



2022-2023 District Professional Learning & LETRS Update

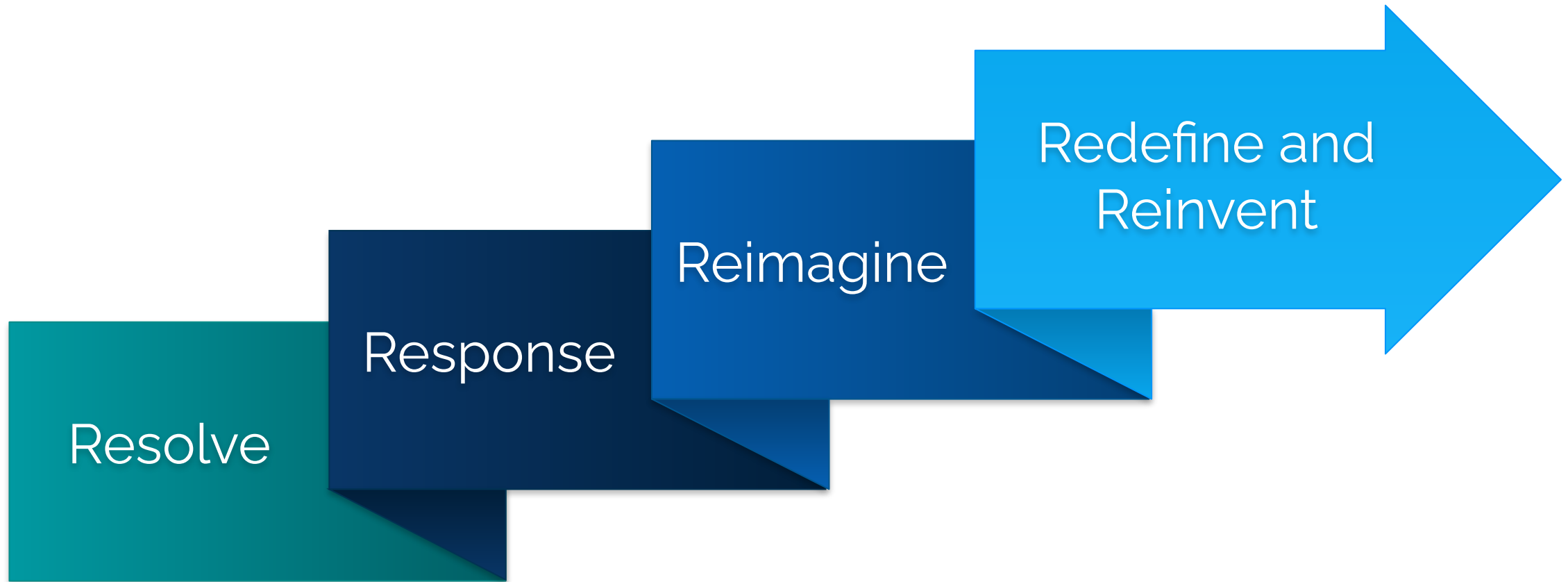
Student Achievement Committee

August 22, 2022



Drew Cook - Assistant Superintendent for Academics
Emily Mountford - Sr. Director for Professional Learning

Transitioning from Response to Recovery



Recovery Through a Framework of Systems & Structures



WCPSS Core Belief #3

Well-supported, highly effective, and dedicated principals, teachers and staff are essential to success for all students.

“Ongoing, job-embedded professional learning and support for implementation at the individual, team, and school or district level strengthens communities of practice and reinforces collective responsibility and an educator’s sense of belonging and moral purpose.”

(Fullan, 2007)



Desired Outcomes

- Share the continuous improvement cycle that informs professional learning planning.
- Provide a LETRS professional learning update.
- Provide an overview of our Professional Learning structures and offerings for the 22/23 school year.
- Share an overview of upcoming information/presentations with the Board.

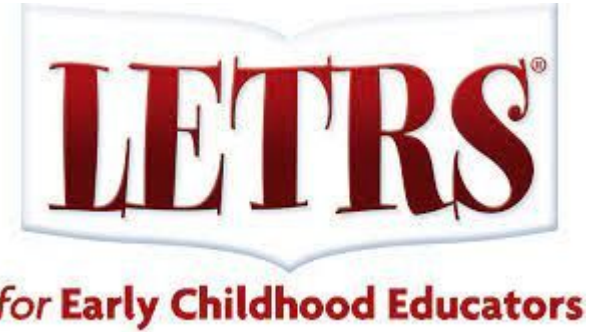
Feedback Loops to Inform Planning

Forms of Feedback:

- Review and analyze school-based staff and student survey data.
- Central Service Departments analyze content specific data and elicit feedback from content specific stakeholders to determine needs and learning.
- Facilitate Principal PLC Leader Focus Groups
- Collect professional learning participation, registration and feedback data
- Review School Improvement Plans

