



# 2021-22 Testing and Accountability Results

Data, Research & Accountability

Student Achievement Committee  
October 24, 2022



# Topics

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- Context surrounding 2021-22 data interpretations
- State accountability designations
- Proficiency
- Growth
- Graduation rates
- ACT
- Advanced Placement (AP)
- Post-secondary participation

*Official results for all schools and districts:*

<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting>



# Previous Four Years in Review

## 2018-19

- The last pre-pandemic year for testing and accountability results

## 2019-20

- Schools went remote in March
- No state tests administered in spring, and no testing and accountability results (except graduation rate)

## 2020-21

- Schools started remote; ES and MS rotations in Oct/Nov
- Everyone back to remote in January
- In-person for K-3 (all) and 4-12 (rotations) in mid-Feb
- Moved to all in-person in mid-March
- State tests administered, but only for students who were in-person
  - About half of students were in Virtual Academy
  - Others who did not want to participate
  - New Reading EOG tests with new standards

## 2021-22

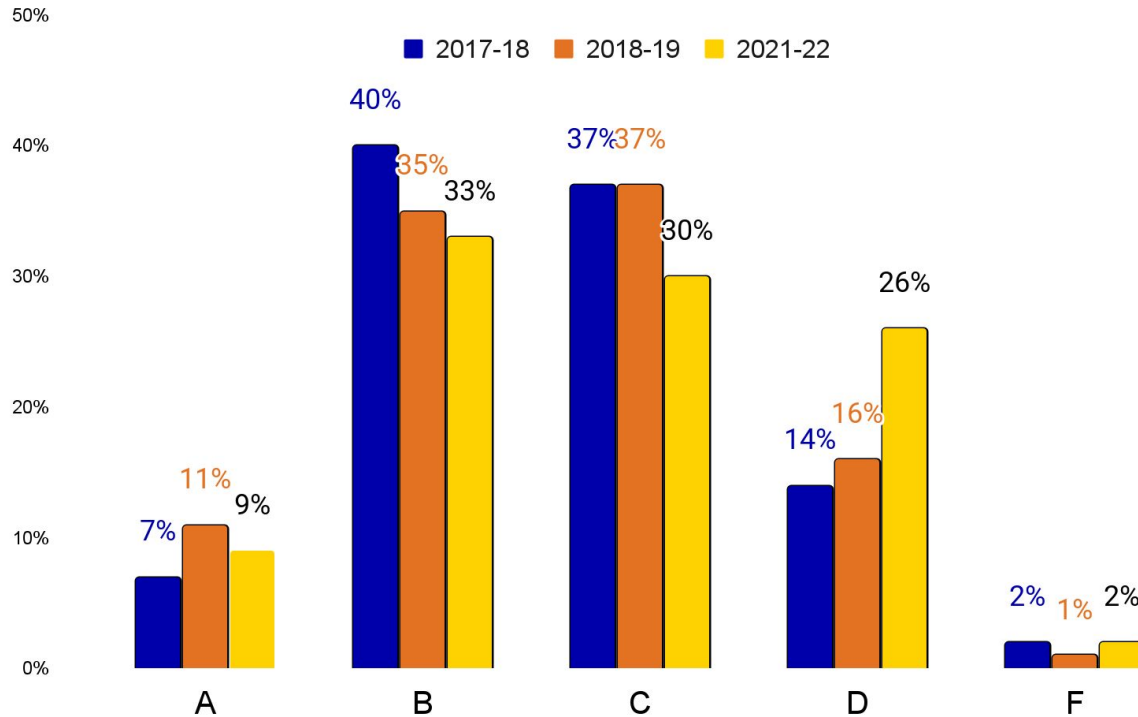
- Schools operate in-person but with pandemic-driven impacts
  - Masking, sanitizing, distancing, etc.
  - Staffing difficulties due to quarantines, lack of subs, etc.

# 2021-22 Accountability Designations

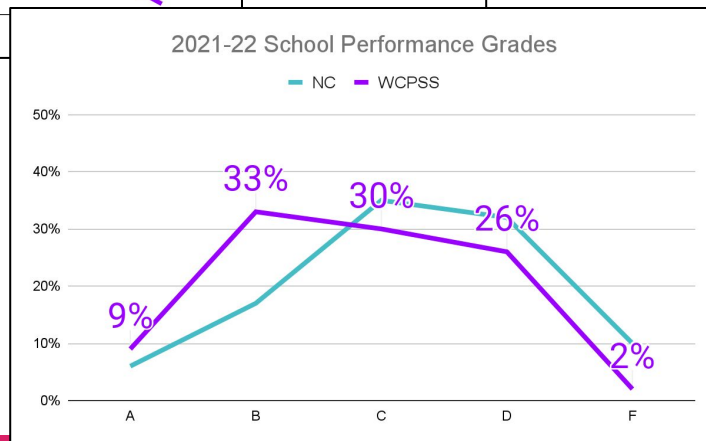
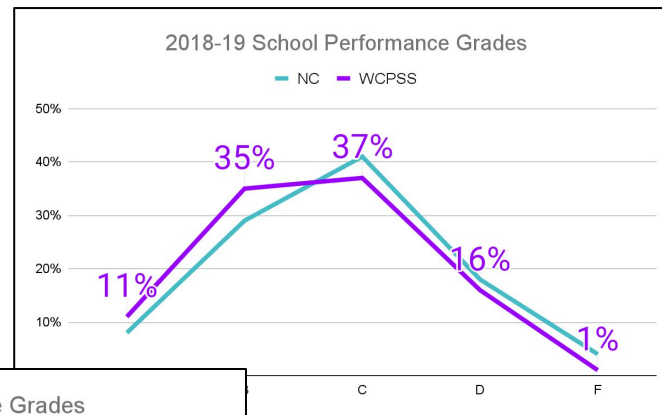
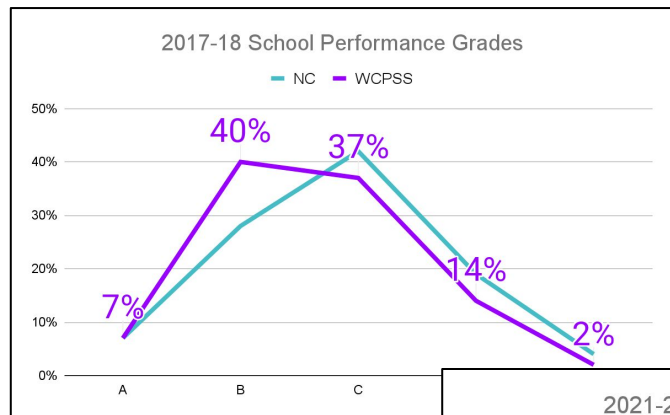
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- School Performance Grades - State system that classifies schools with a grade of A through F, which is based on:
  - The percentage of students who score **proficient** on certain state tests **(80%)**
  - The amount of academic **growth** students make on those tests that year **(20%)**
- Low Performing Schools - Schools with an overall School Performance Grade of D or F **and** either “Met” or “Did Not Meet” growth
- Neither of these designations were applied to any NC schools in 2019-20 or 2020-21 due to the pandemic
- Compared to 2018-19, in 2021-22 **both** WCPSS and NC saw increases in:
  - Schools receiving School Performance Grades of D or F
  - Schools designated as Low Performing

