



High Dosage Tutoring
Wake County Public School System
December 6, 2023



Desired Outcomes

Share
High-Impact
Tutoring
Models

Outline the
Features of
Each
Program

Provide
Initial
Data

Share
Future
Planning

Strategic Plan

PRIORITY 1

STUDENT KNOWLEDGE AND SKILLS

The Four Cs

Literacies | Knowledge and Skills

Students develop critical thinking, communication, collaboration, and creativity skills.

Students are challenged and engaged in relevant, rigorous, standards-aligned, and meaningful learning each day in

- Reading/Language Arts;
- Mathematics;
- Science;
- Social Studies;
- the Arts;
- Digital Literacy;
- Financial Literacy; and
- Other Content Areas.

GOAL 1: GRADUATION

By 2028, WCPSS will annually graduate **98%** of students prepared to reach their full potential and lead productive lives in a complex and changing world. By 2028, WCPSS will eliminate graduation rate disparities by race, ethnicity, gender, and socio-economic status.

GOAL 2: PROFICIENCY

By 2028, **90%** of WCPSS students will meet or exceed grade level proficiency. By 2028, WCPSS will eliminate proficiency disparities by race, ethnicity, gender, and socio-economic status.

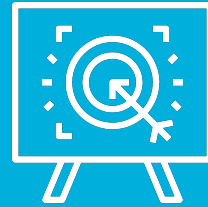
GOAL 3: GROWTH

By 2028, **90%** of WCPSS schools will exceed the state-wide average for growth and **100%** of student subgroups will exceed the state-wide average growth.

