



# Educational Technology Project

## Evolving Our Strategy for Effective Technology Use

Policy Committee  
October 29, 2024

A young girl with dark braids is looking intently at a laptop screen in a classroom. Other students are blurred in the background.

**Learning and  
Instructional  
Needs  
of Students**

drive

**Technology Use,  
Provisioning  
and Policy**

# Project Rationale



**Our learning community – including parents, students, and educators – benefits from an instructionally-focused approach to technology deployment.**

- **Post-Pandemic Reassessment.** The COVID-19 pandemic accelerated the use of instructional technology in classrooms across the world. It highlighted both the potential of technology to enhance learning and areas where it can still be improved in supporting student success. Our approach to technology is guided by instructional needs.
- **Cell Phones.** Increasingly, there is a community wide conversation about cell phone policy in schools. We want to use this opportunity to hear from the community and, if necessary, revise our policies to ensure cell phone policy helps learning (and allows for important exceptions).

# Project Purpose and Objectives



## School-Issued Instructional Technology

- **Gather** student, staff, and family input on current use of school-issued Instructional Technology and their impact on student learning (both helping and hindering).
- **Develop** a clear understanding of what instructional functions are needed to meet the learning needs of students at all grades and developmental levels and develop considerations for how that should influence a 4-year or 5-year technology plan for WCPSS.



## Cell Phones

- **Gather** student, staff, and family feedback about the current use of cellphones in school to inform district-level policies.
- **Use** comparable cell phone policies in other districts or states to inform district-level policies.
- **Develop** a set of considerations for updates to current policy that strategically addresses consistency and is sensitive to student/families needs and site-based leadership.

# Stages of the Project



## Phase I: Staging

- **Develop** guiding questions and surveys.
- **Engage** essential partners through focus groups.
- **Review** best practices and relevant research.
- **Compile** key findings on current educational technology.

Oct – Nov 2024

## Phase II: Listening

- **Communicate** listening opportunities across the district.
- **Deploy** district-wide survey and conduct focus groups.
- **Identify** trends and implications from feedback.
- **Develop** a draft report with key findings and recommendations.

Mid Nov – Feb 2025

## Phase III: Acting

- **Present findings and options** for a 4-5 year educational technology plan and student devices.
- **Present findings and options** for updating the cell phone policy for 2025-2026.

Feb – Mar 2025



# Questions?

↑ LEVEL UP ↑

# AI GUIDELINES, FRAMEWORKS, AND POLICIES



**Priority 3:** Operational Effectiveness

**Aim 17:** Ensure all students and staff have equitable access to technology (infrastructure and devices).



**WAKE COUNTY  
PUBLIC SCHOOL SYSTEM**

↑ LEVEL ↑  
↑ UP ↑

# GOAL



A WCPSS systems approach to artificial intelligence, that builds organizational capacity and provides resources to support learning and operations.

# OUTCOMES

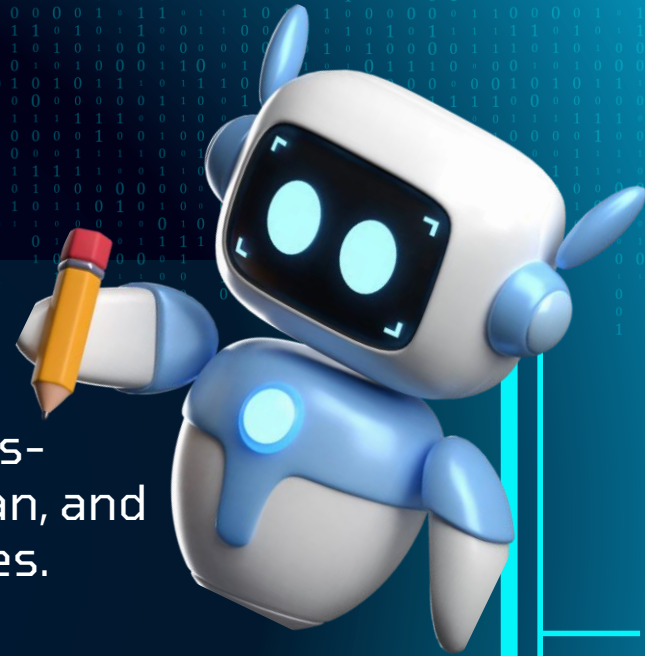
- Guidelines, frameworks, and policies that support integrating and navigating generative AI safely, ethically, and responsibly for both learning and operations (instructional and noninstructional staff).
- A narrative that can be built into our website, with all the guidelines, frameworks, and policies.

↑ LEVEL UP ↑

# HOW



Four scheduled days for a cohort of cross-functional team members to explore, plan, and build frameworks, guidelines, and policies.



WAKE COUNTY  
PUBLIC SCHOOL SYSTEM