



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM

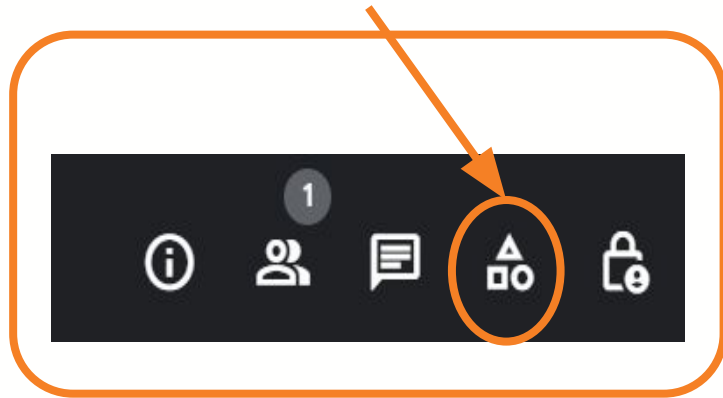
# Community Engagement: Addressing School Utilization Concerns

*Si necesita ayuda en español - [studentassignment@wcpss.net](mailto:studentassignment@wcpss.net)*

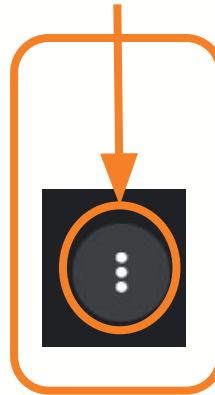
*June Facilities Committee*

# Capturing Questions...

Q&A Feature - Computer



Mobile



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# Stay Informed...

[www.wcpss.net/calendarconversion](http://www.wcpss.net/calendarconversion)

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# Contribute to the Discussion...

open through July 1st



tejoin.com

224-825-813

Based on the information shared in the presentation, what are some important thoughts/feelings that staff should be aware of as we consider converting the school calendar from multi-track year-round to another calendar?

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# Welcome

## *Overview & Goals*

# Event Description

- Public engagement session to gather input and feedback from communities where school calendar discussions are needed

# Goals for Today's Session

***By the end of the session, participants will have had an opportunity to...***

- Review the process that WCPSS staff follow when addressing long-term planning solutions
- Review information related to projected enrollment growth, school crowding, and current facilities plans in the area
- Review information related to school calendar implementation at schools

***Via ThoughtExchange, participants will have had the opportunity to...***

- Share thoughts and ideas about important factors for the district to consider when addressing long-term planning needs for the area



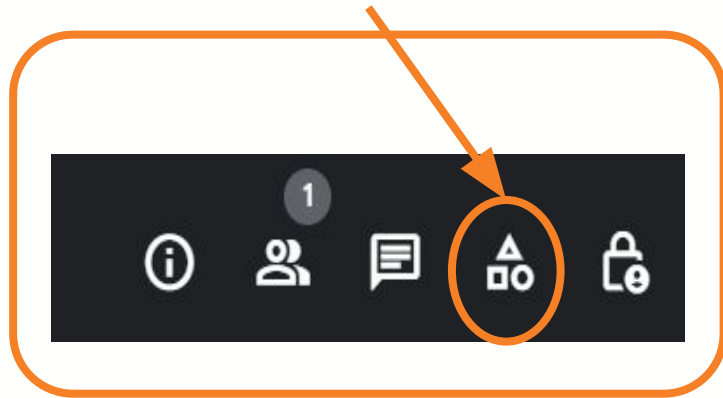
# Information & Updates

[www.wcpss.net/calendarconversion](http://www.wcpss.net/calendarconversion)

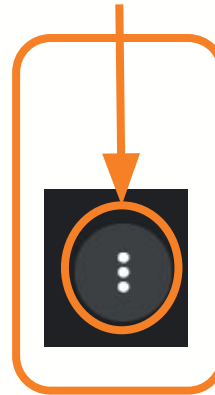
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# Review

## *Planning Process*

1

Presentation of the Annual Enrollment Forecast (1-year and 10-year projections)

2

Review of Projected Crowding for the Next School Year

3

Review of Capital Improvement Plan (CIP) Updates (7-year plan)