Implementation Goals



**Provide
High-quality
Supplemental
Instruction Support**

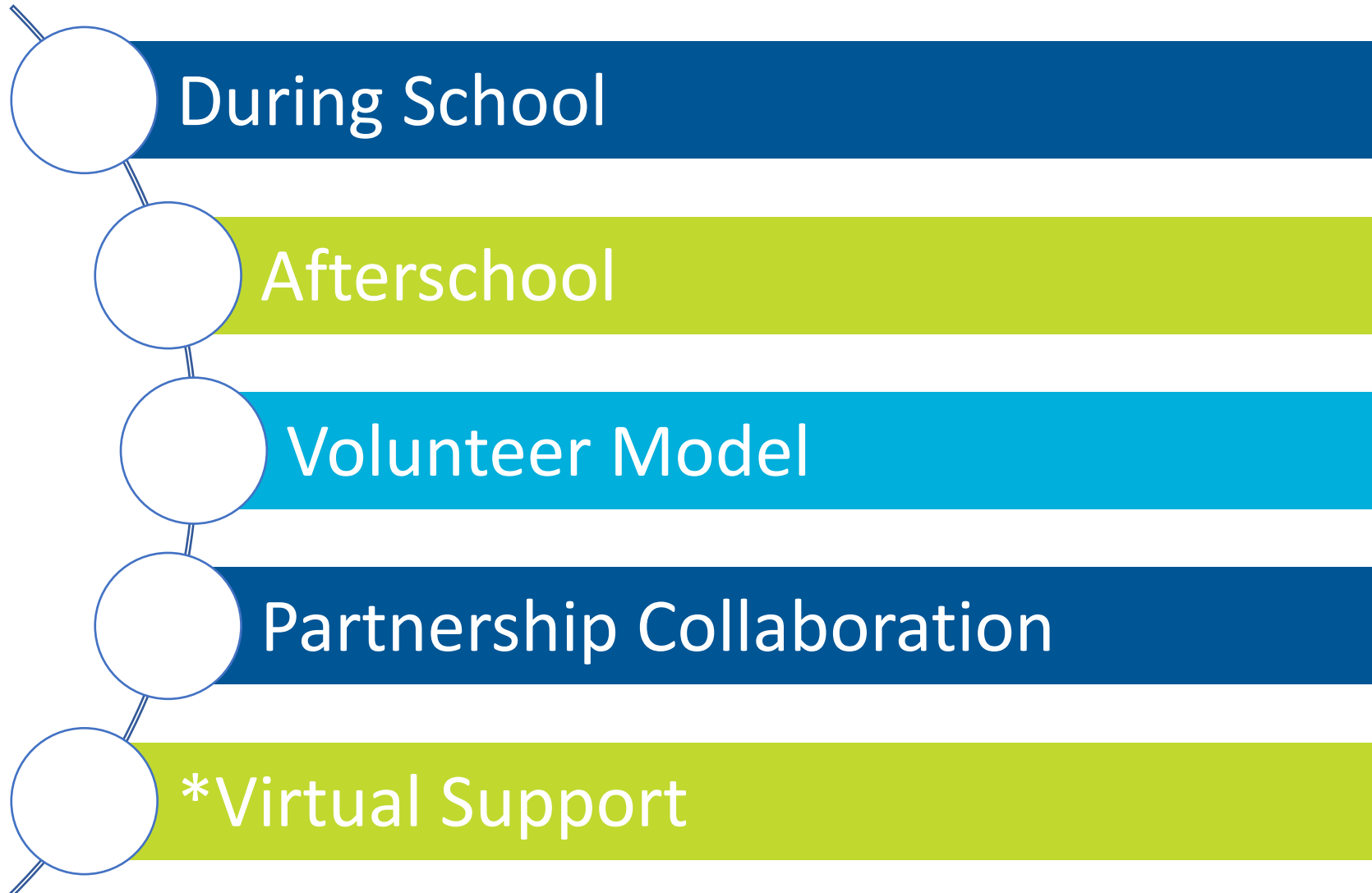


**Tailor to address
student need and
school demand**



**Prioritize Subjects
and Schools**

Tutoring Models



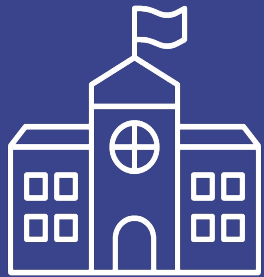
During School Supplemental Instruction

North Carolina Education Corp

K-5

22 Schools

Literacy Support



North Carolina Education Corps (NCEC) is a state-wide entity that partners with local public-school units (PSUs)



NCEC recruits and trains tutors at no cost



District hires, compensates and provides specific district training



Small group literacy sessions

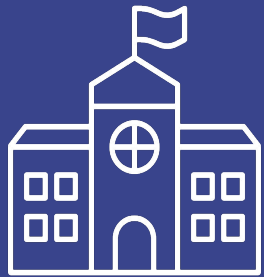


After School Supplemental Instruction Mathematics Enrichment

6-8

33 Schools Pathway I

Mathematics Instruction



Before/After School tutoring support focused on building conceptual knowledge and closing skill gaps



Aligned curated materials are used by staff members



District provides funding and implementation guidance



Small group math sessions



6-8

33 Schools

Pathway II Spring '24

Mathematics Instruction



Before/After School tutoring support focused on building conceptual knowledge and closing skill gaps



Aligned curated materials are used by staff members



District provides funding and implementation guidance



Partnership with Community-based organizations



Supplemental Instruction Community Collaboration



Wake Together

*Accelerating learning through
community collaboration*



K-5

62 Schools

Literacy Support



Opportunities for community members to support reading fluency using an evidence-based model



Volunteers are paired with participating schools to work with students 1-2 hours per week



HELPS Education Fund provides training and coaching to support volunteers



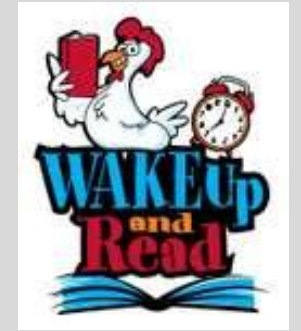
Wake Ed Partnership has partnered with WCPSS to recruit and place volunteers at schools





Wake Toget

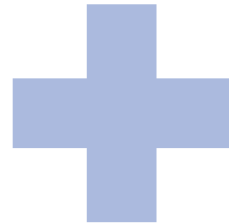
*Accelerating learning t
community collabor*



Helping Early Literacy with Practice Strategies (HELPS)

One-on-one and
small group
instructional
program

Appropriate for
elementary school
students and older
learners



Feasible to use
professional
educators and
volunteer adults
can implement
the program
effectively

