

SEAN P. CALLAN

LETTER OF INTEREST

6108 River Landings Drive, Raleigh, NC 27604 • (919) 208-0124 • spatricketcallan@yahoo.com

Background

When I graduated high school, I wasn't entirely certain on my path forward. I knew two things, however, i) I enjoyed working with my hands, and ii) I wanted to help people. From this baseline, and as my father before me, I began my career in carpentry.

The satisfaction obtained from revitalizing the homes of my community, memorializing the transition from old to new, and witnessing the joy on the faces of my clients was tremendous. During this time, I also repaired vehicles on the weekends for friends and family. This led to the development of a new skillset, and after several years, my interests shifted from carpentry to auto mechanics. The same elements of satisfaction derived from my first career, were fulfilled to an even greater extent in my second. Repairing vehicles came naturally, and perhaps scratched a new itch that I didn't realize I had, forging my own future. I took this newfound passion and entered community college to obtain an associate degree in applied science.

After graduating at the top of my class, I reentered the workforce as an automotive technician working on Chevrolets. There I experienced a meteoric rise in skills and knowledge, and for the next decade, I was once again in the fortunate position of directly helping people. And again, I was privy to the delight of my customers who, through no fault of their own, found themselves in need of genuine assistance – for which I could honestly and expertly provide.

I became an ASE certified Master Technician and was promoted to shop foreman, but at the ten-year mark, I began to view the automotive repair industry in a different light. In plain view of the more senior technicians, who all had difficulties with their eyesight, hearing, mobility, and mental health, I found the industry's treatment of these individuals to be deteriorating year over year. Health care costs increased exponentially, while compensation, benefit packages, paid time off, and the companies' valuation of their worth degraded at an equally swift pace. No longer was I able to envision another two+ decades of laboring under devolving conditions.

This brings my life's story to its current chapter, a policy analyst for the NC court system. As one can imagine, I was not hired with a degree in auto mechanics, thus, I returned to higher education to earn my baccalaureate in political science. To accomplish this as an adult, I had to both work and attend school full-time, as well as commute over two hours per day. My success in this endeavor is in no small part due to the monumental support and encouragement of my wife, a public school teacher of 17 years, without which, I would likely have not been able to pursue such a dream.

In 2014, I graduated *summa cum laude* from the Honors College program at the State University of New York, Brockport, which was immediately followed by our move to Raleigh, NC. A year later, we bought our current house in district 4, and have been truly loving it ever since. With a rejuvenated zest for life and my future, I matriculated into the Master of Public Administration

program at NC State University, graduating in 2018. The teachers, mentors, and coursework were enlightening, invigorating, and wonderful, substantiating my decision to seek a significantly different career.

I now work as a dedicated public servant for the people of North Carolina, operating as statewide analyst in the criminal justice sector. My work consists of high-level legal, budget, and policy analyses, with a focus on finding solutions to improve and streamline operations, business practices, and individualized treatment of defendants, witnesses, and victims. Utilizing my intelligence to help my community, more so than my hands, has proved to be even more gratifying than I imagined.

Beyond my education and career journeys, my passion to serve my fellow residents has never concluded at the end of the workday. Since my emigration from Rochester to Raleigh, I have consistently sought opportunities to provide meaningful support to the neediest and marginalized amongst us. This calling has typically led me to volunteering for charities that focus on children, I'm sure subconsciously due to having a troubled childhood of my own, and later from having two extraordinary kids, ages 5 and 3.

I have volunteered for a myriad of organizations, from NC Partnership for Children, SAFEchild, and the NC Office of Early Childhood Education, to Activate Good, The Green Chair Project, and Habitat for Humanity. My most significant volunteer commitment, however, has been my work with Bikers Against Child Abuse (BACA), an international 501(c)(3) that works with child victims of abuse in an effort to rekindle their spirits, trust in adults, and inherent sense innocence. While the charity's name may be disconcerting, it truly is a remarkable consortium. I was able to spend my time simply visiting children, who may have thus far experienced life in a way that no parent wants to imagine for their kids, and making them feel better about themselves, the world, and their future. The only downside to BACA was that it was an all-volunteer organization, and thus, as I was elected to the piedmont's vice president position and the state board, the business workload became as equally time-committing as the work with kids. After five years of traveling NC to visit other children and attend meetings, it was time to stay home and play a greater role as a father. Moving forward, I will be running for election to this position on the Board, and I have applied to the Big Brothers Big Sisters of the Triangle.

