

A young child with glasses is looking at an open map of the United States. The map shows various states with their names and abbreviations. A red rectangular overlay is placed over the center of the map, containing white text. The text reads: "WCPSS Promotion & Retention Update", "Student Achievement Committee", and "December 6, 2023". The map also shows geographical features like the Pacific Ocean, Canada, and various cities.

## WCPSS Promotion & Retention Update

Student Achievement Committee  
December 6, 2023



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM



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PUBLIC SCHOOL SYSTEM

# *Desired Outcomes*

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- Provide an overview of applicable state and local Board policy related to promotion and retention practices
- Share relevant district data
- Share and review district guidance on promotion decisions and retention criteria
- Provide an overview of instructional supports and academic interventions available to students

# Strategic Plan Alignment

## PRIORITY 1

### STUDENT KNOWLEDGE AND SKILLS

The Four Cs

Literacies | Knowledge and Skills

Students develop critical thinking, communication, collaboration, and creativity skills.

Students are challenged and engaged in relevant, rigorous, standards-aligned, and meaningful learning each day in

- Reading/Language Arts;
- Mathematics;
- Science;
- Social Studies;
- the Arts;
- Digital Literacy;
- Financial Literacy; and
- Other Content Areas.

### GOAL 1: GRADUATION

By 2028, WCPSS will annually graduate **98%** of students prepared to reach their full potential and lead productive lives in a complex and changing world. By 2028, WCPSS will eliminate graduation rate disparities by race, ethnicity, gender, and socio-economic status.

### GOAL 2: PROFICIENCY

By 2028, **90%** of WCPSS students will meet or exceed grade level proficiency. By 2028, WCPSS will eliminate proficiency disparities by race, ethnicity, gender, and socio-economic status.

### GOAL 3: GROWTH

By 2028, **90%** of WCPSS schools will exceed the state-wide average for growth and **100%** of student subgroups will exceed the state-wide average growth.

# Strategic Plan Alignment

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## Priority 1: Student Knowledge and Skills

High-quality instructional core for all content areas

- **Aim 1** | Cultivate high-quality professional learning communities.
- **Aim 2** | Deliver standards-based, rigorous, culturally responsive, and inclusive curriculum resources and instructional practices that are enhanced by technology.
- **Aim 3** | Analyze performance data to guide core instructional planning and high-impact interventions and acceleration.