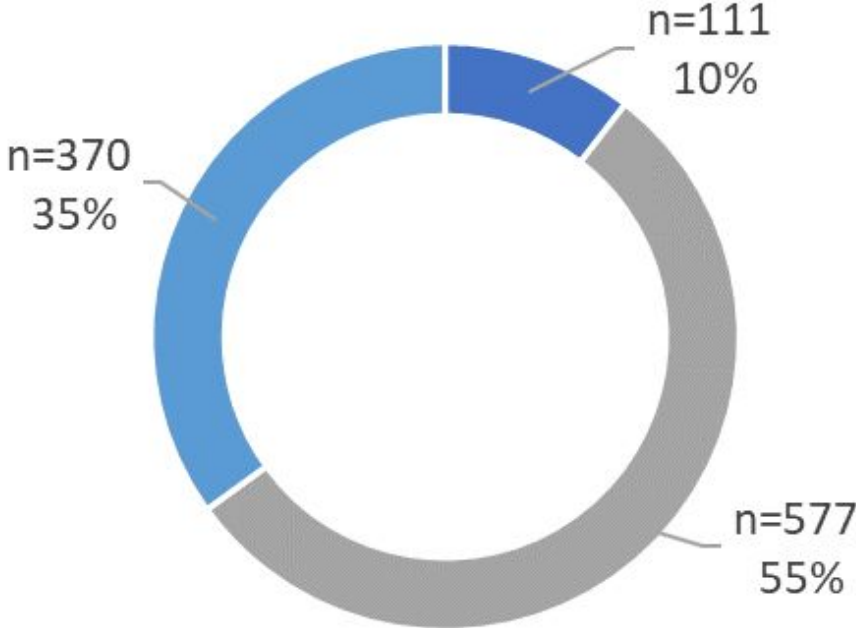


Helps
Education
Fund™ 

Supplemental Instruction HELPS Data

HELPS Implementation During the 2022-23 school year

■ Both Programs ■ HELPS One-to-One ■ HELPS Small Group



1,058
Elementary
Students

Overall, HELPS primarily served African American/Black and Hispanic/Latino students, 2022-23

Both Programs N=111

19.8% English Learners
4.5% Students with Disabilities
41% African American/Black
37% Hispanic/Latino
13% White

HELPS 1:1 N=577

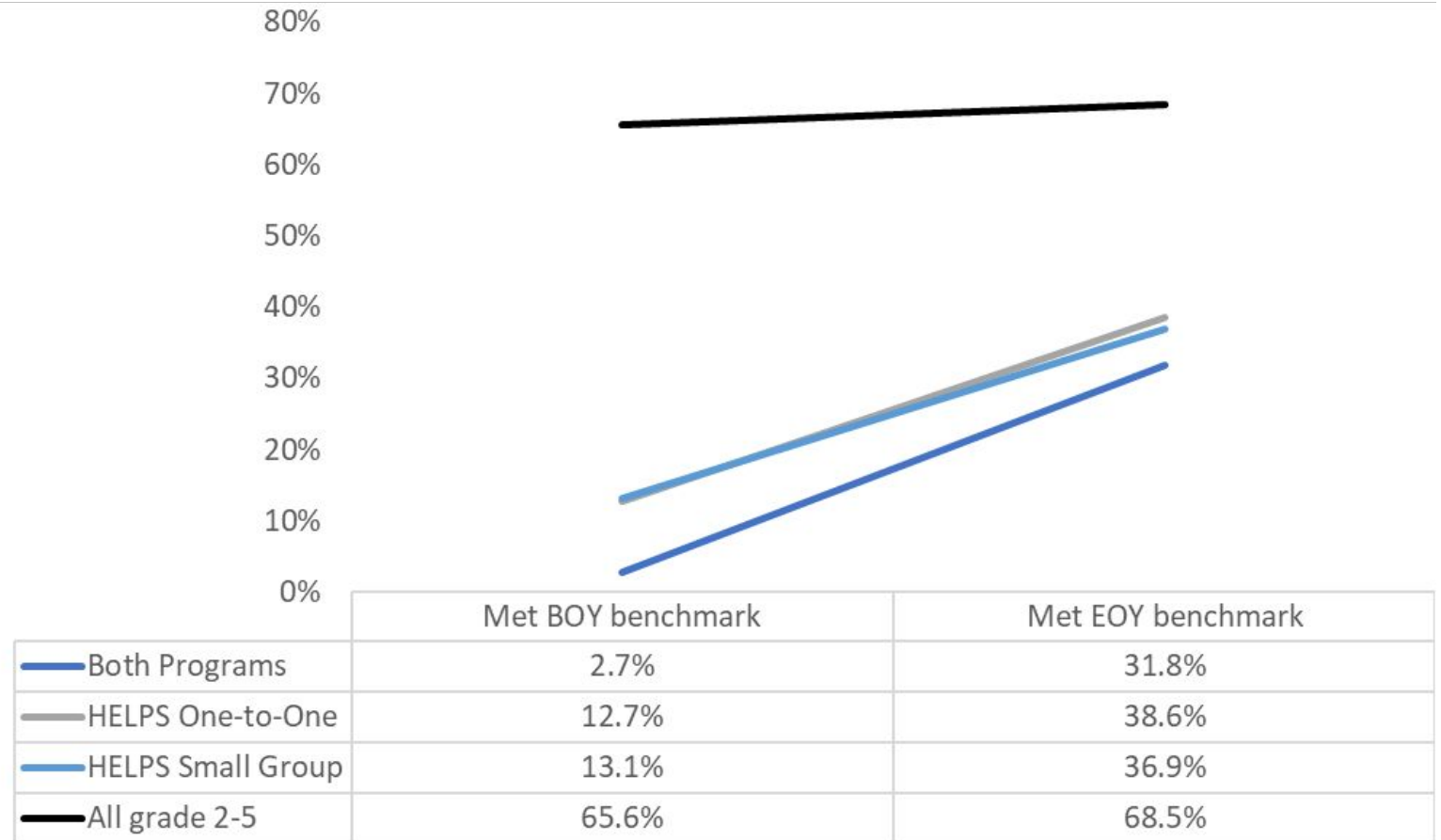
20.1% EL
8.8% SWD
44% African American/Black
34% Hispanic/Latino
14% White

