

Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Beliefs:

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#3 Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

#4 The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement, **well-being, and student agency.**

#5 The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

#6 The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

#7 All students and staff deserve to work in optimal learning environments supported by sufficient resources, well-maintained facilities, and **sustainable operational systems.**

CURRENT STRUCTURE PRIORITIES

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Core Beliefs

STRATEGIC PRIORITIES FOR STUDENT OUTCOMES

The most important priorities to achieve our mission and vision.

The Four Cs

Critical Thinking/Problem Solving, Communication, Collaboration, Creativity, and Adaptability

Literacies | Knowledge and Skills

Excellence in content areas including Reading/Language Arts, Mathematics, Science, Social Studies, the Arts, Digital Literacy, Financial Literacy and other content areas.

Behavioral Health

Well-Being, Empathy, Respect, Work Ethic/Habits

SUGGESTED ADJUSTMENTS AND RATIONALE PRIORITIES

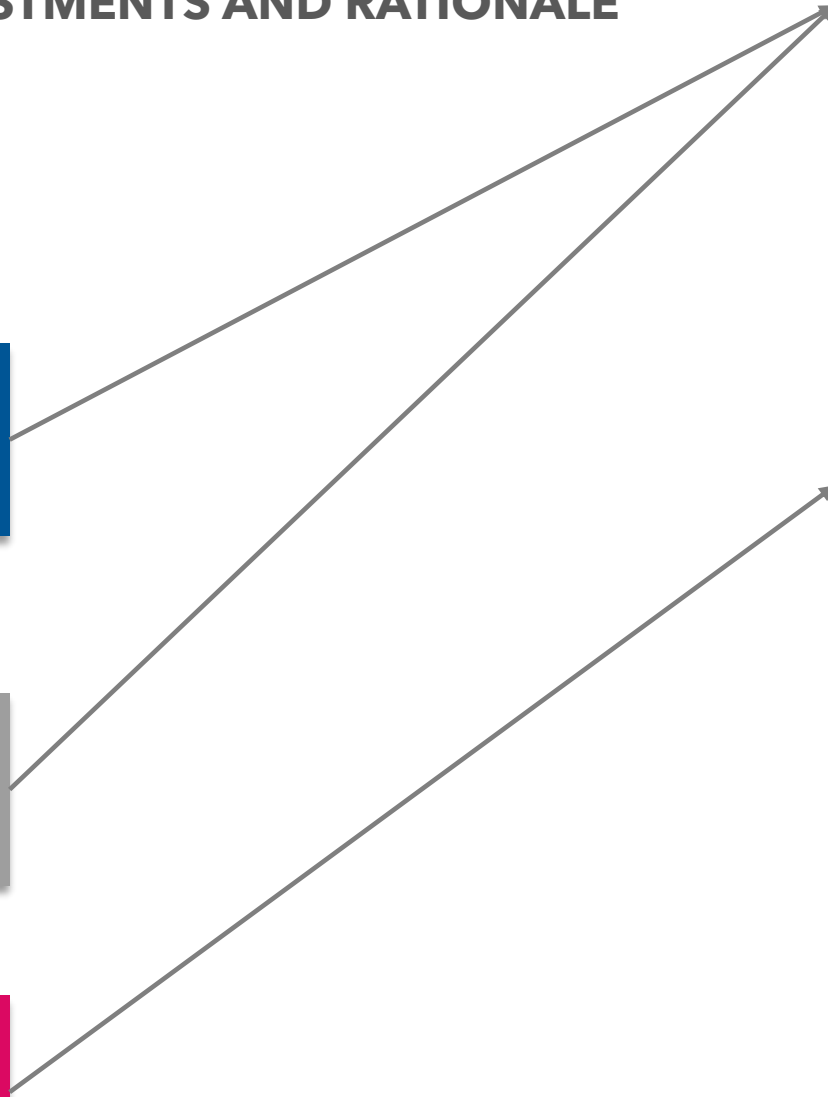
STRATEGIC PRIORITIES

The most important priorities to achieve our mission and vision.

