



Seclusion and Restraint

MID-YEAR BOARD OF EDUCATION UPDATE

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Presentation Outcomes

By the end of the presentation, the Student Achievement Committee members will:

- Learn the State and Federal definitions of Seclusion and Restraint and when schools are required to report uses of Seclusion and Restraint
- Learn the current status of the intentional work conducted this academic year
- Learn the present level and disaggregated data collected on the uses of Seclusion and Restraint

Seclusion: Definitions and When to Report

Federal	State
<p>“The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.”</p>	<p>“The confinement of a student <u>alone</u> in an enclosed space from which the student is:</p> <ul style="list-style-type: none">a. <u>Physically prevented</u> from leaving by locking hardware or other meansb. <u>Not capable of leaving</u> due to physical or intellectual incapacity.”
<p>When to report: When a student is prevented from leaving a enclosed space.</p>	<p>When to report: Any use exceeding ten (10) minutes, or the amount of time specified in the student’s IEP or 504 Plan is considered impermissible and must be reported.</p>

Mechanical Restraint: Definitions and When to Report

Federal	State
<p>“The use of any device or equipment to restrict a student’s freedom of movement. This term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed”</p>	<p>“the use of any <u>device or material attached or adjacent to a student’s body that restricts freedom of movement</u> or normal access to any portion of the student’s body and that the student <u>cannot easily remove.</u>”</p>
<p>When to report: Report any use of mechanical restraint, including if a student is handcuffed by the SRO and no arrest is made</p>	<p>When to report: Any mechanical restraints that involves the tying, taping, or strapping down of a student is considered impermissible and must be reported.</p>

Physical Restraint: Definitions and When to Report

Federal	State
“A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort.”	“the use of <u>physical</u> force to restrict the <u>free</u> movement of <u>all or a portion</u> of a student’s body.”
When to report: Report any use of physical restraint that does not solely include physical escorts.	When to report: Any use of physical restraint resulting in observable physical injury (no matter how minor the injury) to a student must be reported.

Aversive Procedures: State Definition and When to Report

Aversive:

“a systematic physical or sensory intervention that is used to modify behavior of a student with disabilities.”

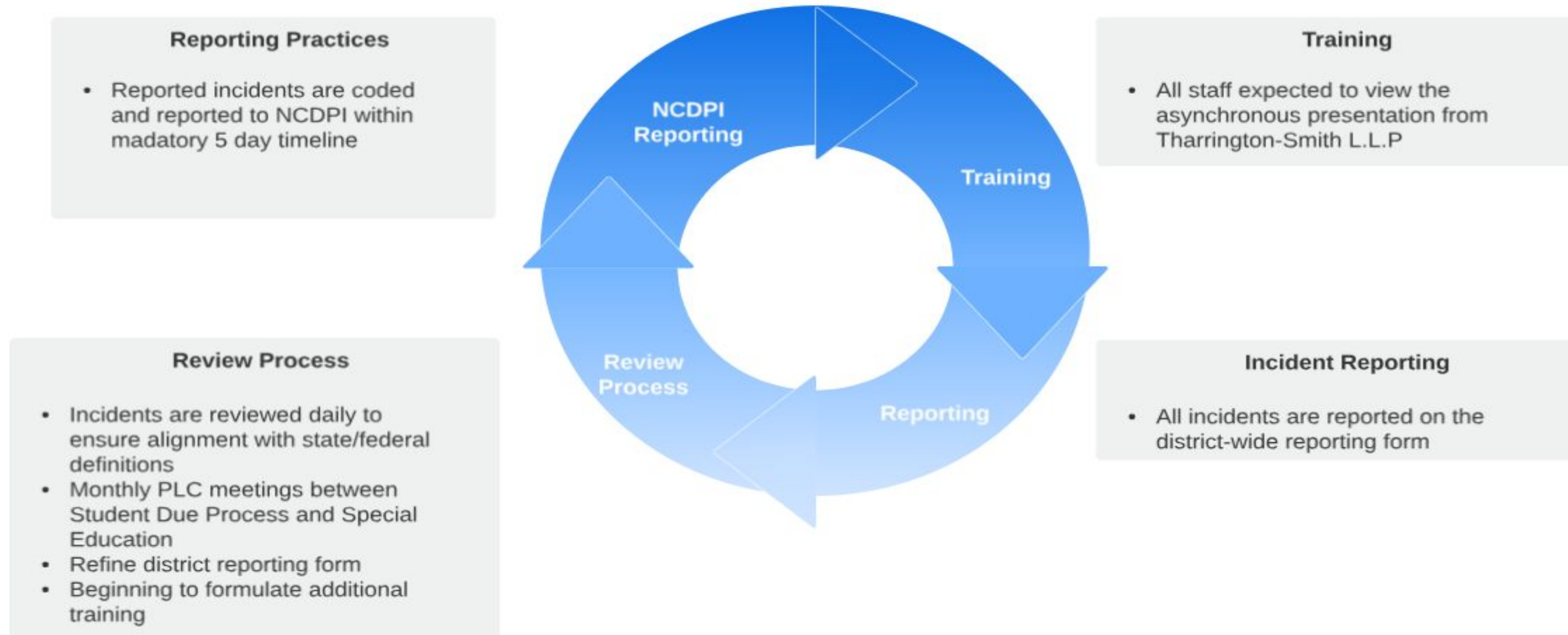
- **State – When to report:** any intervention that results in physical harm and/or psychological impairment