Initiative #1 - Transportation

It in any version of a school district's strategic plan, the first priority is intuitively school attendance. There are no further achievements made by a district if the students are not physically present. While attendance is affected by several externalities, some of which are beyond the district's purview and control, there are certainly internal factors for which we can account and command. Our focus then, should be on those factors that we can manage, with the number one being transportation, i.e., bussing.

The "Here Comes the Bus" application is a fantastic tool, proving to be an effective communicator in real-time for working parents. The app itself, however, can also be viewed as simply a direct source of information for how faltered our district's bussing system has become. It is certainly understandable that the current market economy, compounded by a shrinking

income stream, has exacerbated the issue, regardless, this remains a serious concern that must be addressed.

If a district is as focused on student equity as WCPSS, then the realization that a subpar transportation service disproportionality affects indigent families and students of color is expected. Inadequate transportation creates an added burden on these families and students which they may not be able to overcome. This leads to a greater disparity in school attendance, which naturally contributes to the growing chasm between our more privileged and marginalized students in every metric of student outcomes.

If bus driver compensation is the majority issue, then our finances, however sparse they have become, should be shifted from other internal costs centers to driver pay. While there would be difficult choices and sacrifices to be made with this decision, if we are able to improve school attendance via a more robust transportation system, then ultimately, this decision can be justified.

As a supplemental policy consideration to increased driver pay, there are also the possibilities of reevaluating our recruitment toolkit and public campaigning, adjusting school start times, and revisiting remote learning practices (strictly in lieu of an outright absence).

Attendance sits at the very foundation of student success and is absolutely critical to achieving every other aim of our strategic plan. As Dr. Bridges said, “we can’t teach and learn if [the] kids aren’t in school.” With a mind toward student equity, familial support, and realizing our goals of improving student knowledge, skills, dispositions, and well-being, transportation should be at the heart of our plan.

Initiative #2 – Teacher Retention

Having lived a teacher-adjacent life for the better part of 15 years, it is clearly evident that public educators in North Carolina are struggling to justify staying in the profession. As with transportation issues, there are external factors above the school district level that are the cause of the (likely) biggest concern, compensation. However, again akin to our current bussing situation, teacher retention must be addressed, and I believe there are factors within our domain that can be managed.

The first initiative should be a comprehensive survey of teachers as to the top five reasons why they are considering leaving the individual school, WCPSS, or the profession entirely. This five-factor survey should be included in all exit interviews as well. While an understanding of current conditions would likely lead to compensation as the top concern, the other four may not be fully understood, but very well may be items the district can genuinely contend with.

Having many teacher friends in my inner circle, I am fortunate enough to be privy to the more honest conversations they have amongst themselves. Surprisingly, many accept a smaller salary as a natural product of public service, because it’s the work itself that they focus on and which brings them the most job satisfaction. What they deliberate over most frequently is micro-managing by school administration, unproductive use of their planning periods (teachers get

ornery when their planning periods are taken away!), and a lack of administrative support when interacting with belligerent parents.

I would never construct a formal initiative or goal in a strategic plan based on anecdotal evidence. I also don't believe strictly looking at quantitative data of vacancy rates, application rates, etc., provides the needed context to draft a comprehensive initiative. Thus, the need for a proper teacher survey – one that is anonymous and solicits the most honest responses.

With a broader, and clearer, understanding of the ground-level circumstances, I believe our district can improve teacher retention in meaningful ways. I also believe that such an improvement inherently will lead to better student outcomes, which should always remain the consummate focus of every initiative.

Initiative #3 – Early Childhood Education


According to numerous longitudinal studies, the benefits of a quality early childhood education (ECE) program cannot be understated. A study from our own Duke University is a recent and renowned analysis of student outcomes for such programs. Finding that “skills beget skills,” the results show ascertaining foundational skills early on leads to kindergarteners ready to learn on day one, and these benefits can persist throughout the students' K-12 careers.


