

A photograph of four diverse young children (two boys and two girls) smiling and holding school supplies like notebooks and pencils. They are standing in a row against a white background. A semi-transparent yellow banner is overlaid on the middle of the image, containing text.

McKinney-Vento Program

Dr. Stacey Wilson Norman, Chief Academic Advancement Officer
Michele Woodson, Assistant Superintendent Student Support Services
Michael Pesce, Director School Social Work
Michelle Mozingo, District McKinney-Vento Liaison

Student Achievement Committee Meeting - February 28, 2024



Desired Outcomes

An understanding of the McKinney-Vento Program:

- Rights and services provided
- Student population served
- Needs of students served

Goals, Aims

Priority 1 Student Knowledge and Skills

- Aim 4 Equity-focused practices
- Aim 7 Family and community engagement

Priority 2 Student Dispositions and Well-Being

- Aim 8-9 High-quality instructional core for all content areas
- Aim 10 Equity-focused practices
- Aim 12 Family and community engagement



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Federal Law 42 U.S.C. § 11434

- Protects the education of children and youth who have been displaced
- Provides rights and services to families and youth
- Research = students do better being school stable, even with absences related to transportation

Why Is This Important?

If students in transition do not graduate or obtain a GED, they are **4.5X** more likely to be homeless/in transition as an adult



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Eligibility

- Students who lack a fixed, regular and adequate nighttime residence
- **Example Living situations:**
 - living with others (doubled up), hotels, shelters, unsheltered (cars, parks, etc)
- **Example Hardships:**
 - evictions, landlords, storm damage, fires, domestic violence, runaways, youth kicked out



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Funding

Title I Set Aside	\$80K
NC Homeless Edu Grant <ul style="list-style-type: none">• Every 3 years	\$75K maximum
ESSER Grant <ul style="list-style-type: none">• 23-24 SY is the last year for these funds	\$1,298,569.00
NC Transportation Grant (only offered twice)	\$602,361.00 (22-23 SY) \$860,524.00 (21-22 SY)



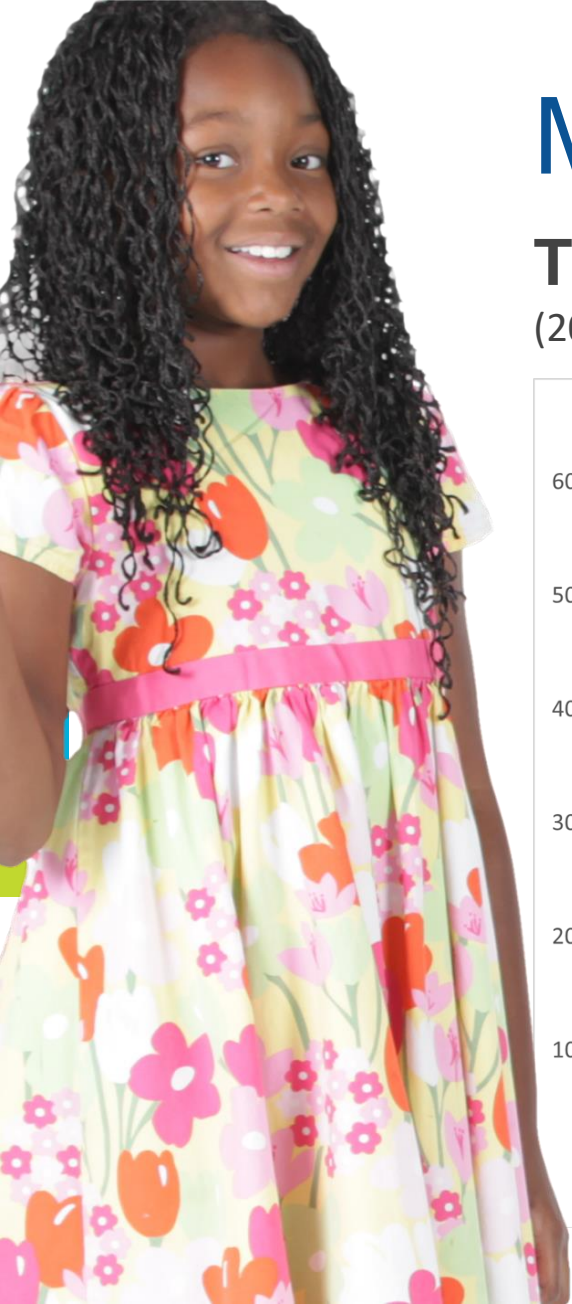
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Rights & Services

