



Aims:

- Confirm foundational elements of revised mission, vision, beliefs, and priorities.
- Review and provide guidance on pillar-aligned work for the fall.

Time	Item	Lead
10 min	Confirmation: <ul style="list-style-type: none"> • Confirm foundational elements of revised mission, vision, beliefs, and priorities. 	RTI
30 min	Informing for the Fall: <ul style="list-style-type: none"> • Guidance on the essential pillars supporting the priority areas • Long-term goals around the strategic priorities (with examples) 	RTI
5 min	Next steps	RTI

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Beliefs:

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#3 Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

#4 The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

#6 The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

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#4 The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement, **well-being, and student agency.**

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

#6 The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

#7 All students and staff deserve to work in optimal learning environments supported by sufficient resources, well-maintained facilities, and effective operational systems.

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important priorities to achieve our mission and vision.

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Core Beliefs

The Four Cs

Critical Thinking/Problem Solving, Communication, Collaboration, Creativity, and Adaptability

Literacies | Knowledge and Skills

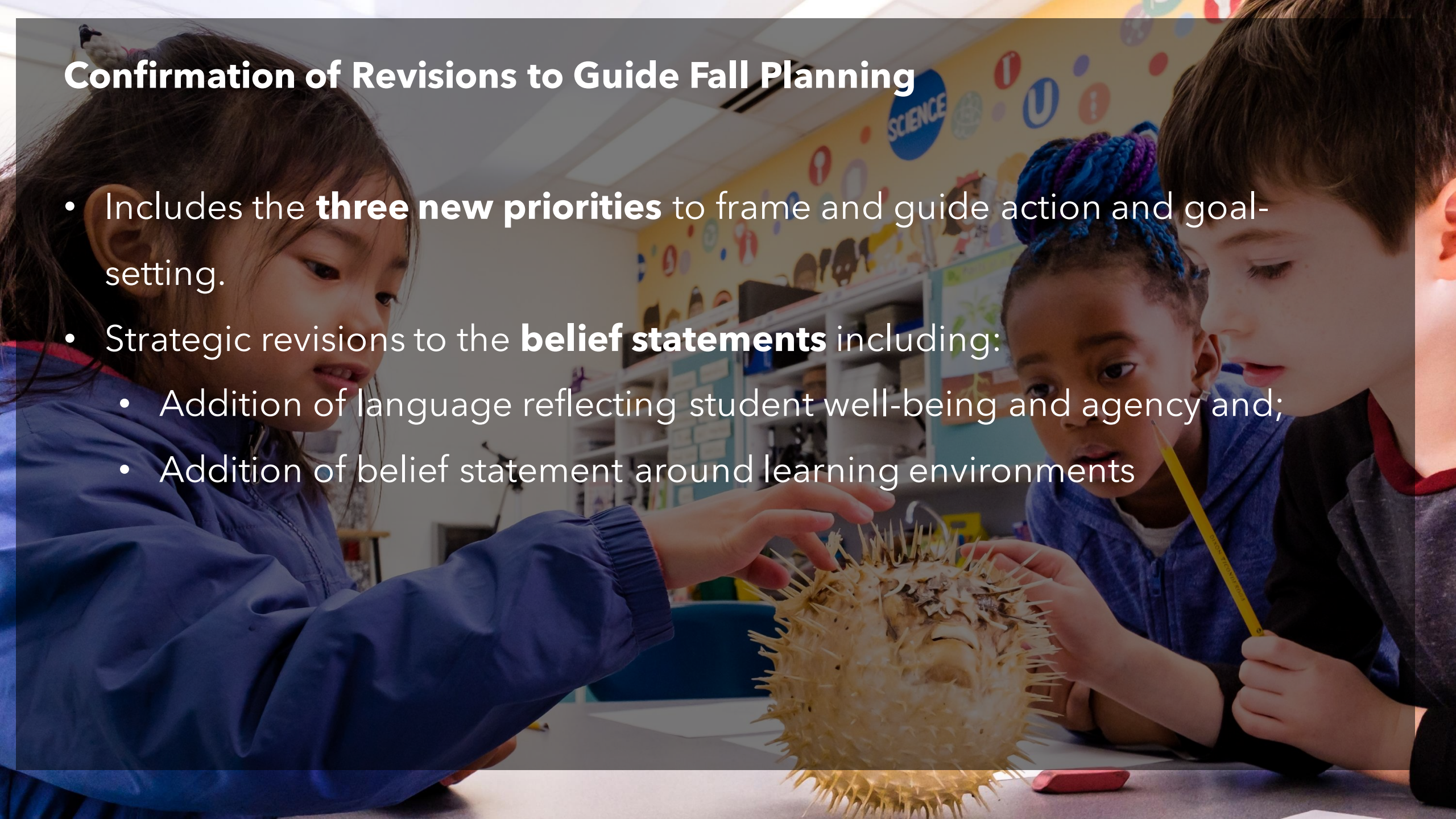
Excellence in all content areas including Reading/Language Arts, Mathematics, Science, Social Studies, the Arts, Digital Literacy, Financial Literacy, etc.

