



Competency-Based Progress Reporting

CARROLL MAGNET MIDDLE SCHOOL

June 5, 2023

Student Achievement Committee

Desired Outcomes

Gain an understanding of the shift from Competency-Based Grading to Standards-Based Grading at Carroll MS beginning in 2023-2024.

Context

- WCPSS BOE approved flexibility to [Policy 3400](#) and [3400 R&P](#) to allow CMMS to use Competency-Based Grading to report student progress in 2018.
- WCPSS DR&A Office reported findings and recommendations to BOE in June, 2022 ([Board Presentation](#)).
- Administration from CMMS - with support from the Area Superintendent, WCPSS Academics, and Technology Services - recommends modifications to the model as presented below, to better meet the needs of all stakeholders.

Recommendations from WCPSS BOE at June, 2022 SAC Meeting

- While the data was inconclusive, the recommendation was made to maintain implementation at Carroll MS
- Provide additional support to parents to build understanding of the competencies and how to support their children's learning
- Address parent concerns about the interpretability of grades
- Continue to support teachers in their competency-based grading efforts
- Consider expanding and beginning with a single entry grade level (i.e., 6th grade)

Current Comp-Based Grading at Carroll MS

- Strong instructional focus
- Focused on reporting *Mastery of Competencies* in Canvas
- Include specific student feedback using rubrics on standards
- Reporting grades previously through Empower and now Canvas

Changes for 2023-24

- Continue strong instructional focus through PLC work
- Focused on reporting *Mastery of Standards* in Canvas
- Continue Including specific student feedback using rubrics on standards
- Grade reporting (Report Cards): Continue housing all assessments and assignments in Canvas, by mastery with “total points” to then create a percentage score to populate into PowerSchool in alignment with WCPSS secondary schools
- Final report cards would be in PowerSchool using a 10-point scale aligned to all WCPSS secondary schools and in alignment with Policy 3400.

Why the Change?

- 88.6% of current staff support the change, 85% of parents support the change
- Family survey data indicates frustration and confusion with current reporting system, despite ongoing parent support sessions, 1:1 onboarding with families, and parent conferences. Focus on explicit instruction aligned to standards rather than competencies would create laser focus on targeted student outcomes
- Higher than average staff turnover at CMMS makes onboarding challenging
Carroll (WCPSS) - For: 2017-18 17.91 (11.3); 18-19 33.33 (10.9); 19-20 26.36 (9.9); 20-21 13.01 (9.7)

Why the Change?

- Canvas is working well for instruction and allows for continued use of rubrics and feedback, is aligned to district-wide transition in 23-24, and allows for more robust support from WCPSS
- Empower could no longer be used due to confidentiality of student records and was becoming cost prohibitive at \$15K per year
- Housing grades in PowerSchool would alleviate the inconsistency with providing student grades when students transition in and out of CMMS during the year
- Aligned with High schools to support student transition to 9th grade



Questions