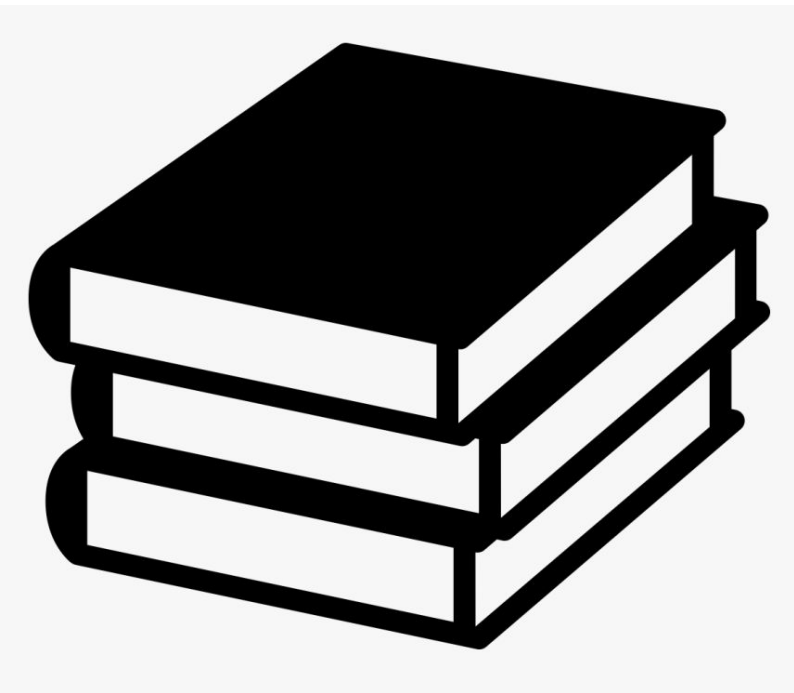


Standard 3

Instructional Practices

Evidence-Based Resources

Differentiated Educational Plan





Teacher Share - Highlighting Classroom Practices



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

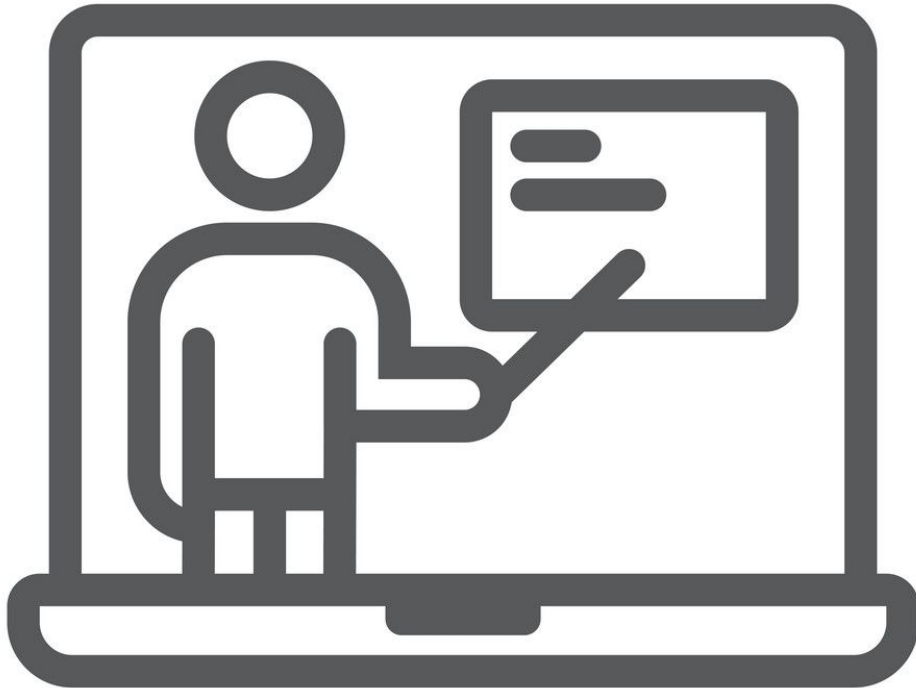
Draft 2022-2025 AIG Plan

Standard 4

Advisory Group

Professional Development

Certified Staff



Standard 5

Parental Involvement

Communication

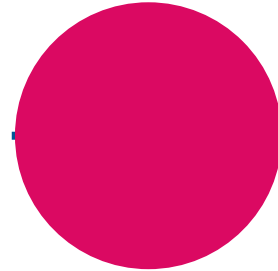
Programming Information

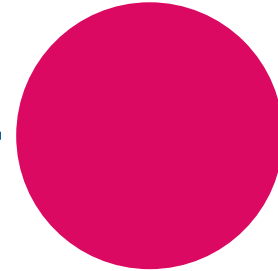


Draft 2022-2025 AIG Plan

Standard 6


Budget


Data


Policies & Practices





Teacher Share - Highlighting Classroom Practices



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Progress Monitoring - Glows and Grows



Glows & Grows

Progress Monitoring - Glows and Grows

Current WCPSS AIG Enrollment Data

<u>Total</u>	<u>Amer Ind</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>Multi</u>	<u>Pacific Is</u>	<u>White</u>	<u>Female</u>	<u>Male</u>
25,789	35 (0.1%)	5,389 (20.9%)	1,478 (5.7%)	1,470 (5.7%)	1,043 (4.0%)	22 (0.1%)	16,352 (63.4%)	11,940 (46.3%)	13,849 (53.7%)

Progress Monitoring - Glows and Grows

4-Year Comparison of Students Identified in Each School Year

<u>Year</u>	<u>Total</u>	<u>Am Ind</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>Multi</u>	<u>Pacific Is</u>	<u>White</u>	<u>Female</u>	<u>Male</u>