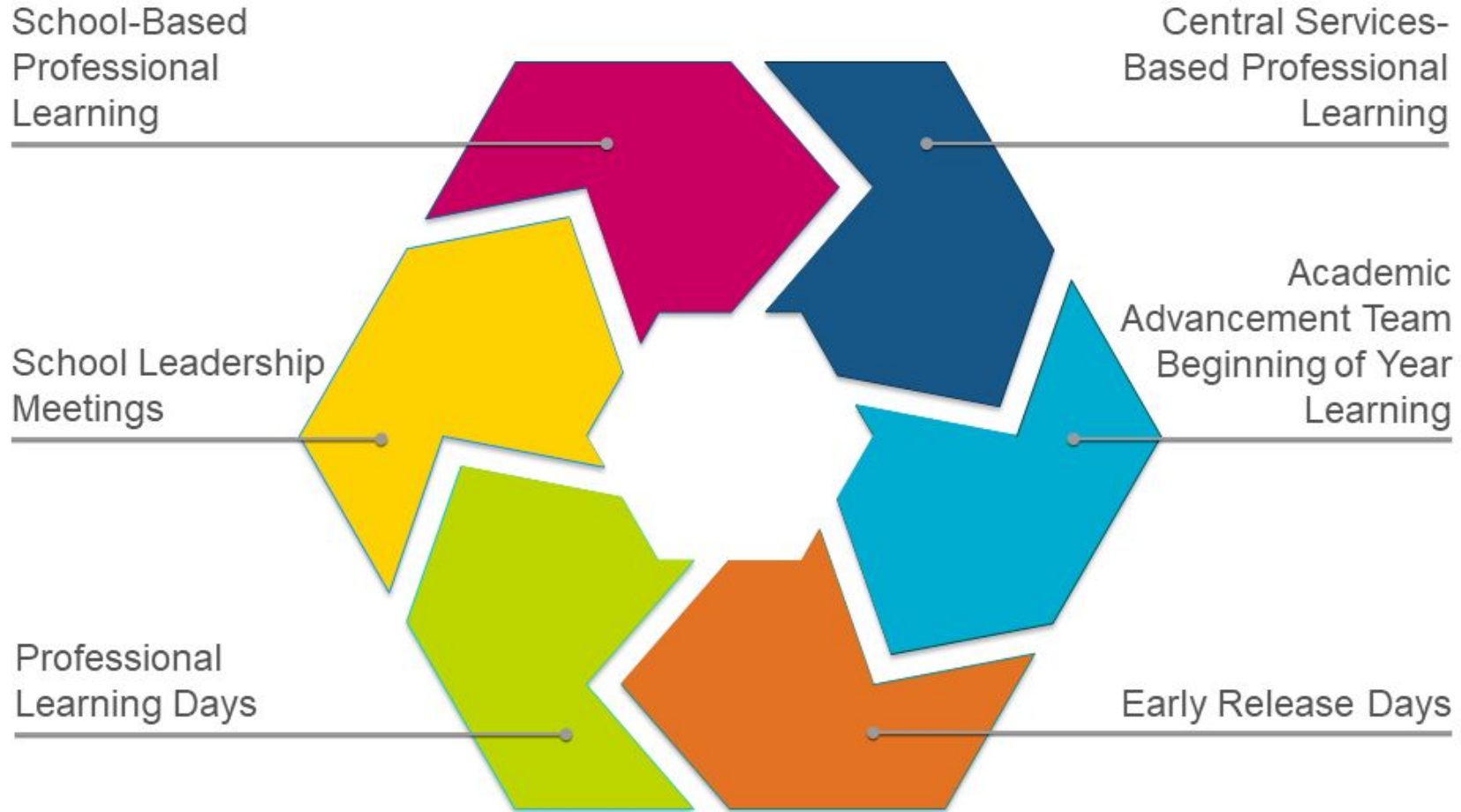


LETRS Professional Learning Update



- A streamlined process has been created for new hires to ensure proper placement within the appropriate LETRS professional learning unit.
- Professional learning for the 2022-23 school year will continue to be delivered virtually, synchronous and asynchronous.
- Schools will allow flexibility and agency for teachers to work individually or as a PLC during Early Release Days.
- LETRS asynchronous course has been created for Instructional Assistants to engage in during early release days.
- Make up days will remain on Saturdays for the 2022-23 school year with a \$125 stipend for participants.
- Schools are no longer split and are now able to engage in learning sessions together.

Professional Learning Overview



School-Based Professional Learning



Central Services-Based Professional Learning

Examples include, but are not limited to:

- Human Resources and Content Specific New Hire Training
- Curriculum & Instruction
- Instructional Assistants (IA) Empowerment
- Schoolwide and Classroom Behavior Series
- Crisis Response Training
- Restorative Practices & CRM
- Cognitive Coaching
- Facilitative Leadership



Academic Advancement Team Beginning of Year Learning

Purpose

To provide timely and relevant learning, resources, and information for staff to ensure a successful opening of school.

