



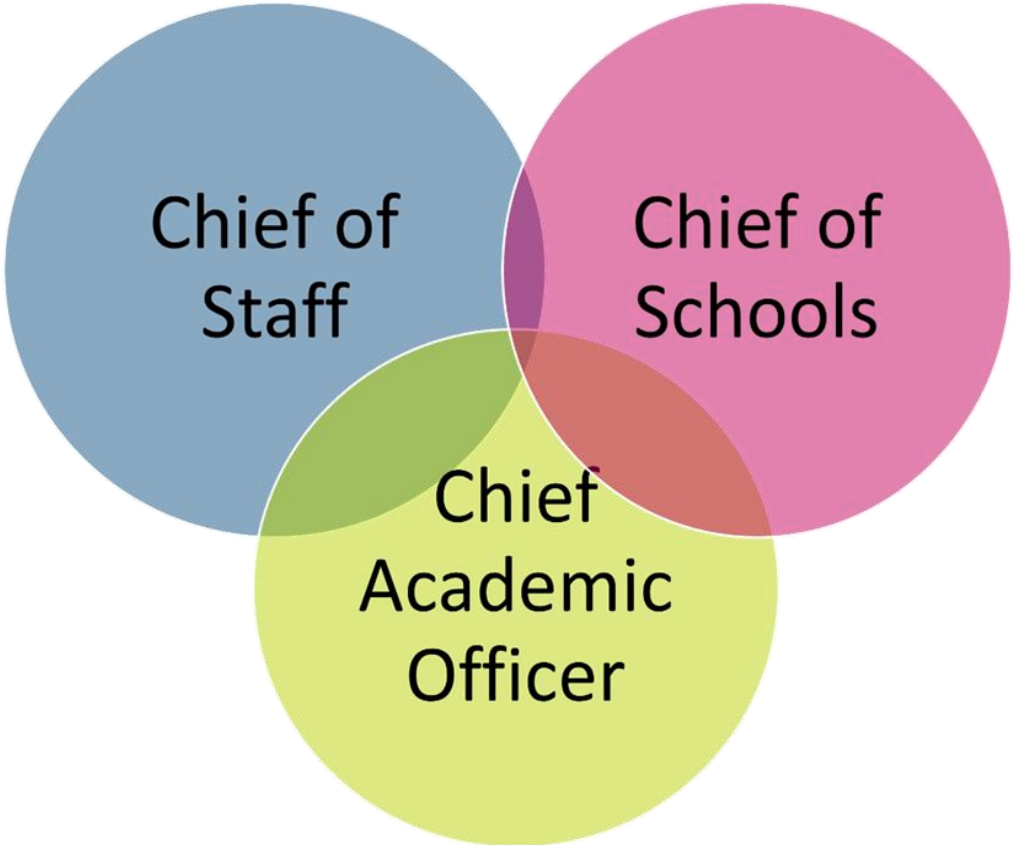
WCPSS Schools 101

October 4, 2023

Jacqueline B. Ellis, Chief of Schools

James Overman, Area Superintendent

Dr. Kimberly Lane, Senior Director, Magnet & Curriculum Enhancement Programs



WCPSS Schools 101



**OVERVIEW OF
SCHOOLS**



CONNECTIONS



RESTART SCHOOLS



MAGNET SCHOOLS

WCPSS STRATEGIC PLAN FRAMEWORK