4

Preparation of the Annual Enrollment Plan

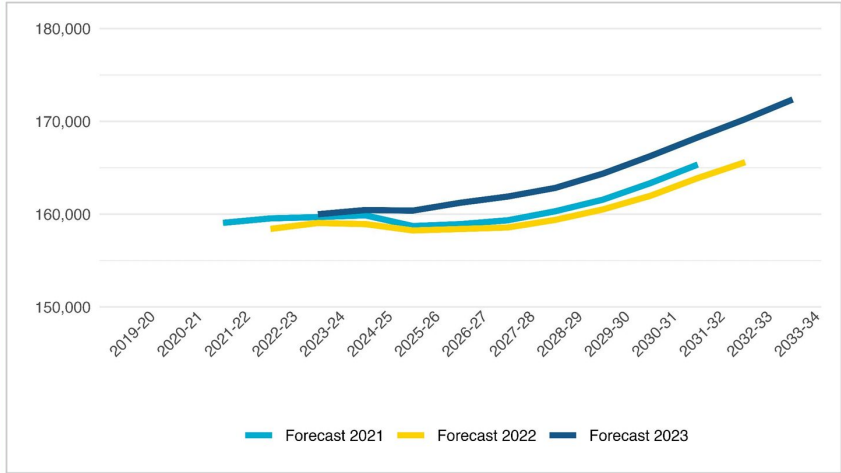
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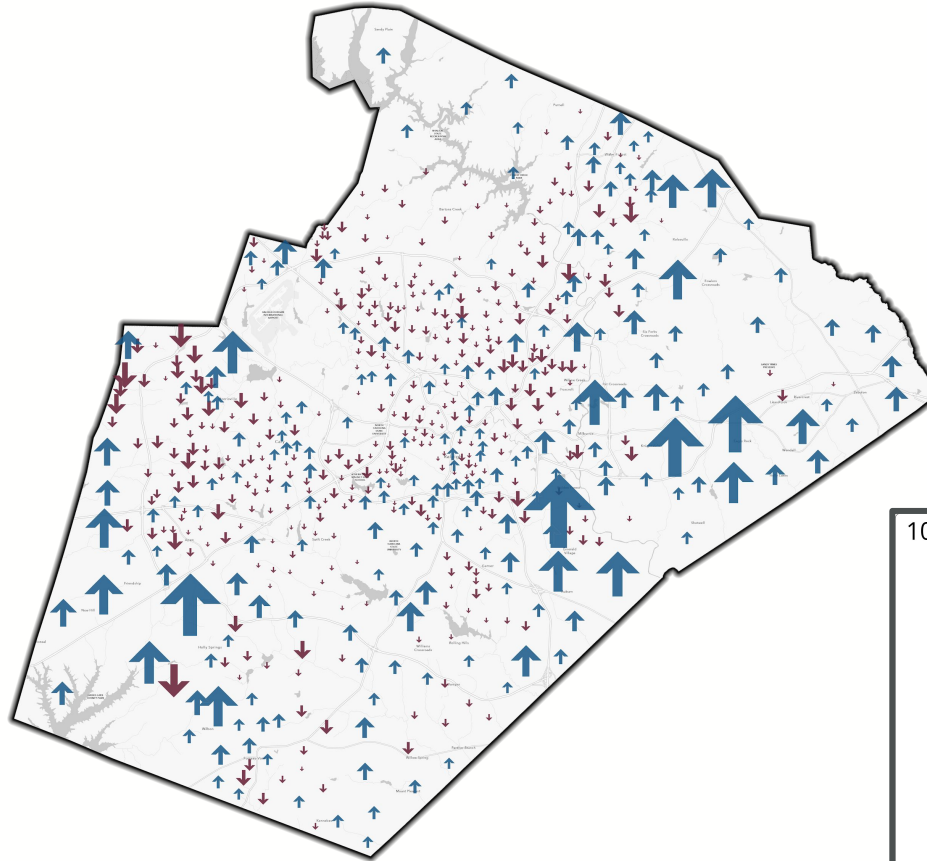
Review and Approval of Capped Schools due to Overcrowding Concerns

6





Review of Options to Address Other School Utilization Concerns

# Presentation of the Annual Enrollment Forecast (1-year and 10-year projections)






**10 Year Student Membership Forecast**  
 Projected Enrollment Change 2024 to 2033

 > 250  
 ↑  
 - 0  
 ↓  
 < -180

Total K-12 Projected Enrollment	
<b>2024</b>	160,445 students
<b>2033</b>	172,357 students