The Four Cs

Literacies | Knowledge and Skills

Behavioral Health



1 **STUDENT KNOWLEDGE AND SKILLS**

The Four Cs

Literacies | Knowledge and Skills

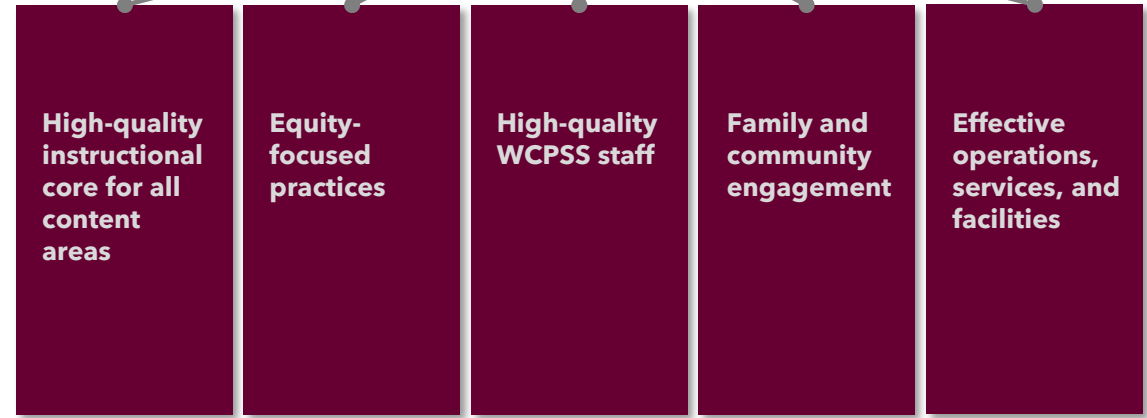
2 **STUDENT DISPOSITIONS AND WELL-BEING**

Behavioral Health

Rationale:

- Preserves the core student outcomes WCPSS is driving toward.
- Will enable us to build a small set of clearer goals around The Four Cs and Literacies.