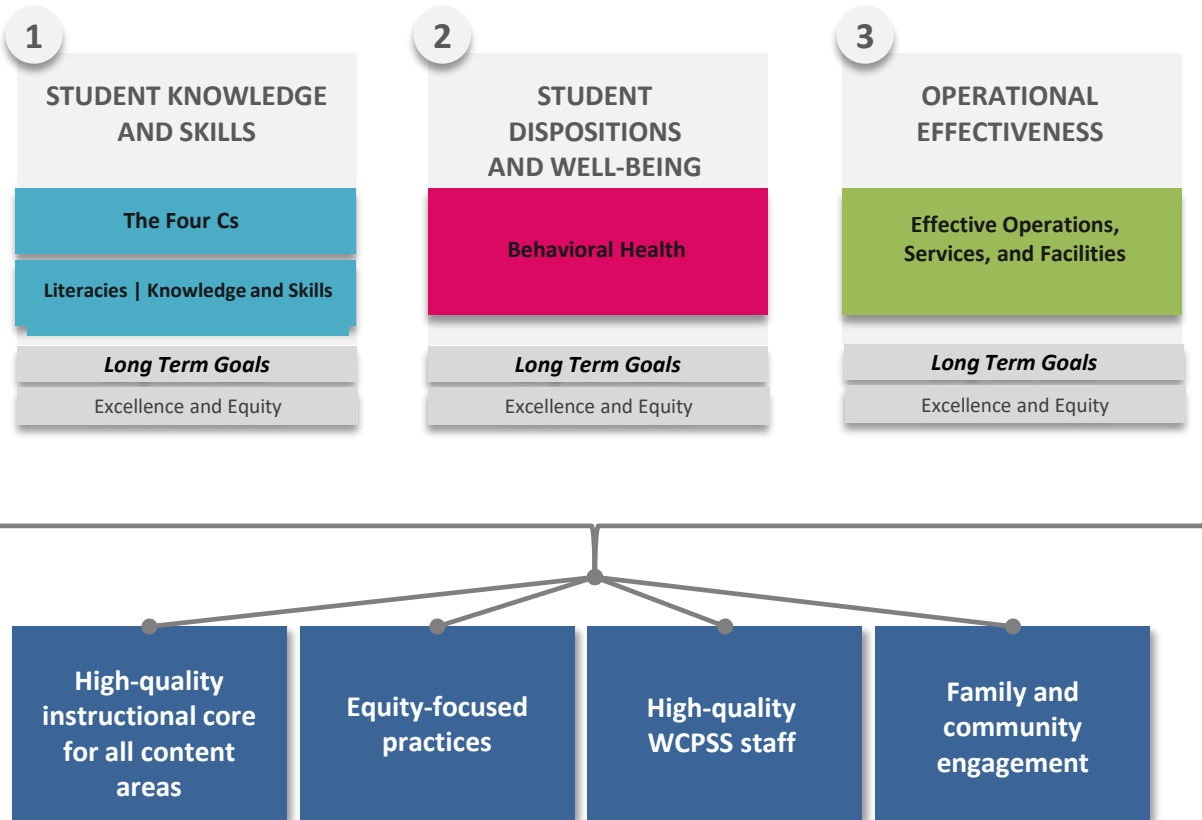
Vision: All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

Mission: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Core Beliefs

- Meaningful learning every day
- Eliminate gaps
- Well-supported staff
- Improvement and innovation
- Diverse school community
- Partnership
- Learning environments