**WAKE COUNTY**  
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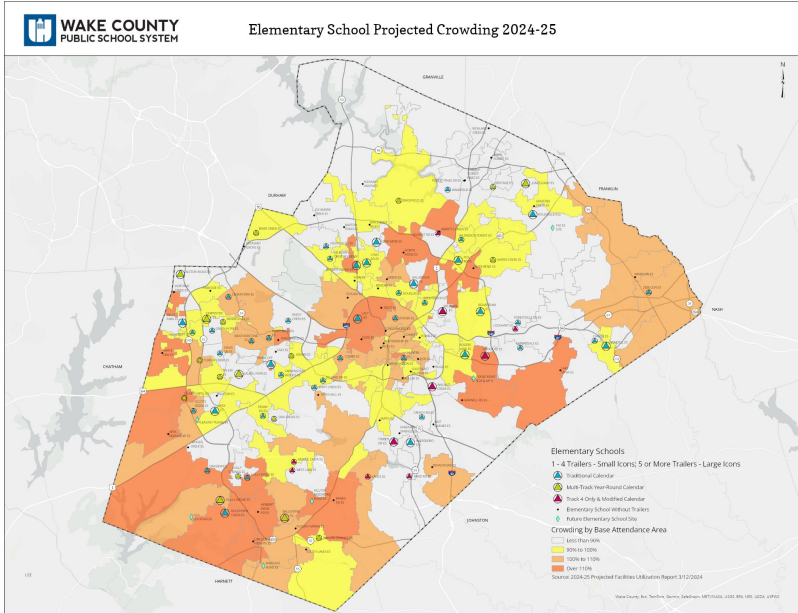
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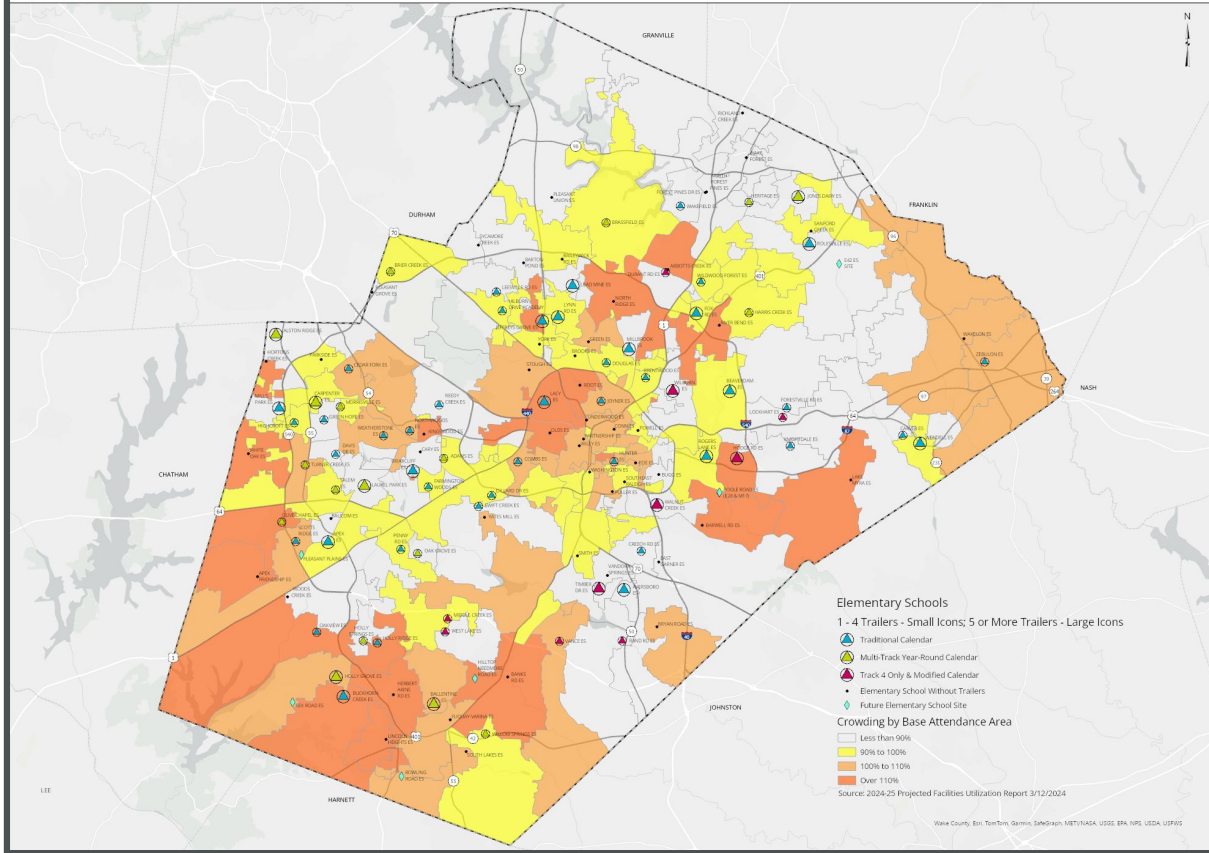
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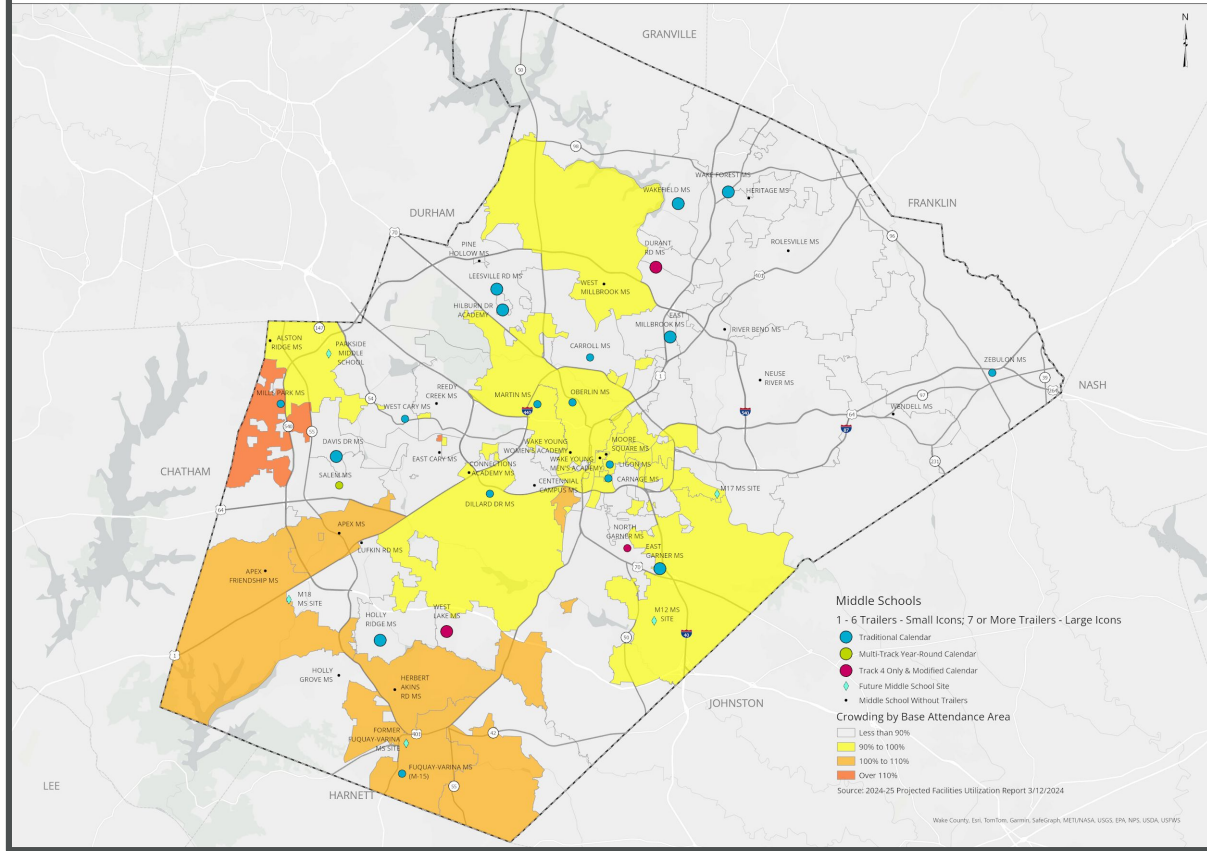
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Review of Options to Address Other School Utilization Concerns

