



Aims:

- Review additions to belief statements
- Discuss strategic priorities and essential conditions to guide action planning for WCPSS



| Time | Item | Lead |
|--------|---|---------------|
| 10 min | Review of suggested additions to belief statements | RTI |
| 15 min | Proposed strategic priority focus areas based on stakeholder input | RTI and staff |
| 15 min | Discussion of long-term goals and essential conditions | RTI |
| 5 min | Next steps | RTI |

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Beliefs:

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#3 Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

#4 The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

#6 The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

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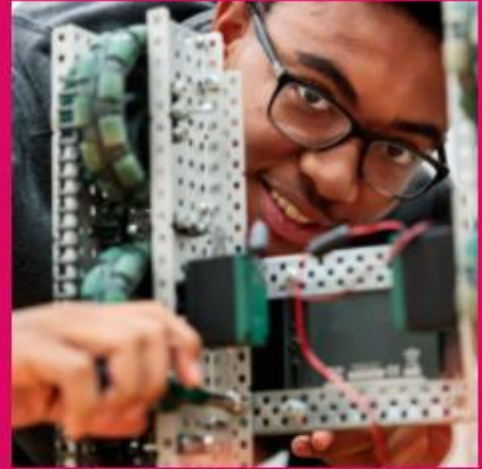
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#7 All students and staff deserve to work in optimal learning environments supported by sufficient resources, well-maintained facilities, and effective operational systems.



**Stakeholder
Engagement
Spring 2022**



Initial Emerging Themes Identified Across All Input

- Collaboration
- Communication
- Critical Thinking
- Creativity/Adaptability
- Social-Emotional Competence
- Empathy
- Problem Solving
- Respect
- Financial Literacy
- Work Ethic/Habits
- Content Literacies (Reading, Math, etc.)
- Digital Literacy

7 Aggregated Themes

- 4Cs - Collaboration, Communication, Critical Thinking, Creativity
- Social-Emotional Competence
- Empathy/Respect
- Financial Literacy
- Work Ethic/Habits
- Content Literacies (Reading, Math, etc.)
- Digital Literacy

Priority Focus Areas Across Stakeholder Groups

| | <u>First</u> | <u>Second</u> | <u>Third</u> | <u>Fourth</u> |
|-----------|--------------------|--------------------|-----------------------------|---------------------|
| Parents | 4Cs | Financial Literacy | Social-Emotional Competence | Content Literacies |
| Students | Financial Literacy | 4Cs | Social-Emotional Competence | Work Ethic / Habits |
| Community | 4Cs | Content Literacies | Empathy / Respect | Financial Literacy |
| Staff | 4Cs | Empathy / Respect | Social-Emotional Competence | Work Ethic / Habits |

Further Consolidation? Three Themes...

Collaboration

Communication

Critical Thinking

Creativity/Adaptability

Social-Emotional

Competence

Empathy

Problem Solving

Respect

Financial Literacy

Work Ethic/Habits

Content Literacies

(Reading, Math, etc.)

Digital Literacy

Further Consolidation of Themes? Three Focus Areas...



Critical Thinking/ Problem Solving, Communication Collaboration, Creativity/ Adaptability



Reading, Math, Science, etc. plus Digital and Financial



Well-Being, Empathy, Respect, Work Ethic/Habits

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

*The most important priorities to
achieve our mission and vision.*

Vision: All Wake County
Public School System
students will be prepared to
reach their full potential and
lead productive lives in a
complex and changing
world.

Mission: Wake County Public
School System will provide a
relevant and engaging
education and will graduate
students who are collaborative,
creative, effective
communicators and critical
thinkers.

Core Beliefs

The Four Cs

Critical Thinking/Problem Solving, Communication, Collaboration, Creativity, and Adaptability

Literacies | Knowledge and Skills

Excellence in Reading/Language Arts, Mathematics, Science, Socials Studies, Digital and Financial Literacies

Behavioral Health

Well-Being, Empathy, Respect, Work Ethic/Habits

Goal Setting Discussion

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important priorities to achieve our mission and vision.

The Four Cs

Long Term Goal
(what does success look like?)

Literacies | Knowledge and Skills

Long Term Goal
(what does success look like?)

Behavioral Health

Long Term Goal
(what does success look like?)

Considerations:

Maintain an Overarching Long-Term Goal:

By 2027, WCPSS will annually graduate at least 95% of its students ready for productive citizenship as well as higher education or a career

and/or

Long-Term Goals for Each Priority Area?

VISION, MISSION, AND CORE BELIEFS

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Core Beliefs

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important priorities to achieve our mission and vision.

The Four Cs

Literacies | Knowledge and Skills

Behavioral Health

ESSENTIAL CONDITIONS

What needs to be in place to achieve these student outcomes?

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STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important priorities to achieve our mission and vision.

