Superintendent Search

Survey Summary Report

WAKE COUNTY
PUBLIC SCHOOL SYSTEM

April 28, 2023

Presented by North Carolina School Boards Association

📷 Quick Snapshot

Community Surveys Started: 4096

Community Surveys Completed: 3424

Community Comments: 1289
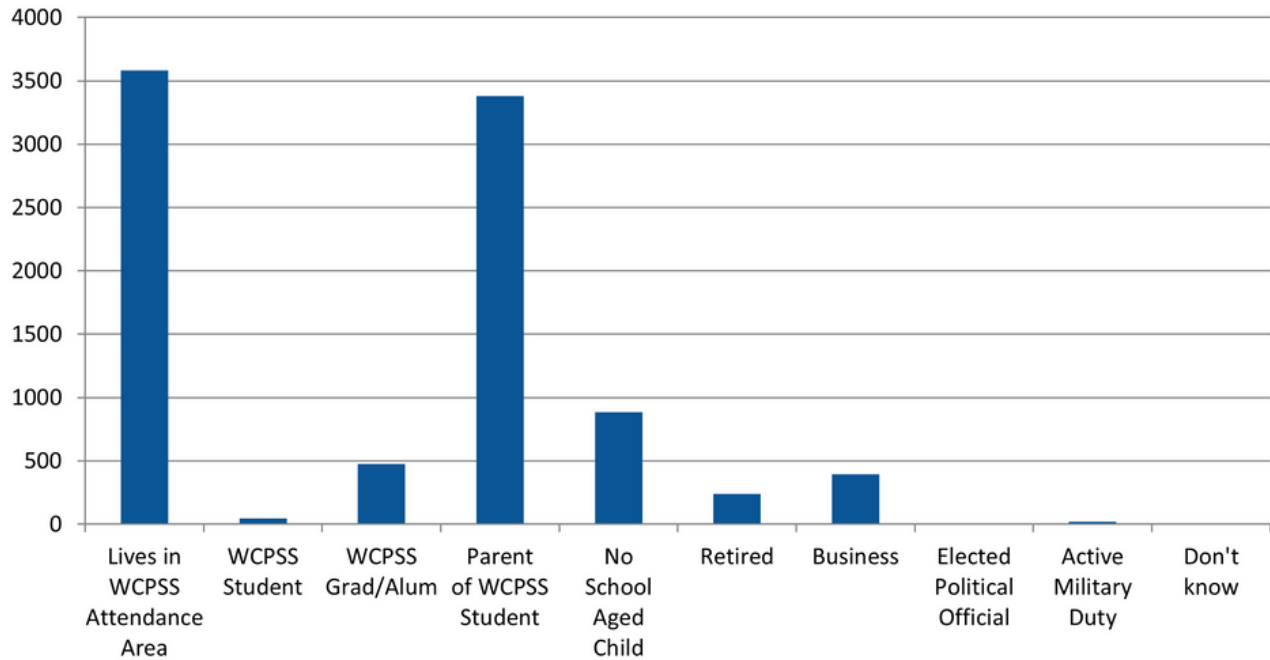
Staff Surveys Started: 1754

