



Rebound & Recovery - 2023 Extended
Learning Opportunities Overview
Student Achievement Committee

March 14, 2023



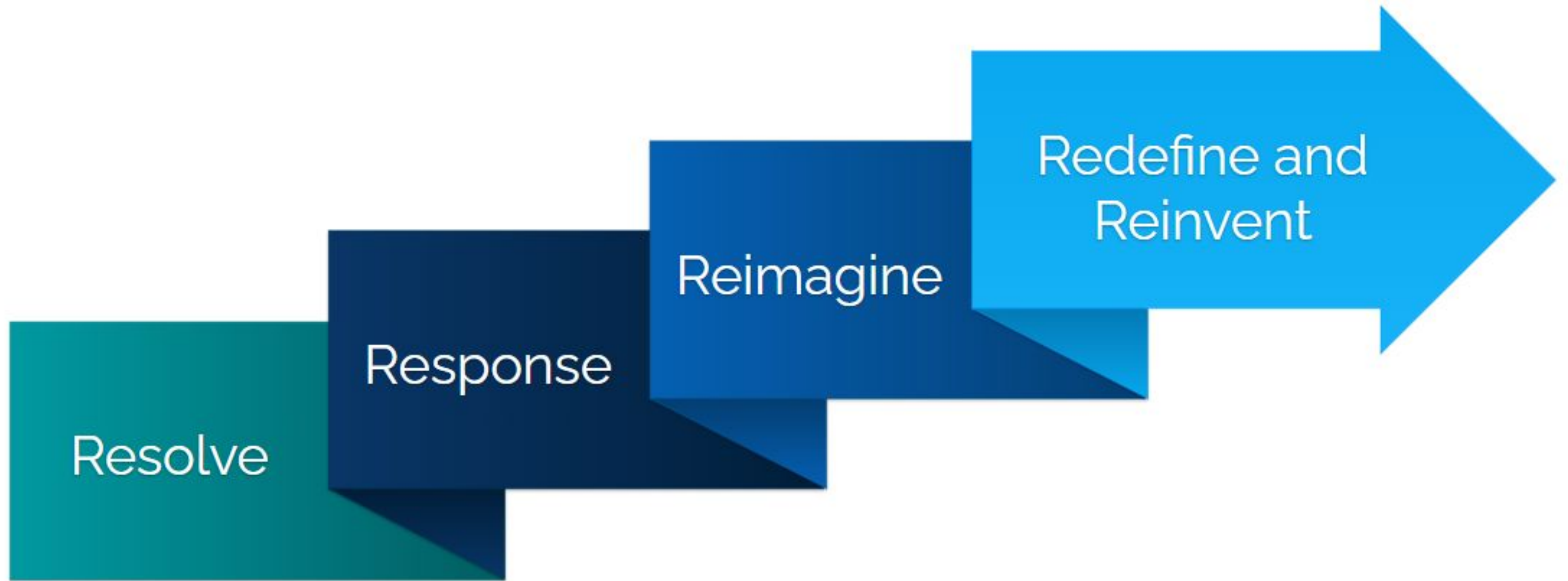
WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Desired Outcomes

Staff will provide an overview of 2023 extended learning and enrichment opportunities, including information on:

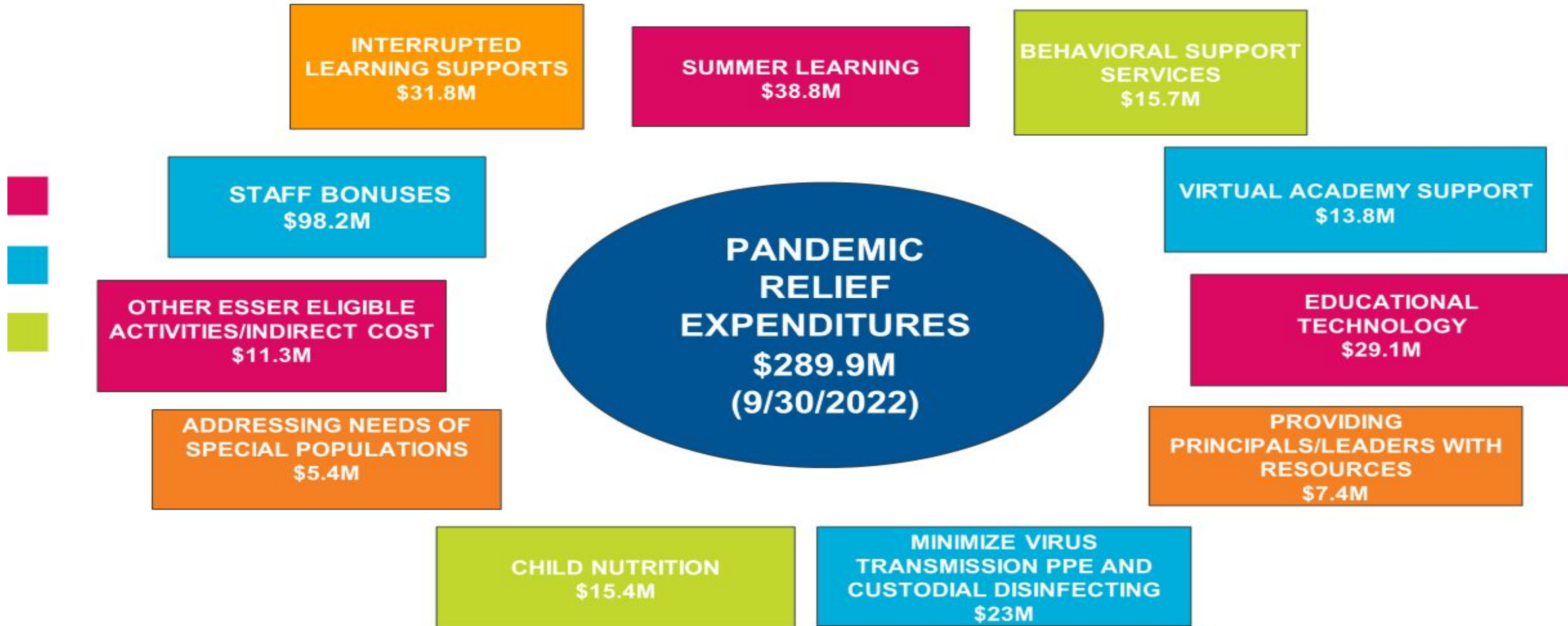
- Past and current funding priorities
- High dosage tutoring initiatives
- Middle grades math enrichment
- Intervention and acceleration (“beyond core”) supports
- 2023 Summer learning programming
- EOC/EOG remediation and retesting plans
- Next steps and future plans

Response, Rebound, and Recovery



Adapted from *Fisher, D., Frey, N., Smith, D. B., & Hattie, J. (2021)*

Funding Priorities



High Dosage Tutoring - What is it?

High-dosage tutoring is not remedial work. Rather, it focuses on scaffolding academic content so students can access new learning, while also building upon their knowledge and skills base. Research has found that when tutoring is provided at a “high dosage” and with certain features in place, it leads to increased learning for students.

High-dosage tutoring is a different model from informal, infrequent tutoring, which is often provided by less qualified tutors and suffers from remediation approaches and less consistency due to tutor and/or student absence from the program. Some volunteer tutoring programs have research backing their effectiveness, but many volunteer-run tutoring programs lack the intensity and quality that are required to move the needle on student outcomes.

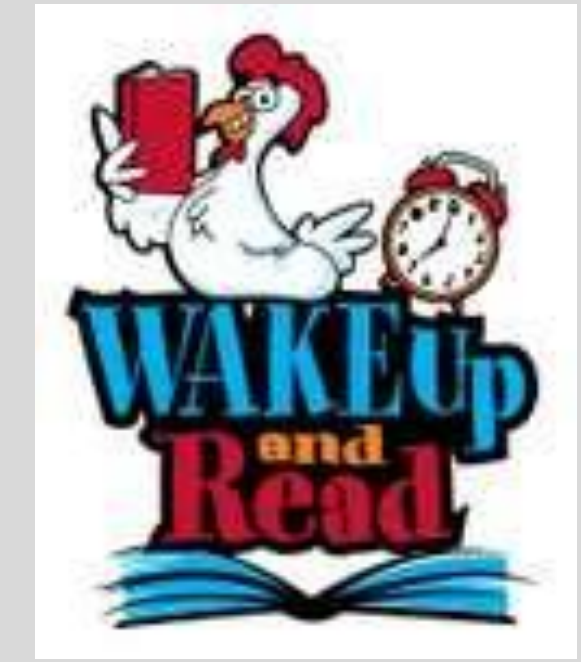
[High Dosage Tutoring: A Proven Strategy to Accelerate Student Learning](#)

[High Dosage Tutoring Guide, ESSER](#)



Wake Together

Accelerating learning & community collabor



read and feed™



Helping Early Literacy with Practice Strategies (HELPS)

A one-on-one and small groups instructional program designed to improve students' reading fluency and confidence.