The Four Cs

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Behavioral Health

ESSENTIAL CONDITIONS

What needs to be in place to achieve these student outcomes.

1 High-quality workforce

2 Equity-focused practices

3 High-quality instructional core for all content areas

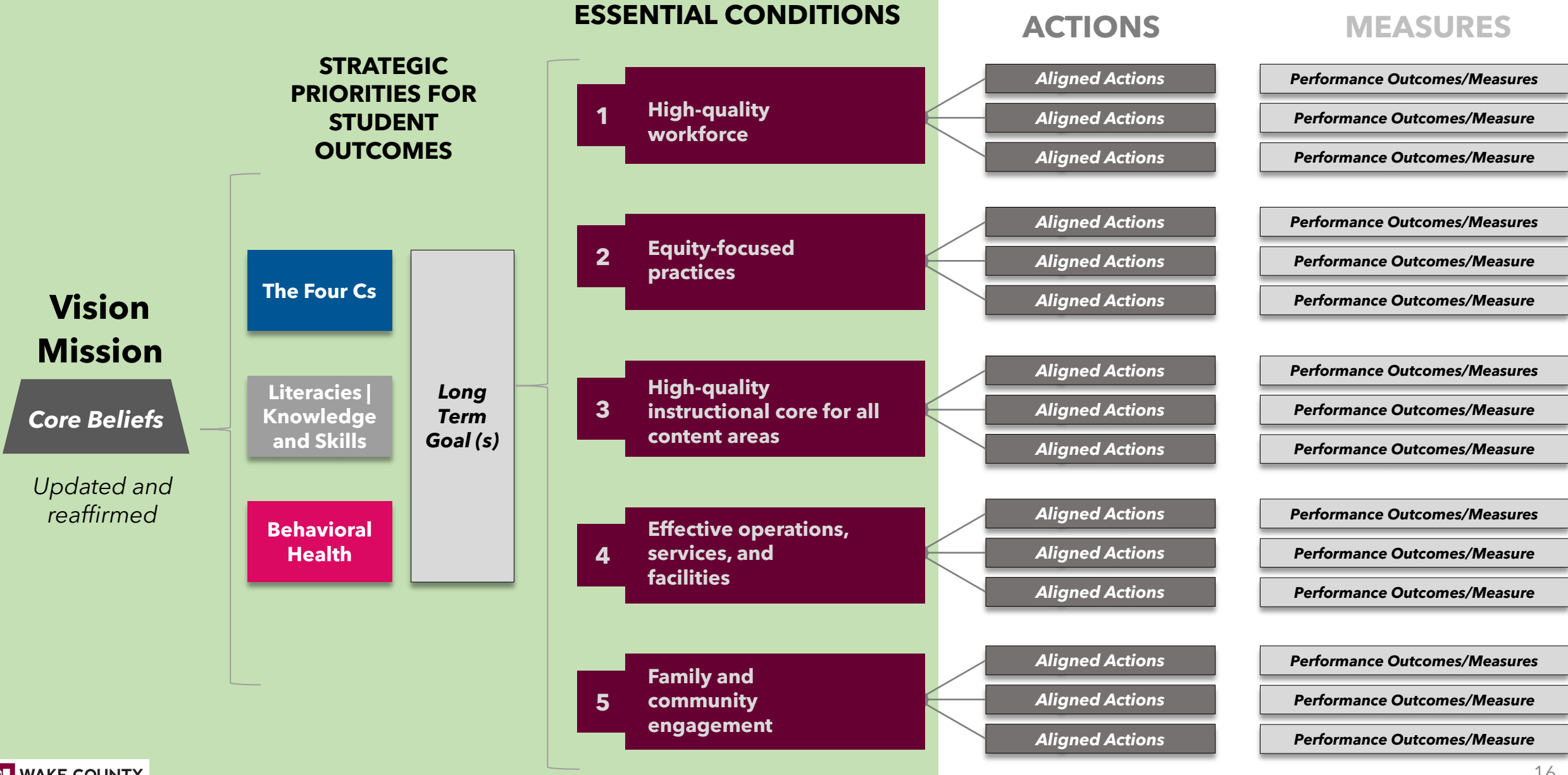
4 Effective operations, services, and facilities

5 Family and community engagement

Questions for Discussion

- What are your reflections on the proposed **Essential Conditions**? Are these the major areas that will enable the three focus areas of **The Four Cs, Literacies: Knowledge and Skills** and **Behavioral Health**?
- Is there any critical area of need under any one of the Essential Conditions that you want elevated and/or considered as district leadership and schools begin defining action steps?

- 1 High-quality workforce
- 2 Equity-focused practices
- 3 High-quality instructional core for all content areas
- 4 Effective operations, services, and facilities
- 5 Family and community engagement





Questions