Behavioral Health

Well-Being, Empathy, Respect, Work Ethic/Habits

Confirmation of Revisions to Guide Fall Planning

- Includes the **three new priorities** to frame and guide action and goal-setting.
- Strategic revisions to the **belief statements** including:
 - Addition of language reflecting student well-being and agency and;
 - Addition of belief statement around learning environments



ESSENTIAL PILLARS and GOAL-SETTING

Discussion of Fall Action Items

VISION, MISSION AND CORE BELIEFS

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Core Beliefs

- Meaningful learning everyday
- Eliminated gaps
- Well-supported staff
- Improvement and innovation
- Diverse school community
- Partnership
- Learning environments

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important strategic priority focus areas to achieve our mission and vision.



ESSENTIAL PILLARS

The Four Cs

Literacies | Knowledge and Skills

Behavioral Health

**High-quality
instructional
core for all
content
areas**

**Equity-
focused
practices**

**High-quality
workforce**

**Family and
community
engagement**

**Effective
operations,
services, an
d facilities**

For discussion considering each pillar:

- Are there any specific areas within any one of the pillars that you want us to attend to and/or keep in mind when mapping out action steps and goals in the fall?

Goal Setting Discussion

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important priorities to achieve our mission and vision.

The Four Cs

Long Term Goal
(what does success look like?)

Literacies | Knowledge and Skills

Long Term Goal
(what does success look like?)

Behavioral Health

Long Term Goal
(what does success look like?)

Principles to Guide Goal-Setting

- **Aligned to priorities.** Our targeted goal set should align to the three strategic priorities for student outcomes.
- **Disaggregation.** In alignment with Core Belief #2, our new goal(s) should measure whether all students across demographics are achieving in **The Four Cs, Knowledge and Skills** and **Behavioral Health**.
- **Qualitative.** We will balance quantitative goals (graduation rates, achievement results) with qualitative data (focus groups, surveys, etc.).
- **Grade-aligned.** The goal(s) should be tailored to grade span needs.
- **Ambitious but also achievable.** Goals should be ambitious but achievable.

Goal Setting Discussion

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The Four Cs

Long Term Goal
(what does success look like?)

Literacies | Knowledge and Skills

Long Term Goal
(what does success look like?)

Behavioral Health

Long Term Goal
(what does success look like?)

Considerations:

Example of Singular Goal: *By 2027, WCPSS will annually graduate at least 95% of its students ready for productive citizenship as well as higher education or a career.*

Some examples of the type of goals that could be set by priority area:

- By 2027, WCPSS will increase the number of 3rd grade students reading at grade level by X% across all subgroups.
- By 2027, X% of teachers will respond agree or strongly agree to select survey questions assessing students' critical thinking/problem solving, communication, collaboration, creativity, and adaptability.
- By 2027, x% of current students in all subgroups will report school is a safe and inclusive place to learn.
 - *Qualitative: Focus groups of students will report on what makes schools safe and inclusive (or not).*

Goal Setting Discussion

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The Four Cs

Literacies |
Knowledge
and Skills

Behavioral
Health

Long Term Goal

(what does success
look like?)

Long Term Goal

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Long Term Goal

(what does success
look like?)

Considerations:

Next Steps on Goals

Example of Singular Goal: By 2027, WCPSS will annually graduate at least 95% of its students ready for productive citizenship as well as higher education or a career.

• **Design** a set of targeted goals aligned to the three strategic priorities to share with the Board in Fall 2022.

• **Begin** to align district and school action steps to the pillars in late Summer/Fall 2022.

• By 2027, x% of teachers will respond to a survey that strongly agree to select survey questions assessing students' critical thinking/problem solving, communication, collaboration, creativity, and adaptability.

• **Establish** a timeline to report on progress to the Board.

- *Qualitative: Focus groups of student will report on what makes schools safe and inclusive (or not).*

Questions