STRATEGIC PRIORITIES





An Overview of Restart in WCPSS

October 2023

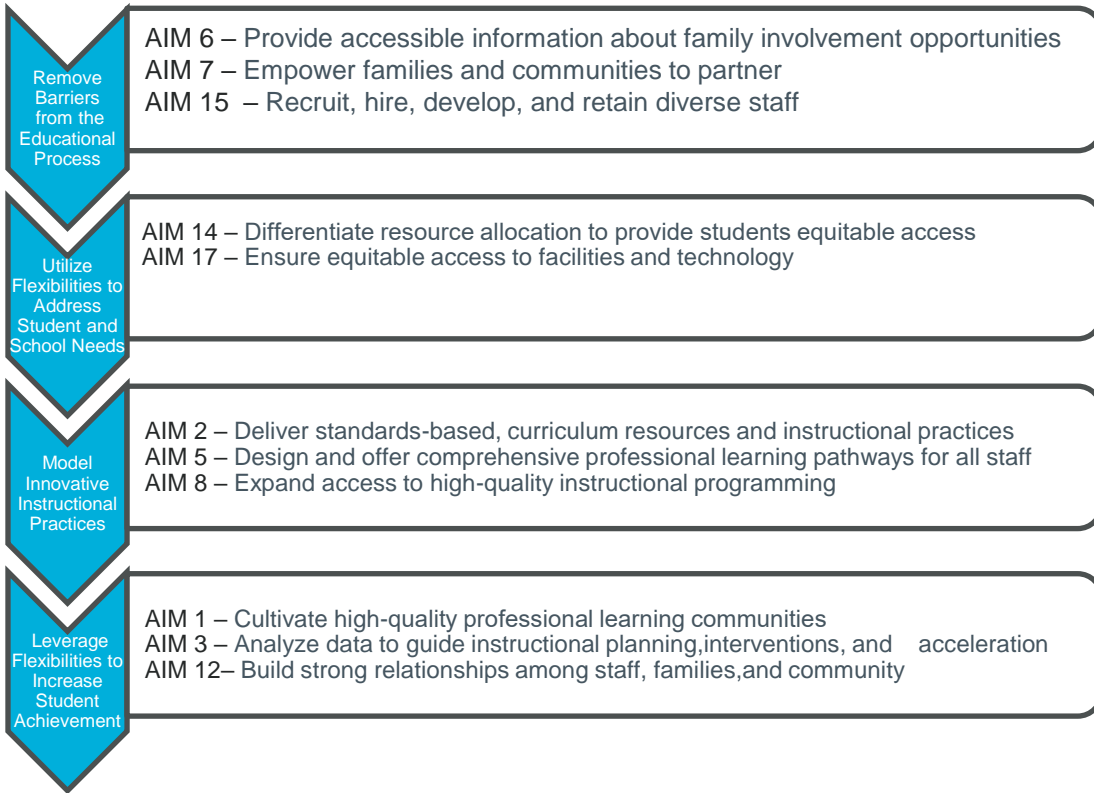
Context and Intent

Context

WCPSS has been a pioneer in Restart school programming since its inception. The number of Restart Schools has increased each year. Restart policies and processes have evolved over the last several years, and continue to be under development. Area Superintendents and Senior Administrators ensure compliance of Restart plans and flexibilities. The Chief of Schools serves as the district contact for NCDPI.

Intent

This presentation will provide an overview and background on Restart Schools in WCPSS.

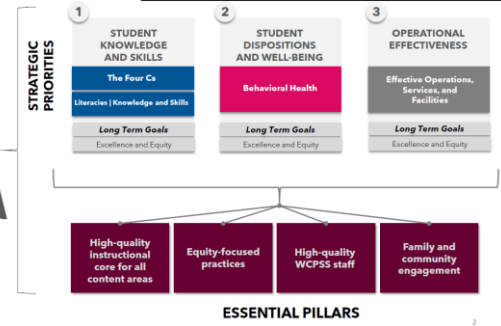


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Restart in North Carolina

The origins of today's Restart Model can be found in a 2010 law passed by the General Assembly titled *Reform of continually low-performing schools*

In March 2016, the State Board of Education approved a new policy specifically tied to the 2010 law designed to help recurring low-performing schools

Goals for Restart Model

- Remove barriers that may be interfering with the educational process
- Utilize flexibilities to address school and student needs
- Model innovative instructional practices
- Leverage flexibilities to increase student achievement

Restart in WCPSS

In May 2016, the State Board approved a request from Wake County to operate 2 schools under the Restart Model

- Barwell Road Elementary
- Walnut Creek Elementary

There are currently 198 schools in WCPSS.

- 34 schools are utilizing the Restart Model in 2023-24
- 10 additional schools are eligible for Restart in 2024-25

The purpose of Restart schools in WCPSS is to increase student achievement by utilizing identified flexibilities for addressing resources, learning experiences and targeted needs.