- Supported by rigorous research
- Appropriate for elementary school students and older learners
- Easy to access
- Feasible to use (for example, professional educators and other adults can implement it effectively and time-efficiently)
- HELPS

Since August 2022: Small Groups



- 27 current sites
- 396+ students being served through approximately 120 small groups
- led by 99 professionals, with 157 coaching sessions to date

Since August 2022: 1 to 1 Tutoring

- Training and volunteer placement
 - 256 + volunteers recruited and contacted
 - 142+ fully trained and intend to continue
 - 113+ completed safety training and site selection
 - 136 students receiving tutoring- 2-5 sessions per week with HELPS 1:1 and volunteer tutors.


Training and placing tutors is ongoing, so this list will continue to grow throughout the Spring.

- 1:1 Coaching
 - 61+ tutors with 1 coaching session
 - 15+ # tutors with 2 coaching sessions

WakeTogether Website

Anyone interested in volunteering can visit the WakeTogether website to pre-register and to receive more information.

<http://waketgether.ymcatriangle.org/>



A Better Future

Interrupted learning from the pandemic has left a significant impact on our school-age children.

The Wake County School System has partnered with Helps Education Fund and the YMCA of the Triangle to provide structured, intense, one-on-one tutoring for students to improve reading fluency and confidence, and accelerate learning.

Volunteer tutors will use the HELPS program, a tutoring model backed by research and implemented across North Carolina.

Together, and with your help, we will coordinate a coalition of community organizations and volunteers to tutor students and change their trajectory.

WakeTogether Tutoring Program

[Learn More About Being a Volunteer Tutor](#)

We are actively recruiting volunteer tutors for the 2022-23 school year.

- 1-2 hours a week
- Locations around Wake County
- During or after school hours
- Commitment for at least one semester

[Sign up as a Tutor](#)

NC Education Corps (NCEC)

North Carolina Education Corps (NCEC) is a state-wide entity that partners with local public-school units (PSUs) to recruit, train, and support corps members to support students and accelerate learning. NCEC is a response to the impact COVID-19 is having on schools, as students struggle to keep up with learning.



NC Education Corps in WCPSS

- NCEC Tutors employed by WCPSS
- Trained by NCEC with a focus on the Science of Reading, as well as our own WCPSS trainers on Letterland Core Instruction structures
- Tutors are focused on supporting K-3 students in Title I schools
- Currently, approximately 37 tutors are serving in 37 schools

New in 2023: After School Math Enrichment Programs

Two Approaches to After School Tutoring

School-based:

- Mathematics: Grades 6-8
- District will provide curriculum, professional learning and assessments.
- Schools will hire staff and coordinate transportation

Community Partners:

- Mathematics: Grades 6-8
- District will provide curriculum, professional learning and assessments.
- Community Partners will hire staff and coordinate transportation



Dates: Launch in April/May 2023 and expansion in Fall 2023

Intervention & Acceleration : Targeted Support in Schools and Classrooms

WAKE COUNTY PUBLIC SCHOOL SYSTEM

Intervention Services Delivery
Intervention & Advanced Learning Services

Overview

In preparation for the school year, this Intervention Services Delivery Plan is designed to provide guidance on how to support the Supplemental and Intensive needs of students.

First Two Weeks

Intervention Team Facilitators/Intervention Coordinators

- Review the previous year's EOY Area of Needs Report in OneDrive Notebook
- Review EOY Area of Needs Report with teachers and admin
 - Determine which students had a Supplemental or Intensive Intervention plan
 - **Middle & High:** Review 6th & 9th grade list from feeder schools of students who previously had an intervention plan.
- Identify Intervention team members and schedule a meeting
- **Prior to intervention plans being written:**
 - Support classroom teacher in developing a schedule to meet the needs of students who had a Supplemental Intervention plan
 - Develop an instructional schedule to meet the needs of students who had an Intensive Intervention plan.
- **With the Intervention Team:**
 - Complete the [Intervention Infrastructure Document](#)
 - Create Ad HOC Groups in ECATS
 - Start the data based problem solving around students who previously had an intensive plan
 - Create plan for students who previously had an intensive intervention plan if the data suggests
 - Meet with grade levels to share plans for the current year
 - Modify schedule if necessary and reshare

Recovery Leads

- Identify the list of students who are still enrolled in past courses.
- Ensure summer school credit is reflected in PowerSchool.
- Review the "Failure List" from the previous school year.
- Collaborate with the Intervention Coordinator to determine which students from the "Failure List" may need an intervention plan.
- Collaborate with school level personnel to determine which Seniors are in need of additional credits for graduation.
- Collaborate with IC to ensure Objective Recovery plan for the school is included in the Infrastructure document
- Collaborate with Administration to develop a schedule to:
 - Meet with classroom teachers to discuss Objective Recovery
- Attend Intervention Team meetings

Academics: K-12 Instructional Supports: Intervention & Advanced Learning Services 6/29/22 1

Services

Intervention Team Facilitators, Intervention Coordinators and Recovery Leads will provide support in two ways; direct and indirect instruction. HS Intervention Coordinators will provide indirect support.