# Review of Projected Crowding for the Next School Year

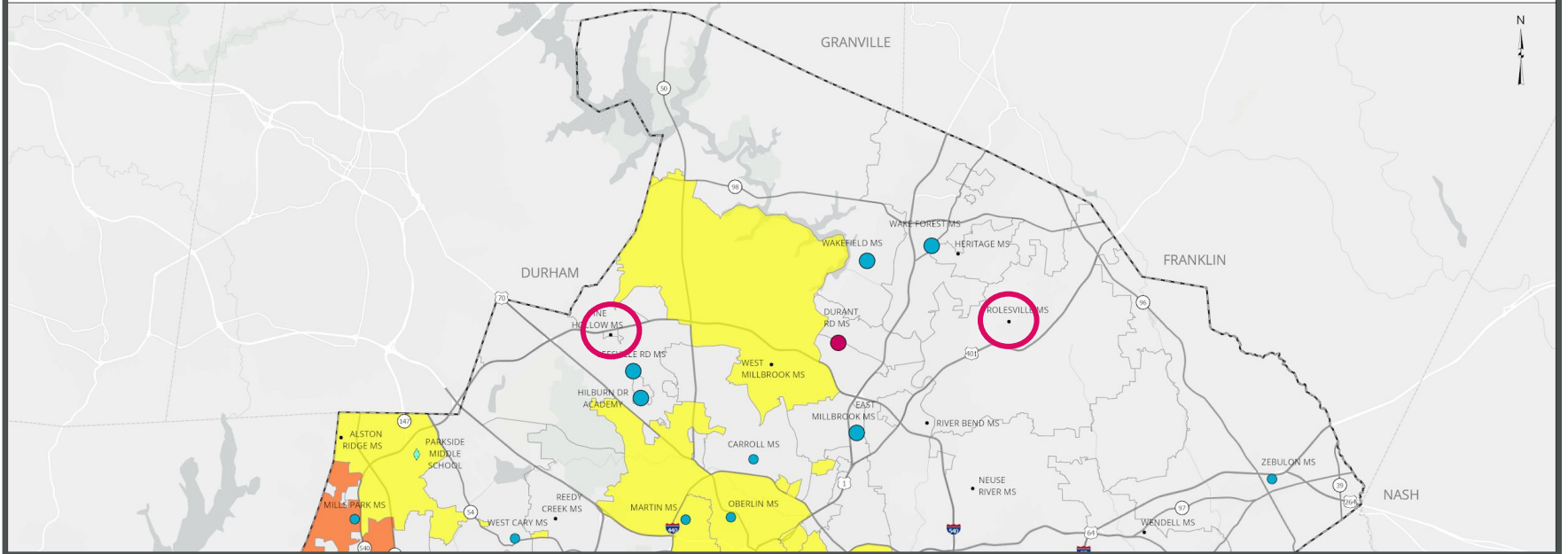


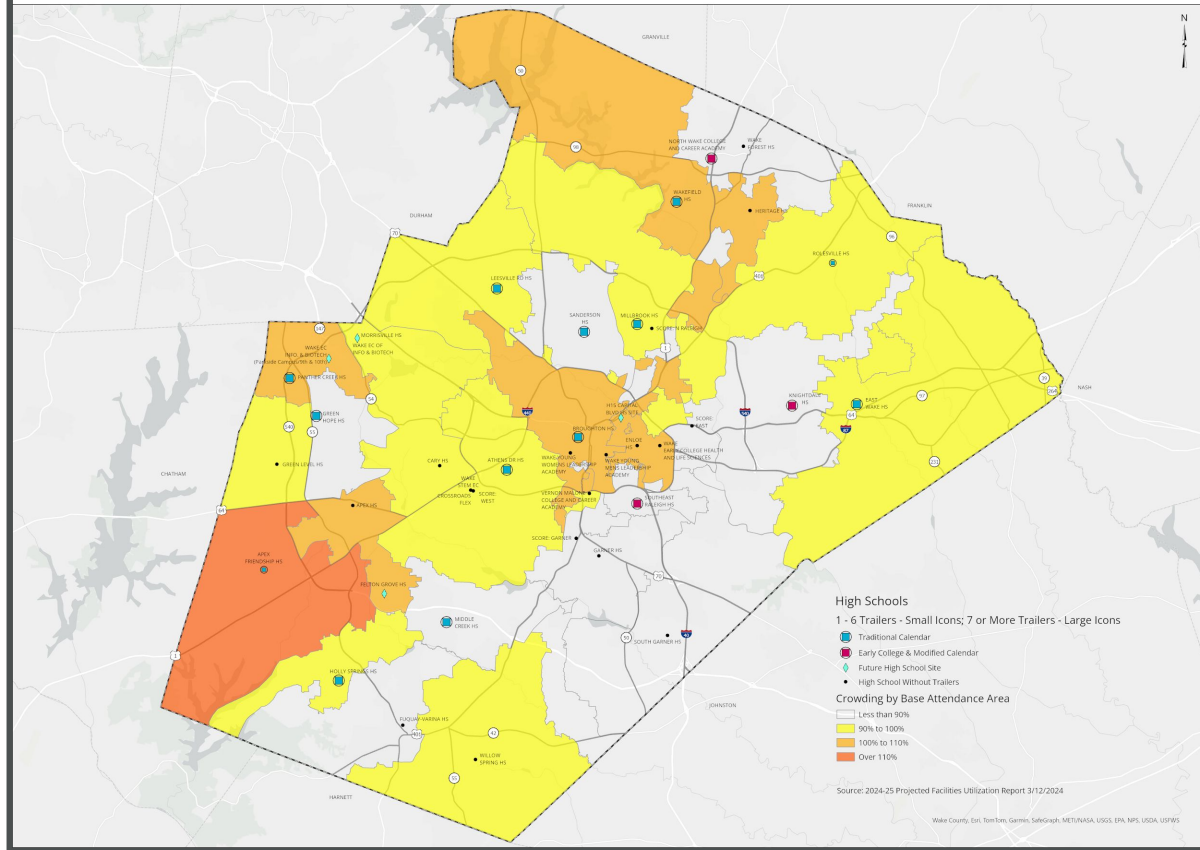






## Middle School Projected Crowding 2024-25





1

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Preparation of the Annual Enrollment Plan