Restart in WCPSS

WCPSS District Restart Core Team

Team Members

- Area Superintendents
- Senior Administrators to Area Superintendents
- Senior Director of Innovative and Strategic Initiatives
- Budget Representative
- HR Representatives

Task

- Provide ongoing support and guidance for schools
- Define the planning process for the newest schools
- Monitor Restart spending
- Review flexibility requests

WCPSS Restart Performance

Restart Schools (2021-2023 data)

- 4 Restart schools have remained out of recurring low-performing status
 - Creech Road ES
 - Lake Myra ES
 - Lincoln Heights ES
 - Poe ES

Restart Schools (2022-23 data)

- 30 Restart schools
- 7 Schools are no longer low-performing
- 6 Schools are no longer recurring low-performing

Restart Schools (2021- 2022 data)

- 30 Restart schools
- 15 Schools were no longer low-performing
- 5 Schools were no longer recurring low-performing

Examples of School Flexibilities

Budget

- Utilizing lapse salaries to provide:
 - additional learning opportunities and support for students
 - funds to increase the use of coaching to provide job embedded, ongoing professional development for teachers
 - collaborative structures and address ongoing maintenance needs (i.e. painting, carpeting, etc.)
 - supplemental curriculum resources and assessment tools

Human Resources

- Convert positions, including teacher assistants, to address achievement and staffing needs
- Hire and place teachers outside of the required certification areas to meet the specific staffing needs of the school
- Provide additional compensation in addition to that of the state salary to recruit and retain high quality staff in high need areas

Lessons Learned

Common flexibilities utilized at schools that move out of low-performing and recurring low-performing status

Budget Flexibility

- Utilize lapse salaries to provide additional learning opportunities and support for students

Human Resource Flexibility

- Convert positions, including teacher assistants, to address achievement and staffing needs

NCDPI Annual Report

The NC Reform Model Annual Report is designed to report on the impact of flexibilities employed on the academic successes for all students at the school.

The purpose is to:

- Allow NCDPI to analyze reform trends
- Identify level of support
- Share success stories

Timeline:

- Starting after the full year of implementation

NCDPI Restart Continued Authorization

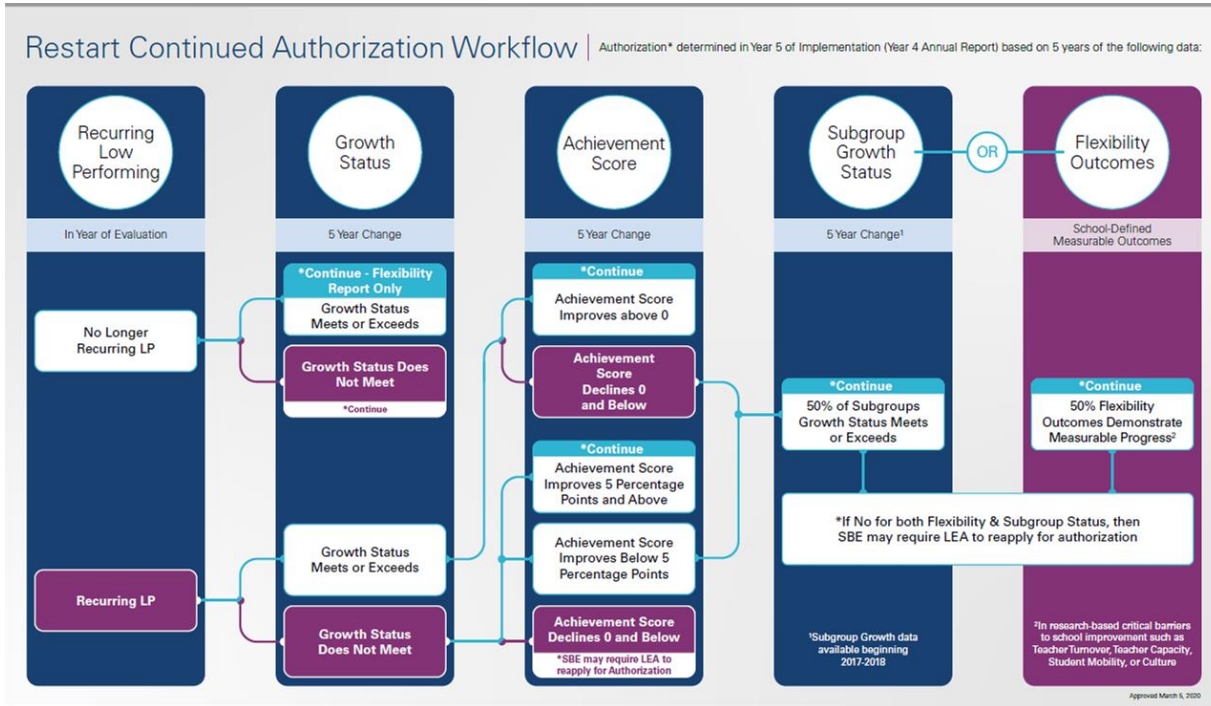
The purpose of the "Continued Authorization Review" is to determine if an LEA will continue to receive the authorization to operate the Restart Model for currently approved schools finishing a monitoring cycle. The review requires multiple steps over a two-year process.

