



Return to In-Person Instruction

WCPSS Board of Education

December 15, 2020



WCPSS Contact Tracing

Paul Koh, Assistant Superintendent, Student Support Services

Kelly Creech, Director, Health Services



Tracking Positive Cases, Exposures, and Contact Tracing

Current Process

- WCPSS Role
- WCHS Role

Proposed Process

- Positive Cases
- Case Investigation
- Contact Tracing
- Call Center
- Data Management

Desired Outcomes

- Understanding of current process for tracking positive cases, exposures, and contact tracing
- Understanding of proposed process to enhance our ability with tracking positive cases, case investigation, contact tracing, our call center, and data management

Tracking Positive Cases, Exposures, and Contact Tracing

Current Process

- WCPSS Role
- WCHS Role

Proposed Process

- Positive Cases
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Steps	Responsible Team
Notification of presumptive positive case, exposure from principal or supervisor	WCPSS
Review of presumptive positive cases or exposures	WCPSS
Confirmation of positive cases, case investigation	WCHS/WCPSS
Contact Tracing and follow up	WCHS/WCPSS
Quarantine guidance for families and staff	WCHS/WCPSS

Tracking Positive Cases, Exposures, and Contact Tracing

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- WCHS Role

Proposed Process

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Confirmation of positive cases, case investigation	WCHS/WCPSS
Contact Tracing and follow up	WCHS/WCPSS
Quarantine guidance for families and staff	WCHS/WCPSS

As both WCPSS and WCHS work through our pandemic response, we have found that there is a need more support in specific areas of the process

Tracking Positive Cases, Exposures, and Contact Tracing

Current Process

- WCPSS Role
- WCHS Role

Proposed Process

- Positive Cases
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Proposed Process to support where we need more support

Steps	Added Support
up to 13 contracted staff	
Confirmation of positive cases, case investigation	Add contact tracing staff through contract services
Contact Tracing and follow up	Add contact tracing staff through contract services
Quarantine guidance for families and staff	Add contact tracing staff through contract services
Call Center	Add staff for call center support
Data Management	Add staff for data management support

Dialogue and Questions

WHAT   
STARTS
 HERE
CHANGES
 EVERYTHING.



Virtual Academy

Alicia Miller, Director, Academics - MTSS

Virtual Academy

Preliminary Spring 2021 Registration Data: Grades K-5

	Spring Registration	Fall Registration
Elementary	34, 172	38, 357

Virtual Pre-K Learning Option

Preliminary Spring 2021 Registration Data: Pre-K

	Spring Registration	Fall Registration
Pre-K	478	586

The virtual option is available for pre-k families who have health or safety concerns per [guidance](#) from NC Division of Child Development and Early Education.

Virtual Academy

Spring 2021 Registration Data: Grades K-12

	Spring Registration	Fall Registration
Elementary*	34,172	38,357
Middle	19,250	21,304
High	23,862	25,889
Total	77,284	85,550

***Elementary: Preliminary Data.*



Virtual Academy

Spring 2021: Next Steps

- Elementary school families who registered for the spring semester will receive a confirmation letter from their school by December 16
- All schools are in the process of using the WCPSS Virtual Academy registration data to make adjustments to their spring semester master schedules
- District Virtual Academy Team will be:
 - supporting Virtual Academy Contacts
 - conducting focus groups of stakeholders for feedback and input.
 - initially preparing and planning for the 2021-2022 school year.

Dialogue and Questions

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Calendar Updates

Wade Martin, Assistant Superintendent, School Choice, Planning, and Assignment



Calendar Updates

Semester Two Single Track 4 Year-Round Calendar Proposal

- Reduce the spring track out session to March 31 - April 13 (6 days)
- Move the last day of school from June 29 to June 21 (6 days)
- Provides a two week summer break between school years for Track 1 families



Calendar Updates

Semester Two Multitrack Year Round

- Elementary Virtual Academy Spring Semester registration moved to Dec 3 - 9
- Reviewing Virtual Academy data to assess impact for Multi-track YR school capacities
- Collaborating with school principals to make final determinations based on individual school needs and conditions



2 Cohort Rotation vs. 3 Cohort Rotation

Can social distancing requirements be maintained as currently outlined by the State of North Carolina?

- A 2-cohort rotation is not feasible for 84% of middle and high schools
- A 2-cohort rotation might be feasible in grades 4/5 at approximately 76% of elementary schools, with 24% indicating that it would not be feasible
- Consider if the state eliminates Plan A as an option
- Keeping siblings from the same families on the same daily and weekly schedules

Recommend continuing the 3-cohort rotation model₁₇

Cohort Rotations

Dialogue and Questions

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