While the overall NC Pre-K initiative, along with its eligibility criteria and funding, may not be under direct control of the school board, I strongly believe that early childhood education efforts should be included in our overall strategic plan. The benefits cannot be dismissed, especially in the arena of equity. Underprivileged students are disproportionately affected by ECE programs, in a positive way, and when we serve those students dutifully, the entire student body is lifted.


WCPSS can provide substantive support for our community's future students by expanding some of our early learning services. Supplementing the budgetary needs of Title I schools to enable greater outreach beyond standard level pre-K contributions can result in improved outcomes for entire kindergarten classrooms across the district. The expectation is that any marked increase in student learning at the ground level (kindergarten), can have cascading effects from 1st grade through high school graduation – improving third and sixth grade math and reading scores, graduation rates, student engagement, student behavior, and student mental health and development.

As with all facets of government operations, especially public education, it's always budget, budget, budget. I am cognizant of our limitations and funding constraints, but again, if we can prioritize ECE programs that have demonstrated actual outcome improvements via quantitative data, then our strategic plan would be remiss if ECE initiatives were missing.

SEAN CALLAN

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 (919) 208-0124

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EDUCATION

- Master of Public Administration
NC State University, 2018
- Bachelor of Science, *summa cum laude*
SUNY Brockport, 2014
Major: Political Science
Honors Thesis: *Campaign Finance Reform,
the 28th Amendment*

HONORS & ACTIVITIES

- Academic Achievement Award
- Excellence in Leadership Award
- National Honor Society
- Political Science Honor Society
- Graduate of Honors College
- Authored cost benefit analysis of
Wake County universal pre-K
program

PROFESSIONAL SUMMARY

Dedicated public servant with 5+ years of experience in professional research methods, policy analysis, budget forecasting, and data analytics – focusing on improving functionality for the betterment of our community.

PROFESSIONAL EXPERIENCE

NC Administrative Office of the Courts 2019 - Present
Research & Policy Associate

- Grants and contracts administrator for the Judicial Branch
- Author of all legislative reports and fiscal notes
- Develop budget, workload, and staffing models for the Judicial Branch
- Develop individualized adjudication cost models
- Exercise nonpartisan, independent judgment in response to policy inquiries from stakeholders and clients
- Conduct policy research via a myriad of modalities: quantitative data mining, cost-benefit analyses, time and motion studies, interviews, and focus groups

NC DPS, Emergency Management Division 2018
Disability Integration Specialist

- Authored *NC Access and Functional Needs Toolkit* for statewide implementation amongst county emergency managers
 - A multifaceted white-paper and manual providing managers with specific guidance on aiding citizens with access and functional needs during an emergency event
- Researched local, state, and federal legal requirements for emergency housing, services, and animals

NC General Assembly 2017
Graduate Student Intern

- Drafted policy memoranda and constituent letters
- Analyzed state budget needs and constraints of policy initiatives
- Performed policy analyses of early childhood education, home-rule vs. Dillon's-rule, and criminal justice regulatory reform

NC Office of the State Auditor 2016
Legal Intern for General Counsel

- Researched local, state, federal, and administrative law
- Authored legal memoranda on discrete issues of law: ADA, employment eligibility, contract penalty clauses
- Developed NCOSA criminal background check policy

COMMUNITY INVOLVEMENT

NC Partnership for Children, SAFEchild, NC Office of Early Childhood Education, early childhood education research for NCGA Education JI.OC, Bikers Against Child Abuse, Habitat for Humanity, Activate Good NC, Wake Relief Food Pantry, The Green Chair Project, Wake County Men's Shelter

Ian Patrick
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Raleigh, NC 27604
540-305-9008
ltpatrick7@gmail.com

Members of the Wake County Board of Education,

My name is Ian Patrick, and I am a current resident of Wake County. I am writing this letter as my personal recommendation and endorsement for my neighbor, Sean Callan, for the position of Member of the Wake County Board of Education, District 4.

Sean is an active and positive member in our community, and a welcoming neighbor. He and his family were the first to greet us when we moved into town and made us feel right at home.

I truly believe he will be a great fit for the role, and a significant contributor to the positive change in our education system here in Wake County and North Carolina.