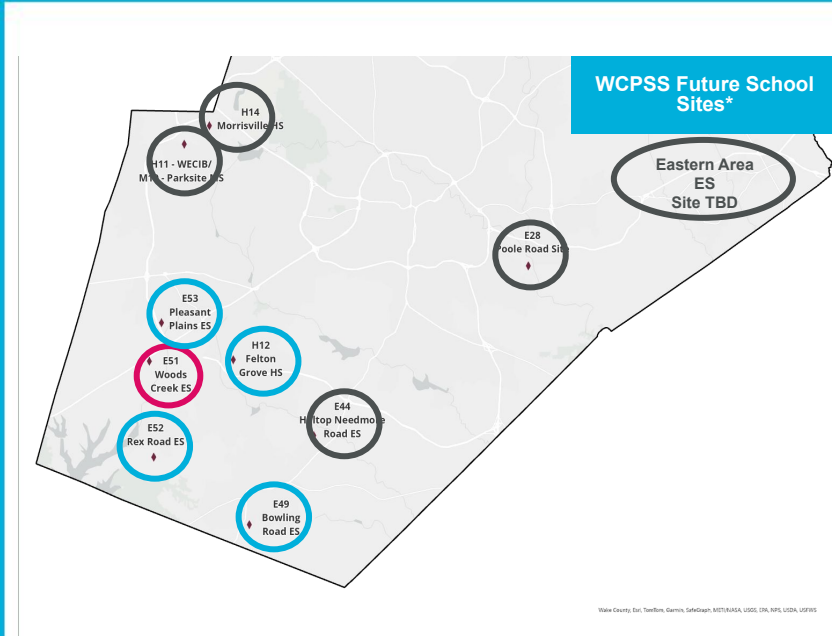
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# Review of Capital Improvement Plan (CIP) Updates (7-year plan)



# Review of Current CIP: Seven-year Plan for Future School Openings\*

School Name	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Woods Creek ES	Baucom ES	E51 ES						
Bowling Road ES			E49 ES					
Pleasant Plains ES			E53 ES					
Rex Road ES			E52 ES					
Felton Grove HS			H12 HS					
Hilltop Needmore ES				E44 ES				
Parkside MS/ Wake EC of Infor. & Biotech.				M19 MS/ H11 EC*				
Morrisville HS						H14 HS		
Eastern Wake ES							TBD	
Raleigh Area ES								TBD
<b>Swing Space:</b> A new school serves as a swing space for an existing school's renovation before opening with its own population.								
<b>New school:</b> A new school opening with a unique base attendance area.								

- 1 Presentation of the Annual Enrollment Forecast (1-year and 10-year projections)
- 2 Review of Projected Crowding for the Next School Year
- 3 Review of Capital Improvement Plan (CIP) Updates (7-year plan)
- 4 Preparation of the Annual Enrollment Plan
- 5 Review and Approval of Capped Schools due to Overcrowding Concerns
- 6 Review of Options to Address Other School Utilization Concerns

# Preparation of the Annual Enrollment Plan

1. Public engagement to capture thoughts and ideas to support the development of the next enrollment plan
2. Review of goals for the next enrollment plan with the Board
3. Presentation of an initial draft of the enrollment plan
4. Public engagement to help families review and understand the recommendations in the initial draft plan
5. Review of public feedback with the Board and presentation of any recommended revisions to the initial draft
6. Public hearing on the draft enrollment plan by the Board
7. Presentation of final draft of the enrollment plan for the Board's review and approval

Form more information about the assignment planning process, please visit:

[www.wcpss.net/assignmentplanning](http://www.wcpss.net/assignmentplanning)

# Typical Planning Timeline: Board Presentations

- **May**
  - Initial Planning Discussion
- **June**
  - Update on Progress of Public Engagement
- **September**
  - Presentation of Initial Draft of Next Enrollment Plan
- **October**
  - Review Feedback Received on Initial Draft
- **November**
  - Presentation of Final Draft of Next Enrollment Plan for Approval

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# Review and Approval of Capped Schools due to Overcrowding

## 2024-25 FUR Final Published Projections

March 12, 2024

Code	Schools	2024-25 Allotment Projections 03.12.24	School Building Capacity	Capacity Trailers and/or Flex Capacity	Total Campus Capacity	Total Campus Crowding Percentage	Non-Capacity & Retired Trailers	Color Key
Elementary		Ratios: K-3 @18/16/17/17, 4-5@23-30 / M-T & Trailers @20						
303	Abbotts Creek ES	775	616	0	616	125.8%	0	'24 New Schools
304	Adams (M-T) ES	698	616	7	756	92.3%	1	'24 Renovations
307	Alston Ridge (M-T) ES	894	916	4	996	89.8%	0	Capped Schools
308	Apex ES	563	508	4	588	95.7%	0	Restart Schools
314	Apex Friendship ES	872	716	0	716	121.8%	0	'24 Restart Eligible
320	Aversboro ES	353	508	4	588	60.0%	0	Red cells a change
326	Baileywick ES	370	410	0	410	90.2%	0	
327	Ballentine (M-T) ES	717	616	4	696	103.0%	0	
325	Banks Road (S-T) ES	679	616	0	616	110.2%	0	
330	Barton Pond ES	520	616	0	616	84.4%	0	
329	Barwell Road (S-T) ES	703	616	0	616	114.1%	0	
328	Baucom ES (2024)	625	716	0	716	87.3%	0	
332	Beaverdam ES	656	616	4	696	94.3%	0	
334	Brassfield (M-T) ES	683	616	5	716	95.4%	0	
336	Brentwood ES	407	308	5	408	99.8%	0	
340	Briarcliff ES	440	508	4	588	74.8%	0	
342	Brier Creek (M-T) ES	714	616	6	736	97.0%	0	
344	Brooks ES	480	508	0	508	94.5%	0	
349	Bryan Road ES	648	616	0	616	105.2%	0	
351	Buckhorn Creek ES	841	616	4	696	120.8%	0	
352	Bugg ES	292	410	0	410	71.2%	0	
358	Carpenter (M-T) ES	641	616	2	656	97.7%	0	
362	Carver ES	435	508	8	668	65.1%	2	
364	Cary ES	439	508	0	508	86.4%	0	
369	Cedar Fork ES	791	508	12	748	105.7%	2	
376	Combs ES	688	410	11	630	109.2%	2	

# Capped Schools

## Capped Elementary Schools\*

Abbotts Creek

Alston Ridge (MTYR)

Apex Friendship

Beaverdam

Cedar Fork

Holly Grove (MTYR)