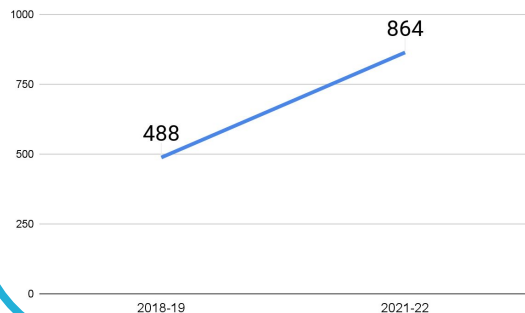
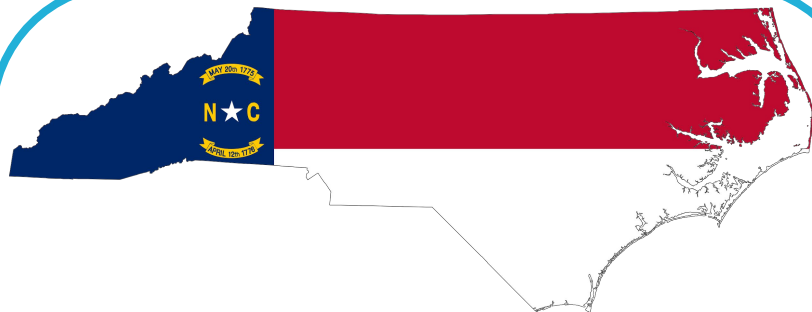
# WCPSS School Performance Grade Summary



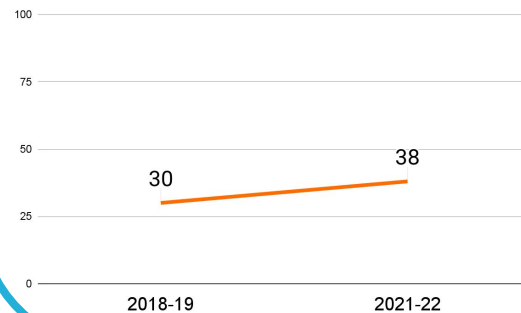
# NC and WCPSS Both Saw a Decline in School Performance Grades in 2022