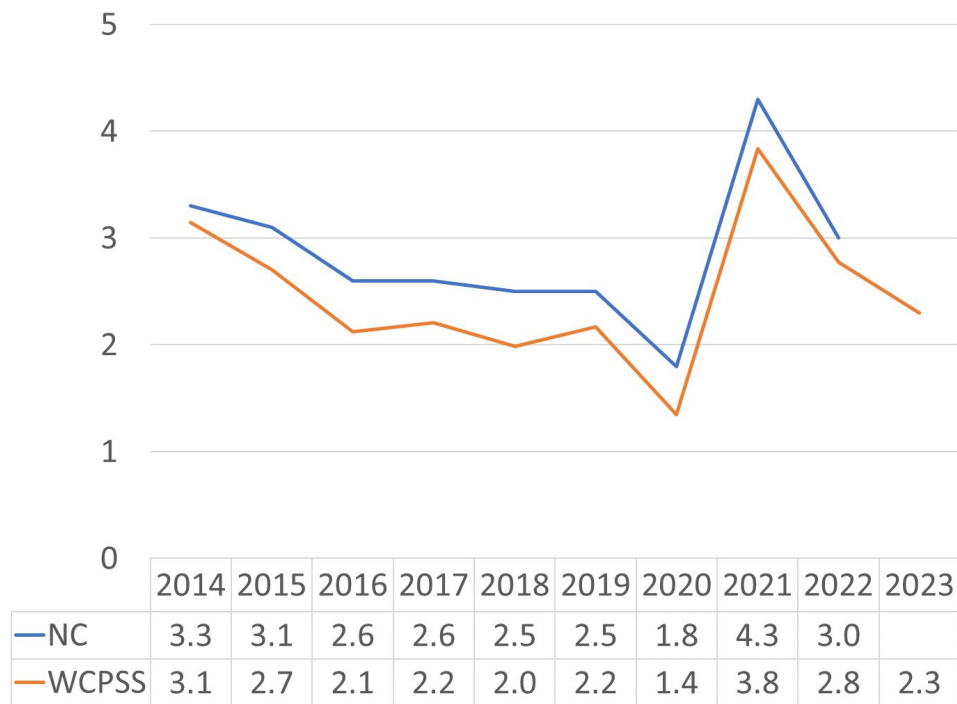
# 2022-2023 WCPSS Non-Promotion Data

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## Board Policy 3420 Student Promotion and Accountability (Section G-1)

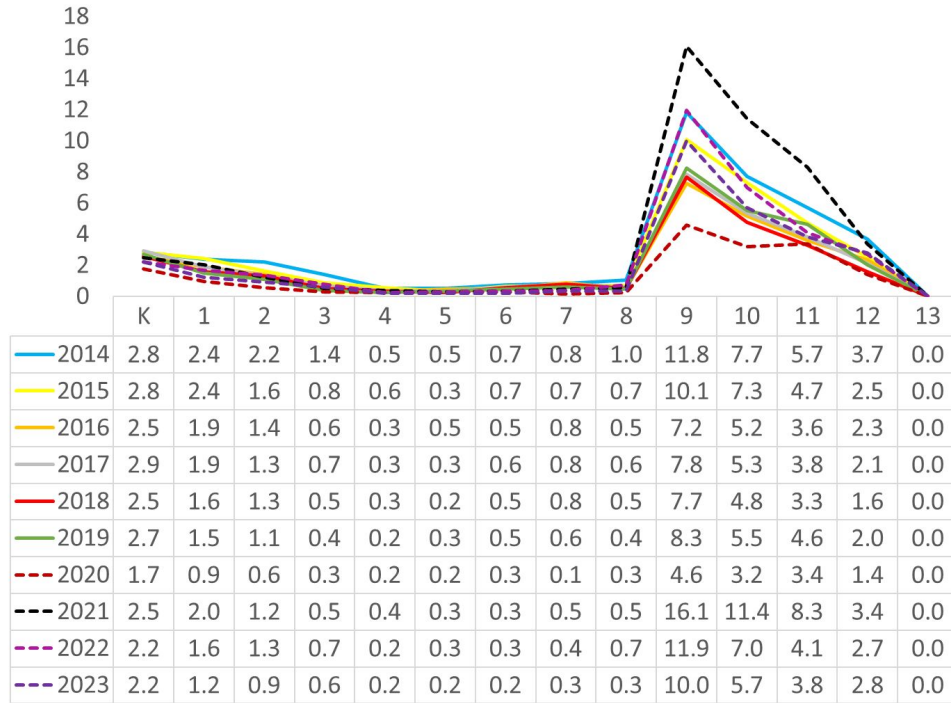
- *“the number and percentage of students retained and/or not meeting the standards for their grade level;*
- *“the number and percentage of third grade students exempt from mandatory third grade retention by category of exemption as listed in state law”*
- *“remedial or additional educational opportunities provided by the school system and the success of these efforts in helping students meet promotion standards”*

# Non-Promotion Rates WCPSS vs. NC



Source: NCDPI Statistical Profile (<http://apps.schools.nc.gov/ords/f?p=145:1>). WCPSS data for 2023 are preliminary based on internal calculations.)