Holly Ridge

Hortons Creek

Northwoods

Oakview

Olive Chapel (MTYR)

Parkside (MTYR)

River Bend

Rogers Lane

Scotts Ridge

Weatherstone

White Oak

(MTYR) = multi-track year round

\*as of February 6, 2024

# Capped Schools *(continued)*

## Capped Middle Schools\*

Apex Friendship

Mills Park *(feeder pattern cap)*

## Capped High Schools\*

Apex Friendship *(feeder pattern cap)*

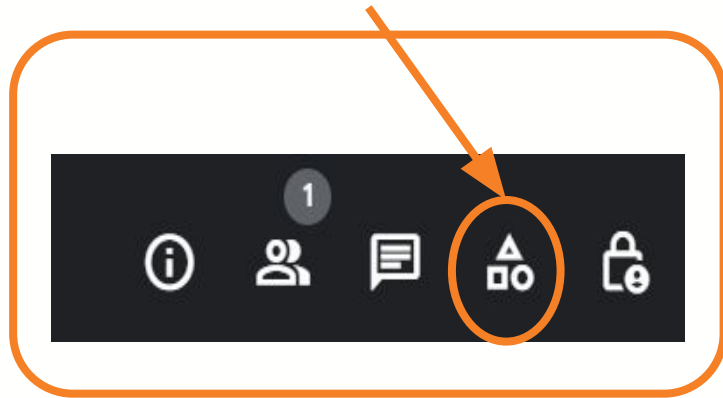
Heritage

Panther Creek

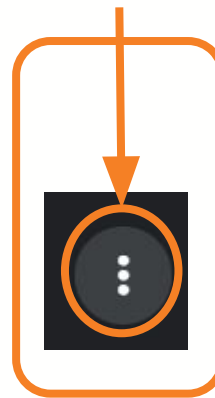
\*as of February 6, 2024

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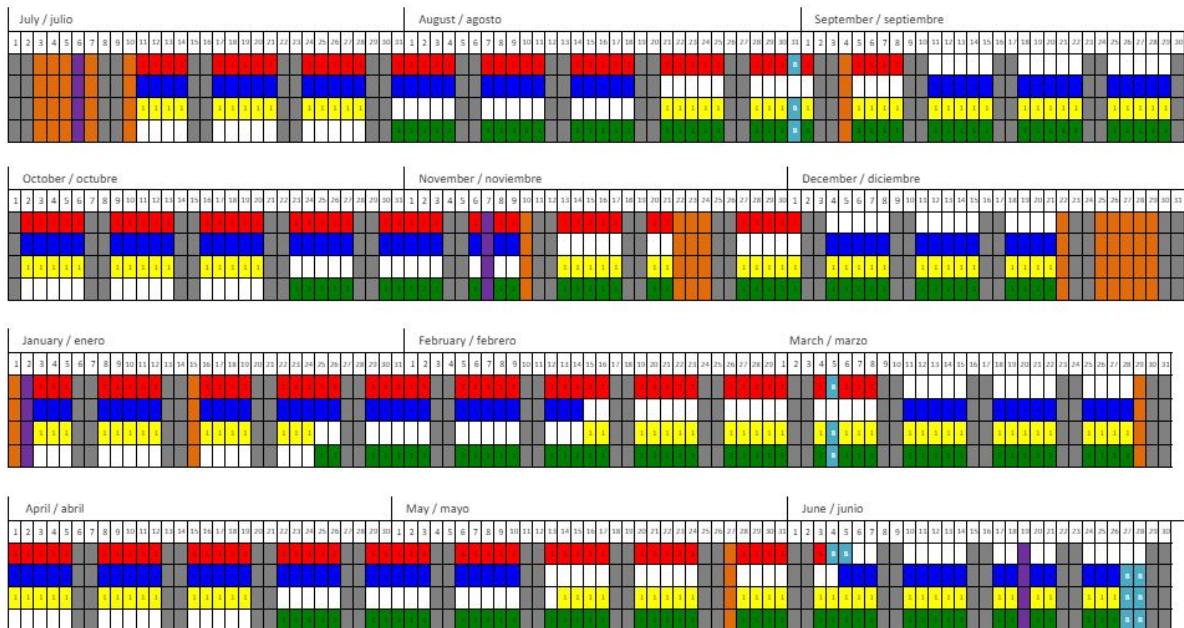
1. Review the Capped Schools list and other overcrowded areas to identify which schools are not addressed in the Capital Improvement Plan (CIP) or the Annual Enrollment Plan
2. Identify schools that are not operating on a multi-track year-round (MTYR) calendar, but have long-term crowding concerns
3. Identify schools that are operating on a year-round calendar, but do not have long-term crowding concerns
4. Host engagement events for families and school staff to gain additional feedback and insight
5. Make recommendations to the Board based on the data and feedback collected

# The Purpose of Multi-Track Year-Round Schools

Multi-Track Year-Round (MTYR) schools are used to help address high growth in an area. In 2000, WCPSS started converting and opening schools on the MTYR calendar to deal with the unprecedented projected growth coming to the area.

# The Purpose of Multi-Track Year-Round Schools

Multi-Track Year-Round (MTYR) schools allow for approximately 25% more students to be assigned to the school. This helps support the Capital Improvement Plan by not needing to build as many schools over time.



In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days/time by using scheduled teacher workdays, banked instructional hours\*, scheduled vacation days, or on Saturdays to meet legal requirements. If students attend school on Thursday or Friday of a week when school has been closed, there may be a make-up day the Saturday of the same week if possible. Students will attend no more than two Saturdays in a row. In extreme cases, holidays may be used for weather make up.

