



WakeTogether

Community Partnerships

August 16, 2022

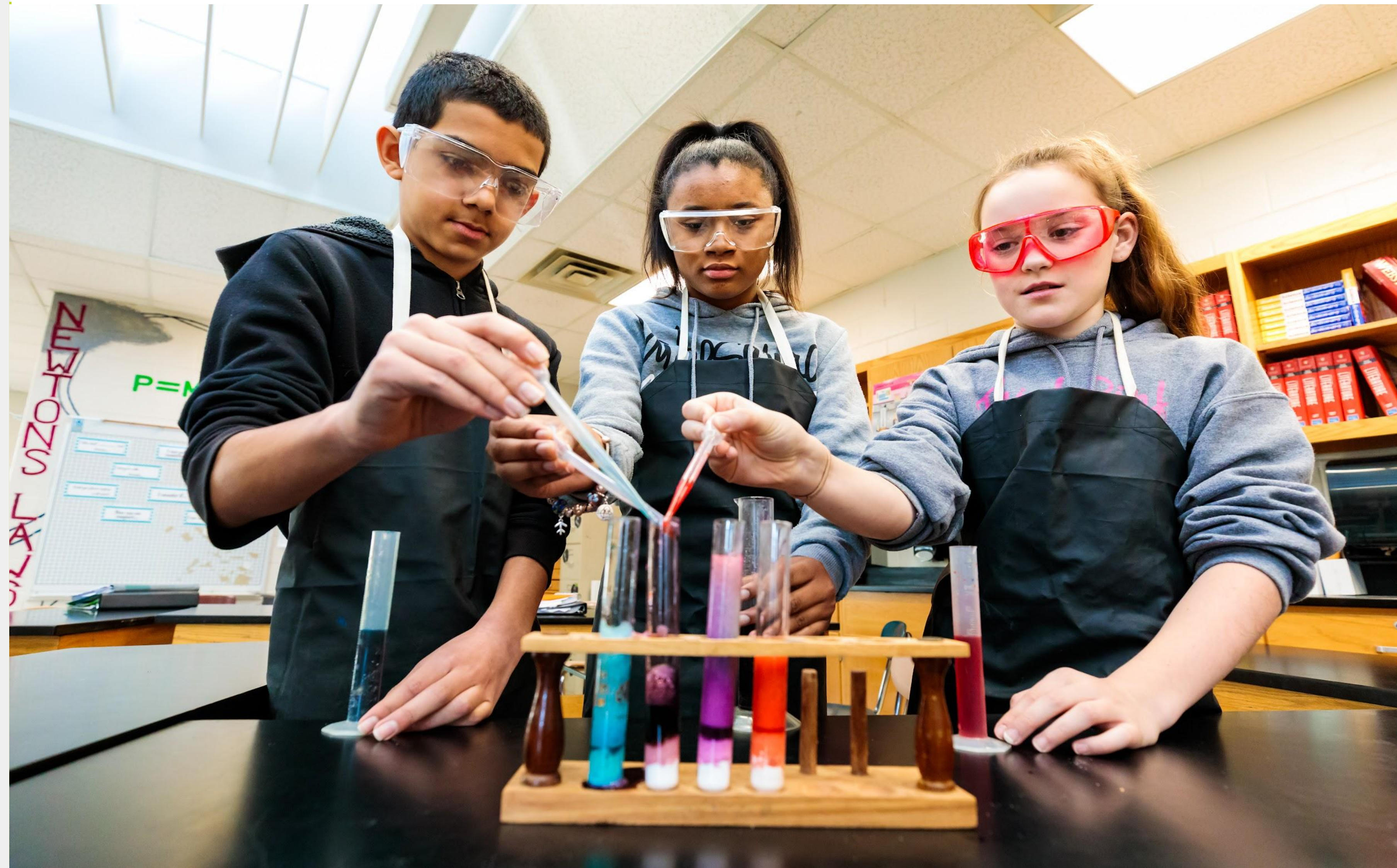


WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Transitioning from Response to Recovery

“The greatest travesty that can arise for schools is if we rush back to the old normal, having learned nothing new.”