SUGGESTED ADJUSTMENTS AND RATIONALE



1 STUDENT KNOWLEDGE AND SKILLS

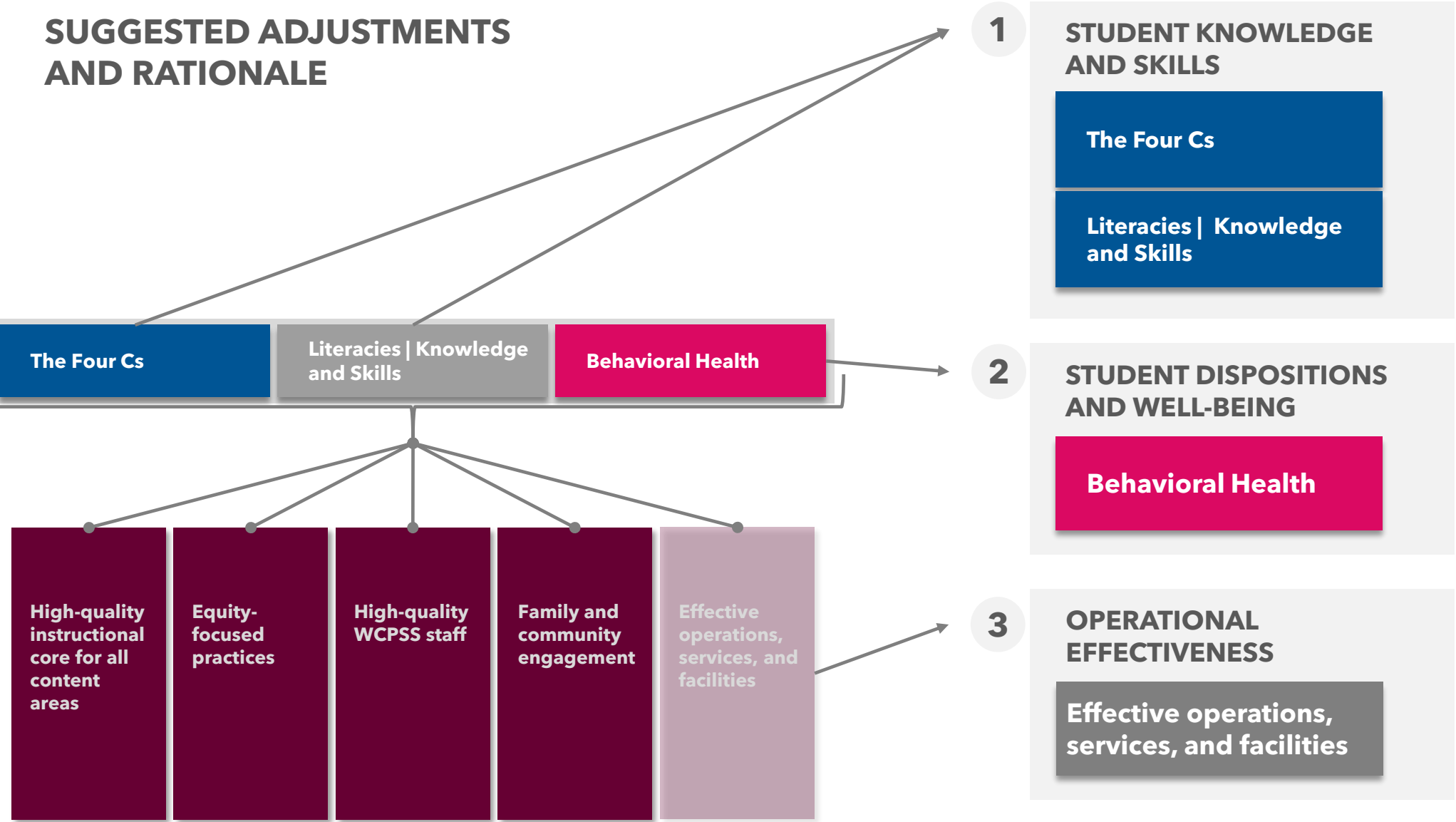
The Four Cs

Literacies | Knowledge and Skills

2 STUDENT DISPOSITIONS AND WELL-BEING

Behavioral Health

SUGGESTED ADJUSTMENTS AND RATIONALE



- Rationale:**
- Making operational effectiveness a priority foregrounds (and measures) a key component of WCPSS success.

WCPSS STRATEGIC PLAN FRAMEWORK (FINAL)

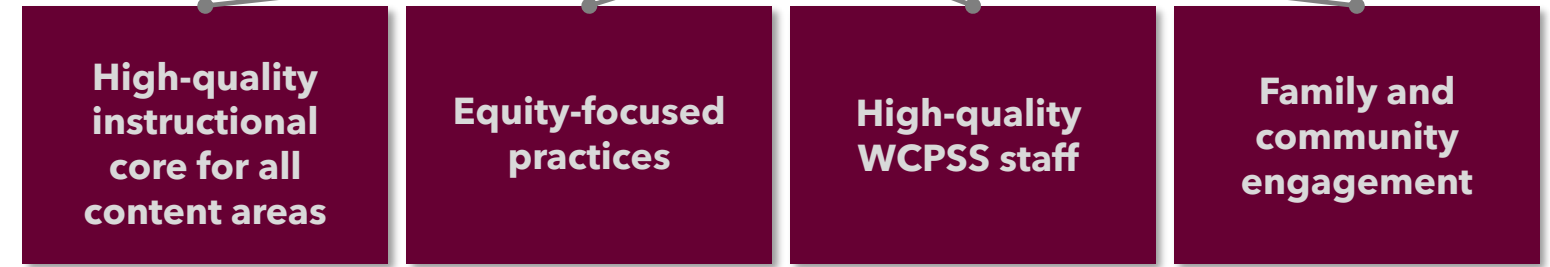
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Core Beliefs

- Meaningful learning everyday
- Eliminate gaps
- Well-supported staff
- Improvement and innovation
- Diverse school community
- Partnership
- Learning environments

STRATEGIC PRIORITIES



ESSENTIAL PILLARS

STRATEGIC PRIORITIES

The three strategic priorities emerging from board discussions and community feedback around which we will set goals for equity and the success of all students.

1 **STUDENT KNOWLEDGE AND SKILLS**

The Four Cs

Literacies | Knowledge and Skills

What do we aspire to?

The Four Cs:

Students will develop critical thinking, communication, collaboration, and creativity skills.

Literacies:

Students are challenged and engaged in relevant, rigorous, and meaningful learning each day in Reading/Language Arts, Mathematics, Science, Social Studies, the Arts, Digital Literacy, Financial Literacy and other content areas.

2 **STUDENT DISPOSITIONS AND WELL-BEING**

Behavioral Health

What do we aspire to?

Students are cared for as individuals and develop and maintain positive social-emotional, behavioral, and mental health.

3 **OPERATIONAL EFFECTIVENESS**

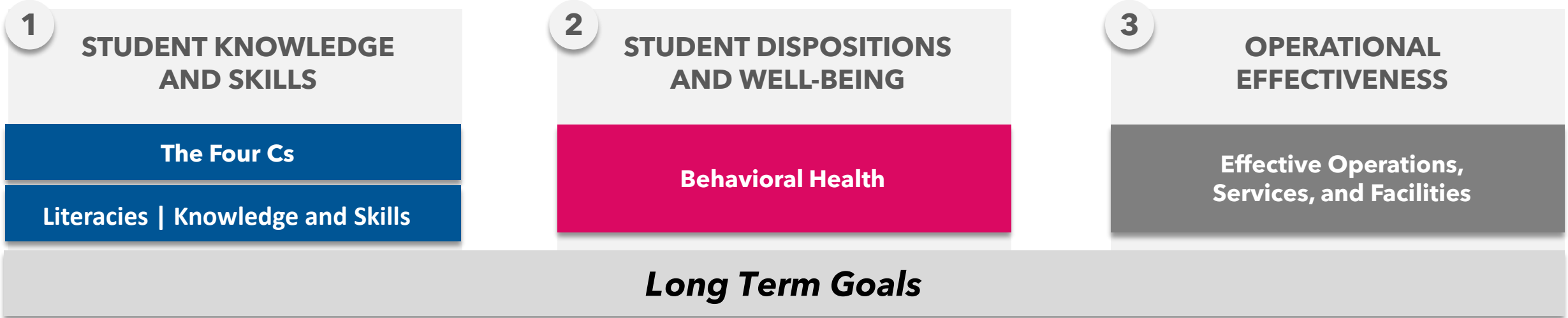
Effective Operations, Services, and Facilities