# NC and WCPSS Both Have More Low Performing Schools Than Pre-Pandemic



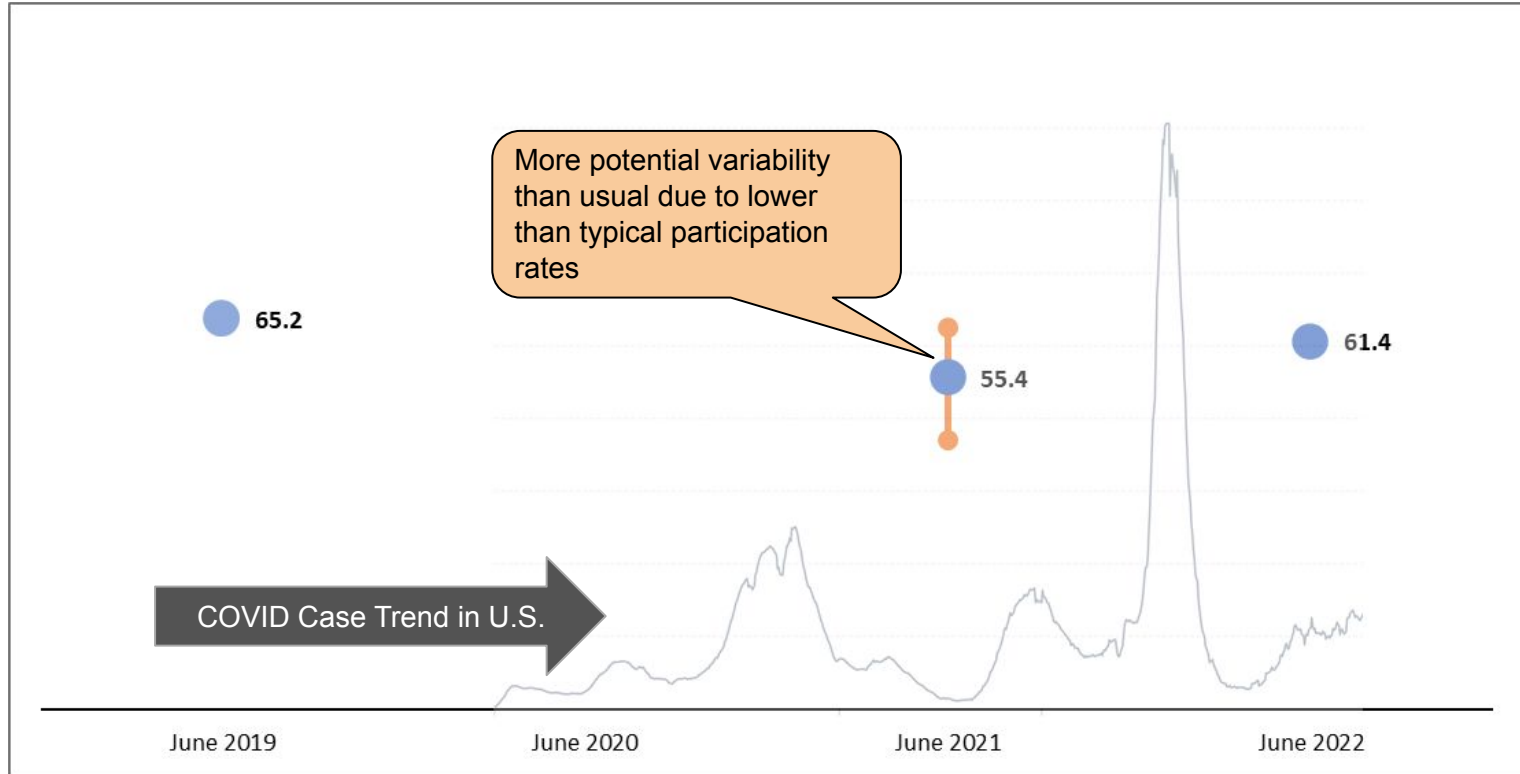
Up 77%



Up 27%

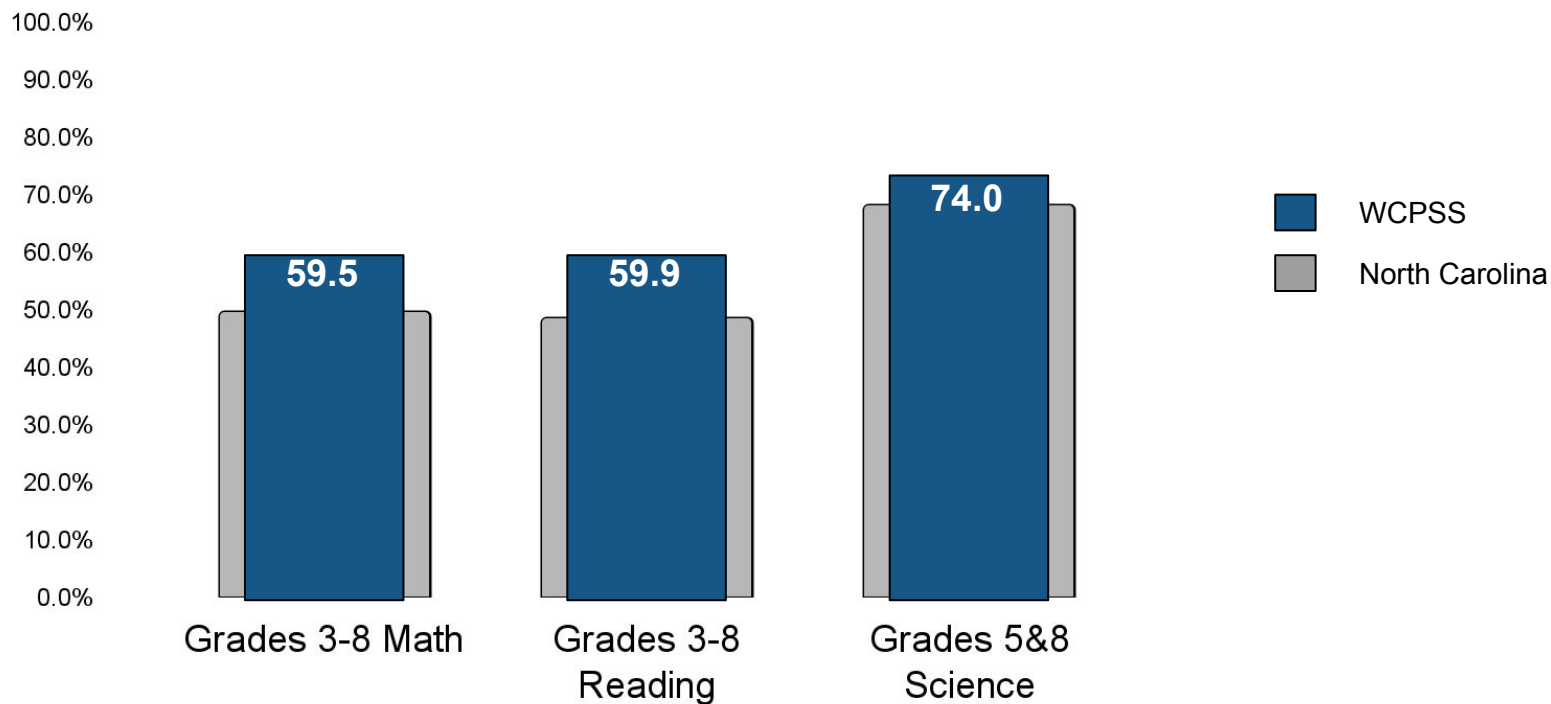


# WCPSS Overall Proficiency Over Four Very Different Years

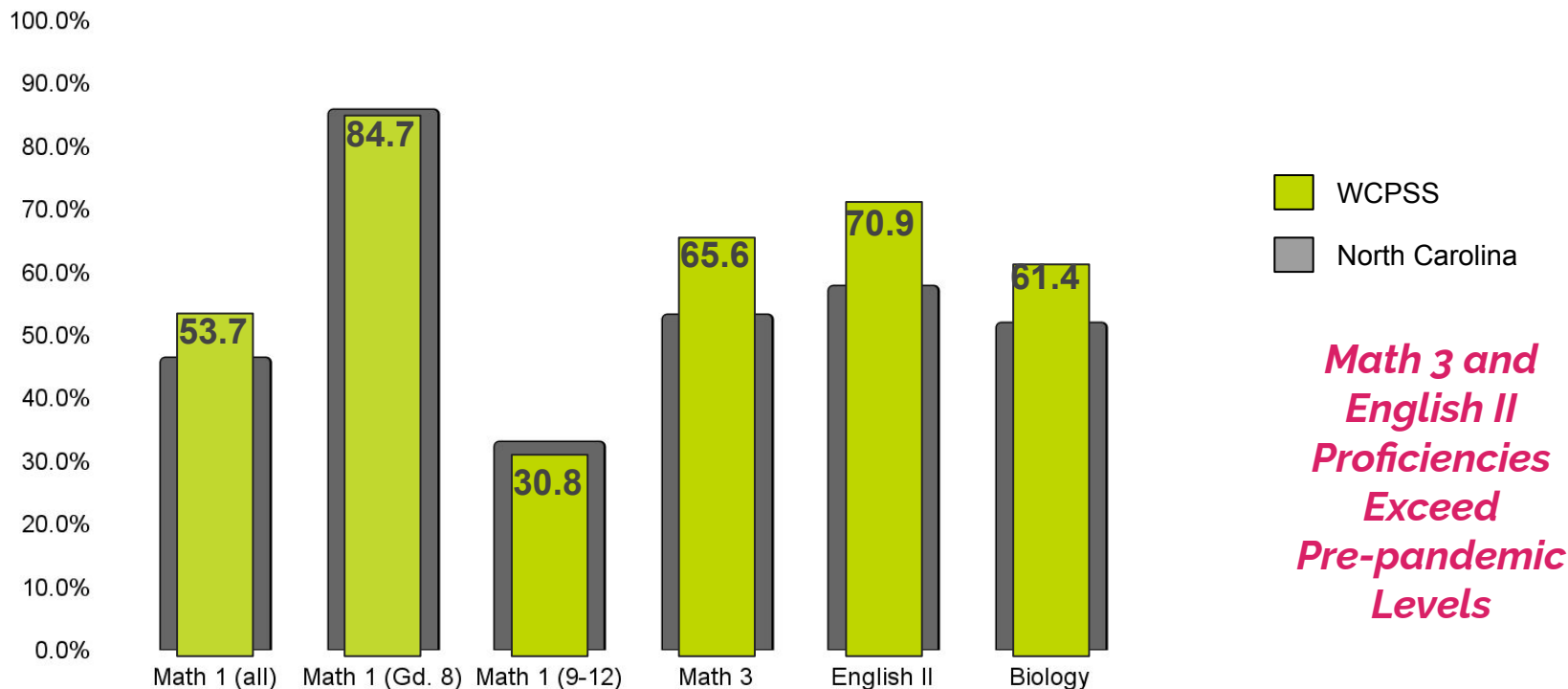




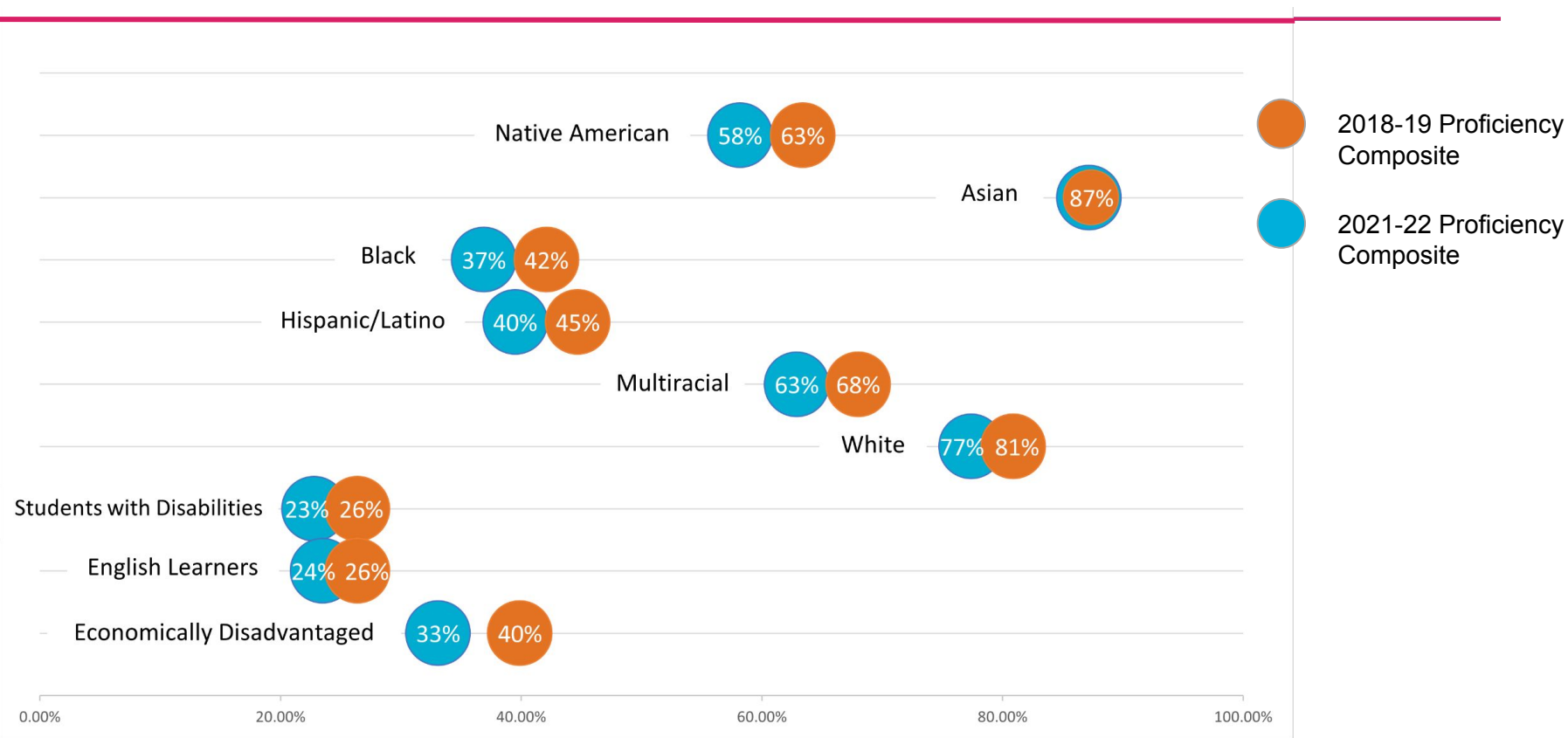
## WCPSS Students Outperformed North Carolina in EOG Proficiency in 2021-22



# WCPSS Outperformed NC in EOC Proficiency in 2021-22



# Subgroup Proficiency Gaps Fairly Stable Between 2018-19 and 2021-22

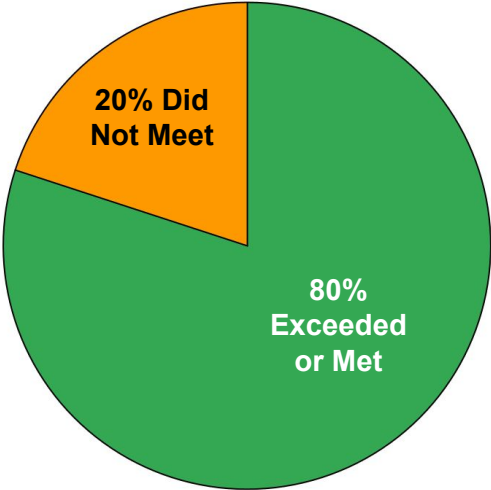