Program Structure, Referrals

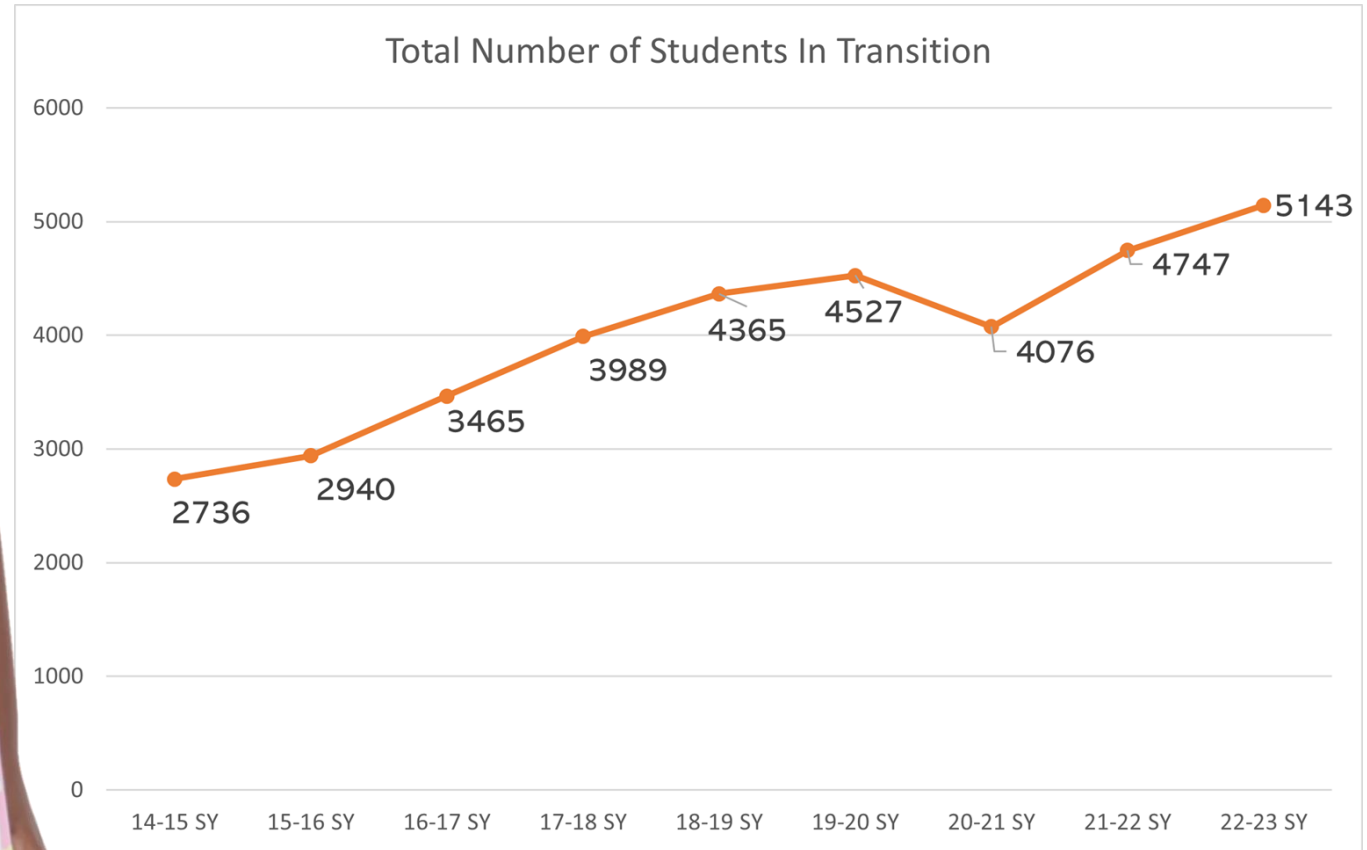
Rights, and Services

- School of origin (school stability)
- Transportation
- Immediate enrollment (base school)
- Free meals
- Removal of barriers to student success
 - Paid field trips, materials
- Access to Title I preschool
- Connection to community and school resources
- Dispute process



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Total Number of Students In Transition (2014-2023)





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About Families

- Two parent households
- Multiple jobs, minimum wage earnings
- Living with others
- Displaced due to eviction
- Reported barriers to housing:
 - No affordable options
 - Unable to pay deposit and first month's rent
 - Waitlists for housing programs



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About Students

- Black (70%), White (25%), Multiple (9.8%)
Other (less than 5%)
- 347 non-school age siblings (age 0-4)
- 207 in Preschool classrooms
- Kindergarten
- 3254 Elementary, 1454 Middle, 1290 High
- 20% receive Special Education services
- Avg 2 school changes within one year
- Avg 25 days absent



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In Process

Prioritizing for Transportation

Expanding McKinney-Vento Training

Promoting Gifts to the System Process

Investigating Funding For:

- Tutoring
- WCPSS Before/After Care
 - YMCA Scholarships (limited)
- Transporting Options



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Develop a 5 Year Plan

- Increase Social Work Positions
- School Social Worker (dedicated)
- Transportation
- Preschool
- Community Outreach (hotels, shelters)



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Lisa Phillips, State Coordinator

Education of Homeless Children & Youth, NC DPI

NC Homeless Education Program:

<https://hepnc.uncg.edu>