- Targeted Learning for Specific Roles
- Provided Asynchronously for Flexibility and Agency

2 Week Window by Calendar Type	Calendar
July 1-July 15	Year-Round
August 17-August 31	Traditional
July 15- July 29	Modified
July 21- August 4	Single Track 4
August 1 - August 15	Wake Leadership Academies
August 2 - August 16	KHS, NWCCA, VMCC, WECHS, WECIBT
August 1 - August 15	Wake STEM

Early Release Days

Purpose

Early Release Days will be available to all teachers Pre-K-12 in the 2022-2023 school year. These days will be a 2-hour early release. This time is designed to provide teachers with time to participate in professional learning or collaborate at school in PLCs.

- Elementary teachers will utilize Early Release Days to engage in LETRS Professional Learning.
- Secondary Schools and Elementary Teachers not involved in LETRS may choose to participate in professional learning provided by school-based or central service staff.
- Principals will give staff direction for how each Early Release Day should be utilized.

Calendar	Dates	
Year-Round	July 28 (Tracks 1, 2, 3) September 2 (Tracks 1, 3, 4) November 10 (Tracks 1, 2, 4) December 5 (Tracks 1, 3, 4)	December 21 (Tracks 2, 3, 4) March 24 (Tracks 2, 3, 4) April 6 (Tracks 1, 2, 3) May 9 (Tracks 1, 2, 4)
Traditional	September 2 November 10 December 5	December 21 March 24 May 9
Modified	July 28 September 2 November 10	December 5 April 6 May 9
KHS NWCCA VMCCA WECHS WECIBT	September 2 December 5 December 21	March 24 April 6 May 9
WLA Wake STEM	September 2 November 10 December 5	March 24 April 6 May 9

Professional Learning Days

Purpose:

Professional Learning Days provide educational professionals agency to engage in learning that promotes their professional growth and the opportunity to network and collaborate with other educators across the district.



Professional Learning Days

We are excited to launch Professional Learning Days for the 2022-23 school year for all instructional staff.

Professional Learning Days are designed to enhance instructional practices through a wide choice of engaging sessions. These sessions will feature a collaborative culture with a focus on the interactions among teachers, students and content.

Some sessions will be offered in person this year. Others will be online, either synchronous or asynchronous. Modalities are indicated beside each session in the dropdowns below.

We hope that all teachers will have the opportunity to attend what is equivalent to one full day of professional learning this year. Certified staff may attend more days with their principals' permission.

Principals will inform their staff which professional learning day they should attend. Professional Learning Days are optional for staff engaging in LETRS professional learning on the same day, as LETRS takes precedence.

If you have questions or suggestions, please email us at pld@wakepsd.org

PROFESSIONAL LEARNING DAYS
Aug. 19, 2022
Oct. 10, 2022
April 21, 2023

QUESTION? COMMENT? CHAT WITH OTHERS!

- Each staff member will have the opportunity to participate in at least one Professional Learning Day.
- In person, online synchronous, and online asynchronous offerings to increase accessibility.

School Leadership Meetings

- Bi-monthly Meetings
- Protected time to learn and collaborate with colleagues.
- In person and virtual meetings.
- Content driven grouping in whole group, area, levels or PLCs.
- Opportunity to participate in Support Hours with Central Service leaders.

The screenshot displays the WCPSS School Leadership Meeting website. On the left is a navigation menu with the following items: 'WAKE COUNTY PUBLIC SCHOOL SYSTEM', 'WCPSS School Leadership Meeting', '2022 Summer Leadership Conference', 'Home', 'Area Resources', 'Level Resources', and a dropdown menu for years: '2021-2022', '2020-2021', and '2019-2020'. The main content area features a large banner with a collage of photos showing students in graduation caps and adults in a meeting. A blue bar across the banner contains the text 'FROM HERE, ANYTHING IS POSSIBLE'. Below the banner is a blue bar with '2022-2023' and a button for '2022 Summer Leadership Conference'. At the bottom, there are two buttons: 'Level Materials' and 'Area Materials'. The text 'School Leadership Meeting Materials Archive' is centered below the buttons.

A Look Ahead to Future Student Achievement Meetings - Fall 2022

September 26, 2022

- School Mental Health Improvement Plan
- K-12 Math Update and Preliminary 2021-2022 Data Review

October 24, 2022

- Review of 2022 WCPSS Extended Summer Learning Programs
- District Management Group - Part 1 (Special Education Services)
- Comprehensive 2021-2022 Data Review - State Testing Data, Graduations Rates, and other Policy 3420 reporting requirements

November 28, 2022

- Curriculum Implementation Study - EL, OUR, MVP
- Curriculum Procurement, Implementation, and Evaluation Framework
- WCPSS Title I Program Update

Dialogue and Questions