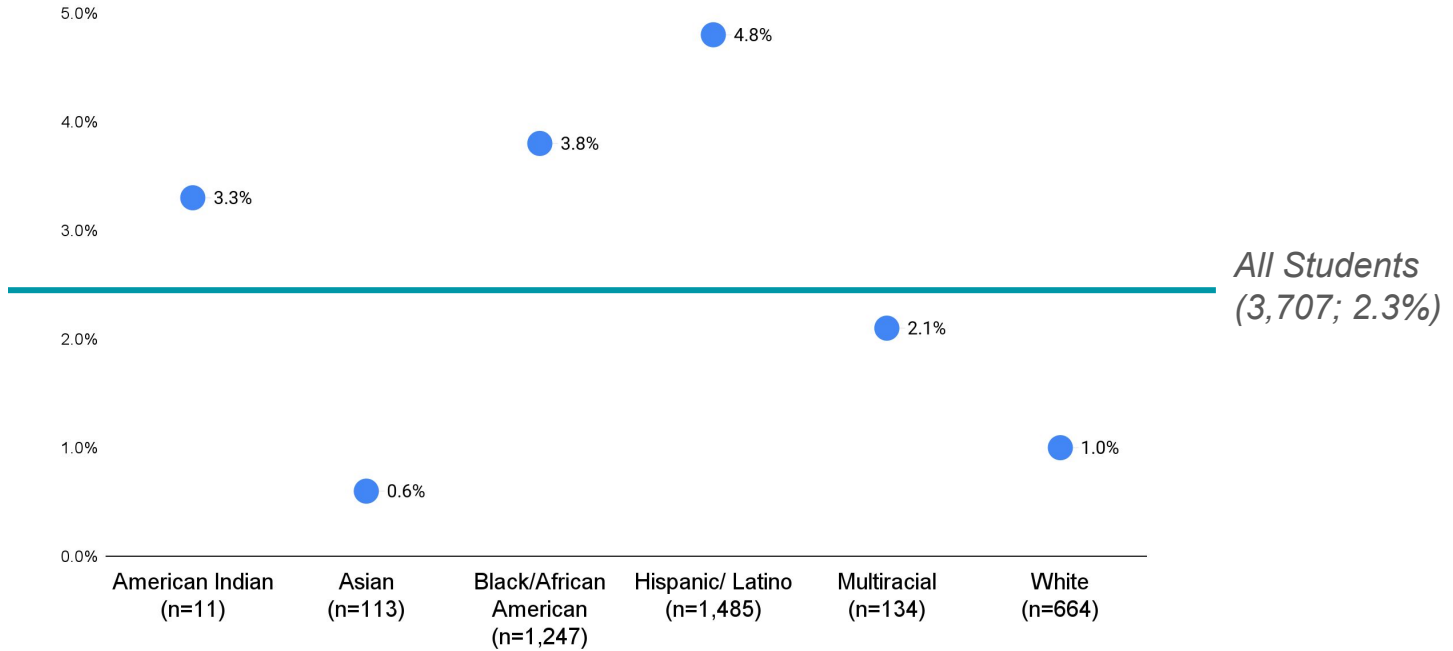
# WCPSS Non-Promotion Rates Over Time



*dashed lines =  
pandemic and after*

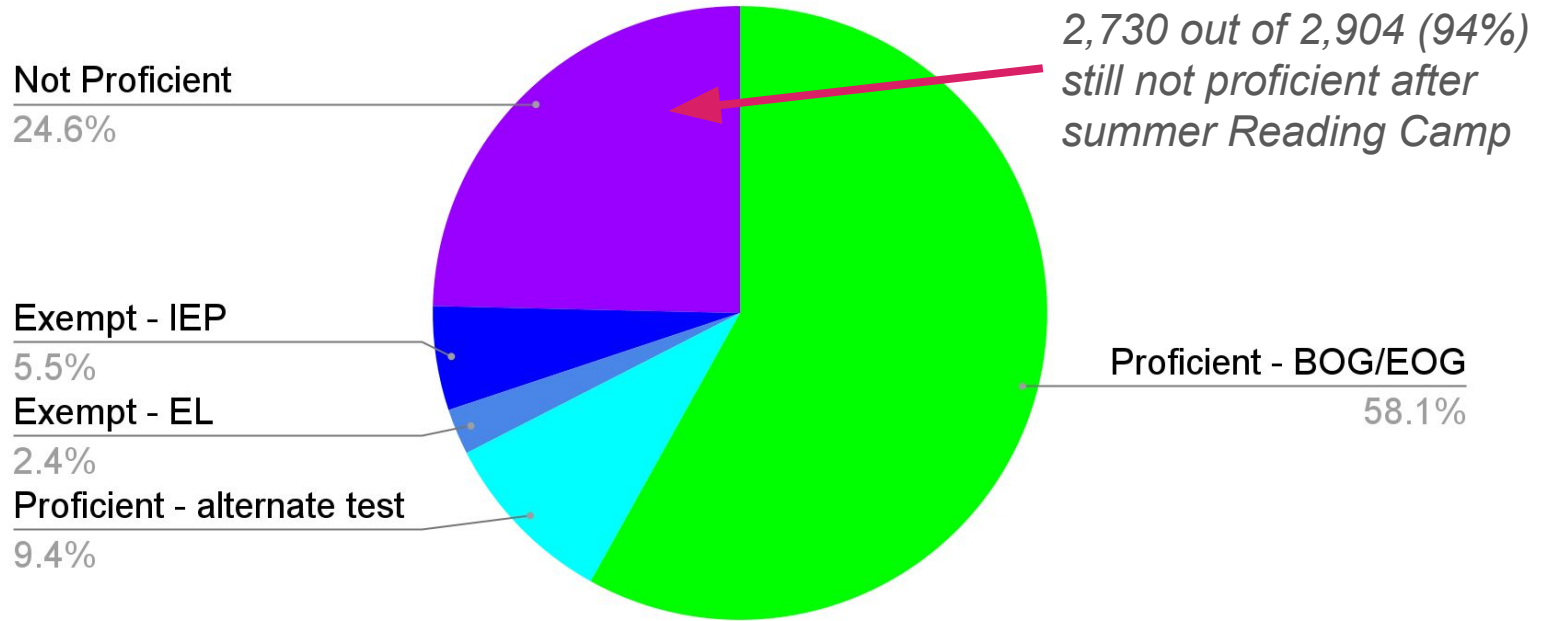
Source: NCDPI Statistical Profile (<http://apps.schools.nc.gov/ords/f?p=145:1>). WCPSS data for 2023 are preliminary based on internal calculations.)

# WCPSS Non-Promotion by Subgroup



(Data for 2023 are preliminary based on internal calculations.)

# WCPSS Grade 3 Read to Achieve Report 2022-2023



Complete report available on our website at <https://www.wcpss.net/Page/197> (bottom of page)

## *Promotion and Retention Criteria - Elementary and Middle School*

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- Guidance is shared with WCPSS principals annually prior to the end of the first semester to support school administrators in the decision-making process.
- District guidance includes:
  - Considerations and alternatives to retention
  - Required processes and best practices related to applicable district policies ([3420](#) and [3420 R&P Promotion and Accountability](#), [4400 R&P Attendance](#), and [1150 Equity](#))
  - Data sources to be utilized, a check of potential outcomes, key questions to consider, and a timeline.

# Promotion and Retention Criteria - High School

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- High school students shall be promoted by attaining credits that are earned through successful completion of specific courses.
- For most high schools, the following applies:
  - From **Grade 9**: English I; two credits in the areas of mathematics, social studies, or science; and three additional credits for a total of **6**
  - From **Grade 10**: English II; one credit in mathematics; one credit in social studies; one credit in science; and two additional credits for a total of **12**
  - From **Grade 11**: English III; enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements for a total of **18**
- For academies and alternative schools, the credits per grade level promotion are **4, 8, and 14**.

# *Additional Opportunities and Instructional Supports*

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- Intervention Teams
- Intervention Plans
- Literacy Interventions
  - Reading Camps
  - Individual Reading Plans
  - Digital Children's Reading initiative
  - Literacy Intervention Plans
- Credit and Objective Recovery (High School)
- Repeating a Course for Credit (High School)
- Students with Disabilities
- Students with Limited English Proficiency
- Tutoring/Extended Learning Opportunities

# *Questions and Dialogue*

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FROM HERE,  
ANYTHING  
IS POSSIBLE.