- [Policy DSTR-040](#): Reform for Recurring Low-Performing Schools
Original Adopted Date: 05/05/2016 | Last Revised Date: 10/06/2022 | Last Reviewed Date: 10/06/2022

Three possible outcomes by policy:

- Continued Authorization
- Re-Apply in order to continue
- Submit an application to Exit

NCDPI Restart Continued Authorization Workflow



Focus Areas

- Implementation with 4 New Restart Schools
- Professional Learning Network Sessions (monthly)
- Restart Partnership Support WCPSS and NCDPI
- Restart school site visits
- Summer Program with Retesting

WCPSS Purpose Statement

The purpose of Restart schools in WCPSS is to increase student achievement by utilizing identified flexibilities for addressing resources, learning experiences and targeted needs.

Questions





An Overview of Magnet Schools in WCPSS

October 2023

Context and Intent

Context

WCPSS has been a pioneer in Magnet school education since 1976 when WCPSS implemented a voluntary desegregation plan following the merger of Raleigh City & Wake County school districts

- July 21, 2015, the WCPSS Board of Education unanimously approved updated **Magnet Principles** stating that:

WCPSS Magnet Programs are an important and critical mechanism

- *helping to reduce high concentrations of poverty,*
- *promote diversity through school integration,*
- *maximize use of school facilities, and*
- *provide innovative and/or expanded educational opportunities*

Intent

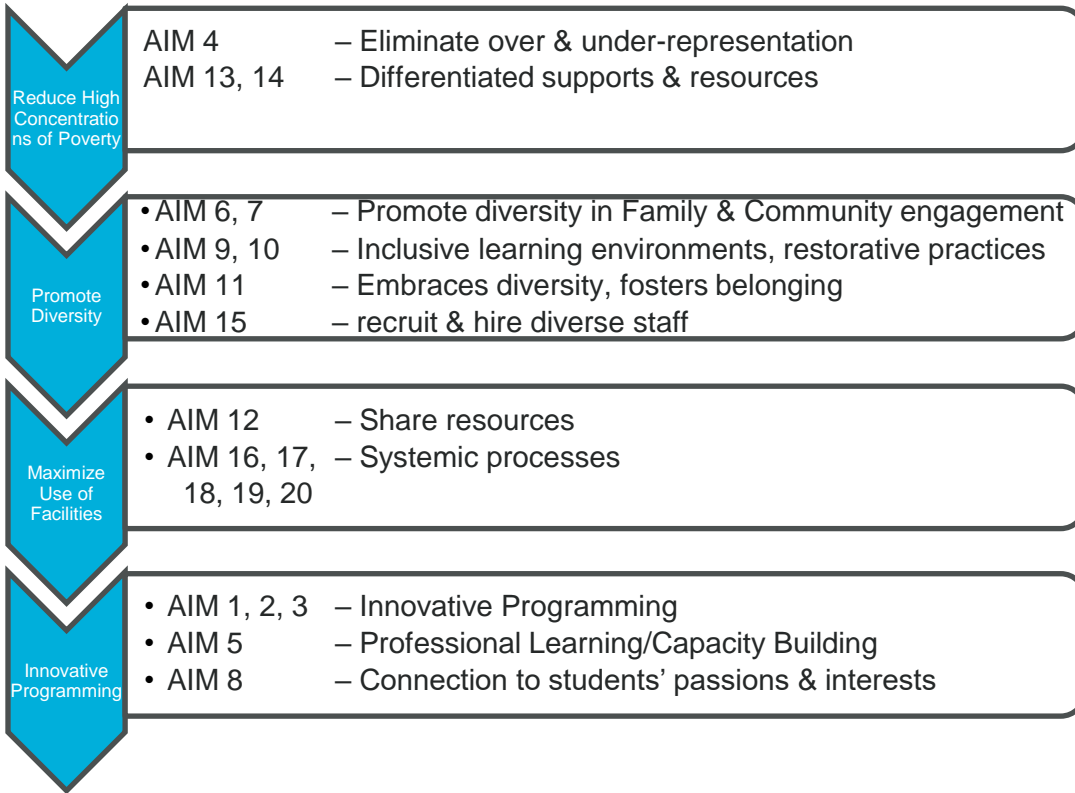
This presentation will provide an overview and background on Magnet Schools in WCPSS.