What do we aspire to?

WCPSS operates efficiently, effectively and sustainably for every student and family; staff, teachers, and leaders operate with the resources (including technology, curriculum, transportation and facilities) needed to enable them to do their best work for students.

LONG TERM GOALS ALIGNED TO STRATEGIC PRIORITIES

If we achieve these goals, we will have significantly improved the life prospects of all students, eliminated barriers to opportunities, and moved our students toward a more equitable future.



- Graduation
- Growth
- Proficiency

- Student Well-Being
- Student Behavioral Indicators

- Parent/Guardian/Student Satisfaction
- Staff Satisfaction
- Operational Indicators

LONG TERM GOALS ALIGNED TO STRATEGIC PRIORITIES

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1 **STUDENT KNOWLEDGE AND SKILLS**

The Four Cs

Literacies | Knowledge and Skills

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Behavioral Health

3 **OPERATIONAL EFFECTIVENESS**

Effective Operations, Services, and Facilities

Long Term Goals

- Graduation
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- Student Well-Being
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- Operational Indicators

For each of the eight articulated goals as written, WCPSS will only achieve excellence when we substantively eliminate barriers to opportunity in the pursuit of equity, eliminate the ability to predict outcomes based on socioeconomic status, race, and ethnicity, and ensure all students succeed.

WCPSS STRATEGIC PLAN FRAMEWORK (FINAL)

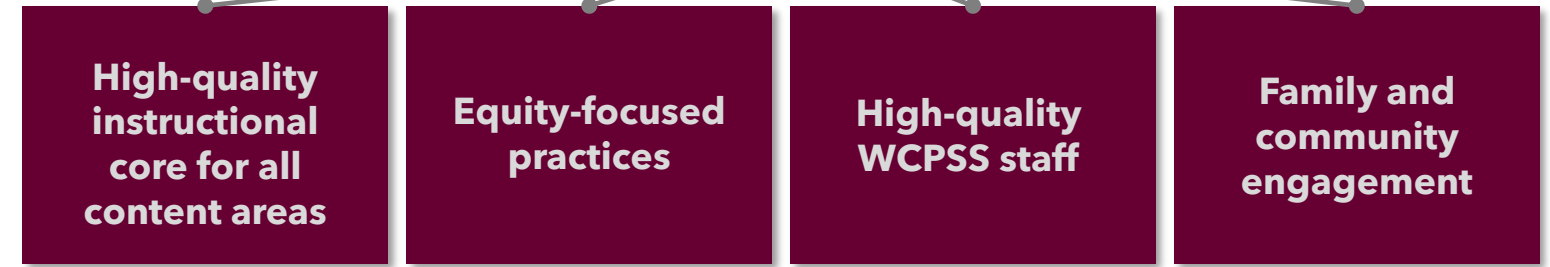
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STRATEGIC PRIORITIES



ESSENTIAL PILLARS

Recommendation for Measurable Goals

- **Big Goals:** Set a small number of **well-understood goals** to be articulated across the district – not exhaustive but vivid and necessary.
- **The Big Goals need to answer an essential question:** Are we eliminating barriers to opportunities based on socioeconomic status, race, and ethnicity while increasing excellence for all students?
- **Deeper Dive:** Report to the board using an **indexing system** with three indices to capture overall progress on the strategic priorities with more exhaustive (i.e., extensive, comprehensive, multiple) measures.

Reporting on Revised Strategic Plan Goals



Sept and Oct

- 2x2 meetings
- Discussion on Oct 4
- Approval of Framework and Goals

November - February

- Alignment of actions (both current and new) and departmental priorities to the four pillars

March

- Report on pillar plan and progress

Spring - Summer

- Present baseline data on **big goals** for each of priorities.
- **Indexing system** of more extensive measures will be used to look closer at outcomes





Questions