**LEGEND / LEYENDA**

- Track 1 175
- Track 2 175
- Track 3 175
- Track 4 175
- Teacher workday
- Weekend / Fin de Semana
- Vacation Day / Día de Vacaciones
- Banked Day

\* Hours accrued by schools over the required 1025 instructional hours

De acuerdo a lo establecido por la Ley de Calendarios de Carolina del Norte, si el distrito escolar tiene que cerrar las escuelas, el Superintendente actualizará este calendario deberá ser actualizado para proporcionar utilizando los días de salida temprana como días completos, días laborales de los maestros, sábados, horas acumuladas de instrucción\*, o días programados de vacaciones para cumplir con los requerimientos de ley. Si se utilizan los sábados, estos serán días completos de instrucción. Si se terminan todas las demás opciones, se puede utilizar los días festivos como días de recuperación de clases debido al mal tiempo.

\* Horas acumuladas por las escuelas, por encima de las 1025 horas requeridas de instrucción.

**MORE INFORMATION / MÁS INFORMACIÓN**

[www.wcps.net/calendars](http://www.wcps.net/calendars)



# The Need for Multi-Track Year-Round Schools

The state of North Carolina implemented legislation that limits the number of students allowed in each class in grades K-3. This legislation impacted school capacities across the state. WCPSS lost over 9,000 seats of capacity as a result of this legislation.

# The Need for Multi-Track Year-Round Schools

MTYR schools allow our district to remain in compliance with this legislation since we are unable to build the necessary schools to recover from the loss of this many seats.

Our largest elementary school has a capacity of 716 students. It would take approximately 13 elementary schools to cover the loss of that many seats for our district.

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# Rolesville Middle School

# Rolesville Middle School

School Year	Enrollment*	Capacity	Utilization %
Projected 2024-25	883	1664	53.1%
Reported 2023-24	952	1664	57.2%
Reported 2022-23	1035	1664	62.2%
Reported 2021-22	1073	1664	64.5%
Reported 2020-21	1082	1664	65.0%

# Rolesville Middle School

**Rolesville**

**53.1%**

**Proximate Schools**

**Projected Utilization %**

Heritage

73.1%

Wake Forest

69.1%

Neuse River

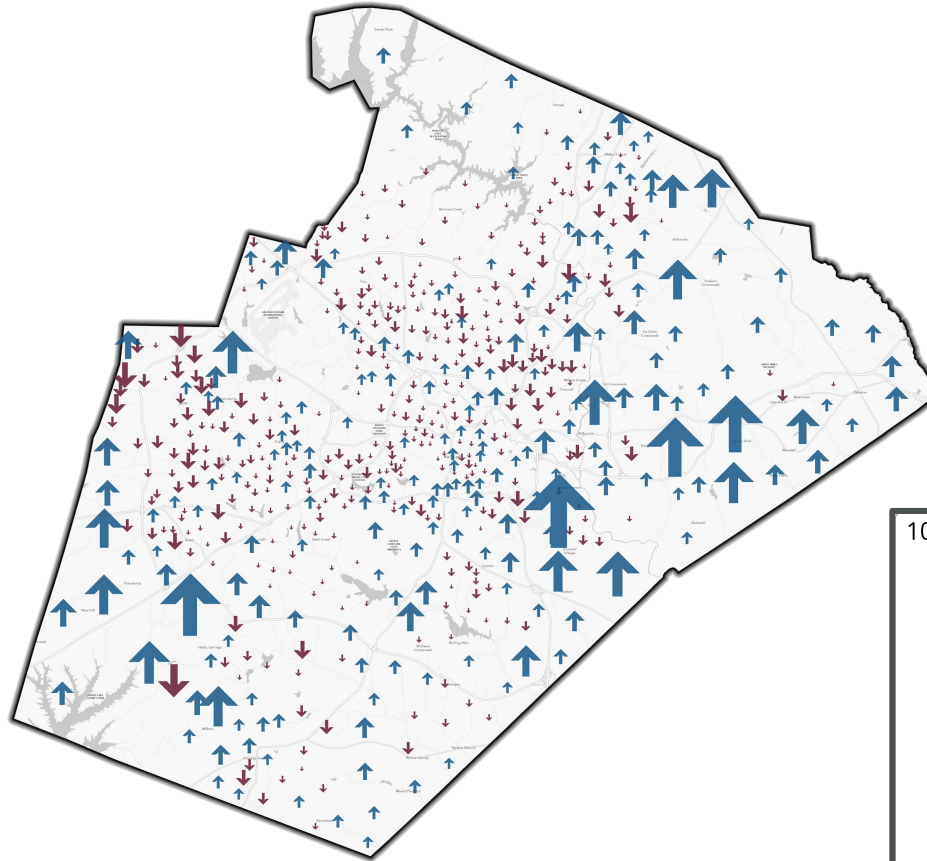
71.0%

Durant Road




59.3%

East Millbrook

65.1%




**10 Year Student Membership Forecast**  
 Projected Enrollment Change 2024 to 2033

 > 250  
 0  
 < -180

Total K-12 Projected Enrollment

<b>2024</b>	160,445 students
<b>2033</b>	172,357 students

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# Projected Enrollment Change: 2024 to 2033

# Pine Hollow Middle School

# Pine Hollow Middle School

School Year	Enrollment*	Capacity	Utilization %
Projected 2024-25	795	1248	63.7%
Reported 2023-24	796	1248	63.8%
Reported 2022-23	870	1248	69.7%
Reported 2021-22	947	1248	75.9%
Reported 2020-21	1028	1248	82.4%