Staff Surveys Completed: 1438

Staff Comments: 548

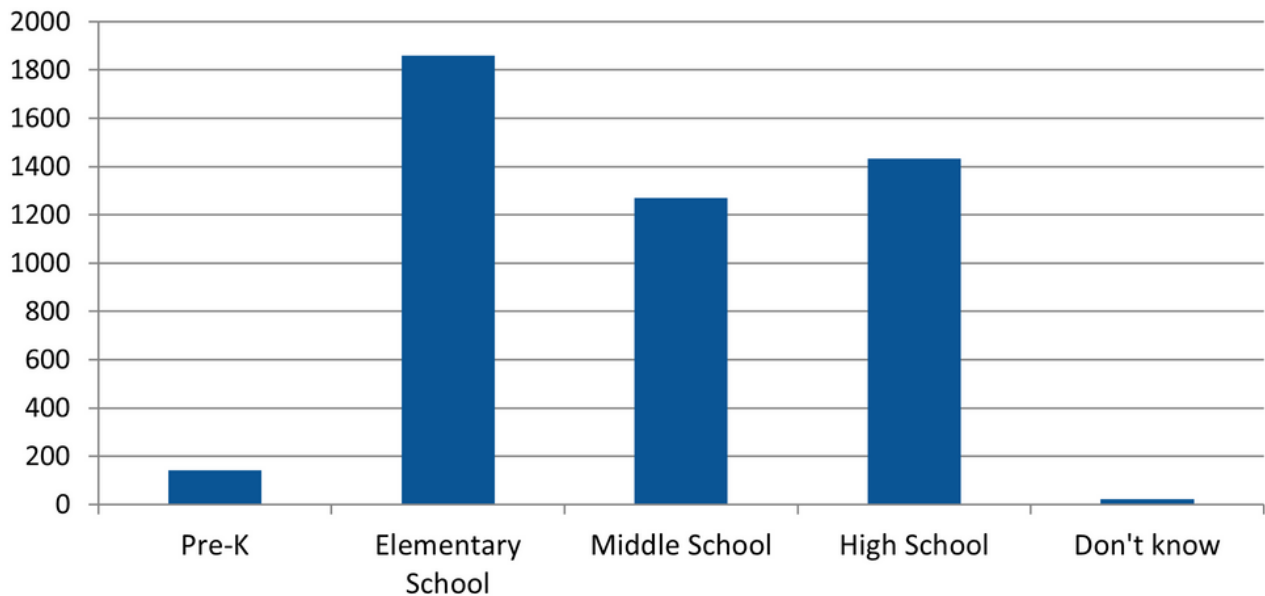All surveys were completed and submitted to NCSBA by April 18, 2023.

Community

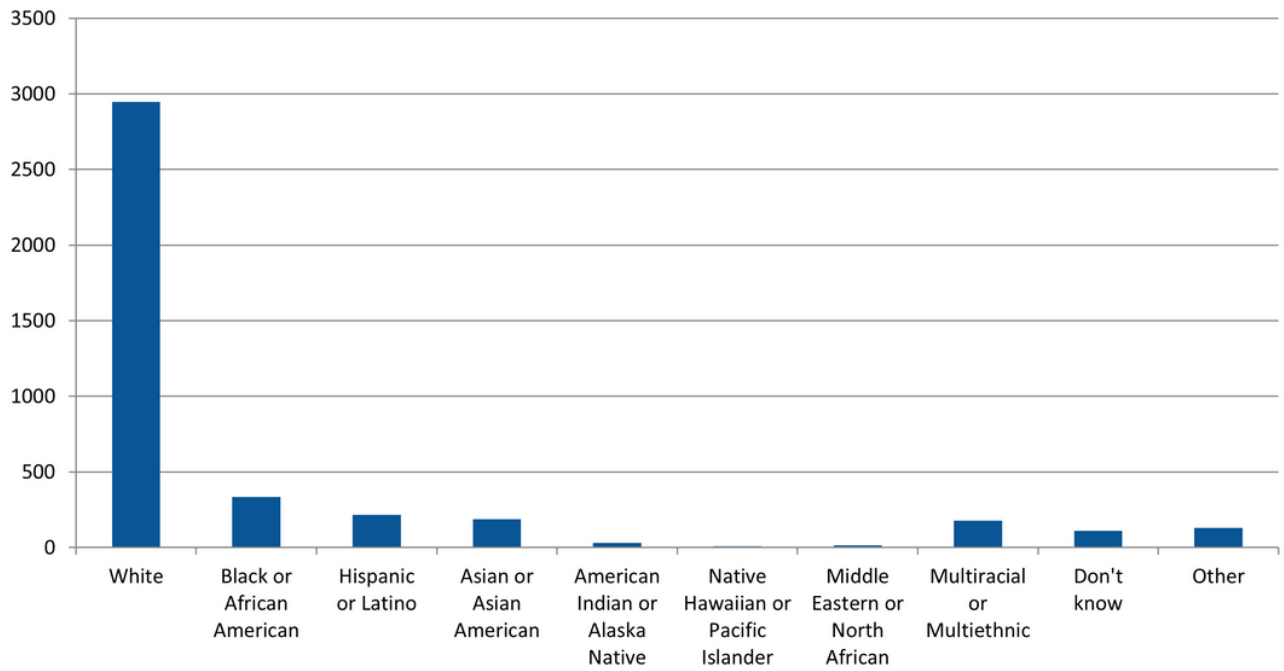### Please select all statements that apply to you.