# EVAAS Value-Added Growth Model

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- Measures the academic progress a group of students has made in a grade/subject/course compared to other students in the state with **similar achievement histories**.
- Has nothing to do with proficiency
- Schools and subgroups achieve one of three designations:
  - Exceeded Growth
  - Met Growth
  - Did Not Meet Growth

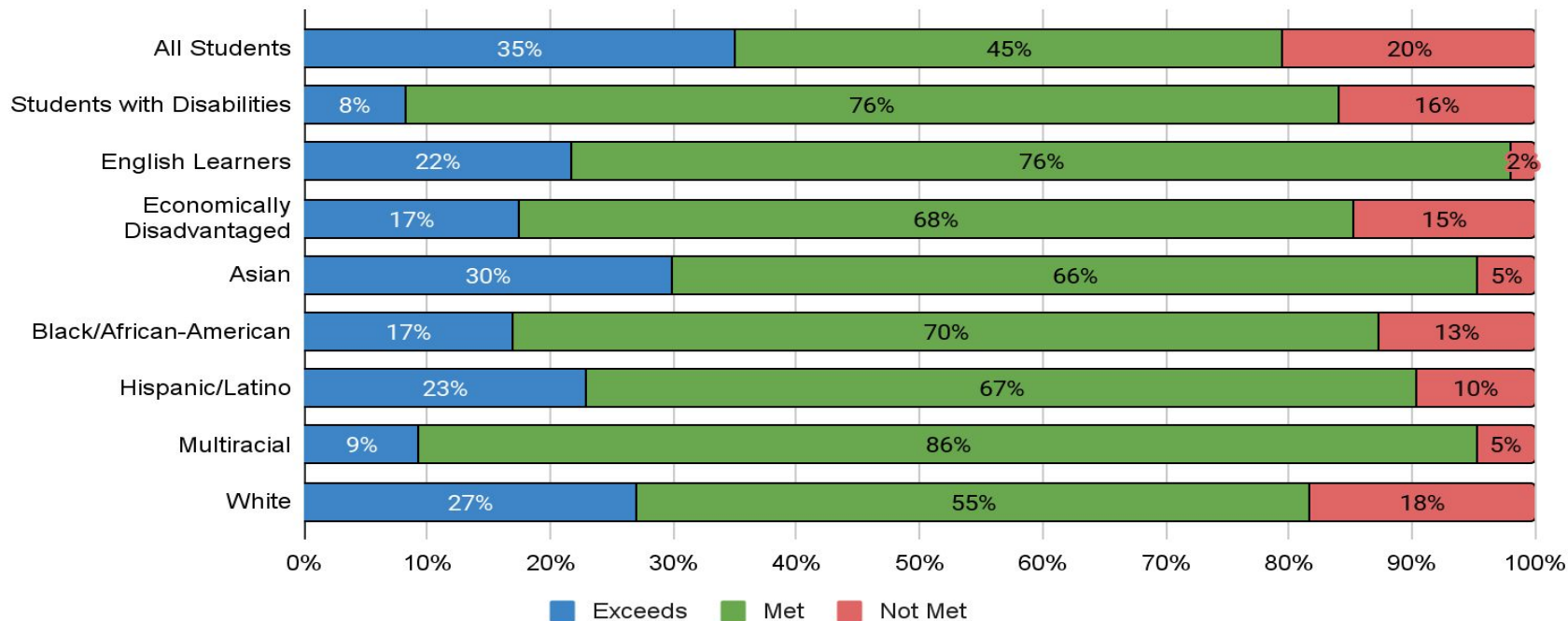
# 80% of WCPSS Schools Exceeded or Met Growth For the First Time Since 2013-14



