

Adaptive Resources

Student Achievement Committee
11.14.16



Our Goal

Support Dynamic Learning Experiences by providing *Access* to *High Quality* tools that meet and exceed academic standards.



Clear Expectations for Our Curriculum

ALIGNED MATERIALS



ALIGNED INSTRUCTION



STUDENT SUCCESS



* Good Learning & Teaching has been happening in WCPSS. This is made evident by our student achievement outcomes and our graduation rate, which is at its highest point ever.

Our Strategies

- Both the 4Cs and the content demanded by our rigorous standards must work together as a comprehensive vision for excellent instruction.
 - **Example:** In order to become an effective communicator, students need high quality texts on relevant topics.
 - **Example:** In order to develop critical thinking skills, students need rigorous math questions and tasks that encourage reasoning and problem solving.



Our Strategies



We observed **266** classrooms in **20** schools and analyzed **1,189** student work samples.

We reviewed CMAPP materials for 3rd, 7th and 10th grade in ELA and Math.

We talked with over **250** teachers, **20** principals, **20** students, and **16** district staff.



TNTP

reimagine teaching

TNTP's Strategy

Content Shifts in ELA/ Literacy	Content Shifts in Mathematics
Focus on Knowledge: Building knowledge and vocabulary through rich, high quality texts and an increased emphasis on informational texts	Focus: Significant narrowing and deepening the major work of each grade
Focus on Complexity: Regular practice with complex text and its academic language	Coherence: Coherent progressions of math concepts and skills from grade to grade and connections of math concepts within a grade
Focus on Evidence: Reading, writing and speaking grounded in evidence from text, both literary and informational	Rigor: Increased rigor, as represented by: <ul style="list-style-type: none">• Conceptual understanding of the how and why of mathematics• Speed and accuracy in calculation• Use of math flexibly in problem-solving contexts

Key Takeaways

Takeaway: Interviews with leaders and focus groups with teachers revealed that WCPSS has clearly communicated the 4Cs as an expectation for excellence.

Recommendation: Broaden the context of the use of the 4Cs to include equal expectations on the content standards and instructional shifts to support the development of these College and Career Ready skills.

Key Takeaways

Takeaway: WCPSS's Core Instructional Resources, provided within CMAPP, need to continue to be strengthened by consistently reflecting the demands of our rigorous content standards, instructional shifts and the 4Cs.

Recommendations:

- **Educator Development** - Provide strategic development opportunities to educators on the instructional shifts required by the content standards.
- **Aligned Resources** - CMAPP is one component, albeit a significant one, from which we draw upon, and it has been effective. But, it simply needs to be strengthened. Establish a system vetting process for core curriculum.

Key Takeaways

Takeaway: Procurement policies that give autonomy to schools and departments across the district have led to a proliferation of supplemental instructional resources in WCPSS.

Recommendations:

- Make key decisions across grade bands and subject areas to strengthen CMAPP as a consistent core solution, or to invest in a different aligned core instructional solution.
- Continue to strengthen Instructional Guidance within CMAPP to include clear guidance in making the instructional shifts and 4Cs come to life in the materials. This will provide teachers a resource that is also a vehicle for professional development.

Our Next Steps

- Refine solid and sustainable systems and structures that will help us to create, organize and procure resources.

- Adopt the Instructional Materials Evaluation Tool (IMET). Developed by Student Achievement Partners, Achieve and the Council of Great City Schools, the IMET is designed to:
 - **Inform** decisions about purchasing
 - **Evaluate** previously purchased and created materials to identify necessary modifications
 - **Build** understanding of what aligned materials look like



Instructional Materials
Evaluation Toolkit (IMET)

LAUSD only | Grade 3-12

Our Next Steps with

An Objective 3rd Party and Recognized Leader in K-12 Education Transformation.

Strategically position WCPSS to manage and optimize curriculum resources that cultivate a “Marketplace” of content and resources that align with our standards, as well as our stakeholders’ diverse, individual needs.

1. Assess Procurement Processes

- Deliverable: Assessment of procurement policies and practices

2. Identify Opportunities

- Deliverable: WCPSS Curriculum Capability Model that focuses on people, processes and technologies

3. Set Goals and Build Roadmap

- Deliverable: Strategic Plan and Implementation Roadmap with Goals, Metrics, Costs, Timeframes and Dependencies

Our Commitments

1. Continue to explore the highest quality resources available to heighten our levels of effectiveness with Learning & Teaching.
2. Continue to engage and empower teachers in all WCPSS curriculum strategies and commit to providing them with clear guidance on instructional tools, along with meaningful professional development to use them.
3. Students and Teachers will receive solid structures for learning and teaching, while simultaneously enjoying flexibility in doing so.