If you are a current student, or if you have a child or children currently attending the WCPSS, please indicate which grade level(s).
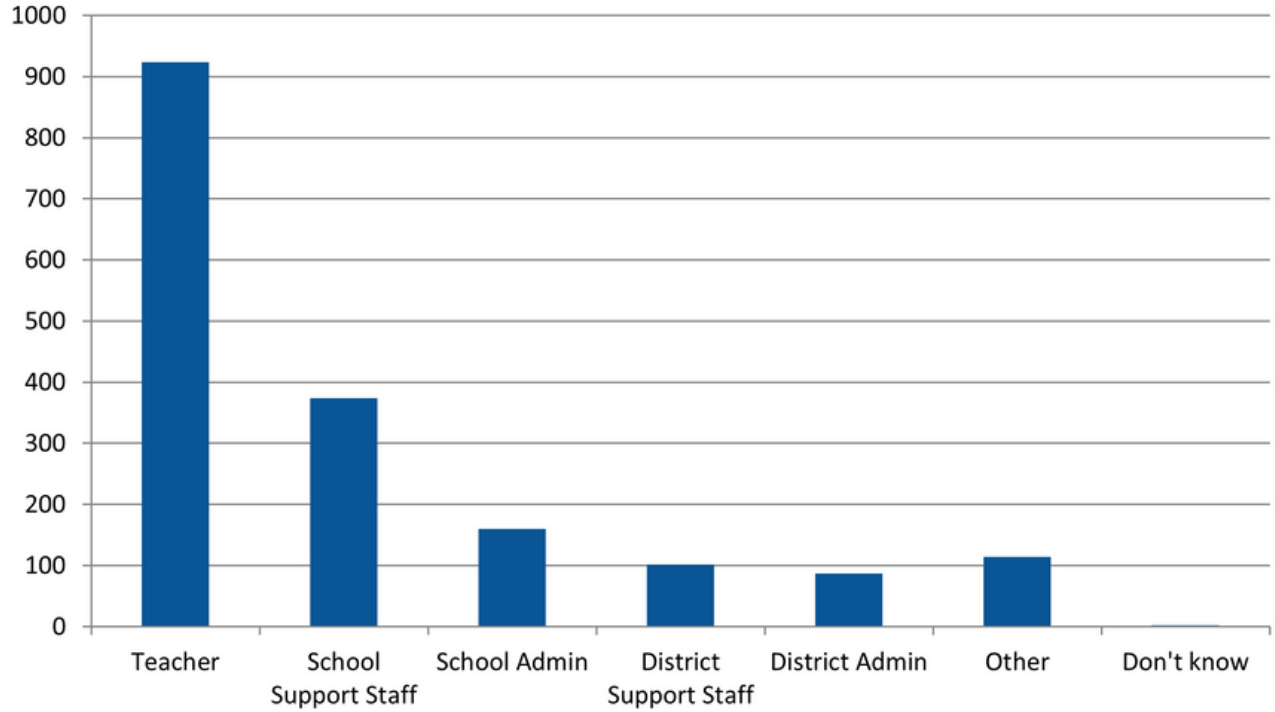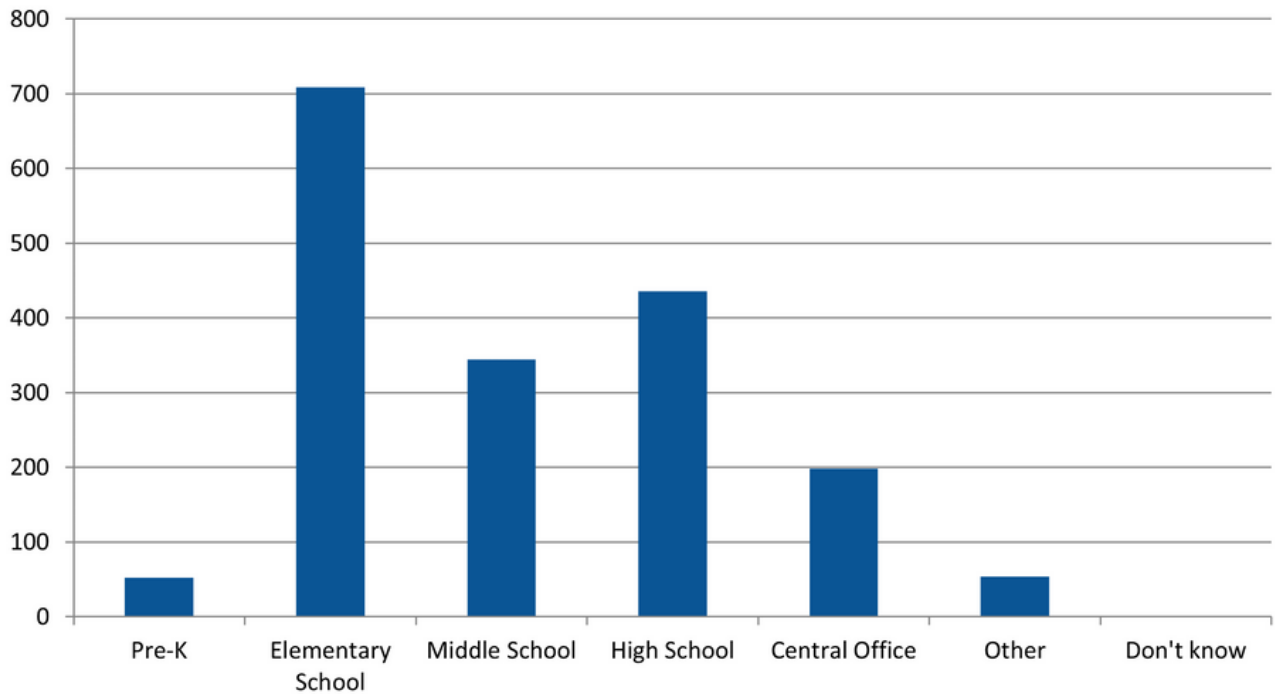
Community