Fisher, D., Frey, N., Smith, D. B., & Hattie, J. (2021)



Recovery Through a Prioritized Framework of Systems and Structures



Literacy is a Right not a Privilege





Connect and align
programs and services



Increase access to
literacy resources and
supports



Strengthen the
capacity of tutors,
students and families
to support learning

Helping Early Literacy with Practice Strategies (HELPS)

Helps
Education
Fund™ 

A one-on-one and small groups instructional program designed to improve students' reading fluency and confidence.

- Supported by rigorous research
- Appropriate for elementary school students and older learners
- Easy to access
- Feasible to use (for example, professional educators and other adults can implement it effectively and time-efficiently)
- HELPS

HELPS One-on-One Demonstration



Step 1: Verbal Cueing Procedure & Expectations

Step 2: Timed Reading

Step 3: Retell Check

Step 4: Goal Setting and Performance
Feedback

Step 5: Timed Reading

Step 6: Phase Drill Error Correction

Step 7: Repeated Reading

Step 8: Modeling

Step 9: Repeated Reading

Step 10: Performance Feedback

Step 11: Motivational (Reward) Procedure



Spotlight on a Tutor

Teresa Jones
WCPSS Volunteer



Volunteer Commitments & Management

Volunteer Commitments

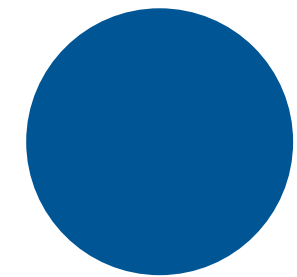
- During or after school hours
- 1-2 hours a week
- Commitment for at least one semester
- Pass a background check and sign volunteer agreement
- Complete a child safety training (1 hour)
- Complete the HELPS fluency program (3 hours)
- Work one-on-one, providing HELPS, with students in assigned supervised tutoring areas
- Be a positive role model

Volunteer Process & Management

- Volunteers Indicate preference of top 3 school locations and day/time of the week,
- District/Agencies match and communicate volunteer school assignment and day/time of the week.
- Volunteer relationship building and appreciation.

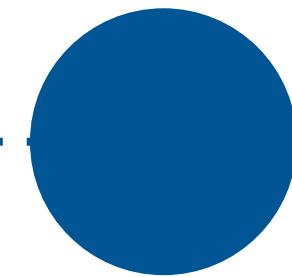


Tutoring Delivery Structures & Participation



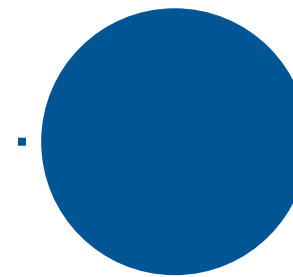
Delivery Options

- AM
- PM
- After-school



Participating Schools

- 28 Title I Schools
- Existing programs at current after-school programs
- Total of 50 elementary schools across the district



Student Identification

Students are identified based on an assessment that measures how fluently a student reads.

After-School Tutoring Opportunities with Community Partners



Where are we now?




- Recruit and register volunteers through the website
- Process to ensure that volunteers are background checked and scheduled for training
- Schedule school-based staff for professional learning
- Finalize MOUs for community agencies

WakeTogether Website

Anyone interested in volunteering can visit the WakeTogether website to pre-register and to receive more information.

<http://waketgether.ymcatriangle.org/>



A Better Future

Interrupted learning from the pandemic has left a significant impact on our school-age children.

The Wake County School System has partnered with Helps Education Fund and the YMCA of the Triangle to provide structured, intense, one-on-one tutoring for students to improve reading fluency and confidence, and accelerate learning.

Volunteer tutors will use the HELPS program, a tutoring model backed by research and implemented across North Carolina.

Together, and with your help, we will coordinate a coalition of community organizations and volunteers to tutor students and change their trajectory.