HELPS-SG N=370

17.3 % EL
6.0% SWD
45% African American/Black
32% Hispanic/Latino
18% White

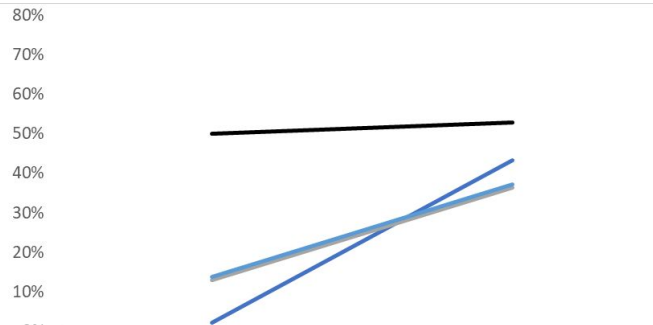
About 1/3 of students in HELPS met 2022-23 End-of-Year (EOY) benchmarks for number of words read correctly (mClass)

Their growth was higher than all 2nd-5th grade students in WCPSS.



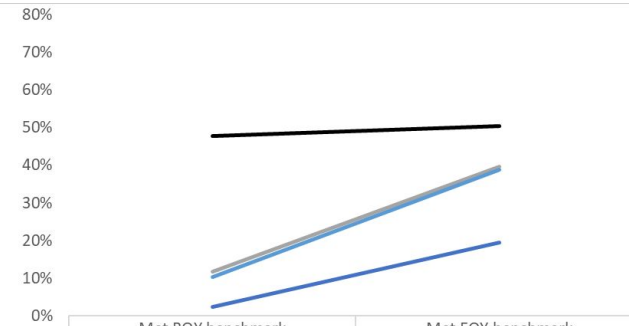
Greatest growth in meeting benchmarks for number of words read correctly (mClass), 2022-23

African Am/Black



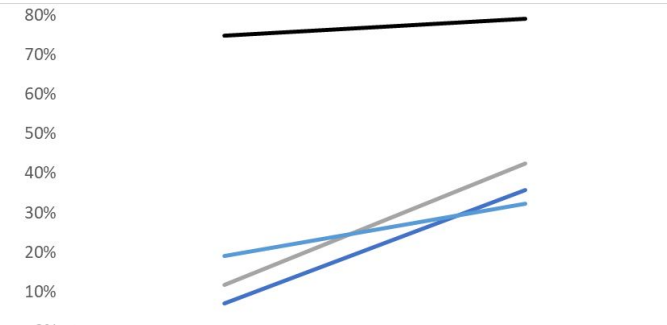
	Met BOY benchmark	Met EOY benchmark
Both Programs	2.2%	43.2%
HELPS One-to-One	13.1%	36.3%
HELPS Small Group	13.9%	37.2%
All grade 2-5	50.1%	52.9%

Hispanic/Latino



	Met BOY benchmark	Met EOY benchmark
Both Programs	2.4%	19.5%
HELPS One-to-One	11.7%	39.6%
HELPS Small Group	10.3%	38.9%
All grade 2-5	47.7%	50.4%

White



	Met BOY benchmark	Met EOY benchmark
Both Programs	7.1%	35.7%
HELPS One-to-One	11.7%	42.5%
HELPS Small Group	19.1%	32.4%
All grade 2-5	74.8%	79.1%

The Campaign for Grade Level Reading PaceSetter Awards

- **WakeTogether**
- **Raising Families Raising Readers**





WakeTogether at Smith Magnet Elementary School

- Implemented HELPS interventions in 2022-23 and 2023-24
- Small group support provided by Smith ES staff
- 1:1 Tutoring support provided by trained adult volunteers

Ms. Beverly Smith, Principal

Ms. Lindsey Machesky, Intervention Team Facilitator

Questions?

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Drew Cook dcook@wcpss.net

Becky Foote rfoote@wcpss

FROM HERE,
ANYTHING
IS POSSIBLE.