Magnet Programs Nationally

- 4,340 Magnet schools in US; Serving 3.5+ million students
- Original form of public school choice; Integral role in racial and socioeconomic integration
- Diverse learning environments; Promote academic and non-academic benefits for all students
- Personalized teaching and learning; Nurturing students' talents and interests



Magnet Alignment to WCPSS Strategic Plan 2023

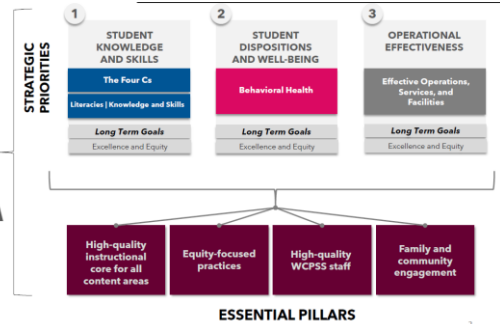


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History of WCPSS Magnet Programs

1976 – Raleigh City and Wake County School Systems Merge (WCPSS)

1978 - First Magnet school introduced in WCPSS – *Hunter Magnet Elementary*

1982 - Schools of Choice Plan implemented, expands magnet programs, developed magnet principles (28 magnet schools)

1986 - WCPSS receives first MSAP grant to revitalize existing magnet schools

1991 - Multi-Track Year-Round Schools began in Wake County (under magnet)

2000 - Changed magnet selection priorities from race to socioeconomic status (Policy 4150)

2006 - Year-Round Schools were separated from Magnet (mandatory)

2006 - First Early College in Wake opened

2009 - Diversity taken out of student assignment

2013 – BOE revised Policy 4150 to reaffirm aim to minimize high concentrations of students from low-income families at each school

2015 – Board reaffirms Magnet Principles (added *promote school diversity* as a separate principle)

2019 - Receives *Magnet Schools of America* District Award for Sustainability

2020 - 22 magnet schools earned MSA Certification recognition in first national cohort

2022 - Superintendent Moore named Superintendent of the Year by MSA;

most recent MSAP Grant Awarded

2023 – 61 Magnet Schools



WCPSS Magnet School Assistance Program (MSAP) Grant History

MSAP Award Year(s)	Award Amount	Magnet Schools in Grant Project
1985-86	\$3.8 million	6 Schools: Apex, Hunter, Ligon, Enloe, Carnage, & Daniels
1993-95	\$2.6 million	8 Schools: Conn, Fuller, Hunter, Poe, Bugg, Powell, Ligon & Enloe
1995-98	\$6.3 million	6 Schools: Bugg, Poe, Carnage, Ligon, Enloe, & Southeast Raleigh
1998-2001	\$7.5 million	4 Schools: East Millbrook, Carnage, Fuller & Conn
2001-04	\$7.4 million	5 Schools: Moore Square, Brooks, Joyner, Powell, Millbrook ES
2007-10	\$8.3 million	3 Schools: Southeast Raleigh, East Garner, Garner
2013-16 (14-17)	\$10.3 million	5 Schools: Carroll, Green, Fox, Moore Square, Poe
2017-22	\$14.9 million	4 Schools: Bugg, Lincoln Heights, Millbrook ES, & Southeast Raleigh
2021-26	\$14.1 million	4 Schools: Dillard Dr. ES/MS, East Cary, & Smith
2022-2027	\$13.5 million	4 Schools: Centennial Campus, East Millbrook, Wake Forest & Wildwood Forest
	\$88.7 million	TOTAL AWARD AMOUNT