- **Direct instruction** is defined as Intervention teacher-led instruction for students who have an Intensive Intervention Plan. For example:
 - Teaching a small group (Intensive)
 - Co- Teaching a small group with the classroom teacher (supplemental & Intensive)
- **Indirect instruction** is defined as supporting teaching and learning by collaborating with teachers, administrators, and other district-level supports. For example:
 - Participate in weekly PLCs to assist in providing the best possible framework and service options for students.
 - Participate in weekly PLCs to assist teachers in identifying students in need of supplemental support.
 - Collaborate with ESL teachers to plan and modify lessons to best support Multilingual Learners.
 - Meet with Intervention team to facilitate data based problem solving
 - Collaborate with teachers to identify and remove barriers in order to create the best possible learning framework
 - Work with teachers to create a consistent schedule with groups or individual students who are receiving intervention instruction based on Wake County guidelines for communication.
 - Provide training and guidance to Case Managers to support PLC discussions around students with Supplemental or Intensive needs.

WCPSS Summer Learning Opportunities: Preview of 2023

Elementary

- Read to Achieve Camp Grades 2-3
- Power Scholars

Secondary

- High School Credit Recovery
- Career Accelerator

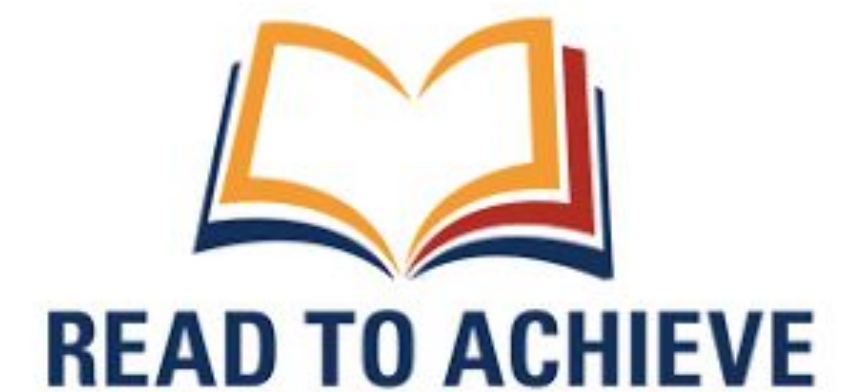
K-12 Supports

- On The Rise
- W.A.K.E. Learns (We Accelerate Kids Everyday)
- Navigating New Environments
- NC School of Science and Math (NCSMS)

Summer Learning Review of 2022: Read to Achieve Camp

Purpose: To provide an additional education program outside of the instructional calendar as a literacy intervention for students in grades 2 & 3 who demonstrate difficulty with reading development.

- 10-12 days of instruction (June-September 2022)
- 62 school sites with +2100 students
- Transportation, breakfast & lunch provided
- 50% more 3rd grade students moved from non-proficient at the beginning of camp to proficient by the end of camp 2022 as compared to 2021.
- One third of 3rd grade students with completed assessments increased 10 points or more on their composite score.
- 92% agreed attending reading camp was beneficial to their child.



Summer Learning Review of 2022: Power Scholars

Purpose: To provide an additional education and enrichment program outside of the instructional calendar.

- 5-Week Program Collaboration between WCPSS & YMCA
- Math, Literacy & Enrichment (Field Trips)
- K-5 students from Bugg & Poe elementary schools
- 20+ WCPSS employees & 108 students
- YMCA: salaries and program expenses including field trips
- WCPSS: facilities, meals, transportation and liaison
- Students gained 2 months literacy knowledge measured by STAR Literacy.
- Students maintained math knowledge and did not experience summer slide as measured by STAR Math.



Summer Learning Opportunities: Elementary

Program Name, Student and Participants	Program Description
<i>Read to Achieve</i> Grade 2&3	Reading camp is an additional educational program outside of the instructional calendar provided by the local school administrative unit as a literacy intervention that shall be offered to third grade students who do not demonstrate reading proficiency and any second grade student who demonstrates difficulty with reading development
<i>Power Scholars</i>	Power Scholars Academy is a five or six week intensive academic support program that includes a whole child approach to learning. The goal of Power Scholars Academy is to mitigate summer learning loss and other academic challenges. Power Scholars Academy focuses on rigorous math and reading remediation.