Year	Exceeded	Met	Not Met
2013	47%	38%	15%
2014	37%	45%	18%
2015	19%	42%	39%
2016	26%	41%	32%
2017	14%	49%	37%
2018	15%	46%	39%
2019	22%	41%	37%
2020	N/A		
2021	N/A		
2022	35%	45%	20%

# 80% or More of School Subgroups Exceeded or Met Growth in 2021-22

## Percent of School Subgroups at Each Growth Level



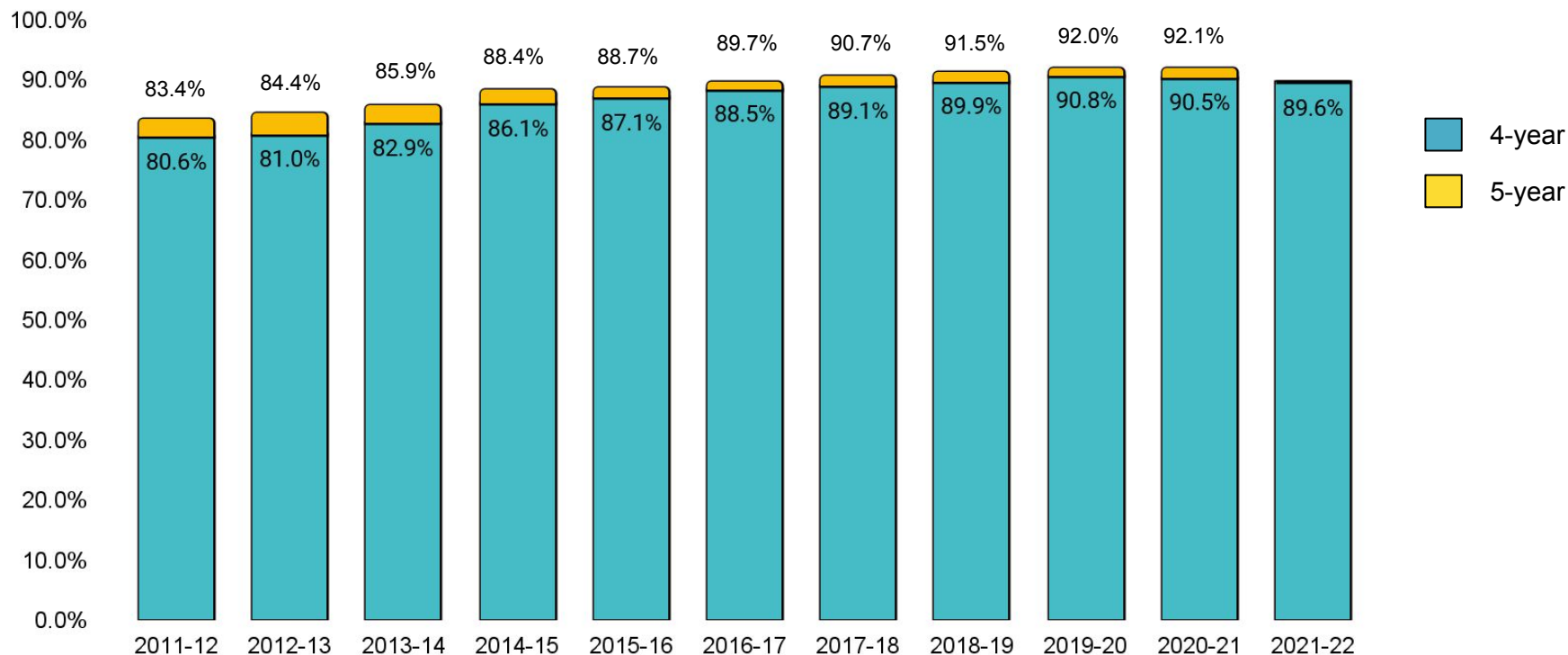
# Context for Graduation Rate

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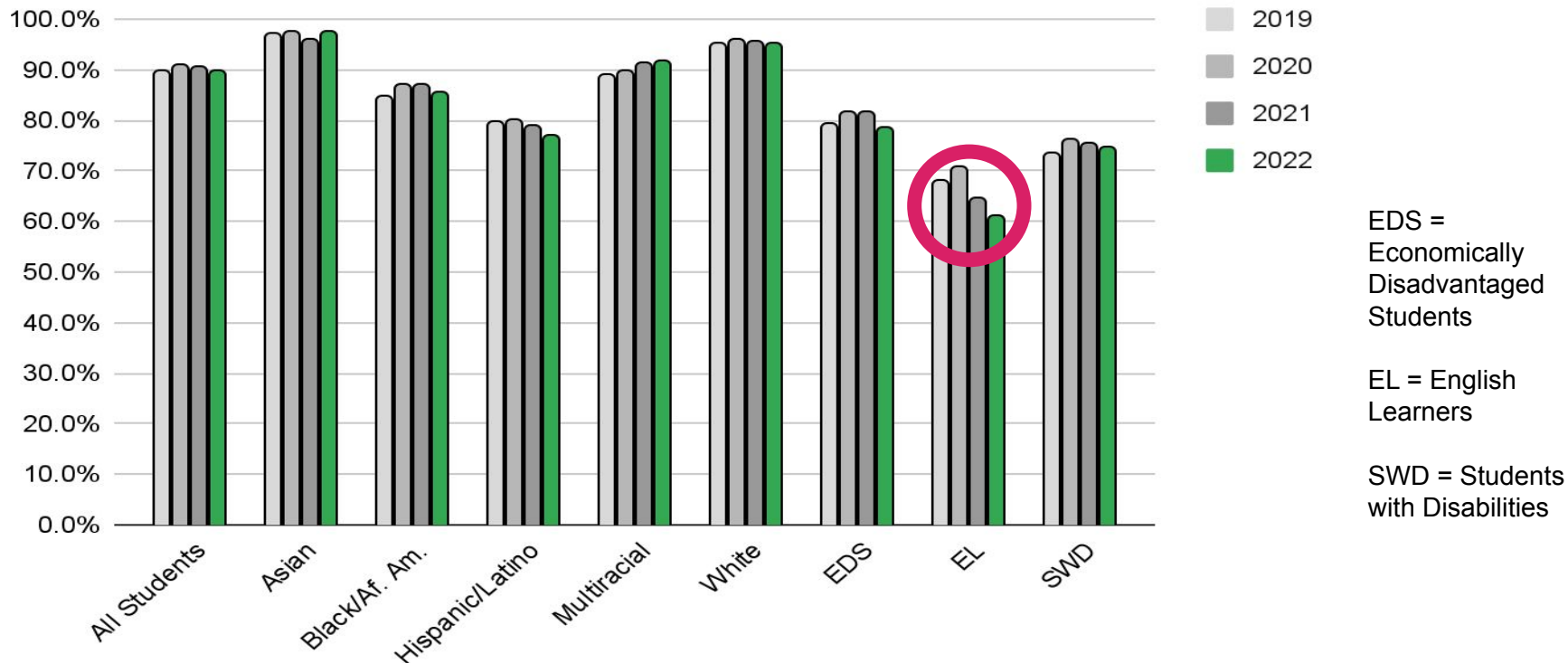
- The graduation rate metric tracks the number of students who graduated **four (or five) years** after entering high school. For the 2022 cohort, that was the **2018-19 school year**.
- Many of these students may still graduate, but it may take more than four years to make it to the finish line as **non-promotion rates increased** in 2020-21.
- The pandemic years also posed challenges to high school staff in maintaining **contact and connections with students**, which we know is paramount in assisting them to graduation.