WakeTogether Tutoring Program

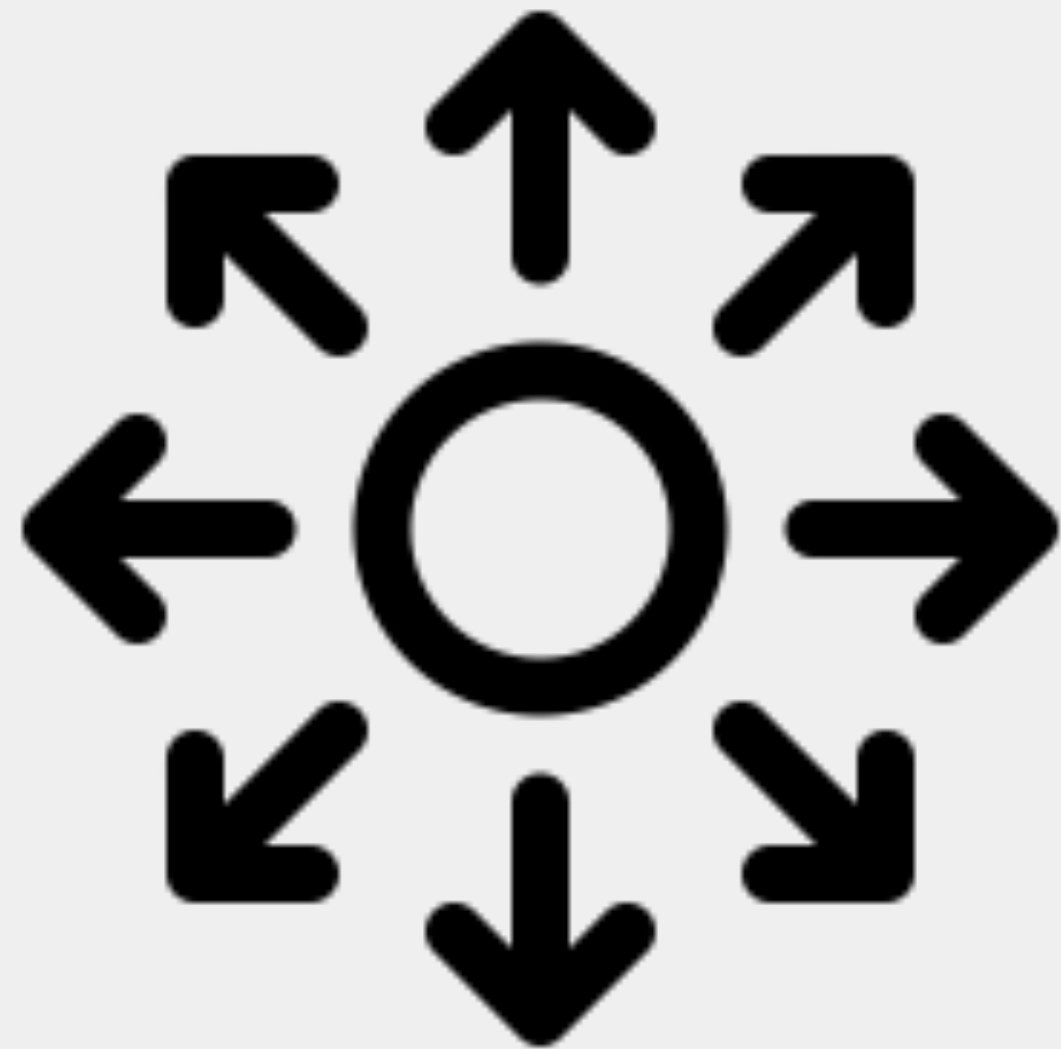
[Learn More About Being a Volunteer Tutor](#)

We are actively recruiting volunteer tutors for the 2022-23 school year.

- ✓ 1-2 hours a week
- ✓ Locations around Wake County
- ✓ During or after school hours
- ✓ Commitment for at least one semester

[Sign up as a Tutor](#)

Opportunities for Expansion



- Community Partners will have the opportunity to onboard to this work twice a year. The next opportunity will be January, 2023.
- Continue to build capacity to implement with fidelity
- Work to develop sustainable funding support for community agencies to assist with training and implementation
- Additional schools will be added once training capacity is realized.
- Engage community to support volunteer recruitment.
- Expand to additional elementary schools, middle schools and other content areas such as mathematics.

Next Steps



September, 2022

- Continue to receive and engage community to support volunteer recruitment in preparation for professional learning
- Continued collaboration with schools and community agencies.
- Professional learning for internal stakeholders
- Training for volunteers
- Develop a plan to monitor effectiveness and impact
- Finalize plans for initial funding

Call for Action

Considerations for Volunteers:

- Relationships
- Regularity
- Targeted



WHAT   
STARTS
 HERE
CHANGES
 EVERYTHING.