Regards,
Ian Patrick

Leon Archambault
229 Swann Trail
Clayton, NC 27527
Leon.archambault@outlook.com
(919) 822-2131

Members of the Board,

I am writing to wholeheartedly recommend Sean Callan, a friend of mine for the past years, and fellow volunteer, for the vacant role on the Wake County Board of Education. Sean's dedication and passion for supporting children have been evident throughout our friendship.

As a member of Bikers Against Child Abuse, Sean played a pivotal role in developing policies to ensure the best possible outcome for the children we served. His commitment went beyond paperwork; he was a steady and reliable presence for the children and the various agencies we interacted with.

Sean's reliability and commitment are truly exceptional. Whenever he promised to be there, he always followed through. His dependability has been a cornerstone of our friendship, and I have witnessed this trait extend to his work with children.

One of Sean's outstanding qualities is his high moral character. I have never seen him put himself in a situation that could lead to negative reactions. His integrity and commitment to doing what is right make him a trustworthy and admirable individual.

In conclusion, I have the utmost confidence in Sean's ability to excel in any position related to children's welfare. His passion, reliability, and moral character make him an asset to anything focused on supporting and protecting children.

Sincerely,

A handwritten signature in black ink, appearing to read "Leon Archambault". The signature is fluid and cursive, with a long horizontal stroke at the end.

Leon Archambault
Founding Member of Johnson Charter Academy

Shane Holland
3004 Crane Court
Raleigh NC, 27616
shane.m.holland@gmail.com
(984) 377-1308
1/26/2024

Wake County Board of Education
Crossroads I, 5625 Dillard Drive
Cary, NC 27518

Members of the Board:

I am writing this letter to enthusiastically recommend Sean Callan for the Wake County School Board position. Having known Sean for 7 years, I am confident in his ability to make significant contributions to the educational community as a member of the school board.

Throughout our relationship, I have witnessed Sean's unwavering commitment to education and community involvement. Their dedication to the community exemplifies their passion for fostering positive change within our schools.

In addition to their exceptional qualifications, Sean possesses a deep understanding of the challenges and opportunities facing our educational system. Their innovative ideas, coupled with their ability to listen and empathize, make them a strong advocate for students, educators, and families alike.

Furthermore, Sean has a proven track record of passionate public servitude, not only in his chosen career in the public sector, but as an avid volunteer for state and local charities that focus on child-specific issues. Sean has been an active member in outreach programs designed to benefit children who are underprivileged or have experienced an adverse home environment. Their effective stewardship in those roles demonstrate their capacity to lead and implement positive change within the school district.

In conclusion, I am confident that Sean Callan will serve as a dedicated and effective member of the Wake County School Board. Their passion for education, combined with their leadership skills and community-oriented mindset, make them an ideal candidate for this important role.

Please do not hesitate to contact me if you require any further information. Thank you for considering Sean Callan for the school board position.

Sincerely,
Shane Holland



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WAKE COUNTY VOTER CARD



Wake County Board of Elections
1200 N. New Hope Road
PO Box 695
Raleigh, NC 27602-0695
NORTH CAROLINA

(Fold Here)

GEN	PARTY	REGISTRATION DATE
M	UNA	08/09/2006
VOTER REG ID	NCID	DATE ISSUED
000099976922	EH701321	01/22/2024
SEAN PATRICK CALLAN 6108 RIVER LANDINGS DR RALEIGH, NC 27604		
SIGNATURE OF VOTER <i>Sean P Callan</i>		

VOTING PLACE
SAINT MATTHEW BAPTIST CHURCH 5410 LOUISBURG RD RALEIGH, NC 27618
PRECINCT - ELECTION DISTRICTS
Congressional District: 02 NC Senate District: 10B NC House District: 10B NC Judicial District: 10B NC Senate District: 06B NC House District: 14 County Commissioners District: 1 Board of Education District: 4 Municipality: RAL Municipal District: R-8 Precinct: 13-01



SERVICE FOR
SEAN CALLAN
6108 RIVER LANDINGS DR
RALEIGH NC 27604-6138

ACCOUNT NUMBER

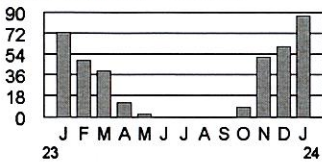
DATE DUE	AMOUNT DUE
Feb 26 2024	[REDACTED]

CUSTOMER SERVICE 1-877-776-2427
7am - 6pm, Monday - Friday

EMERGENCY SERVICE 1-877-776-2427
24 HOURS A DAY
To report gas emergencies

JANUARY STATEMENT GENERATED ON:
Jan 30 2024

Gas Usage History - Therms



Therms used [REDACTED]
Days in billing period [REDACTED]
Cost [REDACTED]

For a complete set of tools to analyze your usage, log on to DominionEnergyNC.com.