Summer Learning Opportunities K-12 Instructional Supports

Four Weeks: Tentative July 5 - July 28

Regional Elementary, Middle & High School Host Sites

- On The Rise
- W.A.K.E. Learns (We Accelerate Kids Everyday)
- Navigating New Environments
- NC School of Science and Math (NCSMS) Summer Learning
One Week of Residential Camp
*NC School of Science and Math Camp in Morganton, NC

Summer Learning Opportunities: K-12 Instructional Supports

Four Weeks: July 3 - July 28

Program Name, Student Participants	Program Description
<p><i>On The Rise</i></p> <p>Rising 6th and 9th graders with an intervention plan, an EL plan, and or needs beyond core</p>	<p>Using the evidenced-based practice of previewing vs. remediation, students will gain knowledge of high-yield standards and concepts in Math and Reading</p>

Summer Learning Opportunities: K-12 Instructional Supports

Four Weeks: July 3 - July 28

Program Name, Student Participants	Program Description
<p><i>W.A.K.E. Learns (We Accelerate Kids Everyday)</i></p> <p>Rising 3rd grade students with above reading skills</p>	<p>W.A.K.E Camp will provide students with exposure to high-level critical thinking skills as well as preview EL protocols the students will encounter as 3rd graders</p>

Summer Learning Opportunities: K-12 Instructional Supports

Four Weeks: July 3 - July 28

Program Name, Student Participants	Program Description
<p><i>Navigating New Environments</i></p> <p>Rising 4th and 5th grade currently identified Multilingual Learners at the Comprehensive level of service</p>	<p>Students will engage in language and learning experiences that will assist them in acquiring essential language skills in both academic and social environments</p>

Summer Learning Opportunities: K-12 Instructional Supports

Four Weeks: July 3 - July 28

Program Name, Student Participants	Program Description
<p><i>NC School of Science and Math (NCSMS) Summer Learning</i></p> <p>Middle School & High school AIG/TD students</p>	<p>WCPSS Students will attend the Morganton NCSMS Campus at the designated times from June 11th-July 21st. Students move in on Sunday and depart on Friday during the designated time period</p>

Summer Learning Opportunities: Secondary

Program Name, Student Participants	Program Description
<i>Credit Recovery</i> Grades 9-12 at all high school sites	The high school credit recovery program provides students who have failed courses in the 2022-2023 school year with an opportunity to recover credits. The purpose of this program is to support students in staying on track for promotion and/or graduation.
<i>Career Accelerator</i> Grades 9-12 at all high school sites	Workforce exploration and development programs that expose students to local industry partners, develop workplace skills, earn industry credentials, and develop career plans/portfolios. Partners include WakeEd Partnership, District C, and Junior Achievement of Eastern North Carolina.

EOG/EOC Remediation and Readministration Program

- DPI provides a provision to offer a remediation and readministration program for EOG/EOC tests
- Purpose: Increase overall student mastery of standards and strengthen foundational skills in preparation for success in subsequent grades/courses moving into 2023-24
- Overview from 2022 Program:
 - Overall, students re-took 9,310 EOG tests, of which 2,270 resulted in a proficient score. The impact on the district's overall proficiency rate was about 1%
 - Participation was mainly at the ES and MS level, very few HS students participated
 - 19 schools saw an increase of between 3-5%
 - 10 schools had an improvement in their School Performance Grade due to summer retesting

EOG/EOC Remediation and Readministration Program

- Preview of 2023 Program:
 - District Guidance - All ES/MS participate; HS optional
 - Dates differ by calendar, but range from May 24 - June 30 and will occur mostly on teacher workdays
 - LETRS/Graduation conflicts - additional pay provided to staff to run the program on a day after teacher workdays
- Guidance shared with principals February 28. Schools will share information with families no later than May 16

Next Steps and Future Plans

- Gauge summer employment interest and availability and recruit staff
- Identify eligible students
- Communicate with families and community partners
- Finalize student enrollment, resources and staffing needs
- Present compensation structure for Board approval
- Design and implement progress monitoring measures to evaluate impact
- Continue growth and expansion of high dosage tutoring and math enrichment programs in 2023-2024
- Provide Board with an update on impact and effectiveness data in the Fall of 2023

Questions and Dialogue