New or Revised Magnets & Early Colleges in last Decade

Locally Funded

Athens Drive HS
Broughton HS
Hodge Road ES
Jeffreys Grove ES
Kingswood ES
Oberlin MS
Powell ES
Reedy Creek MS
Stough ES
West Millbrook MS

MSAP Funded

Bugg ES
Carroll MS
Centennial MS
Fox Road ES
Green ES
Dillard Drive ES
Dillard Drive MS
East Cary MS
East Millbrook MS
Lincoln Heights
Millbrook ES
Moore Square MS
Poe ES
Smith ES
Southeast Raleigh HS
Wildwood Forest
Wake Forest ES

Early Colleges

Vernon Malone College
& Career Academy
North Wake College &
Career Academy
Wake Early College of
Information &
Biotechnologies

MSAP Elevate 2023:

East Wake HS
Wendell ES
Wendell MS
Zebulon ES
Zebulon MS

Magnet Pathways

Theme	Program Highlights
ARTS PLUS, Gifted & Talented (21)	Visual & performing arts; student-centered, personalized electives focused on student interest; accelerated pathways; multiple world languages; expanded visual & performing arts; extensive AP offerings
IB, Global Schools, & Language Immersion (18)	PYP (ES), MYP (MS/early HS), DP (11/12); Learner Profile; inquiry-based; transdisciplinary instructional lens; external evaluations; Global Competencies; world languages and/or immersion; University Connections; specialized electives
STEM (13)	Integrated challenges and units of study, Makerspace, PLTW, Engineering Design Process, Design Thinking, Big Idea Labs, environmental foci; inquiry/PBL instructional lens; real-world applications; University Connections; specialized electives; Community partnerships/business outreach to support student learning
Early Colleges (7)	Wake Tech partnership; college courses during high school; career certifications degree pathways; PBL instructional lens; internships; NC State University and St. Augustine's University partners; community partnerships/business outreach to support student learning

→ KEY APPLICATION DATES

Early College Application Period - October 16 -
December 14, 2023

Magnet and Year-Round Application Period - October 16,
2023 - January 25, 2024

Notification of Results - Late February 2024

Magnet Application Process



SEE 
THINGS 
DIFFERENTLY

WCPSS MAGNET PROGRAMS

Upcoming Events

Magnet Information Session

October 5, 10 am - 11 am (in person)

Crossroads I, 5625 Dillard Drive, Cary, NC 27518

October 19, 10 am - 11 am (virtual)

Early College Fair (in-person)

Saturday, October 14, 9 am - 11 am at Vernon Malone College and Career Academy

Magnet and Early College Fair (in-person)

Saturday, November 4, 9 am - 12 pm at Garner Magnet HS

Questions





School Performance at a Glance

2022- 2023

Overview Schools

Total Schools - 198

41 Designated Low Performing Schools (LPS)

- 27 Elementary
- 12 Middle
- 2 High

34 Restart Schools

- 25 Elementary
- 8 Middle
- 1 High

61 Magnet Schools

- 31 Elementary
- 15 Middle
- 15 High - (7 Early Colleges, Crossroads Flex)

2022-2023 School Performance

41 Designated LP

- 24 Met Growth
- 17 Not Met

30 Restart Schools

- 22 Met Growth
- 8 Not Met

60 Magnet Schools

- 15 Exceeded Growth
- 34 Met Growth
- 11 Not Met

Questions