Dominion Energy North Carolina

DominionEnergyNC.com

ACCOUNT SUMMARY

Previous Bill Amount [REDACTED]
Payment Received 01/26/24 THANK YOU [REDACTED]
Current Charges [REDACTED]

Amount Due on 2/26/24

A late payment charge of 1% may be added to any balance remaining 25 days after billing.
Any remaining balance after 5pm on 2/29/24 is subject to late payment charges.

SUMMARY OF CURRENT CHARGES

Gas Charges [REDACTED]
Total Current Charges [REDACTED]

CURRENT CHARGES

Gas Charges

RATE PLAN
101 - Gas- Residential

METER READING
Gas Meter read on 01/29/24 at 11:40 am
(Next scheduled read date on or about 2/28/24)

METER NO.	BILLING PERIOD	DAYS	CURRENT	PREVIOUS	CONSTANT	USAGE (CCF)	BTU FACTOR	THERMS
[REDACTED]	2/28/23-01/29/24	32	5381	5296	1	85	1.0330 =	88

Basic Facilities Charge
88 Therms X \$ 1.230740 [REDACTED]
State Sales Tax at 7.00 % [REDACTED]

Total Gas Charges [REDACTED]

19
E
P PLEASE KEEP THIS PORTION FOR YOUR RECORDS

**Dominion Energy
North Carolina**

ACCOUNT NUMBER

DATE OF BANK DRAFT

AMOUNT TO BE DRAFTED

000000000000 19 BD 030210213 EP

SEAN CALLAN
6108 RIVER LANDINGS DR
RALEIGH NC 27604-6138

Thank you for using Electronic Banking Service.
Your bank draft is set up for:

00000001



CUSTOMER SERVICE
1-877-776-2427
STATEMENT DATE
Jan 30 2024

ACCOUNT NUMBER		Page 2 of 2
[REDACTED]		
DATE DUE	AMOUNT DUE	
Feb 26 2024	[REDACTED]	

Payment Options

By Mail: Pay by check or money order in the enclosed envelope. Please do not mail cash.

Online: Visit DominionEnergyNC.com to pay directly from your bank account or credit card.

By Phone: Call 1-800-450-9159, 24 hours a day, to pay using your credit card, debit card or directly from your bank account. There is a fee of \$3.50 per transaction that BillMatrix receives for providing this service. Additional limitations may apply.

Authorized Payment Agencies:

Visit an authorized payment location near you to pay in person. There is no fee associated with service at an authorized payment location.

CHECK CASHING OF RALEIGH, 1100 RALEIGH BLVD, RALEIGH NC 27610

EL MANDADO SUPERMARKETS, 4020 CAPITAL BLVD SUITE 148, RALEIGH NC

ALL NC AND SC WALMARTS

Unauthorized Payment Agencies:

Additional payment centers may exist in your area that are not Dominion Energy authorized payment locations. While these unauthorized locations may accept your Dominion Energy payment, they will charge a fee for doing so, and your payment will be delayed in reaching us.

Effective February 15, 2024, the address for mail in payments will change to P.O Box 25715, Richmond, VA, 23260. For information on other payment options available to you, visit DominionEnergy.com/PayMyBill.

The Third Party Notification program is a safety net that allows others to be aware of a situation that may affect your natural gas service, especially during extreme weather conditions. This program gives you the option of naming another person to receive a copy of any disconnection notice that is sent to you. This person can be anyone you wish, such as a friend, relative, clergy or even a social agency. **The third party is not responsible for paying the bill.** Please call 1-877-776-2427 to enroll in the Third Party Notification Program or if you have a special need that this program does not cover.

Electronic check conversion. When you provide a check as payment, you authorize us either to use information from your check to make a one-time electronic fund transfer from your account or to process the payment as a check transaction.