

Model District Restorative Practice Guides

In WCPSS, we have modeled our implementation of Restorative Practices at the school level on the following district guides.

San Francisco, CA

Denver, CO

Chicago, IL

Boston, MA

Oakland, CA

Minnesota

Jefferson County, CO

The main components of each program can be found below, along with the linked implementation guides.

A full-time RP coordinator is strongly encouraged at the following districts: Denver, Chicago, Minnesota, and Oakland.

San Francisco

- Restorative Practices Introduction to Entire School Community
- Identifying Need and Preferred Outcomes
- Establishing School Site Implementation Team
- Collecting School Climate and Discipline Baseline data
- Establishing the Foundation for a Welcoming and Safe School Culture
- Restorative Practices Professional Development**
- Systems of Support (Professional Learning Communities)
- Progress Checks (measuring outcomes)
- Sustainability

Denver Implementation Guide:

- A school is ready to implement when it hires a **full-time RP coordinator**
- Common understanding of RP
- Foundational structures in place
- Method of collecting and analyzing data
- Intensive and ongoing training for educators**
- Restorative language and culture established**
- Informing families and students of shift to RP
- Preventative measures taken to improve school climate**

Chicago:

- RP lead recommended at each school;** RP lead has freed-up time to train, coach, and attend PD
- Gain commitment
- Create ownership
- Create a shared vision
- Establish preventative practices**
- Track and monitor data
- Develop practices at all tiers to prevent and address minor and serious harm**
- Use of restorative language by all staff
- All members of the school community are involved in RP

Boston Code of Conduct:

- **Use of RP at all tiers (prevention, responding to harm)**
- RP team at each school
- Circles, group dialogue, conferencing, school-wide forums
- Professional development is ongoing and intensive**

Oakland:

-Full-time Restorative Practices Facilitator working for the school is ideal

- Frame Restorative Justice for Your Site
- Assemble the Restorative Justice Team
- Celebrate Strengths and Assess Needs
- Moving from Punitive to Restorative Practices
- Include Others in Your Vision
- Implement Tier I Strategies**
- Support Teachers through Ongoing PD**
- Implement Tier II Strategies**
- Implement Tier III Strategies**
- Involve Students in Peer Restorative Processes
- Evaluate, Reflect and Refine Your Efforts

Minnesota

- RP trainer with the goal of becoming the **lead coach who would be housed within the school.**
- Ongoing and consistent training for educators on philosophy as well as practices**
- Use of RP to resolve conflict among staff as well as students
- Regular assessment of data and evaluation of the effectiveness
- Inclusion of the whole school community
- Training included for families**
- Students are actively involved in RP
- Tools are proactive (circles), responsive (mediation and responding to harm), and ingrained in the language and culture**

Jefferson County, Colorado

- building healthy relationships
- repairing harm when it has impacted a community
- reintegrating those who need to be welcomed back into our school communities

Additional Resources

- <http://restorativesolutions.us/implementation-guides-for-restorative-practices-in-schools>
- [US Department of Education Guiding Principles](#)