# Pine Hollow Middle School

**Pine Hollow**

**63.7%**

**Proximate Schools**

**Projected Utilization %**

Leesville

57.9%

Hilburn

55.0%

West Millbrook

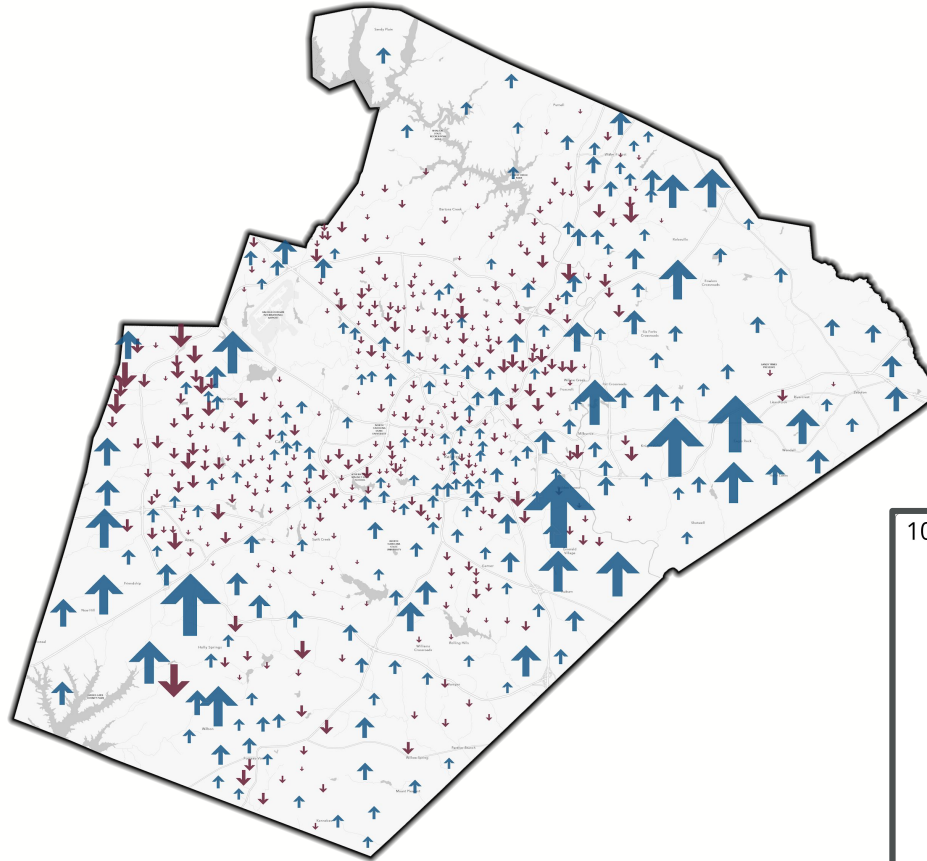
93.0%

Carroll





89.0%

Durant Road

59.3%




**10 Year Student Membership Forecast**  
 Projected Enrollment Change 2024 to 2033

-  > 250
-  ↑
-  ↓
-  < -180

Total K-12 Projected Enrollment

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# Projected Enrollment Change: 2024 to 2033

# Options to Consider for Areas with Limited Growth

- Assign additional students from surrounding overcrowded schools
- Convert to Track 4 Only
- Convert to Traditional Calendar

# Previous Feedback Collected

## *Strengths of Converting to Track 4 or Traditional Calendar*

### **Stability of Calendar**

- eliminates having to adjust tracks for students (matching siblings at elementary, 3rd-4th grade class size change, or to provide academic services)

### **Sense of Community**

- reduces the “school within a school” feeling when on a multi-track schedule

### **Common Planning Time**

- allows for grade/subject level common time to plan and review data

# Previous Feedback Collected

## *Strengths of Converting to Track 4 or Traditional Calendar (cont.)*

### **Class Sizes**

- new students can be distributed evenly amongst classes without trying to align with siblings or services needed

### **Formal Testing**

- allows all students to complete testing during the same time period throughout the building

### **Staffing**

- reduces the need for hiring teachers with dual certification or having 2 or 3 teacher teams
- eliminates some classes always having a substitute teacher when a specials teacher is tracked out
- reduces need for district to fund positions not earned through enrollment

# Previous Feedback Collected

## *Challenges of Remaining on Multi-track Year-round*

### **Extracurricular Activities**

- accessibility issue for some students that cannot participate during their time off from school (sports, band, chorus, etc...)

### **Cost**

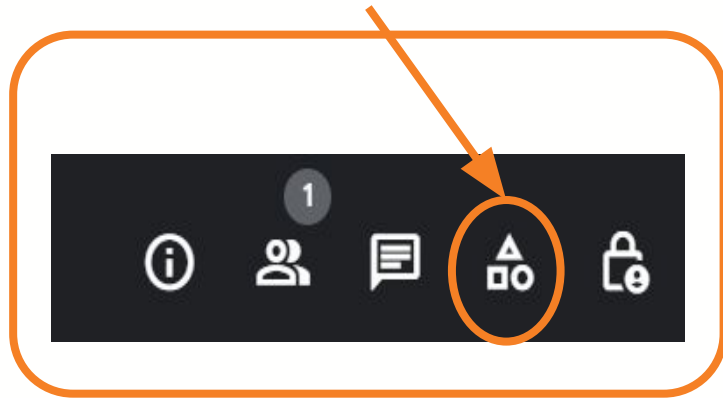
- schools do not earn enough months of employment to support all teaching positions needed

### **Peer Groups**

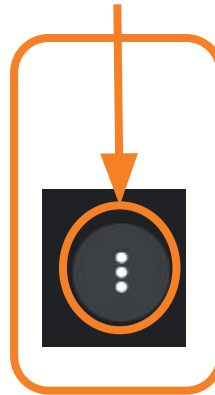
- students on tracks with one class will always have the same peers in class with them

# Capturing Questions...

Q&A Feature - Computer



Mobile



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# Questions & Responses

Our host will now share questions collected throughout today's session

*Note: Any questions not responded to in today's session have been captured and will be used to update the FAQ portion of the calendar change website*

# Closing

*Feedback & Next Steps*

# Brief Recap

- The purpose of multi-track year-round is to assist with projected long-term growth in an area
- The data for these areas do not support the need for multi-track year-round long-term
- Your feedback is encouraged to help provide insight into what should be considered as staff explores next steps
- 2025-2026 is the earliest any recommended change would take effect

# Next Steps

- Collect feedback through the ThoughtExchange forum through July 1st
- Present to the Board in June- collect their initial feedback
- Seek Board approval, in July or later

# Thank you!!!

**Reminder:**

please participate in our  
ThoughtExchange - it will  
remain open through July 1st



For updates on this process and to review FAQs,  
please visit:

[www.wcpss.net/calendarconversion](http://www.wcpss.net/calendarconversion)