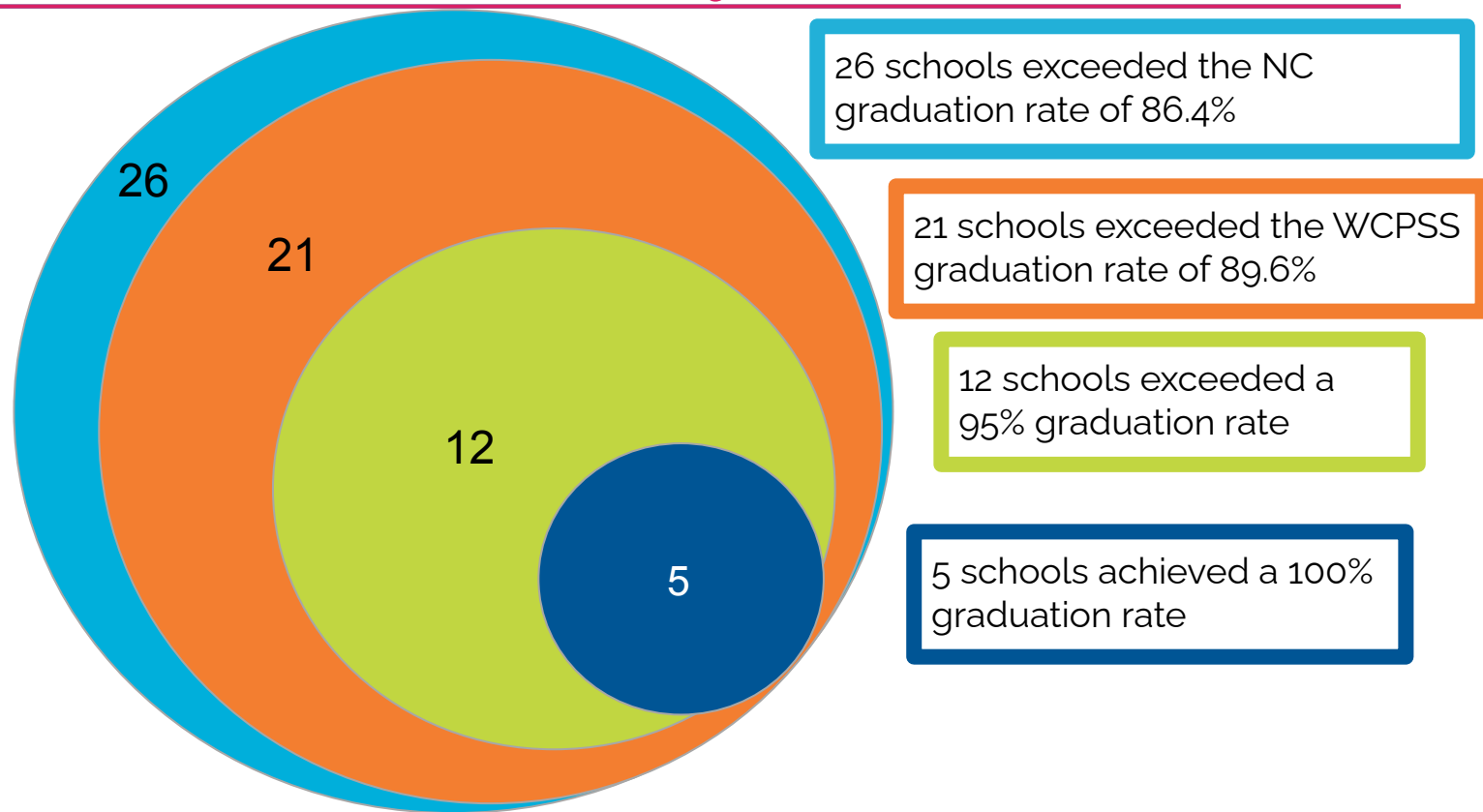
# Four and Five Year Graduation Rates



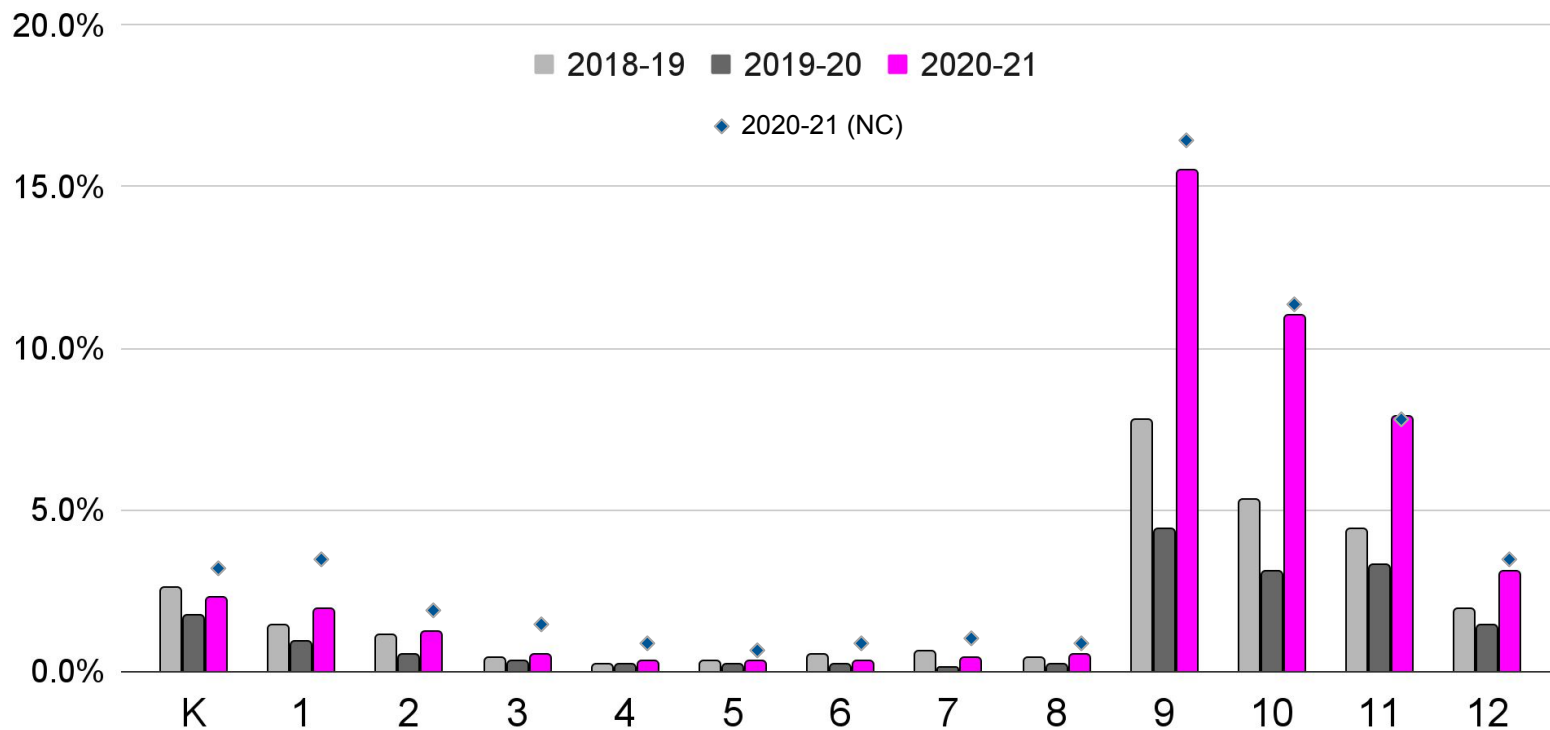
## Black, Hispanic, and English Learners Have Experienced a Larger Decrease in Four Year Graduation Rate Over the Last Few Years