CPI Training

Nonviolent Crisis Intervention

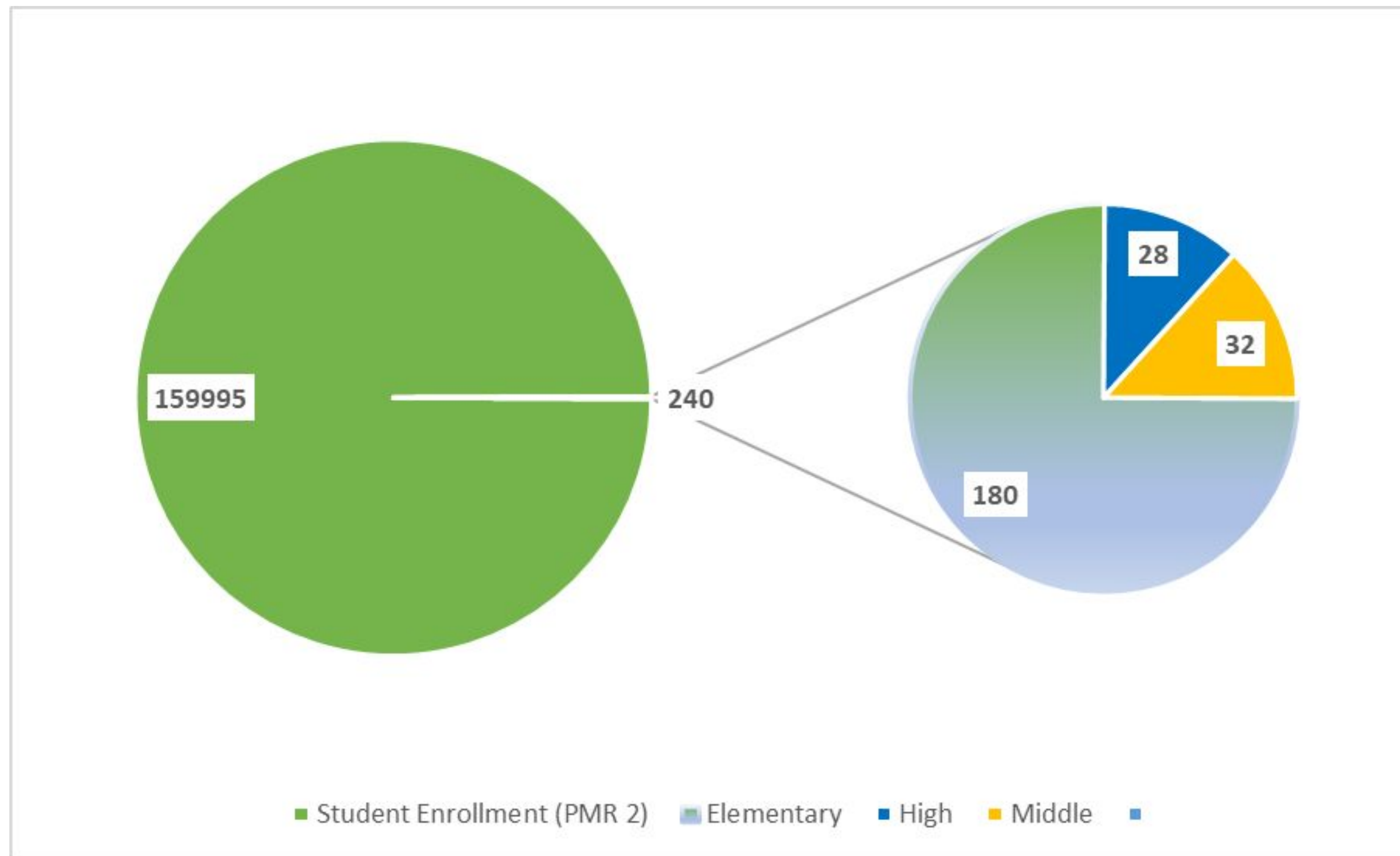
- Training program to gain prevention and de-escalation skills
- Components include:
 - De-escalation framework (Crisis Development Model)
 - Proactive verbal de-escalation strategies
 - Safety intervention and disengagement skills
- Plan for objectively responding to high-risk behavior