2018-19	3,639	5	839 (23.1%)	187 (5.1%)	207 (5.7%)	126 (3.5%)	6	2,269 (62.4%)	1,671 (45.9%)	1,968 (54.1%)
2019-20	3,378	5	850 (25.2%)	225 (6.7%)	214 (6.4%)	130 (3.9%)	3	1,951 (57.8%)	1,526 (45.2%)	1,852 (54.8%)
2020-21	2,788	4	552 (19.8%)	210 (7.5%)	204 (7.3%)	123 (4.4%)	2	1,693 (60.7%)	1,462 (52.4%)	1,326 (47.6%)
2021-22	3,532	3	953 (27.0%)	183 (5.2%)	222 (6.3%)	142 (4.0%)	3	2,026 (57.4%)	1,568 (44.4%)	1,964 (55.6%)

Progress Monitoring - Glows and Grows

4-Year Comparison of AIG EOG/EOC Performance*

*% Scoring Level 4 or 5

<u>Year</u>	Reading/ELA 3-8		Math 3-8		English 2		Math 1		Math 3	
	<u>WCPSS</u>	<u>NC</u>	<u>WCPSS</u>	<u>NC</u>	<u>WCPSS</u>	<u>NC</u>	<u>WCPSS</u>	<u>NC</u>	<u>WCPSS</u>	<u>NC</u>
2017-18	96%	93%	97%	95%	93%	91%	97%	93%	N/A	N/A
2018-19	96%	93%	95%	91%	95%	92%	36%	54%	70%	67%
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	87%	78%	83%	73%	87%	80%	22%	32%	66%	63%



Short and Long-Term Action Steps

- Incorporate any additional feedback from today's Board Work Session.
- Bring forward finalized 2022-2025 AIG Plan for Board approval at the June 21, 2022 Board Meeting.
- Continue to progress monitor key action steps of the Plan and provide regular updates for Board discussion and review.
- By Fall of 2022, develop a comprehensive, multi-year budget case aligned with identified program needs and planned strategies, with implementation beginning with the 2023-2024 fiscal year.



Questions



WHAT   
STARTS
 HERE
CHANGES
 EVERYTHING.