What is your race or ethnicity?

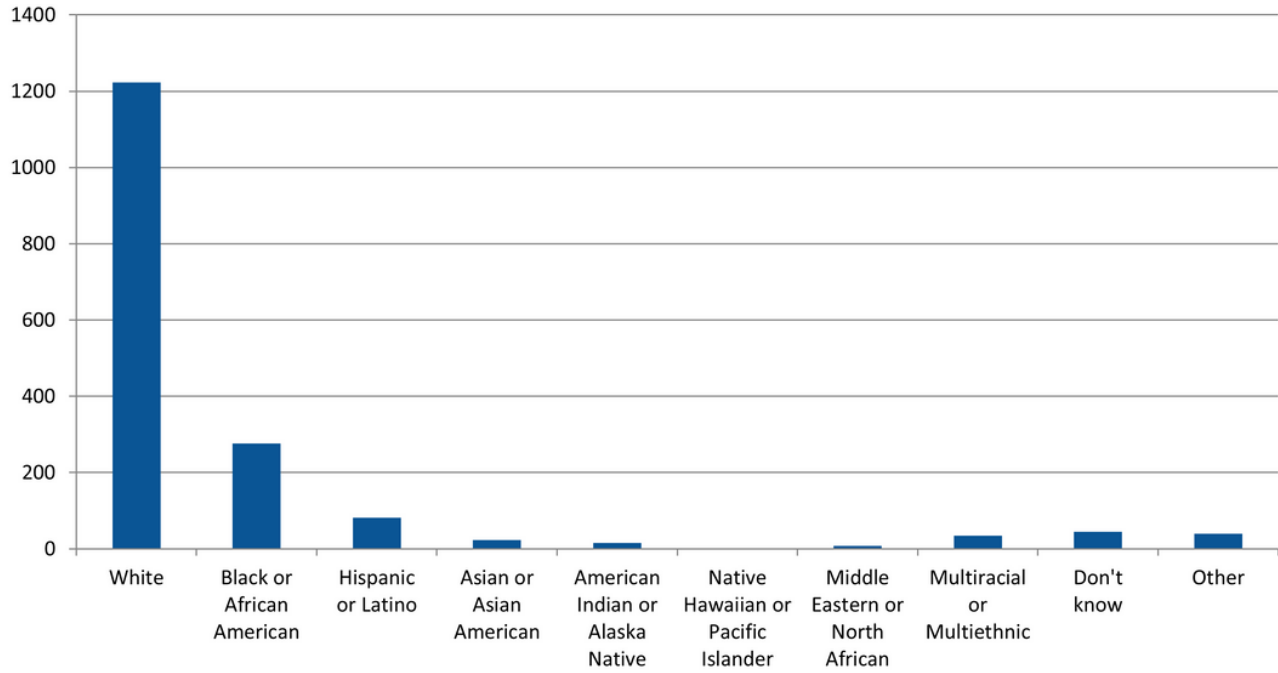## Staff

Current WCPSS Job Assignment

Current WCPSS School Level Assignment

Staff

What is your race or ethnicity?