Current Status of the Work



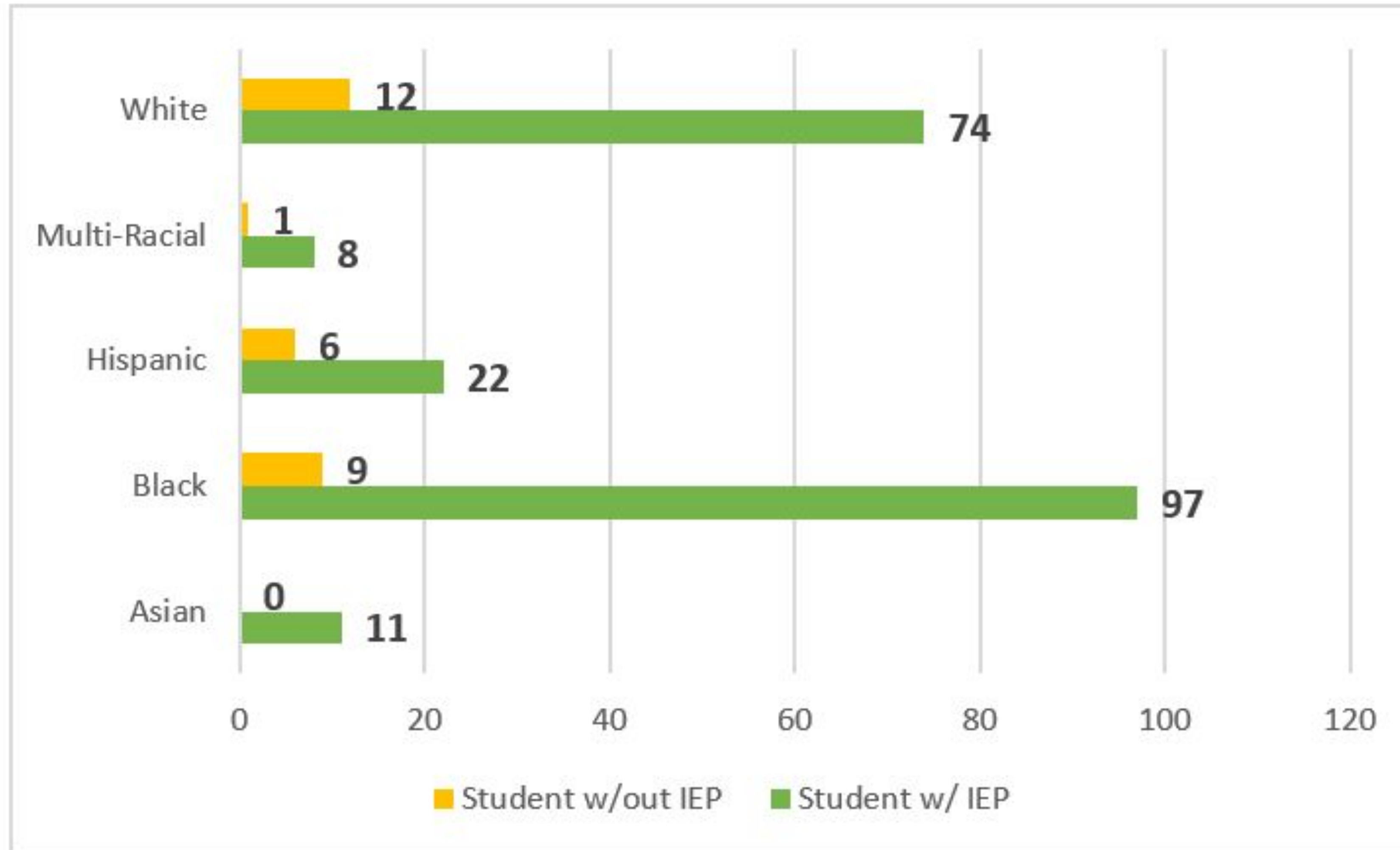
Numbers of Students Involved

Data July-December 2023



Disaggregated Data By Demographics

Data July-December 2023



Reportable Acts of Seclusion and Restraint

Data July-December 2023

Acts of Seclusion and Restraint	#Number of Occurences
Federal Mechanical Restraint	7
Federal Physical Restraint	616
Federal Seclusion	58
State Mechanical Restraint	0
State Physical Restraint	6
State Seclusion	177
State Aversive Action	0
Total	864

Next Steps of the Work



Questions and Dialogue