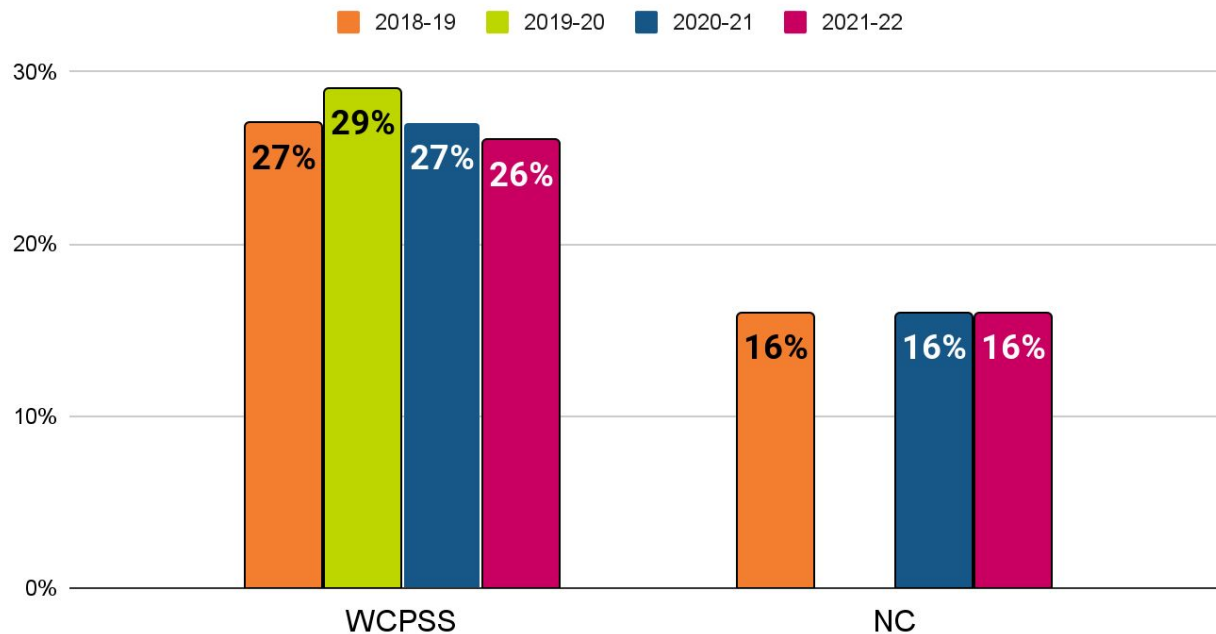
# School Graduation Rate Summary



# Non-Promotion Rates Up Significantly in 2020-21

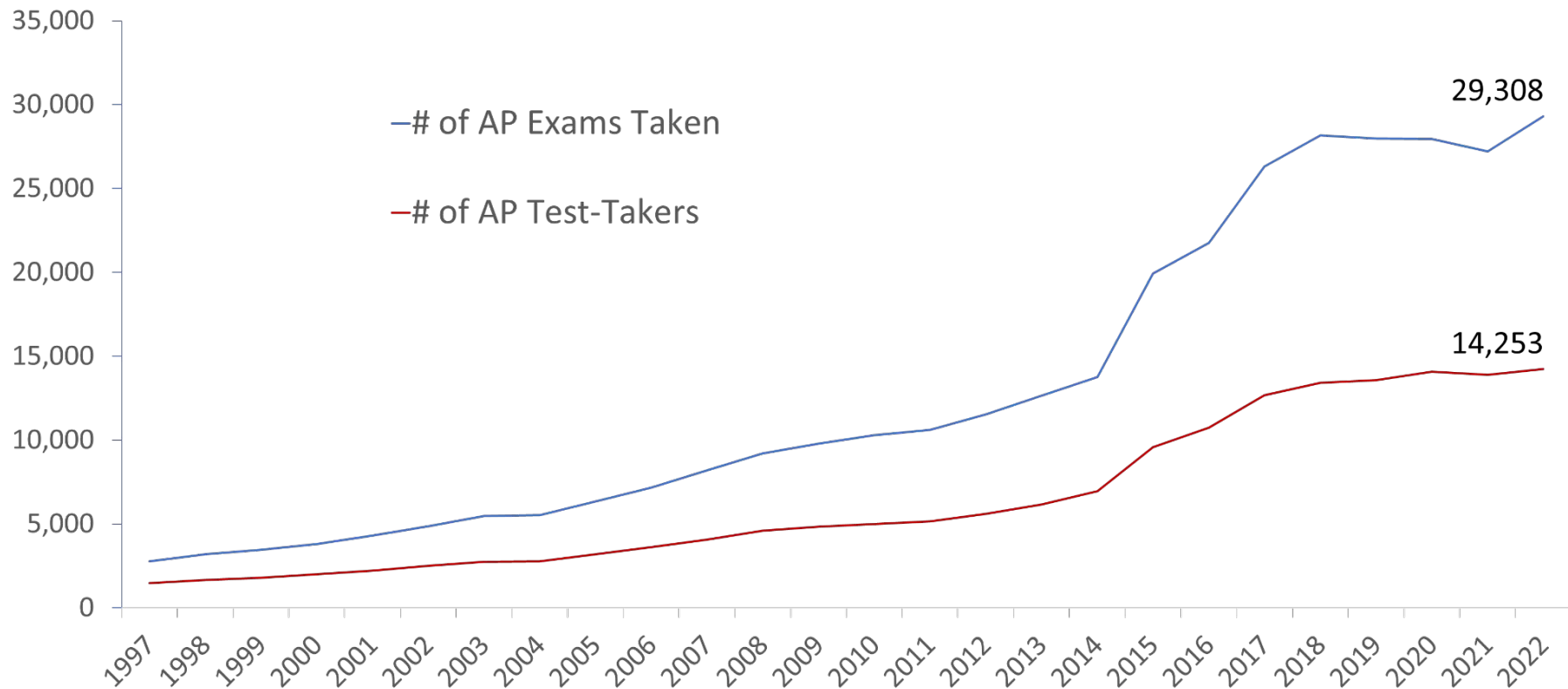


# Percentage of Juniors Meeting All ACT College Ready Benchmarks

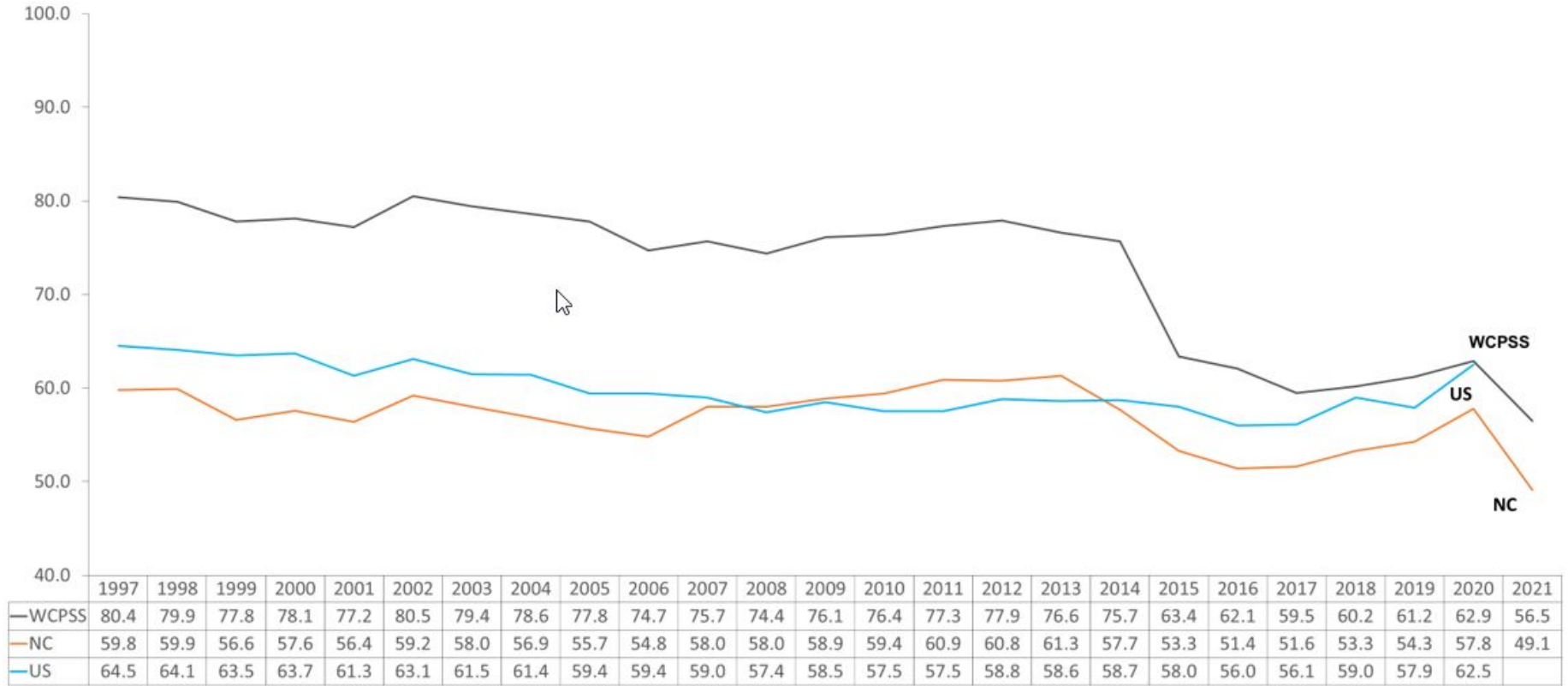


*NC Junior ACT Results  
were not calculated in  
2019-20*

# Advanced Placement (AP) Test Participation Continues to Climb

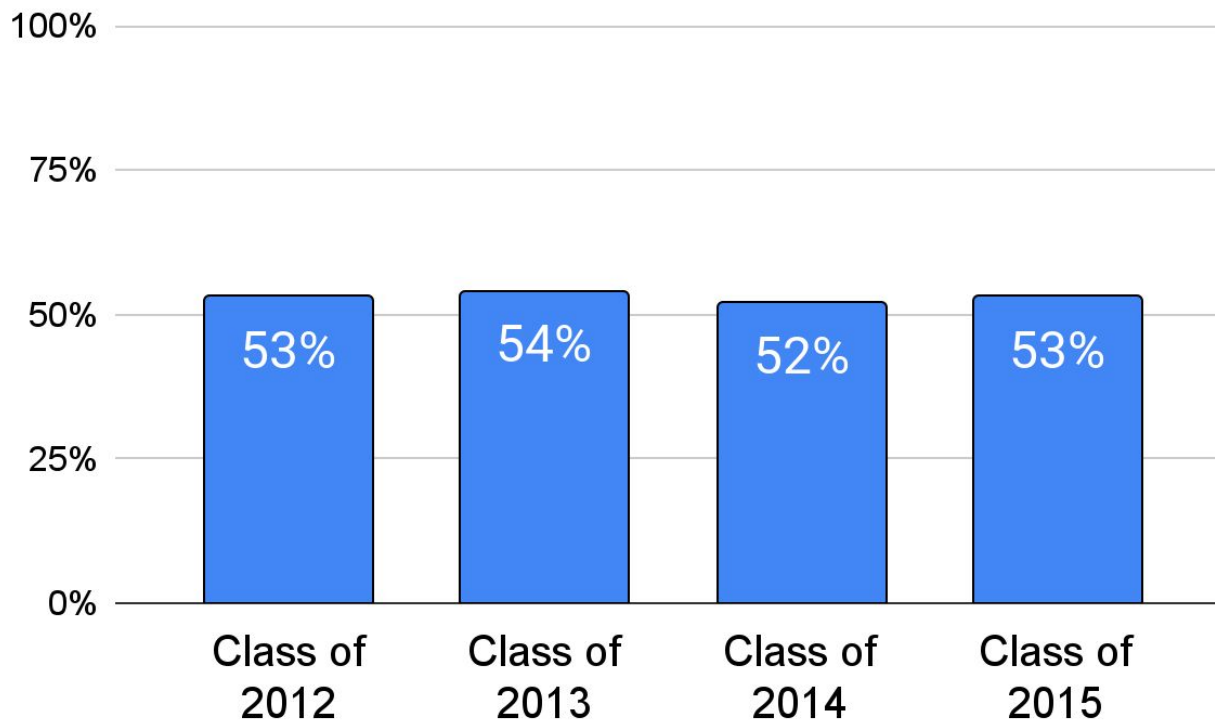


# NC and WCPSS Saw a Decline in % of Exams with Scores of 3+ in 2021





# Students Earning a College Degree within 6 Years of HS Graduation



# Conclusions

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- 2021-22 results should be considered **a new baseline** as we continue to move forward through/out of the pandemic
- However, the impact of pandemic-related disruptions **will likely continue to ripple through** these indicators in future years, both in WCPSS and across the state
  - Impact of retention rates on graduation rates
  - Impact of pandemic on post-secondary enrollments
  - Grade 3 Reading proficiency did not rebound in 2021-22

**WCPSS School Progress Reports**

[www.wcpss.net/progressreports](http://www.wcpss.net/progressreports)