Community

Survey participants rated the following characteristics according to their importance based on the following scale:

1 – Not at all important 2 – Slightly important 3 – Moderately important 4 – Very important 5 – Extremely important

Rank	Average	
1	4.77	Models high standards of integrity
2	4.64	Is willing to listen to input
3	4.52	Understands how to provide safe and welcoming environment for students and staff
4	4.51	Understands how to effectively advocate for needed resources
5	4.46	Knows how to encourage staff, students, parents, and community members to work together
6	4.40	Communicates respectfully & effectively with all community members from a variety of backgrounds
7	4.32	Is able to develop and effectively communicate a vision for the school system
8	4.31	Is accessible and responds to concerns in a timely fashion
9	4.28	Has a strong understanding of school finance, budgets, and business management

Community

Rank	Average	
10	4.18	Has ideas and approaches to improve graduation rates and prevent dropouts
11	4.15	Has ideas and approaches to close achievement gaps
12	4.15	Makes decisions and recommendations based on data
13	4.15	Is able to effectively delegate authority
14	3.99	Supports balanced and a broad spectrum of approaches to discipline
15	3.90	Supports the use and development of technology in teaching and learning
16	3.88	Is willing to take new approaches to teaching and learning
17	3.80	Builds and maintains relationships with community groups
18	3.59	Will be highly visible in the schools
19	3.28	Will spend time in individual classrooms

Staff

Survey participants rated the following characteristics according to their importance based on the following scale:

1 – Not at all important 2 – Slightly important 3 – Moderately important 4 – Very important 5 – Extremely important

Rank	Average	
1	4.71	Is willing to listen to input
2	4.71	Models high standards of integrity
3	4.63	Understands how to effectively advocate for needed resources
4	4.61	Understands how to provide safe and welcoming environment for students and staff
5	4.56	Communicates respectfully & effectively with all community members from a variety of backgrounds
6	4.47	Knows how to encourage staff, students, parents, and community members to work together
7	4.30	Has ideas and approaches to close achievement gaps
8	4.29	Is able to develop and effectively communicate a vision for the school system
9	4.27	Has a strong understanding of school finance, budgets, and business management

Staff

Rank	Average	
10	4.24	Supports balanced and a broad spectrum of approaches to discipline
11	4.24	Is accessible and responds to concerns in a timely fashion
12	4.16	Has ideas and approaches to improve graduation rates and prevent dropouts
13	4.15	Builds and maintains relationships with community groups
14	4.15	Is able to effectively delegate authority
15	4.09	Makes decisions and recommendations based on data
16	4.06	Is willing to take new approaches to teaching and learning
17	3.80	Supports the use and development of technology in teaching and learning
18	3.77	Will be highly visible in the schools
19	3.38	Will spend time in individual classrooms

Community

Survey participants rated the following types of experience according to their importance based on the following scale:

1 – Not at all important 2 – Slightly important 3 – Moderately important 4 – Very important 5 – Extremely important

Rank	Average	
1	3.87	Has been an effective classroom teacher
2	3.82	Has experience in curriculum development and instruction
3	3.80	Has experience with building, maintaining, and managing schools
4	3.77	Has been a successful principal
5	3.37	Has been a successful assistant or associate superintendent
6	3.16	Has been a successful superintendent
7	3.14	Has worked in North Carolina public education
8	3.14	Has experience in human resources
9	2.80	Has leadership experience outside of education (e.g., military, business)

Staff

Survey participants rated the following types of experience according to their importance based on the following scale:

1 – Not at all important 2 – Slightly important 3 – Moderately important 4 – Very important 5 – Extremely important

Rank	Average	
1	4.30	Has been an effective classroom teacher
2	4.17	Has been a successful principal
3	3.92	Has experience with building, maintaining, and managing schools
4	3.75	Has been a successful assistant or associate superintendent
5	3.74	Has worked in North Carolina public education
6	3.74	Has experience in curriculum development and instruction
7	3.35	Has been a successful superintendent
8	3.32	Has experience in human resources
9	2.32	Has leadership experience outside of education (e.g., military, business)